

Grossmont College 2016 Student Success Key Performance Indicators

*Office of Research, Planning, and Institutional Effectiveness
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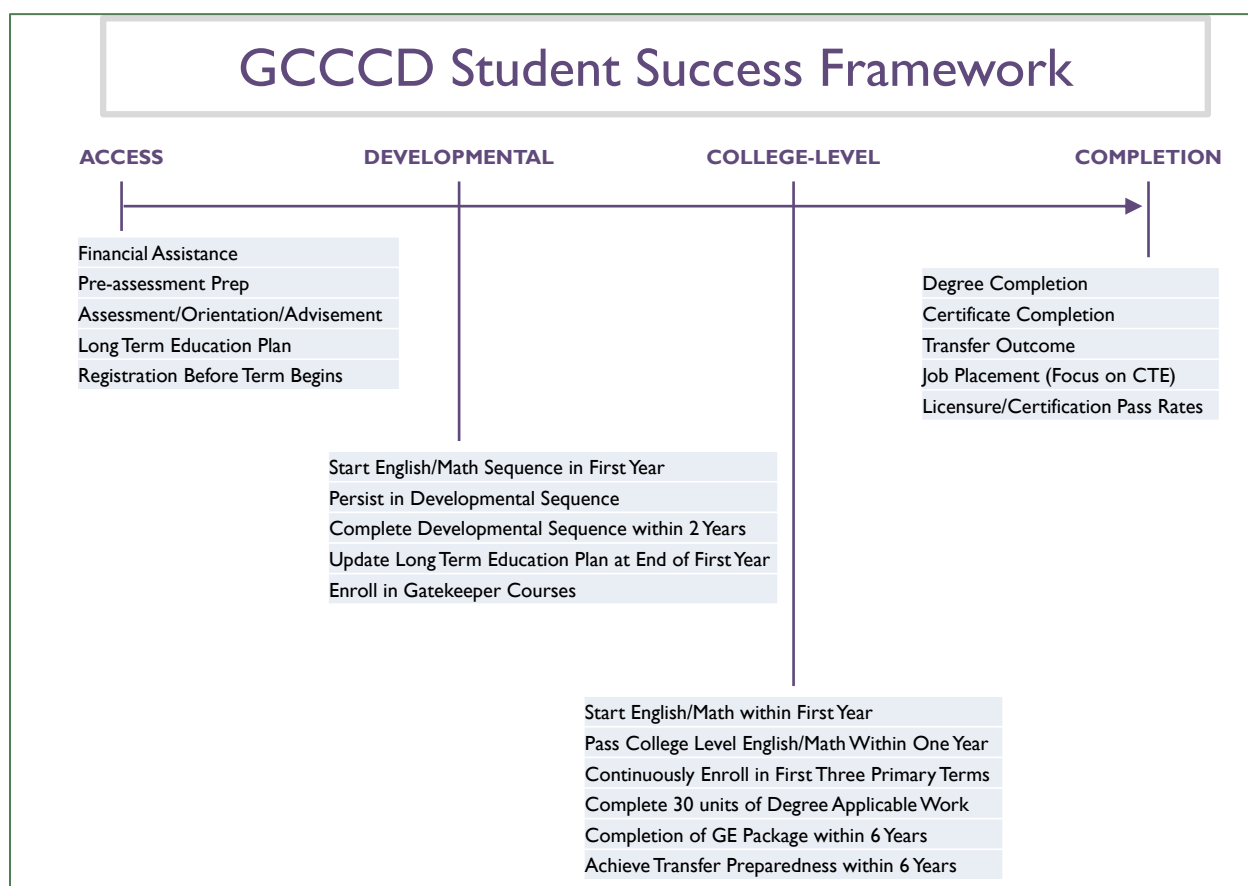
INTRODUCTION: 2016 KEY PERFORMANCE INDICATORS

Developed by the GCCCD Student Success Committee in 2013, the Student Success Framework provided guidance and structure to the student achievement metrics detailed in the Key Performance Indicators Report. As shown in Figure 1, the Framework is based on a student pathways model for student achievement. Measurement and data definitions were developed collaboratively in the Institutional Research and Planning Committee throughout 2013-2014.

This report is to provide the college community with useful information as it relates to students achievement and success as well as to incorporate accountability measures from the Student Success Scorecard. The data collected here is generated both by the California Community College Chancellor's Office (via MIS reporting) and the GCCCD Research Database.

Lastly, this is an ongoing process and the future structure of this report will respond to the college's need for data that is aligned with major initiatives associated with Strategic Planning, Enrollment Management, Program Reviews, and other major projects on the campus.

Figure 1: GCCCD Student Success Framework



Student Success Scorecard

This report makes extensive use of the Student Success Scorecard. The Student Success Task Force (SSTF) recommended the implementation of a new accountability framework, whose purpose is to provide stakeholders with clear and concise information on key student progress and success metrics in order to improve performance.

The recommendation specified that a scorecard be built on the existing reporting system, the Accountability Reporting for the Community Colleges (ARCC).

In 2004, Assembly Bill 1417 triggered the creation of a performance measurement system for the California Community Colleges (CCC). That legislation and ensuing budget action authorized the California Community Colleges Chancellor's Office (CCCCO) to design and implement a performance measurement system containing performance indicators for the system and its colleges. This comprehensive system is known as the Accountability Reporting for the Community Colleges, or ARCC. To satisfy the request of the SSTF, the ARCC Advisory Workgroup, which guided the development of the initial accountability system in 2005, was reconvened. The workgroup was represented by individuals from various community college organizations and stakeholder groups, as well as researchers with technical expertise in performance measures. This technical workgroup reviewed the existing framework and designed the new Student Success Scorecard.

The data has now been disaggregated by gender, age, ethnicity, disability status, economically disadvantaged status, and veteran status in order for the colleges to monitor achievement gaps. In addition, outcome metrics are further broken down by whether or not first-time students enrolled at the colleges prepared for college level academics.

The Student Success Scorecard can be found at the following link: <http://scorecard.cccco.edu/scorecard.aspx>. The following report includes synopsis of the overall trends in the scorecard data.

EVALUATION OF DISPROPORTIONATE IMPACT

Using cohorts and outcomes from the California Community Colleges Chancellor's Office (CCCCO) Student Success Scorecard and DataMart, this document presents two methodologies to measure disproportional impact for disaggregated subgroups within the California Community Colleges (CCC) student population: the 80% test and the proportionality test.

Disproportionate impact occurs when “the percentage of persons from a particular racial, ethnic, gender, age or disability group who are directed to a particular service or placement based on an assessment instrument, method, or procedure is significantly different from the representation of that group in the population of persons being assessed, and that discrepancy is not justified by empirical evidence demonstrating that the assessment instrument, method or procedure is a valid and reliable predictor of performance in the relevant educational setting.” [Title 5 Section 55502(d)]

The second-to-last column of all tables disaggregated by cohort student characteristics contains an evaluation of possible disproportionate impact for each subgroup of students using the “80% Rule” outlined in the 1978 Uniform Guidelines on Employee Selection Procedures and was used in Title VII enforcement by the U.S. Equal Opportunity Commission, Department of Labor, and the Department of Justice.

The 80% Rule states that: “A selection rate for any race, sex, or ethnic group which is less than four-fifths (4/5) (or eighty percent) of the rate for the group with the highest rate will generally be regarded by the Federal enforcement agencies as evidence of adverse impact, while a greater than four-fifths rate will generally not be regarded by Federal enforcement agencies as evidence of adverse impact.” [Section 60-3, Uniform Guidelines on Employee Selection Procedure (1978); 43 FR 38295(August 25, 1978)]

Subgroups that do not comprise at least two percent of the cohort are denoted by with an asterisk (*). The bold percentage located at the bottom of the disproportionate impact column provides the outcome percentage of the reference group multiplied by 80 percent (the reference group is provided in parentheses).

The last column of all tables contains the results obtained from the proportionality methodology. The proportionality methodology **compares the percentage of a disaggregated subgroup in an initial cohort to its own percentage in the resultant outcome group**. The formula for proportionality is the percentage in the outcome group divided by the percentage in the original cohort (outcome percentage/cohort percentage). For example, 7.9 percent of the first-time, “degree/transfer-seeking” cohort is comprised of African American or black students; whereas 6.0 percent of the students who achieved a successful outcome (i.e., degree, certificate, transfer, or transfer-prepared) were African American or black students. Dividing 6.0% by 7.9% we find a proportionality index of 0.76. The higher the proportionality, the higher the rate at which a subgroup has attained a desired educational outcome; the lower the proportionality index, the lower the attainment rate.

The proportionality methodology does not specify at which point a proportionality index should be considered as a “disproportionate impact.” The designation of which disaggregated subgroups should be considered as disproportionately impacted will rely on the judgment of the analysis team at the college.

Proportionality Index	Interpretation
1.0	Proportions of subgroups are equal.
Less Than 1.0	Subgroup is less prevalent in the outcome group.
More Than 1.0	Subgroup is more prevalent in the outcome group.

The tables below summarize the indicators of possible disproportionate impact by the different population groups of students across all measures investigated in this report. The summary categories are defined as:

Classification	Description
Yes	Disproportionate impact indicated by BOTH the 80% test and the proportionality test (< 0.90)
Yes ¹	Disproportionate impact indicated by the 80% test but NOT the proportionality test (≥ 0.90)
Yes ²	Disproportionate impact indicated by the proportionality test (< 0.90) but NOT the 80% test
No	Disproportionate impact NOT indicated
N/A	Sample size less than 30 students

Table 1: Summary of Disproportionate Impact by Race/Ethnicity

	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Multi-Racial
Student Access								
ENGL-109/110 Placement	Yes	Yes	Yes	No	No	Yes	No	No
ENGL-120 Placement	Yes	No	Yes	Yes	Yes	Yes ¹	No	No
MATH-103/110 Placement	Yes	Yes	Yes	No	No	No	No	No
MATH-120 or above Placement	Yes	Yes ¹	No	Yes ¹	Yes	Yes	Yes ¹	Yes ¹
Preparation Rate (SSS)	Yes	Yes ¹	No	Yes	Yes	Yes	No	No
Student Success Milestones: Developmental								
1st Year Enrollment	Yes	Yes	No	No	No	Yes	No	No
Developmental English Seq. (College)	Yes	N/A	No	No	Yes ¹	Yes	No	Yes
Developmental English Seq. (Transfer)	Yes	N/A	No	No	Yes ¹	Yes	Yes ¹	Yes
Remedial English Progress (SSS)	Yes	Yes ¹	No	No	Yes ¹	Yes	No	No
Developmental Math Seq. (College)	Yes	N/A	No	No	Yes ¹	N/A	No	No
Developmental Math Seq. (Transfer)	Yes	N/A	Yes ¹	No	Yes	N/A	Yes ¹	Yes ¹
Remedial Math Progress (SSS)	Yes	Yes ¹	No	No	Yes ¹	Yes	No	Yes
ESL Progress (SSS)	No	N/A	No	Yes	Yes ²	N/A	No	No
Course Completion: Developmental	Yes	Yes	No	No	No	Yes ²	No	No
Student Success Milestones: College Level								
Course Completion: Overall	Yes	Yes ²	No	No	No	No	No	No
Course Completion: Transfer	Yes	Yes	No	No	No	Yes	No	No
Course Completion: CTE	Yes	No	No	No	No	No	No	No
Course Completion: DE	Yes	Yes ²	No	No	No	Yes ²	No	No
Persistence (Fall to Spring)	Yes ²	Yes ²	No	No	No	No	No	No
1st Time Persistence (Fall to Spring)	No	Yes	No	No	No	No	No	No
Persistence (Fall to Fall)	Yes ²	Yes ²	No	No	No	No	No	No
1st Time Persistence (Fall to Fall)	Yes	Yes	No	No	No	Yes	No	No
Persistence (SSS)	No	No	No	No	No	No	No	No
24+ Units Completion	Yes	Yes	No	Yes ¹	Yes	Yes	Yes ¹	Yes ¹
30+ Units Completion (SSS)	Yes	No	No	No	No	No	No	No
Student Success Outcomes								
Completion Rate (SSS)	Yes	Yes	No	No	Yes	Yes	No	Yes ¹
CTE Completion Rate (SSS)	Yes	No	No	No	Yes	No	No	Yes ¹
Transfer Rate (SSS)	Yes	Yes	No	No	Yes	Yes	No	Yes ¹

Table 2: Summary of Disproportionate Impact by Gender

	Female	Male
Student Access		
ENGL-109/I 10 Placement	No	No
ENGL-120 Placement	No	No
MATH-103/I 10 Placement	No	No
MATH-120 or above Placement	Yes	No
Preparation Rate (SSS)	No	No
Student Success Milestones: Developmental		
1st Year Enrollment	No	No
Developmental English Seq. (College)	No	No
Developmental English Seq. (Transfer)	No	No
Remedial English Progress (SSS)	No	No
Developmental Math Seq. (College)	No	No
Developmental Math Seq. (Transfer)	No	No
Remedial Math Progress (SSS)	No	Yes ²
ESL Progress (SSS)	No	No
Course Completion: Developmental	No	No
Student Success Milestones: College Level		
Course Completion: Overall	No	No
Course Completion: Transfer	No	No
Course Completion: CTE	No	No
Course Completion: DE	No	No
Persistence (Fall to Spring)	No	No
1st Time Persistence (Fall to Spring)	No	No
Persistence (Fall to Fall)	No	No
1st Time Persistence (Fall to Fall)	No	No
Persistence (SSS)	No	No
24+ Units Completion	No	No
30+ Units Completion (SSS)	No	No
Student Success Outcomes		
Completion Rate (SSS)	No	No
CTE Completion Rate (SSS)	No	No
Transfer Rate (SSS)	No	No

Table 3: Summary of Disproportionate Impact by Age

	<20 years	20-24 years	25-39 years	40+ years
Student Access				
ENGL-109/110 Placement	No	Yes ²	Yes ²	No
ENGL-120 Placement	Yes ¹	Yes ¹	No	No
MATH-103/110 Placement	No	Yes	Yes	Yes
MATH-120 or above Placement	No	Yes	Yes	Yes
Preparation Rate (SSS)	No	No	Yes	Yes
Student Success Milestones: Developmental				
1st Year Enrollment	No	Yes	Yes	Yes
Developmental English Seq. (College)	No	Yes	No	Yes ²
Developmental English Seq. (Transfer)	No	Yes	No	Yes
Remedial English Progress (SSS)	No	Yes	Yes	Yes
Developmental Math Seq. (College)	No	Yes	No	Yes
Developmental Math Seq. (Transfer)	No	Yes	No	Yes
Remedial Math Progress (SSS)	No	No	No	No
ESL Progress (SSS)	No	No	No	Yes
Course Completion: Developmental	No	No	No	No
Student Success Milestones: College Level				
Course Completion: Overall	No	No	No	No
Course Completion: Transfer	No	No	No	No
Course Completion: CTE	Yes ²	No	No	No
Course Completion: DE	No	No	No	No
Persistence (Fall to Spring)	No	No	No	No
1st Time Persistence (Fall to Spring)	No	Yes	Yes	Yes
Persistence (Fall to Fall)	No	Yes ¹	Yes	Yes ¹
1st Time Persistence (Fall to Fall)	No	Yes	Yes	Yes
Persistence (SSS)	No	No	No	No
24+ Units Completion	No	Yes	Yes	Yes
30+ Units Completion (SSS)	No	Yes ²	No	No
Student Success Outcomes				
Completion Rate (SSS)	No	Yes	Yes	Yes
CTE Completion Rate (SSS)	No	No	No	Yes
Transfer Rate (SSS)	No	Yes	Yes	Yes

Table 4: Summary of Disproportionate Impact by Disability Status, Economically Disadvantaged, Veteran Status, Foster Youth, and 1st Generation

	Disability Status	Economically Disadvantaged	Veteran Status	Foster Youth	1st Generation
Student Access					
ENGL-109/I10 Placement	Yes	No	No	Yes	No
ENGL-120 Placement	Yes	Yes	No	Yes	Yes
MATH-103/I10 Placement	Yes	No	Yes	Yes	No
MATH-120 or above Placement	Yes	Yes	Yes	Yes	Yes
Preparation Rate (SSS)	Yes	Yes	Yes	N/A	N/A
Student Success Milestones: Developmental					
1st Year Enrollment	No	No	No	No	No
Developmental English Seq. (College)	Yes ²	No	No	Yes	No
Developmental English Seq. (Transfer)	Yes ²	No	No	Yes	No
Remedial English Progress (SSS)	Yes ²	No	No	N/A	N/A
Developmental Math Seq. (College)	Yes ²	No	No	Yes	No
Developmental Math Seq. (Transfer)	Yes	Yes	No	N/A	Yes
Remedial Math Progress (SSS)	No	No	No	N/A	N/A
ESL Progress (SSS)	No	No	N/A	N/A	N/A
Course Completion: Developmental	No	No	No	Yes	No
Student Success Milestones: College Level					
Course Completion: Overall	No	No	No	Yes	No
Course Completion: Transfer	No	No	No	Yes	No
Course Completion: CTE	No	No	No	Yes	No
Course Completion: DE	No	No	No	Yes ²	No
Persistence (Fall to Spring)	No	No	No	No	No
1st Time Persistence (Fall to Spring)	No	No	No	No	No
Persistence (Fall to Fall)	No	No	No	No	No
1st Time Persistence (Fall to Fall)	No	No	No	No	No
Persistence (SSS)	No	No	No	N/A	N/A
24+ Units Completion	Yes ²	No	No	No	Yes
30+ Units Completion (SSS)	No	No	No	N/A	N/A
Student Success Outcomes					
Completion Rate (SSS)	Yes ²	No	No	N/A	N/A
CTE Completion Rate (SSS)	No	No	No	N/A	N/A
Transfer Rate (SSS)	Yes	Yes ¹	No	N/A	N/A

COLLEGE PROFILE

All Students

Based on the GCCCD Research Database, the following tables display the unduplicated student headcount of those who received a grade notation. Annual headcounts include “leading” summers (e.g., summer 2010 enrollments are included in the 2010-2011 annual headcount).

Table 5: Unduplicated Student Headcount Five-Year Trend

	2010-11	2011-12	2012-13	2013-14	2014-15	Five-Year Average	% Change
Summer	5,769	3,158	475	4,140	5,004	3,709	-13.3%
Fall	19,997	20,022	18,048	18,906	18,310	19,057	-8.4%
Spring	20,225	18,833	18,359	18,692	18,639	18,950	-7.8%
Total (Unduplicated)	28,553	26,322	23,928	25,672	25,491	25,993	-10.7%

Table 6: Unduplicated Student Headcount by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	55.1% (n = 11,041)	55.0% (n = 9,928)	55.2% (n = 10,444)	55.4% (n = 10,150)	55.9% (n = 10,291)	55.3% (n = 51,854)
Male	44.0% (n = 8,804)	44.3% (n = 7,988)	44.0% (n = 8,324)	43.9% (n = 8,032)	43.1% (n = 7,933)	43.9% (n = 41,081)
Unknown	0.9% (n = 177)	0.7% (n = 132)	0.7% (n = 138)	0.7% (n = 128)	1.0% (n = 175)	0.8% (n = 750)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 7: Unduplicated Student Headcount by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African-American/Black	7.3% (n = 1,460)	6.6% (n = 1,192)	6.8% (n = 1,284)	6.8% (n = 1,238)	6.0% (n = 1,109)	6.7% (n = 6,283)
American Indian	0.5% (n = 99)	0.4% (n = 66)	0.3% (n = 57)	0.3% (n = 53)	0.2% (n = 42)	0.3% (n = 317)
Asian	6.1% (n = 1,224)	6.0% (n = 1,074)	5.6% (n = 1,064)	5.5% (n = 1,008)	5.6% (n = 1,033)	5.8% (n = 5,403)
Filipino	3.9% (n = 771)	4.0% (n = 727)	3.8% (n = 727)	4.1% (n = 746)	3.7% (n = 682)	3.9% (n = 3,653)
Hispanic/Latino	27.1% (n = 5,420)	29.5% (n = 5,327)	31.4% (n = 5,944)	32.6% (n = 5,970)	33.5% (n = 6,165)	30.8% (n = 28,826)
Pacific Islander	0.8% (n = 163)	0.7% (n = 120)	0.5% (n = 93)	0.5% (n = 87)	0.5% (n = 86)	0.6% (n = 549)
White	44.1% (n = 8,821)	43.2% (n = 7,794)	42.1% (n = 7,955)	41.2% (n = 7,551)	41.5% (n = 7,644)	42.4% (n = 39,765)
Two or more	7.3% (n = 1,463)	7.3% (n = 1,323)	7.8% (n = 1,470)	7.9% (n = 1,449)	7.9% (n = 1,460)	7.6% (n = 7,165)
Unknown	3.0% (n = 601)	2.4% (n = 425)	1.7% (n = 312)	1.1% (n = 208)	1.0% (n = 178)	1.8% (n = 1,724)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 8: Unduplicated Student Headcount by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	29.7% (n = 5,946)	28.9% (n = 5,207)	28.8% (n = 5,453)	29.0% (n = 5,318)	29.0% (n = 5,339)	29.1% (n = 27,263)
20-24 years	36.5% (n = 7,304)	39.0% (n = 7,045)	39.2% (n = 7,408)	39.5% (n = 7,231)	39.1% (n = 7,202)	38.6% (n = 36,190)
25-39 years	24.3% (n = 4,858)	22.9% (n = 4,142)	23.1% (n = 4,372)	23.4% (n = 4,293)	23.5% (n = 4,323)	23.5% (n = 21,988)
40+ years	9.6% (n = 1,914)	9.2% (n = 1,654)	8.8% (n = 1,673)	8.0% (n = 1,468)	8.3% (n = 1,535)	8.8% (n = 8,244)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 9: Unduplicated Student Headcount by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	8.0% (n = 1,600)	9.0% (n = 1,627)	8.8% (n = 1,669)	8.2% (n = 1,497)	7.9% (n = 1,456)	8.4% (n = 7,849)
No	92.0% (n = 18,422)	91.0% (n = 16,421)	91.2% (n = 17,237)	91.8% (n = 16,813)	92.1% (n = 16,943)	91.6% (n = 85,836)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 10: Unduplicated Student Headcount by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	54.9% (n = 11,002)	58.1% (n = 10,479)	60.8% (n = 11,499)	61.8% (n = 11,318)	61.0% (n = 11,227)	59.3% (n = 55,525)
No	45.1% (n = 9,020)	41.9% (n = 7,569)	39.2% (n = 7,407)	38.2% (n = 6,992)	39.0% (n = 7,172)	40.7% (n = 38,160)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 11: Unduplicated Student Headcount by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	6.7% (n = 1,338)	6.5% (n = 1,172)	6.0% (n = 1,138)	5.4% (n = 983)	5.1% (n = 935)	5.9% (n = 5,566)
No	93.3% (n = 18,684)	93.5% (n = 16,876)	94.0% (n = 17,768)	94.6% (n = 17,327)	94.9% (n = 17,464)	94.1% (n = 88,119)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 12: Unduplicated Student Headcount by Foster Youth, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	0.5% (n = 105)	0.5% (n = 99)	0.5% (n = 97)	0.5% (n = 91)	0.4% (n = 76)	0.5% (n = 468)
No	99.5% (n = 19,917)	99.5% (n = 17,949)	99.5% (n = 18,809)	99.5% (n = 18,219)	99.6% (n = 18,323)	99.5% (n = 93,217)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

Table 13: Unduplicated Headcount by Recent High School Graduate, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	12.5% (n = 2,507)	11.5% (n = 2,068)	12.3% (n = 2,319)	11.9% (n = 2,179)	12.5% (n = 2,296)	12.1% (n = 11,369)
No	87.5% (n = 17,515)	88.5% (n = 15,980)	87.7% (n = 16,587)	88.1% (n = 16,131)	87.5% (n = 16,103)	87.9% (n = 82,316)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

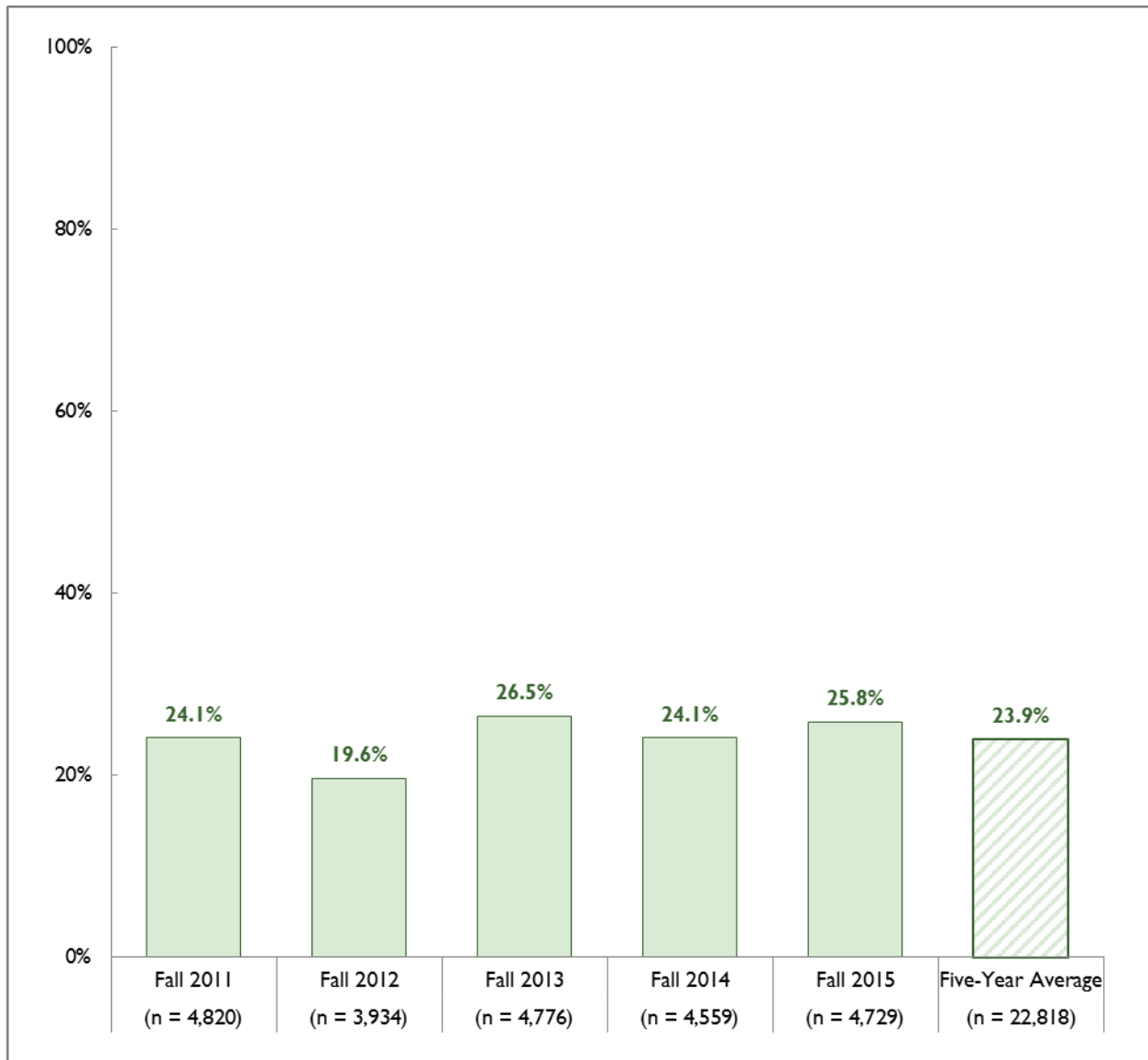
Table 14: Unduplicated Headcount by First Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	12.7% (n = 2,546)	17.3% (n = 3,116)	22.8% (n = 4,304)	26.4% (n = 4,826)	29.1% (n = 5,359)	21.5% (n = 20,151)
No	25.1% (n = 5,016)	33.6% (n = 6,066)	44.3% (n = 8,368)	50.0% (n = 9,159)	53.7% (n = 9,873)	41.1% (n = 38,482)
Unknown/Not reported	62.2% (n = 12,460)	49.1% (n = 8,866)	33.0% (n = 6,234)	23.6% (n = 4,325)	17.2% (n = 3,167)	37.4% (n = 35,052)
Total	100.0% (n = 20,022)	100.0% (n = 18,048)	100.0% (n = 18,906)	100.0% (n = 18,310)	100.0% (n = 18,399)	100.0% (n = 93,685)

First-Time Students

Figure 2 displays the five-year unduplicated headcount trend of first-time students who received a grade notation.

Figure 2: Unduplicated First-Time Student Headcount, Fall 2011-2015



The following tables display the unduplicated headcounts of first-time students who received a grade notation.

Table 15: Unduplicated First-Time Student Headcount by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	51.6% (n = 2,488)	52.5% (n = 2,064)	52.3% (n = 2,497)	54.0% (n = 2,464)	53.6% (n = 2,537)	52.8% (n = 12,050)
Male	47.6% (n = 2,292)	46.8% (n = 1,842)	46.8% (n = 2,234)	45.0% (n = 2,053)	44.8% (n = 2,120)	46.2% (n = 10,541)
Unknown	0.8% (n = 40)	0.7% (n = 28)	0.9% (n = 45)	0.9% (n = 42)	1.5% (n = 72)	1.0% (n = 227)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 16: Unduplicated First-Time Student Headcount by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African-American/Black	8.2% (n = 397)	8.0% (n = 314)	7.9% (n = 377)	8.0% (n = 366)	6.3% (n = 300)	7.7% (n = 1,754)
American Indian	0.4% (n = 18)	0.2% (n = 1 to 9)	0.4% (n = 17)	0.3% (n = 13)	0.2% (n = 11)	0.3% (n = 65)
Asian	5.4% (n = 325)	6.0% (n = 235)	5.6% (n = 269)	5.5% (n = 250)	5.3% (n = 252)	5.5% (n = 1,265)
Filipino	4.4% (n = 212)	4.7% (n = 186)	3.9% (n = 184)	4.9% (n = 223)	3.7% (n = 174)	4.3% (n = 979)
Hispanic/Latino	33.8% (n = 1,628)	34.8% (n = 1,368)	36.5% (n = 1,744)	35.3% (n = 1,609)	35.9% (n = 1,696)	35.3% (n = 8,045)
Pacific Islander	0.7% (n = 36)	0.5% (n = 19)	0.5% (n = 22)	0.4% (n = 19)	0.6% (n = 27)	0.5% (n = 123)
White	39.5% (n = 1,906)	38.0% (n = 1,494)	37.2% (n = 1,778)	37.9% (n = 1,729)	39.4% (n = 1,864)	38.4% (n = 8,771)
Two or more	6.7% (n = 325)	6.8% (n = 267)	7.4% (n = 354)	7.0% (n = 317)	7.9% (n = 373)	7.2% (n = 1,636)
Unknown	0.8% (n = 39)	1.1% (n = 45)	0.6% (n = 31)	0.7% (n = 33)	0.7% (n = 32)	0.8% (n = 180)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 17: Unduplicated First-Time Student Headcount by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	57.6% (n = 2,777)	61.0% (n = 2,401)	59.2% (n = 2,826)	58.9% (n = 2,687)	59.0% (n = 2,791)	59.1% (n = 13,482)
20-24 years	22.4% (n = 1,080)	21.3% (n = 839)	21.2% (n = 1,013)	21.2% (n = 965)	20.9% (n = 990)	21.4% (n = 4,887)
25-39 years	15.2% (n = 735)	13.9% (n = 548)	14.9% (n = 714)	15.4% (n = 702)	14.6% (n = 689)	14.8% (n = 3,388)
40+ years	4.7% (n = 228)	3.7% (n = 146)	4.7% (n = 223)	4.5% (n = 205)	5.5% (n = 259)	4.6% (n = 1,061)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 18: Unduplicated First-Time Student Headcount by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	5.6% (n = 270)	7.0% (n = 274)	6.8% (n = 323)	5.3% (n = 242)	4.6% (n = 216)	5.8% (n = 1,325)
No	94.4% (n = 4,550)	93.0% (n = 3,660)	93.2% (n = 4,453)	94.7% (n = 4,317)	95.4% (n = 4,513)	94.2% (n = 21,493)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 19: Unduplicated First-Time Student Headcount by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	56.1% (n = 2,704)	56.3% (n = 2,216)	61.6% (n = 2,942)	61.7% (n = 2,815)	59.6% (n = 2,820)	59.2% (n = 13,497)
No	43.9% (n = 2,116)	43.7% (n = 1,718)	38.4% (n = 1,834)	38.3% (n = 1,744)	40.4% (n = 1,909)	40.8% (n = 9,321)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 20: Unduplicated First-Time Student Headcount by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	6.0% (n = 287)	5.8% (n = 227)	5.7% (n = 271)	4.8% (n = 219)	4.2% (n = 199)	5.3% (n = 1,203)
No	94.0% (n = 4,533)	94.2% (n = 3,707)	94.3% (n = 4,505)	95.2% (n = 4,340)	95.8% (n = 4,530)	94.7% (n = 21,615)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 21: Unduplicated First-Time Student Headcount by Foster Youth, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	0.7% (n = 34)	0.4% (n = 17)	0.8% (n = 39)	0.6% (n = 28)	0.5% (n = 24)	0.6% (n = 142)
No	99.3% (n = 4,786)	99.6% (n = 3,917)	99.2% (n = 4,737)	99.4% (n = 4,531)	99.5% (n = 4,705)	99.4% (n = 22,676)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 22: Unduplicated First-Time Student Headcount by Recent High School Graduate, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	45.5% (n = 2,195)	48.6% (n = 1,912)	46.0% (n = 2,195)	45.5% (n = 2,074)	45.1% (n = 2,134)	46.1% (n = 10,510)
No	54.5% (n = 2,625)	51.4% (n = 2,022)	54.0% (n = 2,581)	54.5% (n = 2,485)	54.9% (n = 2,595)	53.9% (n = 12,308)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 23: Unduplicated First-Time Student Headcount by First Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	14.0% (n = 677)	29.0% (n = 1,141)	31.4% (n = 1,501)	31.9% (n = 1,456)	32.4% (n = 1,533)	27.6% (n = 6,308)
No	23.4% (n = 1,126)	58.1% (n = 2,287)	59.4% (n = 2,837)	59.3% (n = 2,705)	58.6% (n = 2,769)	51.4% (n = 11,724)
Unknown/Not reported	62.6% (n = 3,017)	12.9% (n = 506)	9.2% (n = 438)	8.7% (n = 398)	9.0% (n = 427)	21.0% (n = 4,786)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

Table 24: Unduplicated First-Time Student Headcount by High School Attendance, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Grossmont	3.1% (n = 151)	4.3% (n = 170)	4.6% (n = 219)	4.3% (n = 194)	4.9% (n = 230)	4.2% (n = 964)
Granite Hills	3.9% (n = 186)	3.7% (n = 146)	3.6% (n = 172)	3.7% (n = 167)	4.2% (n = 197)	3.8% (n = 868)
West Hills	3.6% (n = 172)	3.2% (n = 126)	4.5% (n = 215)	3.5% (n = 160)	4.0% (n = 188)	3.8% (n = 861)
Henry	3.3% (n = 159)	4.0% (n = 157)	3.3% (n = 156)	4.0% (n = 183)	3.4% (n = 159)	3.6% (n = 814)
Helix	2.3% (n = 110)	3.0% (n = 119)	3.0% (n = 144)	4.0% (n = 183)	3.3% (n = 155)	3.1% (n = 711)
El Cajon Valley	3.4% (n = 162)	3.0% (n = 119)	3.1% (n = 146)	3.3% (n = 150)	2.8% (n = 131)	3.1% (n = 708)
El Capitan	2.2% (n = 107)	2.8% (n = 111)	2.6% (n = 123)	2.6% (n = 118)	2.5% (n = 118)	2.5% (n = 577)
Valhalla	1.7% (n = 84)	2.5% (n = 99)	2.1% (n = 101)	3.0% (n = 135)	2.9% (n = 138)	2.4% (n = 557)
Santana	2.7% (n = 132)	1.9% (n = 75)	2.1% (n = 101)	2.0% (n = 92)	2.3% (n = 108)	2.2% (n = 508)
Steele Canyon	1.8% (n = 89)	1.9% (n = 75)	1.8% (n = 87)	1.7% (n = 79)	2.1% (n = 101)	1.9% (n = 431)
Morse	2.1% (n = 103)	1.7% (n = 67)	1.4% (n = 65)	1.9% (n = 85)	1.5% (n = 69)	1.7% (n = 389)
Eastlake	1.3% (n = 61)	1.2% (n = 49)	1.4% (n = 67)	1.8% (n = 84)	1.6% (n = 76)	1.5% (n = 337)
Mount Miguel	1.2% (n = 59)	1.2% (n = 49)	1.1% (n = 54)	1.1% (n = 51)	1.5% (n = 72)	1.2% (n = 285)
Bonita Vista Senior	1.2% (n = 60)	1.4% (n = 56)	1.2% (n = 57)	1.1% (n = 51)	0.9% (n = 42)	1.2% (n = 266)
Sweetwater	1.3% (n = 62)	1.6% (n = 63)	1.0% (n = 46)	1.0% (n = 46)	0.9% (n = 44)	1.1% (n = 261)
Charter School of San Diego	1.2% (n = 60)	1.1% (n = 42)	1.0% (n = 49)	1.2% (n = 53)	0.9% (n = 43)	1.1% (n = 247)
Serra	0.9% (n = 41)	1.0% (n = 40)	1.3% (n = 63)	1.2% (n = 53)	1.0% (n = 48)	1.1% (n = 245)
Monte Vista	1.3% (n = 63)	1.2% (n = 47)	0.9% (n = 42)	0.8% (n = 38)	1.0% (n = 49)	1.0% (n = 239)
Ramona	0.9% (n = 44)	0.9% (n = 37)	1.1% (n = 54)	0.8% (n = 37)	1.3% (n = 61)	1.0% (n = 233)
Other high school/Not reported	60.5% (n = 2,915)	58.1% (n = 2,287)	58.9% (n = 2,815)	57.0% (n = 2,600)	57.1% (n = 2,700)	58.4% (n = 13,317)
Total	100.0% (n = 4,820)	100.0% (n = 3,934)	100.0% (n = 4,776)	100.0% (n = 4,559)	100.0% (n = 4,729)	100.0% (n = 22,818)

STUDENT ACCESS & COLLEGE READINESS

Student Demographics and Service Area

The college service area is defined by the zip codes in which 90% of the enrolled students reside in each given academic year (summer, fall, spring). The service area population estimates were extracted from SANDAG on 6/17/2016, and college demographics are from the GCCCD research database.

Table 25: Grossmont College Service Area Population and Student Comparison by Race/Ethnicity

	2010-11		2011-12		2012-13		2013-14		2014-15		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
African-American	7.8%	6.3%	7.6%	6.2%	7.0%	6.0%	7.3%	5.7%	7.1%	5.9%	7.4%	6.0%
Asian	6.0%	12.1%	5.7%	12.4%	5.5%	11.9%	5.5%	12.6%	5.5%	11.7%	5.6%	12.2%
Hispanic	25.4%	34.5%	27.5%	35.5%	29.7%	37.0%	31.6%	36.7%	32.5%	38.6%	29.3%	36.4%
White	44.2%	42.8%	43.6%	41.6%	42.8%	40.7%	41.4%	40.5%	41.0%	39.5%	42.6%	41.0%
Two or more	7.2%	3.2%	7.6%	3.2%	7.8%	3.3%	8.2%	3.3%	8.1%	3.2%	7.8%	3.2%
Unknown/Other	9.4%	1.1%	7.9%	1.1%	7.1%	1.1%	6.1%	1.1%	5.7%	1.1%	7.3%	1.1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 26: Grossmont College Service Area Population and Student Comparison by Gender

	2010-11		2011-12		2012-13		2013-14		2014-15		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
Female	56.1%	50.2%	55.1%	50.0%	55.1%	50.1%	55.6%	50.2%	55.9%	50.4%	55.6%	50.2%
Male	43.1%	49.8%	44.1%	50.0%	44.2%	49.9%	43.7%	49.8%	43.4%	49.6%	43.7%	49.8%
Unknown	0.8%	0.0%	0.8%	0.0%	0.7%	0.0%	0.7%	0.0%	0.7%	0.0%	0.8%	0.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Table 27: Grossmont College Service Area Population and Student Comparison by Age

	2010-11		2011-12		2012-13		2013-14		2014-15		Average	
	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population	GC Students	Service Area Population
10-17 years	3.8%	12.0%	3.6%	12.1%	3.2%	12.0%	3.4%	12.0%	4.0%	12.0%	3.6%	12.0%
18-24 years	60.6%	13.3%	61.1%	13.2%	63.2%	13.1%	62.9%	13.0%	62.7%	12.9%	62.1%	13.1%
25-29 years	14.3%	10.1%	14.5%	10.0%	13.3%	9.9%	13.6%	9.6%	14.1%	9.3%	14.0%	9.8%
30-39 years	11.0%	16.8%	10.8%	16.6%	10.4%	16.7%	10.8%	16.7%	10.6%	16.7%	10.8%	16.7%
40-64 years	9.9%	35.4%	9.6%	35.6%	9.4%	35.3%	9.0%	35.5%	8.1%	35.5%	9.2%	35.4%
65+ years	0.4%	12.3%	0.4%	12.5%	0.4%	13.0%	0.4%	13.3%	0.4%	13.6%	0.4%	12.9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Assessment Rates and College Readiness

English, ESL, and math assessment rates of first-time fall cohort students were examined. It should be noted that in spring 2014, the district changed assessment instruments to ACCUPLACER, thus the fall 2014 cohort primarily assessed using ACCUPLACER whereas earlier cohorts assessed using the prior assessment instruments. Also, many first-time students are exempt from the assessment process via various methods (e.g., AP scores, SAT/ACT scores, EAP, prior coursework, assessments taken at other California community colleges), but the tables include only students who took an assessment at GCCCD.

Table 28: Assessment Rates of First-Time GCCCD Students by Discipline, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
English Placement Test	56.9% (n = 2,743)	52.1% (n = 2,048)	55.0% (n = 2,629)	57.1% (n = 2,605)	53.1% (n = 2,509)	54.9% (n = 12,534)
ESL Placement Test	7.8% (n = 375)	8.7% (n = 341)	7.2% (n = 346)	8.6% (n = 391)	10.0% (n = 474)	8.4% (n = 1,927)
English or ESL Placement Test	64.0% (n = 3,086)	60.1% (n = 2,365)	61.6% (n = 2,940)	64.8% (n = 2,955)	61.7% (n = 2,918)	62.5% (n = 14,264)
Math Placement Test	61.2% (n = 2,948)	57.5% (n = 2,264)	58.0% (n = 2,771)	62.8% (n = 2,864)	57.5% (n = 2,717)	59.4% (n = 13,564)
1st Time Cohort	(n = 4,820)	(n = 3,934)	(n = 4,776)	(n = 4,559)	(n = 4,729)	(n = 22,818)

English Assessments

Table 29: English Placement Levels, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
ENGL-090	10.8% (n = 295)	10.8% (n = 221)	11.1% (n = 293)	9.4% (n = 246)	11.2% (n = 280)	10.7% (n = 1,335)
ENGL-098	57.9% (n = 1,588)	57.4% (n = 1,176)	53.4% (n = 1,403)	28.0% (n = 729)	26.8% (n = 672)	44.4% (n = 5,568)
ENGL-109/110	23.4% (n = 642)	22.7% (n = 465)	23.5% (n = 617)	36.9% (n = 962)	38.9% (n = 977)	29.2% (n = 3,663)
ENGL-120	7.9% (n = 218)	9.1% (n = 186)	12.0% (n = 316)	25.6% (n = 668)	23.1% (n = 580)	15.7% (n = 1,968)
1st Time Cohort	(n = 2,743)	(n = 2,048)	(n = 2,629)	(n = 2,605)	(n = 2,509)	(n = 12,534)

ENGL-090 Placements

Table 30: ENGL-090 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African American/Black	23.7% (n = 228)	25.7% (n = 148)	21.9% (n = 178)	14.8% (n = 210)	17.8% (n = 157)	20.6% (n = 921)
American Indian	12.5% (n = 1 to 9)	33.3% (n = 1 to 9)	0.0% (n = 12)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	5.9% (n = 34)
Asian	17.9% (n = 67)	15.4% (n = 52)	27.7% (n = 83)	17.7% (n = 96)	24.7% (n = 89)	21.2% (n = 387)
Filipino	6.1% (n = 115)	11.9% (n = 84)	7.2% (n = 97)	6.9% (n = 131)	13.8% (n = 87)	8.8% (n = 514)
Hispanic/Latino	10.5% (n = 1,036)	11.9% (n = 812)	11.6% (n = 1,060)	9.3% (n = 1,043)	9.0% (n = 1,040)	10.4% (n = 4,991)
Pacific Islander	33.3% (n = 21)	22.2% (n = 1 to 9)	0.0% (n = 1 to 9)	7.7% (n = 13)	14.3% (n = 14)	18.2% (n = 66)
White	8.0% (n = 1,052)	7.0% (n = 787)	7.7% (n = 972)	8.9% (n = 913)	10.5% (n = 908)	8.4% (n = 4,632)
Two or more	8.3% (n = 192)	5.6% (n = 142)	11.7% (n = 205)	4.4% (n = 183)	12.1% (n = 190)	8.7% (n = 912)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 31: ENGL-090 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	10.1% (n = 1,413)	10.5% (n = 1,042)	10.9% (n = 1,397)	9.5% (n = 1,384)	10.5% (n = 1,363)	10.3% (n = 6,599)
Male	11.5% (n = 1,309)	11.1% (n = 992)	11.3% (n = 1,209)	9.4% (n = 1,200)	12.0% (n = 1,107)	11.1% (n = 5,817)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 32: ENGL-090 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	10.1% (n = 2,145)	9.7% (n = 1,638)	10.1% (n = 2,082)	8.3% (n = 2,027)	10.3% (n = 1,944)	9.7% (n = 9,836)
20-24 years	13.3% (n = 353)	15.5% (n = 233)	15.8% (n = 303)	13.2% (n = 317)	11.3% (n = 326)	13.7% (n = 1,532)
25-39 years	12.8% (n = 196)	15.2% (n = 145)	13.6% (n = 198)	12.4% (n = 218)	15.7% (n = 198)	13.8% (n = 955)
40+ years	14.3% (n = 49)	12.5% (n = 32)	17.4% (n = 46)	18.6% (n = 43)	26.8% (n = 41)	18.0% (n = 211)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 33: ENGL-090 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	29.9% (n = 174)	20.2% (n = 193)	28.7% (n = 216)	25.9% (n = 170)	28.8% (n = 139)	26.6% (n = 892)
No	9.5% (n = 2,569)	9.8% (n = 1,855)	9.6% (n = 2,413)	8.3% (n = 2,435)	10.1% (n = 2,370)	9.4% (n = 11,642)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 34: ENGL-090 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	13.1% (n = 1,663)	14.2% (n = 1,254)	13.2% (n = 1,763)	11.5% (n = 1,736)	13.6% (n = 1,683)	13.1% (n = 8,099)
No	7.1% (n = 1,080)	5.4% (n = 794)	7.0% (n = 866)	5.3% (n = 869)	6.2% (n = 826)	6.3% (n = 4,435)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 35: ENGL-090 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	7.1% (n = 140)	3.6% (n = 111)	5.4% (n = 129)	6.1% (n = 98)	2.2% (n = 92)	5.1% (n = 570)
No	10.9% (n = 2,603)	11.2% (n = 1,937)	11.4% (n = 2,500)	9.6% (n = 2,507)	11.5% (n = 2,417)	10.9% (n = 11,964)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 36: ENGL-090 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	37.9% (n = 29)	14.3% (n = 14)	38.7% (n = 31)	18.2% (n = 22)	16.7% (n = 18)	28.1% (n = 114)
No	10.5% (n = 2,714)	10.8% (n = 2,034)	10.8% (n = 2,598)	9.4% (n = 2,583)	11.1% (n = 2,491)	10.5% (n = 12,420)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

Table 37: ENGL-090 Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	16.7% (n = 412)	13.9% (n = 628)	16.4% (n = 879)	13.1% (n = 871)	14.8% (n = 908)	14.8% (n = 3,698)
No	6.9% (n = 683)	8.2% (n = 1,238)	7.1% (n = 1,571)	6.4% (n = 1,565)	7.2% (n = 1,452)	7.1% (n = 6,509)
Total	10.8% (n = 2,743)	10.8% (n = 2,048)	11.1% (n = 2,629)	9.4% (n = 2,605)	11.2% (n = 2,509)	10.7% (n = 12,534)

ENGL-098 Placements

Table 38: ENGL-098 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African American/Black	64.0% (n = 228)	58.8% (n = 148)	61.8% (n = 178)	36.2% (n = 210)	37.6% (n = 157)	51.9% (n = 921)
American Indian	75.0% (n = 1 to 9)	66.7% (n = 1 to 9)	58.3% (n = 12)	33.3% (n = 1 to 9)	37.5% (n = 1 to 9)	55.9% (n = 34)
Asian	65.7% (n = 67)	75.0% (n = 52)	45.8% (n = 83)	25.0% (n = 96)	22.5% (n = 89)	42.6% (n = 387)
Filipino	77.4% (n = 115)	61.9% (n = 84)	69.1% (n = 97)	34.4% (n = 131)	27.6% (n = 87)	53.9% (n = 514)
Hispanic/Latino	62.8% (n = 1,036)	64.0% (n = 812)	60.7% (n = 1,060)	31.9% (n = 1,043)	31.6% (n = 1,040)	49.6% (n = 4,991)
Pacific Islander	57.1% (n = 21)	55.6% (n = 1 to 9)	77.8% (n = 1 to 9)	23.1% (n = 13)	21.4% (n = 14)	45.5% (n = 66)
White	48.7% (n = 1,052)	49.3% (n = 787)	43.5% (n = 972)	21.6% (n = 913)	20.7% (n = 908)	36.9% (n = 4,632)
Two or more	59.9% (n = 192)	54.9% (n = 142)	50.2% (n = 205)	25.1% (n = 183)	23.2% (n = 190)	42.3% (n = 912)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 39: ENGL-098 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	61.2% (n = 1,413)	61.6% (n = 1,042)	55.9% (n = 1,397)	28.6% (n = 1,384)	27.6% (n = 1,363)	46.4% (n = 6,599)
Male	54.5% (n = 1,309)	53.0% (n = 992)	50.5% (n = 1,209)	27.2% (n = 1,200)	25.9% (n = 1,107)	42.3% (n = 5,817)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 40: ENGL-098 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	59.0% (n = 2,145)	58.4% (n = 1,638)	55.1% (n = 2,082)	27.3% (n = 2,027)	27.2% (n = 1,944)	45.2% (n = 9,836)
20-24 years	57.8% (n = 353)	53.2% (n = 233)	47.5% (n = 303)	33.4% (n = 317)	29.8% (n = 326)	44.1% (n = 1,532)
25-39 years	50.5% (n = 196)	54.5% (n = 145)	47.5% (n = 198)	26.1% (n = 218)	21.2% (n = 198)	38.8% (n = 955)
40+ years	38.8% (n = 49)	53.1% (n = 32)	39.1% (n = 46)	30.2% (n = 43)	12.2% (n = 41)	34.1% (n = 211)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 41: ENGL-098 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	48.9% (n = 174)	63.2% (n = 193)	47.7% (n = 216)	27.1% (n = 170)	32.4% (n = 139)	45.0% (n = 892)
No	58.5% (n = 2,569)	56.8% (n = 1,855)	53.9% (n = 2,413)	28.0% (n = 2,435)	26.5% (n = 2,370)	44.4% (n = 11,642)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 42: ENGL-098 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	61.5% (n = 1,663)	59.6% (n = 1,254)	56.5% (n = 1,763)	29.8% (n = 1,736)	28.3% (n = 1,683)	46.4% (n = 8,099)
No	52.3% (n = 1,080)	54.0% (n = 794)	47.0% (n = 866)	24.3% (n = 869)	23.6% (n = 826)	40.7% (n = 4,435)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 43: ENGL-098 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	53.6% (n = 140)	55.9% (n = 111)	44.2% (n = 129)	25.5% (n = 98)	19.6% (n = 92)	41.6% (n = 570)
No	58.1% (n = 2,603)	57.5% (n = 1,937)	53.8% (n = 2,500)	28.1% (n = 2,507)	27.1% (n = 2,417)	44.6% (n = 11,964)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 44: ENGL-098 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	41.4% (n = 29)	78.6% (n = 14)	41.9% (n = 31)	40.9% (n = 22)	44.4% (n = 18)	46.5% (n = 114)
No	58.1% (n = 2,714)	57.3% (n = 2,034)	53.5% (n = 2,598)	27.9% (n = 2,583)	26.7% (n = 2,491)	44.4% (n = 12,420)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

Table 45: ENGL-098 Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	61.9% (n = 412)	65.3% (n = 628)	57.5% (n = 879)	32.3% (n = 871)	31.3% (n = 908)	46.9% (n = 3,698)
No	58.3% (n = 683)	53.2% (n = 1,238)	50.9% (n = 1,571)	24.7% (n = 1,565)	23.9% (n = 1,452)	39.8% (n = 6,509)
Total	57.9% (n = 2,743)	57.4% (n = 2,048)	53.4% (n = 2,629)	28.0% (n = 2,605)	26.8% (n = 2,509)	44.4% (n = 12,534)

ENGL-109/110 Placements

Table 46: ENGL-109/110 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	11.4% (n = 228)	14.2% (n = 148)	10.7% (n = 178)	35.7% (n = 210)	33.8% (n = 157)	21.1% (n = 921)	YES	0.72
American Indian	12.5% (n = 1 to 9)	0.0% (n = 1 to 9)	25.0% (n = 12)	33.3% (n = 1 to 9)	25.0% (n = 1 to 9)	20.6% (n = 34)	YES*	0.70
Asian	11.9% (n = 67)	9.6% (n = 52)	21.7% (n = 83)	36.5% (n = 96)	30.3% (n = 89)	24.0% (n = 387)	YES	0.82
Filipino	12.2% (n = 115)	23.8% (n = 84)	17.5% (n = 97)	38.2% (n = 131)	43.7% (n = 87)	27.0% (n = 514)	NO	0.93
Hispanic/Latino	20.8% (n = 1,036)	18.0% (n = 812)	19.2% (n = 1,060)	37.4% (n = 1,043)	40.2% (n = 1,040)	27.5% (n = 4,991)	NO	0.94
Pacific Islander	9.5% (n = 21)	11.1% (n = 1 to 9)	11.1% (n = 1 to 9)	38.5% (n = 13)	35.7% (n = 14)	21.2% (n = 66)	YES*	0.73
White	30.8% (n = 1,052)	29.4% (n = 787)	30.7% (n = 972)	36.5% (n = 913)	38.9% (n = 908)	33.2% (n = 4,632)	NO	1.14
Two or more	25.0% (n = 192)	26.1% (n = 142)	26.3% (n = 205)	39.3% (n = 183)	38.4% (n = 190)	31.1% (n = 912)	NO	1.07
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	26.6% (White)	

Table 47: ENGL-109/110 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	22.2% (n = 1,413)	20.1% (n = 1,042)	22.4% (n = 1,397)	37.8% (n = 1,384)	40.6% (n = 1,363)	29.0% (n = 6,599)	NO	0.99
Male	24.6% (n = 1,309)	25.4% (n = 992)	24.9% (n = 1,209)	35.9% (n = 1,200)	37.1% (n = 1,107)	29.5% (n = 5,817)	NO	1.01
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	23.6% (Male)	

Table 48: ENGL-109/110 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	23.6% (n = 2,145)	23.7% (n = 1,638)	23.6% (n = 2,082)	39.4% (n = 2,027)	40.3% (n = 1,944)	30.2% (n = 9,836)	NO	1.03
20-24 years	20.1% (n = 353)	18.5% (n = 233)	21.5% (n = 303)	30.0% (n = 317)	36.8% (n = 326)	25.7% (n = 1,532)	NO	0.88
25-39 years	25.5% (n = 196)	18.6% (n = 145)	24.2% (n = 198)	27.1% (n = 218)	30.8% (n = 198)	25.7% (n = 955)	NO	0.88
40+ years	28.6% (n = 49)	21.9% (n = 32)	26.1% (n = 46)	23.3% (n = 43)	31.7% (n = 41)	26.5% (n = 211)	NO*	0.91
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	24.1% (< 20 years)	

Table 49: ENGL-109/110 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	14.4% (n = 174)	13.0% (n = 193)	13.0% (n = 216)	24.1% (n = 170)	24.5% (n = 139)	17.2% (n = 892)	YES	0.59
No	24.0% (n = 2,569)	23.7% (n = 1,855)	24.4% (n = 2,413)	37.8% (n = 2,435)	39.8% (n = 2,370)	30.1% (n = 11,642)	NO	1.03
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	24.1% (Not DSPS)	

Table 50: ENGL-109/110 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	20.0% (n = 1,663)	19.1% (n = 1,254)	20.6% (n = 1,763)	36.8% (n = 1,736)	39.1% (n = 1,683)	27.5% (n = 8,099)	NO	0.94
No	28.7% (n = 1,080)	28.5% (n = 794)	29.3% (n = 866)	37.3% (n = 869)	38.6% (n = 826)	32.3% (n = 4,435)	NO	1.11
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	25.8% (Not Econ)	

Table 51: ENGL-109/110 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	25.7% (n = 140)	26.1% (n = 111)	34.1% (n = 129)	30.6% (n = 98)	44.6% (n = 92)	31.6% (n = 570)	NO	1.08
No	23.3% (n = 2,603)	22.5% (n = 1,937)	22.9% (n = 2,500)	37.2% (n = 2,507)	38.7% (n = 2,417)	29.1% (n = 11,964)	NO	1.00
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	23.3% (Not Vet)	

Table 52: ENGL-109/110 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	13.8% (n = 29)	7.1% (n = 14)	16.1% (n = 31)	31.8% (n = 22)	38.9% (n = 18)	21.1% (n = 114)	YES*	0.72
No	23.5% (n = 2,714)	22.8% (n = 2,034)	23.6% (n = 2,598)	37.0% (n = 2,583)	38.9% (n = 2,491)	29.3% (n = 12,420)	NO	1.00
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	23.4% (Not FY)	

Table 53: ENGL-109/110 Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	18.4% (n = 412)	15.4% (n = 628)	18.9% (n = 879)	36.4% (n = 871)	37.1% (n = 908)	26.9% (n = 3,698)	NO	0.92
No	25.3% (n = 683)	27.4% (n = 1,238)	26.7% (n = 1,571)	38.4% (n = 1,565)	40.8% (n = 1,452)	32.6% (n = 6,509)	NO	1.12
Total	23.4% (n = 2,743)	22.7% (n = 2,048)	23.5% (n = 2,629)	36.9% (n = 2,605)	38.9% (n = 2,509)	29.2% (n = 12,534)	26.1% (Not FG)	

ENGL-120 Placements

Table 54: ENGL-120 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	0.9% (n = 228)	1.4% (n = 148)	5.6% (n = 178)	13.3% (n = 210)	10.8% (n = 157)	6.4% (n = 921)	YES	0.41
American Indian	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	16.7% (n = 12)	33.3% (n = 1 to 9)	37.5% (n = 1 to 9)	17.6% (n = 34)	NO*	1.12
Asian	4.5% (n = 67)	0.0% (n = 52)	4.8% (n = 83)	20.8% (n = 96)	22.5% (n = 89)	12.1% (n = 387)	YES	0.77
Filipino	4.3% (n = 115)	2.4% (n = 84)	6.2% (n = 97)	20.6% (n = 131)	14.9% (n = 87)	10.3% (n = 514)	YES	0.66
Hispanic/Latino	5.9% (n = 1,036)	6.0% (n = 812)	8.6% (n = 1,060)	21.4% (n = 1,043)	19.1% (n = 1,040)	12.5% (n = 4,991)	YES	0.79
Pacific Islander	0.0% (n = 21)	11.1% (n = 1 to 9)	11.1% (n = 1 to 9)	30.8% (n = 13)	28.6% (n = 14)	15.2% (n = 66)	YES*	0.96
White	12.5% (n = 1,052)	14.4% (n = 787)	18.1% (n = 972)	33.1% (n = 913)	30.0% (n = 908)	21.5% (n = 4,632)	NO	1.37
Two or more	6.8% (n = 192)	13.4% (n = 142)	11.7% (n = 205)	31.1% (n = 183)	26.3% (n = 190)	17.9% (n = 912)	NO	1.14
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	17.2% (White)	

Table 55: ENGL-120 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	6.4% (n = 1,413)	7.9% (n = 1,042)	10.8% (n = 1,397)	24.1% (n = 1,384)	21.3% (n = 1,363)	14.4% (n = 6,599)	NO	0.92
Male	9.5% (n = 1,309)	10.5% (n = 992)	13.2% (n = 1,209)	27.5% (n = 1,200)	24.9% (n = 1,107)	17.1% (n = 5,817)	NO	1.09
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	13.7% (Male)	

Table 56: ENGL-120 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	7.3% (n = 2,145)	8.2% (n = 1,638)	11.2% (n = 2,082)	25.0% (n = 2,027)	22.2% (n = 1,944)	14.9% (n = 9,836)	YES	0.95
20-24 years	8.8% (n = 353)	12.9% (n = 233)	15.2% (n = 303)	23.3% (n = 317)	22.1% (n = 326)	16.5% (n = 1,532)	YES	1.05
25-39 years	11.2% (n = 196)	11.7% (n = 145)	14.6% (n = 198)	34.4% (n = 218)	32.3% (n = 198)	21.7% (n = 955)	NO	1.38
40+ years	18.4% (n = 49)	12.5% (n = 32)	17.4% (n = 46)	27.9% (n = 43)	29.3% (n = 41)	21.3% (n = 211)	NO*	1.36
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	17.3% (25-39 years)	

Table 57: ENGL-120 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	6.9% (n = 174)	3.6% (n = 193)	10.6% (n = 216)	22.9% (n = 170)	14.4% (n = 139)	11.3% (n = 892)	YES	0.72
No	8.0% (n = 2,569)	9.6% (n = 1,855)	12.1% (n = 2,413)	25.8% (n = 2,435)	23.6% (n = 2,370)	16.0% (n = 11,642)	NO	1.02
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	12.8% (Not DSPS)	

Table 58: ENGL-120 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	5.4% (n = 1,663)	7.2% (n = 1,254)	9.8% (n = 1,763)	21.9% (n = 1,736)	19.0% (n = 1,683)	13.0% (n = 8,099)	YES	0.83
No	11.9% (n = 1,080)	12.1% (n = 794)	16.6% (n = 866)	33.1% (n = 869)	31.6% (n = 826)	20.7% (n = 4,435)	NO	1.32
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	16.5% (Not Econ)	

Table 59: ENGL-120 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	13.6% (n = 140)	14.4% (n = 111)	16.3% (n = 129)	37.8% (n = 98)	33.7% (n = 92)	21.8% (n = 570)	NO	1.39
No	7.6% (n = 2,603)	8.8% (n = 1,937)	11.8% (n = 2,500)	25.2% (n = 2,507)	22.7% (n = 2,417)	15.4% (n = 11,964)	NO	0.98
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	12.3% (Not Vet)	

Table 60: ENGL-120 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	6.9% (n = 29)	0.0% (n = 14)	3.2% (n = 31)	9.1% (n = 22)	0.0% (n = 18)	4.4% (n = 114)	YES*	0.28
No	8.0% (n = 2,714)	9.1% (n = 2,034)	12.1% (n = 2,598)	25.8% (n = 2,583)	23.3% (n = 2,491)	15.8% (n = 12,420)	NO	1.01
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	12.6% (Not FY)	

Table 61: ENGL-120 Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	2.9% (n = 412)	5.4% (n = 628)	7.3% (n = 879)	18.3% (n = 871)	16.9% (n = 908)	11.4% (n = 3,698)	YES	0.73
No	9.5% (n = 683)	11.3% (n = 1,238)	15.3% (n = 1,571)	30.5% (n = 1,565)	28.1% (n = 1,452)	20.4% (n = 6,509)	NO	1.30
Total	7.9% (n = 2,743)	9.1% (n = 2,048)	12.0% (n = 2,629)	25.6% (n = 2,605)	23.1% (n = 2,509)	15.7% (n = 12,534)	16.4% (Not FG)	

Math Assessments

Table 62: Math Placement Levels of First-Time GCCCD Students, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
MATH-088	15.9% (n = 469)	16.4% (n = 372)	16.2% (n = 448)	27.7% (n = 792)	18.6% (n = 506)	19.1% (n = 2,587)
MATH-090	35.8% (n = 1,055)	35.7% (n = 809)	30.9% (n = 857)	21.1% (n = 604)	27.9% (n = 758)	30.1% (n = 4,083)
MATH-103/110	28.5% (n = 839)	28.6% (n = 647)	31.6% (n = 877)	38.9% (n = 1,114)	27.2% (n = 740)	31.1% (n = 4,217)
MATH-120 or above	19.8% (n = 585)	19.3% (n = 436)	21.3% (n = 589)	12.4% (n = 354)	26.2% (n = 713)	19.7% (n = 2,677)
1st Time Cohort	(n = 2,948)	(n = 2,264)	(n = 2,771)	(n = 2,864)	(n = 2,717)	(n = 13,564)

Math-088 Assessments

Table 63: MATH-088 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African American/Black	25.4% (n = 232)	33.3% (n = 162)	30.5% (n = 177)	44.1% (n = 222)	32.8% (n = 174)	33.3% (n = 967)
American Indian	25.0% (n = 1 to 9)	66.7% (n = 1 to 9)	36.4% (n = 11)	33.3% (n = 1 to 9)	12.5% (n = 1 to 9)	30.3% (n = 33)
Asian	4.9% (n = 123)	11.4% (n = 123)	10.4% (n = 134)	11.3% (n = 141)	9.0% (n = 133)	9.5% (n = 654)
Filipino	5.1% (n = 118)	9.2% (n = 87)	9.6% (n = 94)	15.4% (n = 136)	13.0% (n = 92)	10.6% (n = 527)
Hispanic/Latino	16.5% (n = 1,062)	15.6% (n = 831)	13.9% (n = 1,066)	28.9% (n = 1,075)	18.1% (n = 1,042)	18.8% (n = 5,076)
Pacific Islander	21.7% (n = 23)	22.2% (n = 1 to 9)	0.0% (n = 1 to 9)	15.4% (n = 13)	33.3% (n = 12)	20.3% (n = 64)
White	15.8% (n = 1,155)	16.0% (n = 881)	17.9% (n = 1,063)	27.5% (n = 1,056)	17.8% (n = 1,029)	19.0% (n = 5,184)
Two or more	15.1% (n = 199)	11.6% (n = 147)	14.1% (n = 205)	23.6% (n = 199)	18.8% (n = 208)	16.9% (n = 958)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 64: MATH-088 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	19.1% (n = 1,521)	18.6% (n = 1,172)	17.1% (n = 1,467)	32.0% (n = 1,545)	19.9% (n = 1,467)	21.6% (n = 7,172)
Male	12.6% (n = 1,404)	13.8% (n = 1,078)	15.1% (n = 1,282)	22.7% (n = 1,296)	17.3% (n = 1,208)	16.3% (n = 6,268)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 65: MATH-088 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	10.3% (n = 2,219)	9.6% (n = 1,704)	8.3% (n = 2,108)	19.9% (n = 2,140)	13.5% (n = 2,003)	12.4% (n = 10,174)
20-24 years	23.3% (n = 412)	24.8% (n = 310)	25.8% (n = 353)	42.7% (n = 375)	30.4% (n = 381)	29.5% (n = 1,831)
25-39 years	44.0% (n = 248)	46.4% (n = 207)	54.5% (n = 242)	55.6% (n = 275)	31.5% (n = 251)	46.5% (n = 1,223)
40+ years	50.7% (n = 69)	81.4% (n = 43)	73.5% (n = 68)	73.0% (n = 74)	48.8% (n = 82)	63.7% (n = 336)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 66: MATH-088 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	37.6% (n = 186)	40.0% (n = 200)	35.9% (n = 217)	53.4% (n = 178)	48.3% (n = 145)	42.4% (n = 926)
No	14.4% (n = 2,762)	14.1% (n = 2,064)	14.5% (n = 2,554)	25.9% (n = 2,686)	17.0% (n = 2,572)	17.4% (n = 12,638)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 67: MATH-088 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	19.4% (n = 1,770)	19.4% (n = 1,350)	18.9% (n = 1,837)	31.4% (n = 1,917)	22.3% (n = 1,802)	22.6% (n = 8,676)
No	10.6% (n = 1,178)	12.0% (n = 914)	10.7% (n = 934)	20.2% (n = 947)	11.4% (n = 915)	12.9% (n = 4,888)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 68: MATH-088 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	20.5% (n = 151)	26.8% (n = 127)	35.6% (n = 132)	32.7% (n = 104)	19.8% (n = 101)	27.0% (n = 615)
No	15.7% (n = 2,797)	15.8% (n = 2,137)	15.2% (n = 2,639)	27.5% (n = 2,760)	18.6% (n = 2,616)	18.7% (n = 12,949)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 69: MATH-088 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	23.3% (n = 30)	30.8% (n = 13)	35.5% (n = 31)	52.2% (n = 23)	27.8% (n = 18)	33.9% (n = 115)
No	15.8% (n = 2,918)	16.3% (n = 2,251)	15.9% (n = 2,740)	27.5% (n = 2,841)	18.6% (n = 2,699)	18.9% (n = 13,449)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

Table 70: MATH-088 Placement by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	24.0% (n = 455)	21.2% (n = 698)	20.5% (n = 925)	34.9% (n = 968)	23.8% (n = 966)	25.3% (n = 4,012)
No	13.6% (n = 705)	12.3% (n = 1,283)	12.7% (n = 1,586)	22.3% (n = 1,649)	13.1% (n = 1,523)	15.1% (n = 6,746)
Total	15.9% (n = 2,948)	16.4% (n = 2,264)	16.2% (n = 2,771)	27.7% (n = 2,864)	18.6% (n = 2,717)	19.1% (n = 13,564)

MATH-090 Placements

Table 71: MATH-090 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African American/Black	44.0% (n = 232)	42.6% (n = 162)	31.1% (n = 177)	25.2% (n = 222)	32.8% (n = 174)	35.1% (n = 967)
American Indian	37.5% (n = 1 to 9)	33.3% (n = 1 to 9)	27.3% (n = 11)	33.3% (n = 1 to 9)	25.0% (n = 1 to 9)	30.3% (n = 33)
Asian	22.8% (n = 123)	14.6% (n = 123)	15.7% (n = 134)	14.9% (n = 141)	10.5% (n = 133)	15.6% (n = 654)
Filipino	29.7% (n = 118)	36.8% (n = 87)	28.7% (n = 94)	21.3% (n = 136)	29.3% (n = 92)	28.5% (n = 527)
Hispanic/Latino	36.5% (n = 1,062)	40.4% (n = 831)	35.1% (n = 1,066)	20.7% (n = 1,075)	31.0% (n = 1,042)	32.4% (n = 5,076)
Pacific Islander	43.5% (n = 23)	22.2% (n = 1 to 9)	57.1% (n = 1 to 9)	38.5% (n = 13)	8.3% (n = 12)	34.4% (n = 64)
White	34.3% (n = 1,155)	33.4% (n = 881)	27.8% (n = 1,063)	21.1% (n = 1,056)	27.7% (n = 1,029)	28.8% (n = 5,184)
Two or more	41.2% (n = 199)	35.4% (n = 147)	34.6% (n = 205)	22.6% (n = 199)	22.6% (n = 208)	31.0% (n = 958)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 72: MATH-090 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	35.8% (n = 1,521)	36.1% (n = 1,172)	32.2% (n = 1,467)	20.5% (n = 1,545)	29.7% (n = 1,467)	30.6% (n = 7,172)
Male	35.5% (n = 1,404)	35.3% (n = 1,078)	29.4% (n = 1,282)	21.6% (n = 1,296)	25.9% (n = 1,208)	29.5% (n = 6,268)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 73: MATH-090 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	34.1% (n = 2,219)	36.7% (n = 1,704)	30.1% (n = 2,108)	21.7% (n = 2,140)	25.9% (n = 2,003)	29.5% (n = 10,174)
20-24 years	43.9% (n = 412)	35.8% (n = 310)	39.1% (n = 353)	22.4% (n = 375)	28.1% (n = 381)	33.9% (n = 1,831)
25-39 years	37.9% (n = 248)	32.4% (n = 207)	28.5% (n = 242)	16.4% (n = 275)	41.8% (n = 251)	31.1% (n = 1,223)
40+ years	33.3% (n = 69)	11.6% (n = 43)	23.5% (n = 68)	13.5% (n = 74)	34.1% (n = 82)	24.4% (n = 336)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 74: MATH-090 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	40.3% (n = 186)	34.5% (n = 200)	37.8% (n = 217)	17.4% (n = 178)	22.8% (n = 145)	31.3% (n = 926)
No	35.5% (n = 2,762)	35.9% (n = 2,064)	30.3% (n = 2,554)	21.3% (n = 2,686)	28.2% (n = 2,572)	30.0% (n = 12,638)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 75: MATH-090 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	37.2% (n = 1,770)	38.6% (n = 1,350)	33.2% (n = 1,837)	21.1% (n = 1,917)	29.5% (n = 1,802)	31.4% (n = 8,676)
No	33.6% (n = 1,178)	31.5% (n = 914)	26.6% (n = 934)	21.1% (n = 947)	24.8% (n = 915)	27.8% (n = 4,888)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 76: MATH-090 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	51.0% (n = 151)	44.1% (n = 127)	35.6% (n = 132)	26.9% (n = 104)	49.5% (n = 101)	42.0% (n = 615)
No	35.0% (n = 2,797)	35.2% (n = 2,137)	30.7% (n = 2,639)	20.9% (n = 2,760)	27.1% (n = 2,616)	29.5% (n = 12,949)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 77: MATH-090 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	50.0% (n = 30)	46.2% (n = 13)	35.5% (n = 31)	13.0% (n = 23)	22.2% (n = 18)	33.9% (n = 115)
No	35.6% (n = 2,918)	35.7% (n = 2,251)	30.9% (n = 2,740)	21.2% (n = 2,841)	27.9% (n = 2,699)	30.1% (n = 13,449)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

Table 78: MATH-090 Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	33.6% (n = 455)	37.2% (n = 698)	32.0% (n = 925)	21.6% (n = 968)	29.1% (n = 966)	29.9% (n = 4,012)
No	33.3% (n = 705)	35.7% (n = 1,283)	30.8% (n = 1,586)	20.8% (n = 1,649)	27.8% (n = 1,523)	28.9% (n = 6,746)
Total	35.8% (n = 2,948)	35.7% (n = 2,264)	30.9% (n = 2,771)	21.1% (n = 2,864)	27.9% (n = 2,717)	30.1% (n = 13,564)

MATH-103/110 Placements

Table 79: MATH-103/110 Placements by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	23.3% (n = 232)	17.3% (n = 162)	26.6% (n = 177)	23.9% (n = 222)	22.4% (n = 174)	22.9% (n = 967)	YES	0.74
American Indian	25.0% (n = 1 to 9)	0.0% (n = 1 to 9)	9.1% (n = 11)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	9.1% (n = 33)	YES*	0.29
Asian	20.3% (n = 123)	24.4% (n = 123)	32.8% (n = 134)	39.0% (n = 141)	19.5% (n = 133)	27.5% (n = 654)	YES	0.89
Filipino	40.7% (n = 118)	31.0% (n = 87)	34.0% (n = 94)	48.5% (n = 136)	26.1% (n = 92)	37.4% (n = 527)	NO	1.20
Hispanic/Latino	29.9% (n = 1,062)	29.0% (n = 831)	32.7% (n = 1,066)	41.2% (n = 1,075)	29.4% (n = 1,042)	32.6% (n = 5,076)	NO	1.05
Pacific Islander	21.7% (n = 23)	33.3% (n = 1 to 9)	42.9% (n = 1 to 9)	23.1% (n = 13)	50.0% (n = 12)	31.3% (n = 64)	NO*	1.01
White	28.1% (n = 1,155)	30.1% (n = 881)	31.2% (n = 1,063)	38.1% (n = 1,056)	26.6% (n = 1,029)	30.8% (n = 5,184)	NO	0.99
Two or more	28.6% (n = 199)	32.7% (n = 147)	31.7% (n = 205)	42.2% (n = 199)	29.8% (n = 208)	33.0% (n = 958)	NO	1.06
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	29.9% (Filipino)	

Table 80: MATH-103/110 Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	27.4% (n = 1,521)	29.8% (n = 1,172)	32.0% (n = 1,467)	36.9% (n = 1,545)	26.6% (n = 1,467)	30.6% (n = 7,172)	NO	0.98
Male	29.6% (n = 1,404)	27.6% (n = 1,078)	31.2% (n = 1,282)	41.2% (n = 1,296)	27.7% (n = 1,208)	31.6% (n = 6,268)	NO	1.02
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	25.3% (Male)	

Table 81: MATH-103/110 Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	32.8% (n = 2,219)	31.9% (n = 1,704)	36.7% (n = 2,108)	44.6% (n = 2,140)	31.4% (n = 2,003)	35.6% (n = 10,174)	NO	1.15
20-24 years	18.2% (n = 412)	24.8% (n = 310)	21.5% (n = 353)	25.3% (n = 375)	20.7% (n = 381)	22.0% (n = 1,831)	YES	0.71
25-39 years	12.1% (n = 248)	12.1% (n = 207)	11.2% (n = 242)	20.4% (n = 275)	10.8% (n = 251)	13.5% (n = 1,223)	YES	0.43
40+ years	8.7% (n = 69)	4.7% (n = 43)	0.0% (n = 68)	12.2% (n = 74)	7.3% (n = 82)	6.8% (n = 336)	YES	0.22
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	28.5% (< 20 years)	

Table 82: MATH-103/110 Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	13.4% (n = 186)	18.5% (n = 200)	15.2% (n = 217)	21.3% (n = 178)	13.1% (n = 145)	16.4% (n = 926)	YES	0.53
No	29.5% (n = 2,762)	29.6% (n = 2,064)	33.0% (n = 2,554)	40.1% (n = 2,686)	28.0% (n = 2,572)	32.2% (n = 12,638)	NO	1.03
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	25.7% (Not DSPS)	

Table 83: MATH-103/110 Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	27.8% (n = 1,770)	27.3% (n = 1,350)	29.2% (n = 1,837)	38.1% (n = 1,917)	26.6% (n = 1,802)	30.0% (n = 8,676)	NO	0.97
No	29.5% (n = 1,178)	30.5% (n = 914)	36.5% (n = 934)	40.5% (n = 947)	28.5% (n = 915)	33.0% (n = 4,888)	NO	1.06
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	26.4% (Not Econ)	

Table 84: MATH-103/110 Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	21.2% (n = 151)	22.0% (n = 127)	18.9% (n = 132)	35.6% (n = 104)	16.8% (n = 101)	22.6% (n = 615)	YES	0.73
No	28.9% (n = 2,797)	29.0% (n = 2,137)	32.3% (n = 2,639)	39.0% (n = 2,760)	27.6% (n = 2,616)	31.5% (n = 12,949)	NO	1.01
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	25.2% (Not Vet)	

Table 85: MATH-103/110 Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	16.7% (n = 30)	23.1% (n = 13)	25.8% (n = 31)	30.4% (n = 23)	27.8% (n = 18)	24.3% (n = 115)	YES*	0.78
No	28.6% (n = 2,918)	28.6% (n = 2,251)	31.7% (n = 2,740)	39.0% (n = 2,841)	27.2% (n = 2,699)	31.1% (n = 13,449)	NO	1.00
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	24.9% (Not FY)	

Table 86: MATH-103/110 Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	27.7% (n = 455)	28.4% (n = 698)	29.7% (n = 925)	36.0% (n = 968)	25.3% (n = 966)	29.7% (n = 4,012)	NO	0.95
No	29.4% (n = 705)	30.2% (n = 1,283)	33.1% (n = 1,586)	42.3% (n = 1,649)	30.5% (n = 1,523)	33.8% (n = 6,746)	NO	1.09
Total	28.5% (n = 2,948)	28.6% (n = 2,264)	31.6% (n = 2,771)	38.9% (n = 2,864)	27.2% (n = 2,717)	31.1% (n = 13,564)	27.1% (Not FG)	

MATH-120 or Above Placements**Table 87: MATH-120 or Above Placements by Race/Ethnicity, Fall 2011-2015**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	7.3% (n = 232)	6.8% (n = 162)	11.9% (n = 177)	6.8% (n = 222)	12.1% (n = 174)	8.8% (n = 967)	YES	0.45
American Indian	12.5% (n = 1 to 9)	0.0% (n = 1 to 9)	27.3% (n = 11)	33.3% (n = 1 to 9)	62.5% (n = 1 to 9)	30.3% (n = 33)	YES*	1.54
Asian	52.0% (n = 123)	49.6% (n = 123)	41.0% (n = 134)	34.8% (n = 141)	60.9% (n = 133)	47.4% (n = 654)	NO	2.40
Filipino	24.6% (n = 118)	23.0% (n = 87)	27.7% (n = 94)	14.7% (n = 136)	31.5% (n = 92)	23.5% (n = 527)	YES	1.19
Hispanic/Latino	17.0% (n = 1,062)	14.9% (n = 831)	18.3% (n = 1,066)	9.2% (n = 1,075)	21.5% (n = 1,042)	16.2% (n = 5,076)	YES	0.82
Pacific Islander	13.0% (n = 23)	22.2% (n = 1 to 9)	0.0% (n = 1 to 9)	23.1% (n = 13)	8.3% (n = 12)	14.1% (n = 64)	YES*	0.71
White	21.8% (n = 1,155)	20.5% (n = 881)	23.0% (n = 1,063)	13.4% (n = 1,056)	27.9% (n = 1,029)	21.3% (n = 5,184)	YES	1.08
Two or more	15.1% (n = 199)	20.4% (n = 147)	19.5% (n = 205)	11.6% (n = 199)	28.8% (n = 208)	19.1% (n = 958)	YES	0.97
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	37.9% (Asian)	

Table 88: MATH-120 or Above Placements by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	17.7% (n = 1,521)	15.5% (n = 1,172)	18.7% (n = 1,467)	10.6% (n = 1,545)	23.9% (n = 1,467)	17.3% (n = 7,172)	YES	0.88
Male	22.3% (n = 1,404)	23.4% (n = 1,078)	24.3% (n = 1,282)	14.5% (n = 1,296)	29.1% (n = 1,208)	22.6% (n = 6,268)	NO	1.14
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	18.1% (Male)	

Table 89: MATH-120 or Above Placements by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	22.8% (n = 2,219)	21.8% (n = 1,704)	24.9% (n = 2,108)	13.8% (n = 2,140)	29.3% (n = 2,003)	22.4% (n = 10,174)	NO	1.14
20-24 years	14.6% (n = 412)	14.5% (n = 310)	13.6% (n = 353)	9.6% (n = 375)	20.7% (n = 381)	14.6% (n = 1,831)	YES	0.74
25-39 years	6.0% (n = 248)	9.2% (n = 207)	5.8% (n = 242)	7.6% (n = 275)	15.9% (n = 251)	8.9% (n = 1,223)	YES*	0.45
40+ years	7.2% (n = 69)	2.3% (n = 43)	2.9% (n = 68)	1.4% (n = 74)	9.8% (n = 82)	5.1% (n = 336)	YES	0.26
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	18.0% (< 20 years)	

Table 90: MATH-120 or Above Placements by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	8.6% (n = 186)	7.0% (n = 200)	11.1% (n = 217)	7.9% (n = 178)	15.9% (n = 145)	9.8% (n = 926)	YES	0.50
No	20.6% (n = 2,762)	20.4% (n = 2,064)	22.1% (n = 2,554)	12.7% (n = 2,686)	26.8% (n = 2,572)	20.5% (n = 12,638)	NO	1.04
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	16.4% (Not DSPS)	

Table 91: MATH-120 or Above Placements by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	15.5% (n = 1,770)	14.7% (n = 1,350)	18.7% (n = 1,837)	9.5% (n = 1,917)	21.6% (n = 1,802)	16.0% (n = 8,676)	YES	0.81
No	26.3% (n = 1,178)	25.9% (n = 914)	26.2% (n = 934)	18.2% (n = 947)	35.3% (n = 915)	26.3% (n = 4,888)	NO	1.33
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	21.1% (Not Econ)	

Table 92: MATH-120 or Above Placements by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	7.3% (n = 151)	7.1% (n = 127)	9.8% (n = 132)	4.8% (n = 104)	13.9% (n = 101)	8.5% (n = 615)	YES	0.43
No	20.5% (n = 2,797)	20.0% (n = 2,137)	21.8% (n = 2,639)	12.6% (n = 2,760)	26.7% (n = 2,616)	20.3% (n = 12,949)	NO	1.03
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	16.2% (Not Vet)	

Table 93: MATH-120 or Above Placements by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	10.0% (n = 30)	0.0% (n = 13)	3.2% (n = 31)	4.3% (n = 23)	22.2% (n = 18)	7.8% (n = 115)	YES*	0.40
No	19.9% (n = 2,918)	19.4% (n = 2,251)	21.5% (n = 2,740)	12.4% (n = 2,841)	26.3% (n = 2,699)	19.8% (n = 13,449)	NO	1.01
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	15.9% (Not FY)	

Table 94: MATH-120 or Above Placements by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	14.7% (n = 455)	13.2% (n = 698)	17.7% (n = 925)	7.5% (n = 968)	21.8% (n = 966)	15.1% (n = 4,012)	YES	0.77
No	23.7% (n = 705)	21.7% (n = 1,283)	23.4% (n = 1,586)	14.6% (n = 1,649)	28.7% (n = 1,523)	22.1% (n = 6,746)	NO	1.12
Total	19.8% (n = 2,948)	19.3% (n = 2,264)	21.3% (n = 2,771)	12.4% (n = 2,864)	26.2% (n = 2,717)	19.7% (n = 13,564)	17.7% (Not FG)	

Preparation Rates (Student Success Scorecard)

The preparation rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. . If a student's first attempted English class was below transfer level English (ENGL-120) **or** first attempted math course was below college level math (MATH-103/110), then the student was considered "unprepared." Students must have attempted transfer level English **and** college level math or higher to be considered "prepared" (See Table 379).

Figure 3: Preparation Rate Five-Year Trends

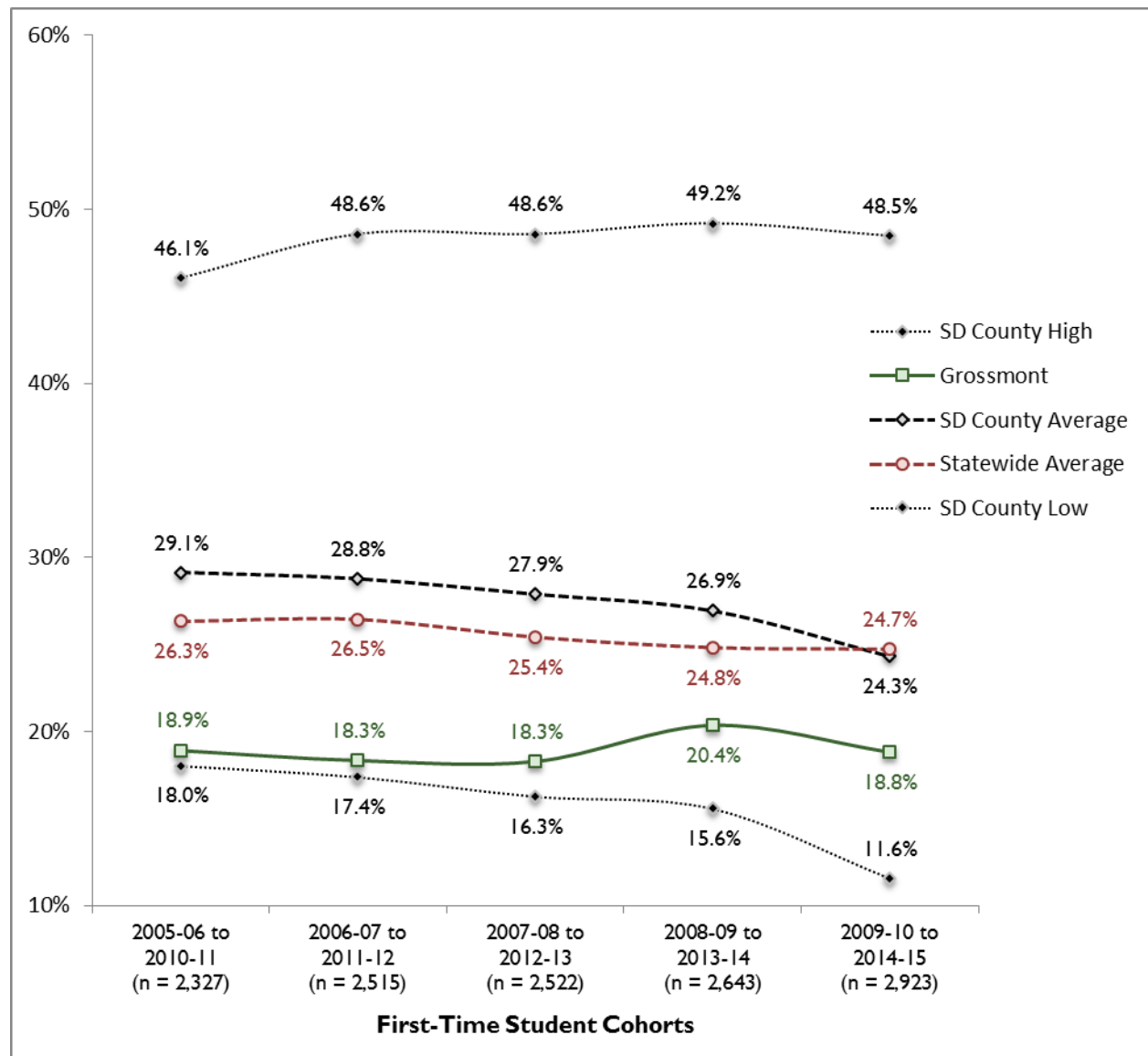


Table 95: Preparation Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	11.8% (n = 204)	12.9% (n = 210)	12.9% (n = 241)	9.6% (n = 209)	11.0% (n = 219)	11.6% (n = 1,083)	YES	0.61
American Indian	21.4% (n = 28)	13.3% (n = 30)	24.1% (n = 29)	5.0% (n = 20)	20.0% (n = 10)	17.1% (n = 117)	YES*	0.90
Asian	16.2% (n = 105)	16.7% (n = 114)	14.4% (n = 104)	21.0% (n = 138)	26.0% (n = 173)	19.7% (n = 634)	NO	1.04
Filipino	11.9% (n = 118)	11.3% (n = 106)	9.3% (n = 107)	18.5% (n = 135)	15.5% (n = 97)	13.5% (n = 563)	YES	0.71
Hispanic	13.8% (n = 429)	11.7% (n = 504)	13.2% (n = 485)	15.2% (n = 567)	11.9% (n = 707)	13.1% (n = 2,692)	YES	0.69
Pacific Islander	9.4% (n = 32)	14.3% (n = 49)	13.6% (n = 66)	12.5% (n = 64)	22.2% (n = 27)	13.9% (n = 238)	YES*	0.73
White	22.3% (n = 1,197)	23.3% (n = 1,264)	22.7% (n = 1,240)	24.9% (n = 1,199)	22.9% (n = 1,386)	23.2% (n = 6,286)	NO	1.22
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	18.6% (n = 177)	18.6% (n = 177)	NO*	0.98
Unknown	23.4% (n = 214)	16.5% (n = 237)	17.6% (n = 250)	22.8% (n = 311)	18.9% (n = 127)	20.0% (n = 1,139)	NO	1.06
Total	18.9% (n = 2,327)	18.3% (n = 2,514)	18.3% (n = 2,522)	20.4% (n = 2,643)	18.8% (n = 2,923)	18.9% (n = 12,929)	18.5% (White)	

Table 96: Preparation Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	18.7% (n = 1,216)	18.5% (n = 1,360)	16.4% (n = 1,342)	18.9% (n = 1,404)	18.1% (n = 1,534)	18.1% (n = 6,856)	NO	0.96
Male	19.3% (n = 1,095)	18.3% (n = 1,136)	20.1% (n = 1,155)	21.7% (n = 1,201)	19.3% (n = 1,358)	19.7% (n = 5,945)	NO	1.04
Total	18.9% (n = 2,327)	18.3% (n = 2,514)	18.3% (n = 2,522)	20.4% (n = 2,643)	18.8% (n = 2,923)	18.9% (n = 12,929)	14.5% (Male)	

Table 97: Preparation Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	20.1% (n = 1,907)	19.5% (n = 2,053)	19.6% (n = 2,074)	21.0% (n = 2,099)	19.6% (n = 2,032)	20.0% (n = 10,165)	NO	1.05
20-24 years	16.7% (n = 204)	14.5% (n = 249)	15.7% (n = 229)	20.1% (n = 273)	23.2% (n = 383)	18.7% (n = 1,338)	NO	0.99
25-39 years	10.8% (n = 158)	8.3% (n = 144)	8.5% (n = 141)	14.8% (n = 189)	12.7% (n = 346)	11.6% (n = 978)	YES	0.61
40+ years	8.6% (n = 58)	17.6% (n = 68)	9.0% (n = 78)	17.1% (n = 82)	11.1% (n = 162)	12.5% (n = 448)	YES	0.66
Total	18.9% (n = 2,327)	18.3% (n = 2,514)	18.3% (n = 2,522)	20.4% (n = 2,643)	18.8% (n = 2,923)	18.9% (n = 12,929)	16.0% (<20 years)	

Table 98: Preparation Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	7.9% (n = 140)	10.9% (n = 137)	5.7% (n = 141)	5.4% (n = 168)	8.9% (n = 213)	7.8% (n = 799)	YES	0.41
No	19.6% (n = 2,187)	18.8% (n = 2,377)	19.0% (n = 2,381)	21.4% (n = 2,475)	19.6% (n = 2,710)	19.7% (n = 12,130)	NO	1.04
Total	18.9% (n = 2,327)	18.3% (n = 2,514)	18.3% (n = 2,522)	20.4% (n = 2,643)	18.8% (n = 2,923)	18.9% (n = 12,929)	15.7% (Not DSPS)	

Table 99: Preparation Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	14.1% (n = 1,251)	13.6% (n = 1,438)	13.6% (n = 1,422)	16.6% (n = 1,791)	15.2% (n = 2,185)	14.8% (n = 8,087)	YES	0.78
No	24.4% (n = 1,076)	24.7% (n = 1,076)	24.4% (n = 1,100)	28.2% (n = 852)	29.4% (n = 738)	25.9% (n = 4,842)	NO	1.37
Total	18.9% (n = 2,327)	18.3% (n = 2,514)	18.3% (n = 2,522)	20.4% (n = 2,643)	18.8% (n = 2,923)	18.9% (n = 12,929)	20.7% (No Econ)	

Table 100: Preparation Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	12.3% (n = 122)	15.0% (n = 127)	12.9% (n = 101)	10.5% (n = 95)	12.8% (n = 179)	12.8% (n = 624)	YES	0.68
No	19.3% (n = 2,205)	18.5% (n = 2,387)	18.5% (n = 2,421)	20.7% (n = 2,548)	19.2% (n = 2,744)	19.3% (n = 12,305)	NO	1.02
Total	18.9% (n = 2,327)	18.3% (n = 2,514)	18.3% (n = 2,522)	20.4% (n = 2,643)	18.8% (n = 2,923)	18.9% (n = 12,929)	15.4% (Non Vet)	

STUDENT SUCCESS MILESTONES

First Year Enrollment Patterns

First year enrollments in English, ESL, and math among first-time students consist of the cohort fall term, and the subsequent spring and summer terms, and can be completed anywhere in the district.

Table 101: First Year Enrollment of First Time Students, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average
Enrolled in English/ESL Only	11.2% (n = 580)	11.9% (n = 575)	13.6% (n = 535)	12.9% (n = 617)	14.6% (n = 667)	12.8% (n = 2,974)
Enrolled in Math Only	17.5% (n = 908)	16.7% (n = 804)	13.5% (n = 531)	11.6% (n = 553)	10.3% (n = 469)	14.0% (n = 3,265)
Enrolled in Both English/ESL and Math	35.9% (n = 1,859)	34.0% (n = 1,640)	34.0% (n = 1,339)	36.9% (n = 1,764)	41.0% (n = 1,868)	36.4% (n = 8,470)
Not enrolled in English/ESL or Math	35.3% (n = 1,830)	37.4% (n = 1,801)	38.9% (n = 1,529)	38.6% (n = 1,842)	34.1% (n = 1,555)	36.8% (n = 8,557)
1st Time Cohort	(n = 5,177)	(n = 4,820)	(n = 3,934)	(n = 4,776)	(n = 4,559)	(n = 23,266)

Table 102: First Year Enrollment in Both English/ESL and Math by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	24.7% (n = 433)	25.4% (n = 397)	26.1% (n = 314)	22.8% (n = 377)	30.9% (n = 366)	25.9% (n = 1,887)	YES	0.71
American Indian	18.8% (n = 16)	22.2% (n = 18)	0.0% (n = 1 to 9)	41.2% (n = 17)	7.7% (n = 13)	21.4% (n = 70)	YES*	0.59
Asian	36.7% (n = 316)	29.7% (n = 259)	32.3% (n = 235)	36.8% (n = 269)	39.2% (n = 250)	35.1% (n = 1,329)	NO	0.96
Filipino	50.2% (n = 299)	41.5% (n = 212)	27.4% (n = 186)	40.2% (n = 184)	47.1% (n = 223)	42.4% (n = 1,104)	NO	1.16
Hispanic/Latino	39.3% (n = 1,522)	37.3% (n = 1,628)	37.6% (n = 1,368)	40.8% (n = 1,744)	44.9% (n = 1,609)	40.1% (n = 7,871)	NO	1.10
Pacific Islander	31.6% (n = 38)	16.7% (n = 36)	21.1% (n = 19)	13.6% (n = 22)	52.6% (n = 19)	26.1% (n = 134)	YES*	0.72
White	33.7% (n = 2,111)	33.5% (n = 1,906)	33.9% (n = 1,494)	36.8% (n = 1,778)	40.0% (n = 1,729)	35.5% (n = 9,018)	NO	0.98
Two or more	37.1% (n = 369)	30.5% (n = 325)	33.0% (n = 267)	33.9% (n = 354)	36.6% (n = 317)	34.3% (n = 1,632)	NO	0.94
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	33.9% (Filipino)	

Table 103: First Year Enrollment in Both English/ESL and Math by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	36.3% (n = 2,675)	34.8% (n = 2,488)	34.1% (n = 2,064)	37.4% (n = 2,497)	41.6% (n = 2,464)	36.9% (n = 12,188)	NO	1.01
Male	35.7% (n = 2,456)	33.2% (n = 2,292)	34.0% (n = 1,842)	36.6% (n = 2,234)	40.2% (n = 2,053)	35.9% (n = 10,877)	NO	0.99
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	29.5% (Female)	

Table 104: First Year Enrollment in Both English/ESL and Math by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	50.2% (n = 2,807)	47.3% (n = 2,777)	45.3% (n = 2,401)	50.8% (n = 2,826)	56.6% (n = 2,687)	50.1% (n = 13,498)	NO	1.38
20-24 years	18.7% (n = 1,215)	18.1% (n = 1,080)	17.6% (n = 839)	17.8% (n = 1,013)	21.0% (n = 965)	18.6% (n = 5,112)	YES	0.51
25-39 years	21.0% (n = 822)	14.3% (n = 735)	16.8% (n = 548)	17.9% (n = 714)	17.7% (n = 702)	17.7% (n = 3,521)	YES	0.49
40+ years	15.3% (n = 333)	11.4% (n = 228)	7.5% (n = 146)	8.5% (n = 223)	10.2% (n = 205)	11.3% (n = 1,135)	YES	0.31
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	40.1% (< 20 years)	

Table 105: First Year Enrollment in Both English/ESL and Math by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	38.0% (n = 292)	33.0% (n = 270)	42.3% (n = 274)	37.5% (n = 323)	40.1% (n = 242)	38.1% (n = 1,401)	NO	1.05
No	35.8% (n = 4,885)	34.1% (n = 4,550)	33.4% (n = 3,660)	36.9% (n = 4,453)	41.0% (n = 4,317)	36.3% (n = 21,865)	NO	1.00
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	29.0% (Not DSPS)	

Table 106: First Year Enrollment in Both English/ESL and Math by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	38.7% (n = 2,570)	37.4% (n = 2,704)	38.0% (n = 2,216)	40.1% (n = 2,942)	44.7% (n = 2,815)	39.9% (n = 13,247)	NO	1.10
No	33.1% (n = 2,607)	29.7% (n = 2,116)	29.0% (n = 1,718)	31.8% (n = 1,834)	35.0% (n = 1,744)	31.8% (n = 10,019)	NO	0.87
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	25.4% (Not Econ)	

Table 107: First Year Enrollment in Both English/ESL and Math by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	42.9% (n = 315)	40.1% (n = 287)	38.8% (n = 227)	40.2% (n = 271)	32.9% (n = 219)	39.3% (n = 1,319)	NO	1.08
No	35.5% (n = 4,862)	33.6% (n = 4,533)	33.7% (n = 3,707)	36.7% (n = 4,505)	41.4% (n = 4,340)	36.2% (n = 21,947)	NO	1.00
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	29.0% (Not Vet)	

Table 108: First Year Enrollment in Both English/ESL and Math by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	29.9% (n = 836)	34.6% (n = 677)	35.9% (n = 1,141)	39.6% (n = 1,501)	42.4% (n = 1,456)	37.6% (n = 5,611)	NO	1.03
No	30.8% (n = 1,774)	34.7% (n = 1,126)	34.3% (n = 2,287)	36.2% (n = 2,837)	41.4% (n = 2,705)	36.1% (n = 10,729)	NO	0.99
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	28.8% (Not FG)	

Table 109: First Year Enrollment in Both English/ESL and Math by 1st Generation, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	29.9% (n = 836)	34.6% (n = 677)	35.9% (n = 1,141)	39.6% (n = 1,501)	42.4% (n = 1,456)	37.6% (n = 5,611)	NO	1.03
No	30.8% (n = 1,774)	34.7% (n = 1,126)	34.3% (n = 2,287)	36.2% (n = 2,837)	41.4% (n = 2,705)	36.1% (n = 10,729)	NO	0.99
Total	35.9% (n = 5,177)	34.0% (n = 4,820)	34.0% (n = 3,934)	36.9% (n = 4,776)	41.0% (n = 4,559)	36.4% (n = 23,266)	28.8% (Not FG)	

Developmental Sequence Completion Patterns

The following tables summarize the enrollment patterns among first-time students that were enrolled in developmental English (ENGL-090 or ENGL-098) or developmental math (MATH-080, MATH-088, or MATH-090) in their first-year at the college, and successfully completed a college level course (ENGL-109/110 or MATH-103/110) or a transfer level course (ENGL-120/124 or MATH-120 or higher) at either college in the same discipline within two years.

Developmental English Sequence, College Level Completion

The following table displays the percentage of first-time students who enrolled in English during their first year (Summer, Fall, Spring, Summer) and successfully completed ENGL-109 or ENGL-110 within two years. These college level English completion rates are broken out by the course level of the students' first English enrollment. For example, among Fall 2013 first-time students who began their English sequence at ENGL-090, about 31 percent successfully completed college level English within two years. Overall, nearly 66 percent of Fall 2013 first-time students successfully completed college level English within two years.

Table 110: Developmental English Sequence Completion, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
ENGL-090	24.5% (n = 220)	32.7% (n = 196)	33.1% (n = 148)	33.0% (n = 109)	31.2% (n = 173)	30.4% (n = 846)
ENGL-098	46.0% (n = 886)	49.6% (n = 970)	49.5% (n = 955)	53.0% (n = 842)	56.2% (n = 949)	50.9% (n = 4,602)
ENGL-109/110/120/124	76.5% (n = 1,109)	79.7% (n = 874)	82.8% (n = 761)	83.3% (n = 582)	82.5% (n = 892)	80.5% (n = 4,218)
Annual ENGL-109/110 or Higher Success Rate	59.1% (n = 2,215)	60.9% (n = 2,040)	61.8% (n = 1,864)	63.1% (n = 1,533)	65.7% (n = 2,014)	62.0% (n = 9,666)

The following tables display the percentages of first-time students who enrolled in a developmental English course (ENGL-090, ENGL-098, ENGL-099) during their first year (Summer, Fall, Spring, Summer) and successfully completed ENGL-109 or ENGL-110 within two years.

Table 111: Developmental English Sequence Completion by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	24.0% (n = 125)	30.1% (n = 113)	41.8% (n = 98)	30.3% (n = 89)	53.6% (n = 84)	34.8% (n = 509)	YES	0.73
American Indian	50.0% (n = 1 to 9)	16.7% (n = 1 to 9)	20.0% (n = 1 to 9)	0.0% (n = 1 to 9)	40.0% (n = 1 to 9)	28.6% (n = 21)	YES*	0.60
Asian	56.0% (n = 50)	54.5% (n = 44)	50.0% (n = 28)	70.0% (n = 40)	63.4% (n = 41)	59.1% (n = 203)	NO	1.24
Filipino	47.4% (n = 57)	49.1% (n = 106)	61.9% (n = 63)	68.3% (n = 41)	53.4% (n = 58)	54.5% (n = 325)	NO	1.14
Hispanic/Latino	38.2% (n = 364)	45.8% (n = 437)	44.9% (n = 483)	49.3% (n = 438)	49.2% (n = 547)	45.9% (n = 2,269)	YES	0.96
Pacific Islander	18.2% (n = 11)	36.4% (n = 11)	14.3% (n = 1 to 9)	0.0% (n = 1 to 9)	33.3% (n = 1 to 9)	23.5% (n = 34)	YES*	0.49
White	48.0% (n = 379)	54.3% (n = 361)	52.4% (n = 340)	53.8% (n = 275)	57.7% (n = 310)	53.0% (n = 1,665)	NO	1.11
Two or more	39.2% (n = 79)	36.8% (n = 76)	35.3% (n = 68)	55.9% (n = 59)	45.7% (n = 70)	42.0% (n = 352)	YES	0.88
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	47.3% (Asian)	

Table 112: Developmental English Sequence Completion by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	46.2% (n = 552)	49.4% (n = 618)	51.5% (n = 631)	53.3% (n = 535)	55.9% (n = 621)	51.3% (n = 2,957)	NO	1.08
Male	37.4% (n = 551)	43.5% (n = 540)	41.9% (n = 461)	47.6% (n = 410)	47.7% (n = 493)	43.3% (n = 2,455)	NO	0.91
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	41.0% (Female)	

Table 113: Developmental English Sequence Completion by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	43.6% (n = 838)	47.3% (n = 898)	49.4% (n = 886)	52.6% (n = 774)	54.9% (n = 926)	49.6% (n = 4,322)	NO	1.04
20-24 years	33.3% (n = 144)	40.7% (n = 140)	38.0% (n = 142)	43.9% (n = 107)	34.2% (n = 120)	37.8% (n = 653)	YES	0.79
25-39 years	40.2% (n = 107)	52.8% (n = 106)	40.0% (n = 65)	38.1% (n = 63)	48.5% (n = 68)	44.5% (n = 409)	NO	0.93
40+ years	35.3% (n = 17)	31.8% (n = 22)	40.0% (n = 10)	57.1% (n = 1 to 9)	62.5% (n = 1 to 9)	40.6% (n = 64)	NO*	0.85
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	39.7% (< 20 years)	

Table 114: Developmental English Sequence Completion by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	32.1% (n = 112)	40.0% (n = 95)	41.5% (n = 94)	47.7% (n = 111)	44.8% (n = 105)	41.2% (n = 517)	NO	0.86
No	42.9% (n = 994)	47.3% (n = 1,071)	47.9% (n = 1,009)	51.1% (n = 840)	53.1% (n = 1,017)	48.4% (n = 4,931)	NO	1.01
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	38.7% (Not DSPS)	

Table 115: Developmental English Sequence Completion by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	38.6% (n = 601)	45.1% (n = 670)	45.5% (n = 736)	48.2% (n = 647)	51.1% (n = 804)	46.0% (n = 3,458)	NO	0.97
No	45.5% (n = 505)	49.0% (n = 496)	51.0% (n = 367)	55.9% (n = 304)	55.3% (n = 318)	50.6% (n = 1,990)	NO	1.06
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	40.4% (Not Econ)	

Table 116: Developmental English Sequence Completion by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	44.7% (n = 76)	61.9% (n = 84)	62.3% (n = 53)	51.1% (n = 45)	54.0% (n = 50)	54.9% (n = 308)	NO	1.15
No	41.6% (n = 1,030)	45.6% (n = 1,082)	46.6% (n = 1,050)	50.7% (n = 906)	52.2% (n = 1,072)	47.3% (n = 5,140)	NO	0.99
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	37.8% (Not Vet)	

Table 117: Developmental English Sequence Completion by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	33.3% (n = 15)	43.8% (n = 16)	31.3% (n = 16)	0.0% (n = 1 to 9)	18.2% (n = 22)	28.0% (n = 75)	YES*	0.59
No	41.9% (n = 1,091)	46.8% (n = 1,150)	47.6% (n = 1,087)	51.0% (n = 945)	53.0% (n = 1,100)	48.0% (n = 5,373)	NO	1.01
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	38.4% (Not FY)	

Table 118: Developmental English Sequence Completion by 1st Generation, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	38.4% (n = 112)	38.8% (n = 209)	38.9% (n = 185)	46.9% (n = 354)	50.6% (n = 435)	44.9% (n = 1,295)	NO	0.94
No	34.6% (n = 156)	42.7% (n = 314)	48.9% (n = 223)	53.7% (n = 501)	54.1% (n = 601)	49.6% (n = 1,795)	NO	1.04
Total	41.8% (n = 1,106)	46.7% (n = 1,166)	47.3% (n = 1,103)	50.7% (n = 951)	52.3% (n = 1,122)	47.7% (n = 5,448)	39.7% (Not FG)	

Developmental English Sequence, Transfer Level Completion

The following table displays the percentage of first-time students who enrolled in English during their first year (Summer, Fall, Spring, Summer) and successfully completed ENGL-120 or ENGL-124 within two years. These transfer level English completion rates are broken out by the course level of the students' first English enrollment. For example, among Fall 2013 first-time students who began their English sequence at ENGL-090, about 17 percent (16.8%) successfully completed transfer level English within two years. Overall, 48 percent of Fall 2013 first-time students successfully completed transfer level English within two years.

Table 119: Developmental English Sequence Completion, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
ENGL-090	10.9% (n = 220)	16.3% (n = 196)	12.8% (n = 148)	15.6% (n = 109)	16.8% (n = 173)	14.3% (n = 846)
ENGL-098	26.3% (n = 886)	28.9% (n = 970)	26.5% (n = 955)	29.3% (n = 842)	36.1% (n = 949)	29.5% (n = 4,602)
ENGL-109/110	49.2% (n = 693)	53.7% (n = 514)	57.7% (n = 395)	61.4% (n = 277)	54.2% (n = 476)	54.1% (n = 2,355)
ENGL-120/124	74.8% (n = 416)	76.7% (n = 360)	79.8% (n = 366)	83.0% (n = 305)	81.5% (n = 416)	79.0% (n = 1,863)
Annual ENGL- 120/124 Success Rate	41.0% (n = 2,215)	42.4% (n = 2,040)	42.5% (n = 1,864)	44.8% (n = 1,533)	48.1% (n = 2,014)	43.7% (n = 9,666)

The following tables display the percentages of first-time students who enrolled in a developmental English course (ENGL-090, ENGL-098, ENGL-099) during their first year (Summer, Fall, Spring, Summer) and successfully completed ENGL-120 or ENGL-124 within two years.

Table 120: Developmental English Sequence Completion by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	10.4% (n = 125)	13.3% (n = 113)	18.4% (n = 98)	13.5% (n = 89)	35.7% (n = 84)	17.3% (n = 509)	YES	0.64
American Indian	25.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	20.0% (n = 1 to 9)	9.5% (n = 21)	YES*	0.35
Asian	38.0% (n = 50)	36.4% (n = 44)	35.7% (n = 28)	47.5% (n = 40)	41.5% (n = 41)	39.9% (n = 203)	NO	1.47
Filipino	33.3% (n = 57)	29.2% (n = 106)	33.3% (n = 63)	43.9% (n = 41)	31.0% (n = 58)	32.9% (n = 325)	NO	1.21
Hispanic/Latino	21.7% (n = 364)	25.9% (n = 437)	21.1% (n = 483)	22.1% (n = 438)	30.5% (n = 547)	24.6% (n = 2,269)	YES	0.91
Pacific Islander	9.1% (n = 11)	27.3% (n = 11)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	33.3% (n = 1 to 9)	14.7% (n = 34)	YES*	0.54
White	25.1% (n = 379)	32.7% (n = 361)	30.6% (n = 340)	35.3% (n = 275)	37.4% (n = 310)	31.8% (n = 1,665)	YES	1.17
Two or more	20.3% (n = 79)	17.1% (n = 76)	19.1% (n = 68)	33.9% (n = 59)	28.6% (n = 70)	23.3% (n = 352)	YES	0.86
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	31.9% (Asian)	

Table 121: Developmental English Sequence Completion by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	26.3% (n = 552)	30.1% (n = 618)	26.6% (n = 631)	28.2% (n = 535)	35.3% (n = 621)	29.4% (n = 2,957)	NO	1.08
Male	20.1% (n = 551)	23.0% (n = 540)	21.9% (n = 461)	27.6% (n = 410)	30.4% (n = 493)	24.4% (n = 2,455)	NO	0.90
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	23.5% (Female)	

Table 122: Developmental English Sequence Completion by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	24.7% (n = 838)	27.6% (n = 898)	26.5% (n = 886)	28.7% (n = 774)	35.0% (n = 926)	28.6% (n = 4,322)	NO	1.05
20-24 years	18.1% (n = 144)	20.0% (n = 140)	16.2% (n = 142)	22.4% (n = 107)	22.5% (n = 120)	19.6% (n = 653)	YES	0.72
25-39 years	20.6% (n = 107)	31.1% (n = 106)	20.0% (n = 65)	23.8% (n = 63)	27.9% (n = 68)	24.9% (n = 409)	NO	0.92
40+ years	11.8% (n = 17)	13.6% (n = 22)	10.0% (n = 10)	42.9% (n = 1 to 9)	25.0% (n = 1 to 9)	17.2% (n = 64)	YES*	0.63
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	22.9% (< 20 years)	

Table 123: Developmental English Sequence Completion by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	17.9% (n = 112)	23.2% (n = 95)	20.2% (n = 94)	22.5% (n = 111)	30.5% (n = 105)	22.8% (n = 517)	NO	0.84
No	23.8% (n = 994)	27.1% (n = 1,071)	25.1% (n = 1,009)	28.5% (n = 840)	33.4% (n = 1,017)	27.6% (n = 4,931)	NO	1.02
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	22.0% (Not DSPS)	

Table 124: Developmental English Sequence Completion by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	20.1% (n = 601)	25.7% (n = 670)	24.0% (n = 736)	25.3% (n = 647)	30.3% (n = 804)	25.4% (n = 3,458)	NO	0.94
No	26.9% (n = 505)	28.2% (n = 496)	25.9% (n = 367)	32.9% (n = 304)	40.3% (n = 318)	30.1% (n = 1,990)	NO	1.11
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	24.1% (Not Econ)	

Table 125: Developmental English Sequence Completion by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	26.3% (n = 76)	33.3% (n = 84)	41.5% (n = 53)	31.1% (n = 45)	44.0% (n = 50)	34.4% (n = 308)	NO	1.27
No	23.0% (n = 1,030)	26.2% (n = 1,082)	23.8% (n = 1,050)	27.6% (n = 906)	32.6% (n = 1,072)	26.7% (n = 5,140)	NO	0.98
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	21.3% (Not Vet)	

Table 126: Developmental English Sequence Completion by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	13.3% (n = 15)	25.0% (n = 16)	25.0% (n = 16)	0.0% (n = 1 to 9)	4.5% (n = 22)	14.7% (n = 75)	YES*	0.54
No	23.4% (n = 1,091)	26.8% (n = 1,150)	24.7% (n = 1,087)	27.9% (n = 945)	33.7% (n = 1,100)	27.3% (n = 5,373)	NO	1.01
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	21.8% (Not FY)	

Table 127: Developmental English Sequence Completion by 1st Generation, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	17.9% (n = 112)	21.1% (n = 209)	17.8% (n = 185)	23.7% (n = 354)	31.0% (n = 435)	24.4% (n = 1,295)	NO	0.90
No	17.3% (n = 156)	21.0% (n = 314)	27.8% (n = 223)	29.9% (n = 501)	35.4% (n = 601)	28.9% (n = 1,795)	NO	1.06
Total	23.2% (n = 1,106)	26.8% (n = 1,166)	24.7% (n = 1,103)	27.8% (n = 951)	33.2% (n = 1,122)	27.1% (n = 5,448)	23.1% (Not FG)	

Developmental Math Sequence, College Level Completion

Table 128: Developmental Math Sequence Completion, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
MATH-080/88	19.1% (n = 209)	13.8% (n = 224)	18.9% (n = 217)	25.6% (n = 211)	19.3% (n = 243)	19.3% (n = 1,104)
MATH-090/96/97	28.8% (n = 525)	29.2% (n = 483)	39.5% (n = 739)	44.8% (n = 496)	39.7% (n = 582)	36.7% (n = 2,825)
MATH-103/110 or higher	68.5% (n = 1,877)	71.2% (n = 1,950)	78.6% (n = 1,319)	75.9% (n = 1,055)	71.9% (n = 1,390)	72.6% (n = 7,591)
Annual MATH-103/110 or Higher Success Rate	56.5% (n = 2,611)	58.8% (n = 2,657)	60.2% (n = 2,275)	61.1% (n = 1,762)	57.7% (n = 2,215)	58.7% (n = 11,520)

Table 129: Developmental Math Sequence Completion by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	18.3% (n = 109)	10.4% (n = 67)	26.7% (n = 90)	29.0% (n = 69)	22.1% (n = 68)	21.3% (n = 403)	YES	0.67
American Indian	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	33.3% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	8.3% (n = 12)	YES*	0.26
Asian	33.3% (n = 21)	31.8% (n = 22)	40.9% (n = 22)	47.8% (n = 23)	30.4% (n = 23)	36.9% (n = 111)	NO	1.16
Filipino	22.7% (n = 22)	32.1% (n = 28)	42.9% (n = 21)	48.4% (n = 31)	41.4% (n = 29)	38.2% (n = 131)	NO	1.20
Hispanic/Latino	21.2% (n = 222)	20.3% (n = 236)	30.6% (n = 369)	36.4% (n = 291)	34.0% (n = 371)	29.6% (n = 1,489)	YES	0.93
Pacific Islander	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	28.6% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	10.5% (n = 19)	YES*	0.33
White	34.6% (n = 269)	30.5% (n = 298)	40.3% (n = 380)	40.6% (n = 234)	37.5% (n = 264)	36.7% (n = 1,445)	NO	1.16
Two or more	23.5% (n = 51)	22.0% (n = 41)	33.3% (n = 57)	51.0% (n = 49)	28.6% (n = 63)	31.8% (n = 261)	NO	1.00
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	30.5% (Filipino)	

Table 130: Developmental Math Sequence Completion by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	28.7% (n = 394)	25.1% (n = 378)	37.2% (n = 559)	42.5% (n = 391)	35.6% (n = 449)	34.2% (n = 2,171)	NO	1.07
Male	23.1% (n = 334)	23.5% (n = 324)	31.5% (n = 390)	35.2% (n = 307)	31.5% (n = 368)	29.0% (n = 1,723)	NO	0.91
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	27.3% (Female)	

Table 131: Developmental Math Sequence Completion by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	23.8% (n = 357)	19.7% (n = 304)	38.2% (n = 610)	40.9% (n = 486)	33.3% (n = 519)	33.0% (n = 2,276)	NO	1.04
20-24 years	22.3% (n = 175)	27.0% (n = 163)	27.7% (n = 195)	27.3% (n = 121)	31.6% (n = 158)	27.1% (n = 812)	YES	0.85
25-39 years	33.3% (n = 156)	32.0% (n = 172)	28.9% (n = 114)	45.9% (n = 85)	39.7% (n = 126)	35.1% (n = 653)	NO	1.10
40+ years	32.6% (n = 46)	19.1% (n = 68)	35.1% (n = 37)	33.3% (n = 15)	22.7% (n = 22)	27.1% (n = 188)	YES	0.85
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	28.1% (25-39 years)	

Table 132: Developmental Math Sequence Completion by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	22.4% (n = 85)	23.2% (n = 82)	29.6% (n = 81)	38.9% (n = 90)	23.5% (n = 98)	27.5% (n = 436)	NO	0.87
No	26.5% (n = 649)	24.5% (n = 625)	35.3% (n = 875)	39.1% (n = 617)	35.1% (n = 727)	32.4% (n = 3,493)	NO	1.02
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	25.9% (Not DSPS)	

Table 133: Developmental Math Sequence Completion by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	24.3% (n = 437)	22.0% (n = 449)	32.6% (n = 635)	38.2% (n = 469)	32.8% (n = 607)	30.4% (n = 2,597)	NO	0.96
No	28.6% (n = 297)	28.3% (n = 258)	39.3% (n = 321)	40.8% (n = 238)	36.2% (n = 218)	34.5% (n = 1,332)	NO	1.09
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	27.6% (Not Econ)	

Table 134: Developmental Math Sequence Completion by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	33.7% (n = 83)	38.8% (n = 80)	41.4% (n = 87)	46.9% (n = 64)	35.2% (n = 88)	38.8% (n = 402)	NO	1.22
No	25.0% (n = 651)	22.5% (n = 627)	34.2% (n = 869)	38.3% (n = 643)	33.5% (n = 737)	31.0% (n = 3,527)	NO	0.97
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	24.8% (Not Vet)	

Table 135: Developmental Math Sequence Completion by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	0.0% (n = 10)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 33)	YES*	0.00
No	26.4% (n = 724)	24.5% (n = 701)	35.1% (n = 949)	39.2% (n = 704)	34.0% (n = 818)	32.1% (n = 3,896)	NO	1.01
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	25.7% (Not FY)	

Table 136: Developmental Math Sequence Completion by 1st Generation, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	18.3% (n = 71)	24.2% (n = 128)	28.4% (n = 162)	36.3% (n = 245)	35.1% (n = 313)	31.4% (n = 919)	NO	0.99
No	24.0% (n = 100)	19.8% (n = 182)	37.4% (n = 190)	42.3% (n = 378)	34.0% (n = 444)	34.2% (n = 1,294)	NO	1.07
Total	26.0% (n = 734)	24.3% (n = 707)	34.8% (n = 956)	39.0% (n = 707)	33.7% (n = 825)	31.8% (n = 3,929)	27.3% (Not FG)	

*Developmental Math Sequence, Transfer Level Completion***Table 137: Developmental Math Sequence Completion, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average
MATH-080/88	3.3% (n = 209)	2.2% (n = 224)	2.3% (n = 217)	4.7% (n = 211)	4.1% (n = 243)	3.4% (n = 1,104)
MATH-090/96/97	4.8% (n = 525)	9.1% (n = 483)	13.4% (n = 739)	16.1% (n = 496)	10.3% (n = 582)	10.9% (n = 2,825)
MATH-103/110	16.8% (n = 989)	26.8% (n = 974)	38.0% (n = 686)	32.4% (n = 543)	29.2% (n = 720)	27.5% (n = 3,912)
MATH-120 or higher	71.3% (n = 888)	77.5% (n = 976)	81.0% (n = 633)	74.6% (n = 512)	74.2% (n = 670)	75.6% (n = 3,679)
Annual MATH-120+ Success Rate	31.8% (n = 2,611)	40.1% (n = 2,657)	38.6% (n = 2,275)	36.8% (n = 1,762)	35.1% (n = 2,215)	36.5% (n = 11,520)

Table 138: Developmental Math Sequence Completion by Race/Ethnicity, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
African American/Black	5.5% (n = 109)	1.5% (n = 67)	4.4% (n = 90)	7.2% (n = 69)	2.9% (n = 68)	4.5% (n = 403)	YES	0.51
American Indian	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 12)	YES*	0.00
Asian	4.8% (n = 21)	9.1% (n = 22)	13.6% (n = 22)	13.0% (n = 23)	4.3% (n = 23)	9.0% (n = 111)	YES	1.03
Filipino	13.6% (n = 22)	14.3% (n = 28)	19.0% (n = 21)	16.1% (n = 31)	13.8% (n = 29)	15.3% (n = 131)	NO	1.74
Hispanic/Latino	2.3% (n = 222)	4.2% (n = 236)	9.8% (n = 369)	10.0% (n = 291)	7.5% (n = 371)	7.3% (n = 1,489)	YES	0.83
Pacific Islander	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 19)	YES*	0.00
White	5.2% (n = 269)	10.1% (n = 298)	13.7% (n = 380)	16.2% (n = 234)	11.4% (n = 264)	11.3% (n = 1,445)	YES	1.29
Two or more	5.9% (n = 51)	4.9% (n = 41)	8.8% (n = 57)	20.4% (n = 49)	7.9% (n = 63)	9.6% (n = 261)	YES	1.09
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	12.2% (Filipino)	

Table 139: Developmental Math Sequence Completion by Gender, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Female	4.1% (n = 394)	6.6% (n = 378)	10.6% (n = 559)	12.8% (n = 391)	7.8% (n = 449)	8.5% (n = 2,171)	NO	0.97
Male	4.5% (n = 334)	7.4% (n = 324)	11.3% (n = 390)	12.7% (n = 307)	9.0% (n = 368)	9.0% (n = 1,723)	NO	1.02
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	7.2% (Male)	

Table 140: Developmental Math Sequence Completion by Age, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
< 20 years	2.5% (n = 357)	6.3% (n = 304)	12.5% (n = 610)	13.8% (n = 486)	8.3% (n = 519)	9.4% (n = 2,276)	NO	1.07
20-24 years	5.7% (n = 175)	7.4% (n = 163)	7.2% (n = 195)	8.3% (n = 121)	7.6% (n = 158)	7.1% (n = 812)	YES	0.81
25-39 years	6.4% (n = 156)	7.6% (n = 172)	8.8% (n = 114)	14.1% (n = 85)	11.9% (n = 126)	9.2% (n = 653)	NO	1.05
40+ years	6.5% (n = 46)	7.4% (n = 68)	10.8% (n = 37)	6.7% (n = 15)	0.0% (n = 22)	6.9% (n = 188)	YES	0.79
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	7.5% (< 20 years)	

Table 141: Developmental Math Sequence Completion by Disability Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	3.5% (n = 85)	2.4% (n = 82)	7.4% (n = 81)	10.0% (n = 90)	5.1% (n = 98)	5.7% (n = 436)	YES	0.65
No	4.5% (n = 649)	7.5% (n = 625)	11.2% (n = 875)	13.1% (n = 617)	8.9% (n = 727)	9.2% (n = 3,493)	NO	1.04
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	7.3% (Not DSPS)	

Table 142: Developmental Math Sequence Completion by Economically Disadvantaged, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	3.9% (n = 437)	6.0% (n = 449)	8.5% (n = 635)	10.9% (n = 469)	8.1% (n = 607)	7.6% (n = 2,597)	YES	0.87
No	5.1% (n = 297)	8.5% (n = 258)	15.6% (n = 321)	16.4% (n = 238)	9.6% (n = 218)	11.0% (n = 1,332)	NO	1.26
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	8.8% (Not Econ)	

Table 143: Developmental Math Sequence Completion by Veteran Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	8.4% (n = 83)	12.5% (n = 80)	18.4% (n = 87)	14.1% (n = 64)	17.0% (n = 88)	14.2% (n = 402)	NO	1.61
No	3.8% (n = 651)	6.2% (n = 627)	10.1% (n = 869)	12.6% (n = 643)	7.5% (n = 737)	8.2% (n = 3,527)	NO	0.93
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	6.5% (Not Vet)	

Table 144: Developmental Math Sequence Completion by Foster Youth Status, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	0.0% (n = 10)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 1 to 9)	0.0% (n = 33)	YES*	0.00
No	4.4% (n = 724)	7.0% (n = 701)	11.0% (n = 949)	12.8% (n = 704)	8.6% (n = 818)	8.9% (n = 3,896)	NO	1.01
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	7.1% (Not FY)	

Table 145: Developmental Math Sequence Completion by 1st Generation, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportion Test
Yes	6.0% (n = 100)	4.9% (n = 182)	15.3% (n = 190)	14.8% (n = 378)	9.7% (n = 444)	11.1% (n = 1,294)	NO	1.26
No	1.4% (n = 71)	5.5% (n = 128)	4.3% (n = 162)	10.6% (n = 245)	7.3% (n = 313)	7.0% (n = 919)	NO	0.79
Total	4.4% (n = 734)	6.9% (n = 707)	10.9% (n = 956)	12.7% (n = 707)	8.5% (n = 825)	8.8% (n = 3,929)	5.6% (Not FG)	

Remedial Progress Rates (Student Success Scorecard)

Remedial English Progress Rates

The initial cohort of students is comprised of those first-time students whose first attempt in an English course was below transfer level (ENGL-120). The cohort year is based on the academic year of the first attempt. Students with successful outcomes are those students who successfully completed transfer level English (ENGL-120) within six years of their first attempt.

Figure 4: Remedial English Progress Rate Five-Year Trends

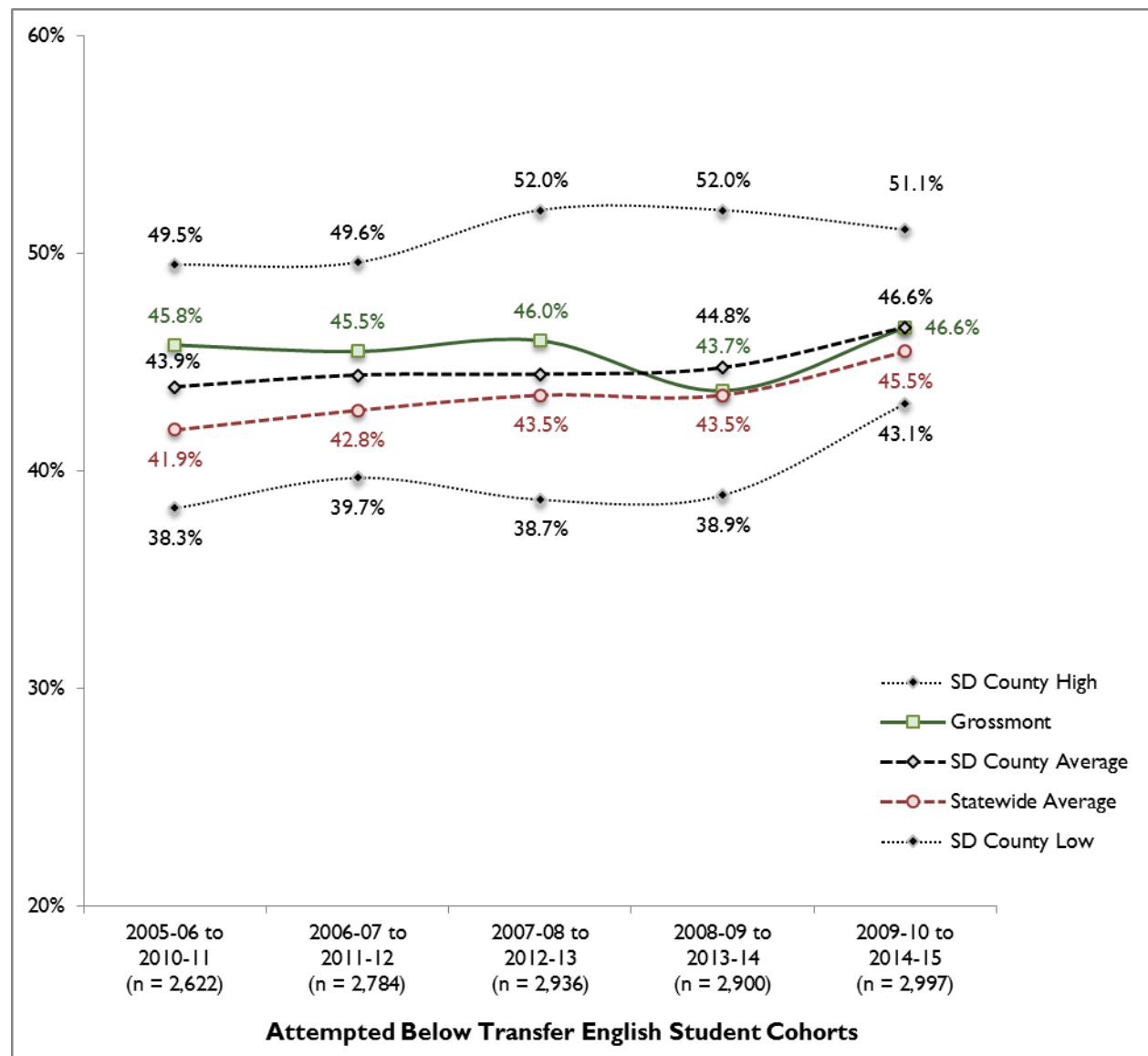


Table 146: Remedial English Progress Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	26.9% (n = 271)	35.7% (n = 280)	32.9% (n = 334)	32.9% (n = 307)	36.1% (n = 305)	33.0% (n = 1,497)	YES	0.72
American Indian	34.5% (n = 29)	42.1% (n = 38)	59.4% (n = 32)	29.6% (n = 27)	35.7% (n = 14)	41.4% (n = 140)	YES*	0.91
Asian	51.8% (n = 139)	55.6% (n = 144)	59.4% (n = 133)	56.0% (n = 134)	60.9% (n = 133)	56.7% (n = 683)	NO	1.24
Filipino	52.4% (n = 147)	54.2% (n = 142)	47.3% (n = 146)	49.0% (n = 145)	57.7% (n = 123)	51.9% (n = 703)	NO	1.14
Hispanic	43.0% (n = 553)	41.6% (n = 632)	40.7% (n = 605)	39.1% (n = 673)	42.8% (n = 863)	41.5% (n = 3,326)	YES	0.91
Pacific Islander	46.7% (n = 30)	31.9% (n = 47)	45.3% (n = 64)	31.7% (n = 63)	34.3% (n = 35)	37.7% (n = 239)	YES*	0.83
White	48.2% (n = 1,241)	46.2% (n = 1,246)	48.5% (n = 1,348)	48.4% (n = 1,259)	49.3% (n = 1,217)	48.1% (n = 6,311)	NO	1.06
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	46.5% (n = 142)	46.5% (n = 142)	NO*	1.02
Unknown	56.6% (n = 212)	54.9% (n = 255)	52.9% (n = 274)	41.4% (n = 292)	50.9% (n = 165)	50.9% (n = 1,198)	NO	1.12
Total	45.8% (n = 2,622)	45.5% (n = 2,784)	46.0% (n = 2,936)	43.7% (n = 2,900)	46.6% (n = 2,997)	45.6% (n = 14,239)	45.3% (Asian)	

Table 147: Remedial English Progress Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	47.9% (n = 1,404)	47.1% (n = 1,468)	48.4% (n = 1,555)	46.7% (n = 1,560)	49.9% (n = 1,559)	48.0% (n = 7,546)	NO	1.05
Male	43.3% (n = 1,202)	43.4% (n = 1,289)	43.0% (n = 1,364)	40.2% (n = 1,315)	43.4% (n = 1,418)	42.6% (n = 6,588)	NO	0.94
Total	45.8% (n = 2,622)	45.5% (n = 2,784)	46.0% (n = 2,936)	43.7% (n = 2,900)	46.6% (n = 2,997)	45.6% (n = 14,239)	38.4% (Female)	

Table 148: Remedial English Progress Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	51.2% (n = 1,658)	50.1% (n = 1,774)	51.0% (n = 1,873)	47.8% (n = 1,810)	51.0% (n = 1,719)	50.2% (n = 8,834)	NO	1.10
20-24 years	41.6% (n = 541)	39.8% (n = 563)	40.7% (n = 600)	37.6% (n = 612)	41.3% (n = 659)	40.2% (n = 2,975)	YES	0.88
25-39 years	33.3% (n = 321)	37.0% (n = 338)	33.4% (n = 329)	39.7% (n = 363)	41.9% (n = 482)	37.5% (n = 1,833)	YES	0.82
40+ years	20.6% (n = 102)	27.5% (n = 109)	30.6% (n = 134)	24.3% (n = 115)	34.3% (n = 137)	28.0% (n = 597)	YES	0.61
Total	45.8% (n = 2,622)	45.5% (n = 2,784)	46.0% (n = 2,936)	43.7% (n = 2,900)	46.6% (n = 2,997)	45.6% (n = 14,239)	40.2% (<20 years)	

Table 149: Remedial English Progress Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	35.3% (n = 173)	46.8% (n = 173)	37.8% (n = 217)	40.7% (n = 214)	40.6% (n = 266)	40.2% (n = 1,043)	NO	0.88
No	46.6% (n = 2,449)	45.4% (n = 2,611)	46.7% (n = 2,719)	44.0% (n = 2,686)	47.2% (n = 2,731)	46.0% (n = 13,196)	NO	1.01
Total	45.8% (n = 2,622)	45.5% (n = 2,784)	46.0% (n = 2,936)	43.7% (n = 2,900)	46.6% (n = 2,997)	45.6% (n = 14,239)	36.8% (Not DSPS)	

Table 150: Remedial English Progress Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	44.2% (n = 1,236)	44.8% (n = 1,371)	45.4% (n = 1,400)	42.3% (n = 1,707)	45.6% (n = 1,984)	44.4% (n = 7,698)	NO	0.98
No	47.3% (n = 1,386)	46.2% (n = 1,413)	46.6% (n = 1,536)	45.8% (n = 1,193)	48.8% (n = 1,013)	46.9% (n = 6,541)	NO	1.03
Total	45.8% (n = 2,622)	45.5% (n = 2,784)	46.0% (n = 2,936)	43.7% (n = 2,900)	46.6% (n = 2,997)	45.6% (n = 14,239)	37.5% (No Econ)	

Table 151: Remedial English Progress Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	42.1% (n = 183)	46.0% (n = 163)	49.0% (n = 143)	50.4% (n = 139)	53.1% (n = 209)	48.1% (n = 837)	NO	1.06
No	46.1% (n = 2,439)	45.5% (n = 2,621)	45.9% (n = 2,793)	43.4% (n = 2,761)	46.2% (n = 2,788)	45.4% (n = 13,402)	NO	1.00
Total	45.8% (n = 2,622)	45.5% (n = 2,784)	46.0% (n = 2,936)	43.7% (n = 2,900)	46.6% (n = 2,997)	45.6% (n = 14,239)	36.3% (Non Vet)	

Remedial Math Progress Rates

The initial cohort of students is comprised of those first-time students whose first attempt in a math course was below college level (MATH-103/110). The cohort year is based on the academic year of the first attempt. Students with successful outcomes are those students who successfully completed college level math (MATH-103/110) within six years of their first attempt.

Figure 5: Remedial Math Progress Rate Five-Year Trends

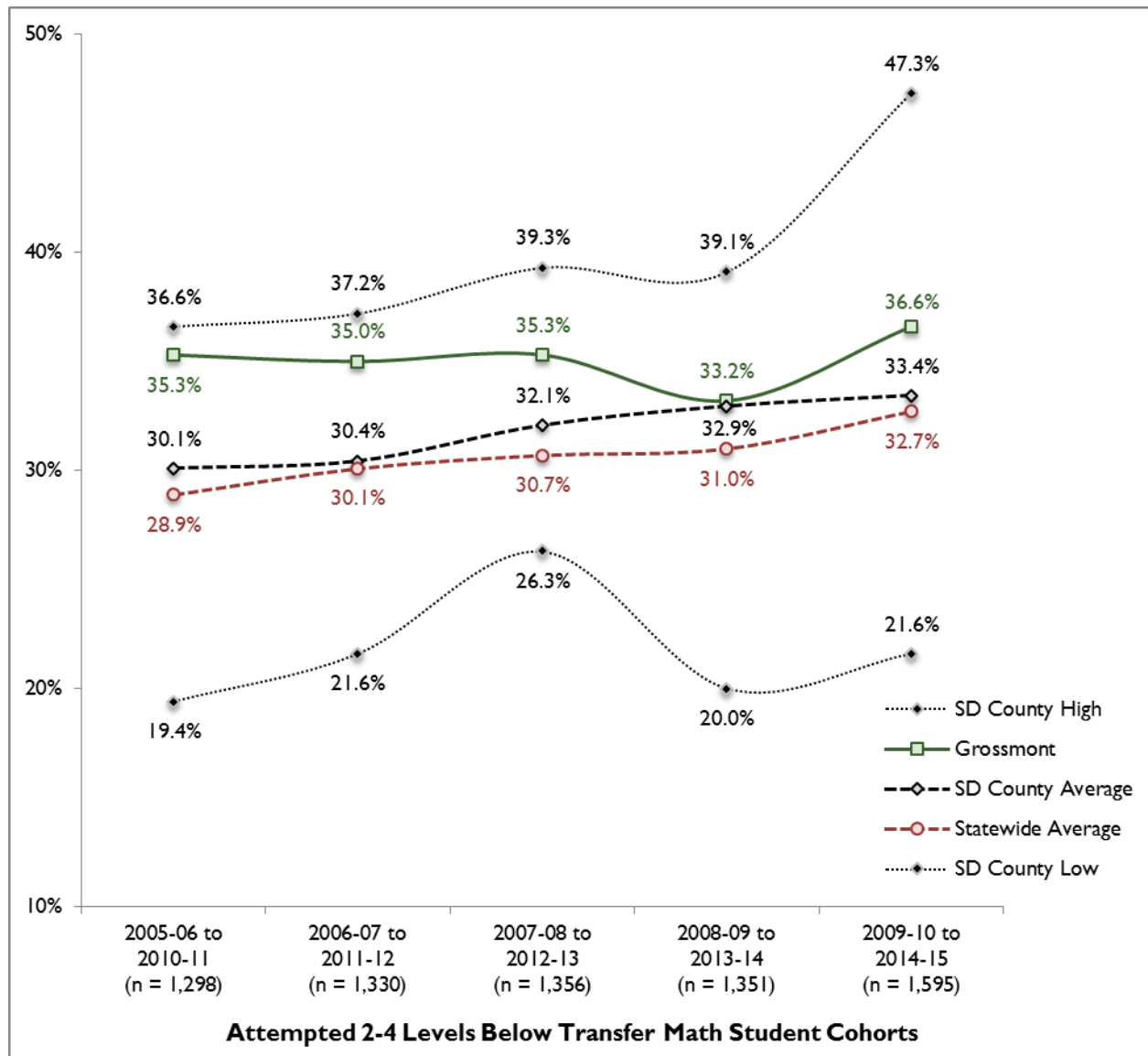


Table 152: Remedial Math Progress Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	22.4% (n = 183)	22.4% (n = 183)	22.9% (n = 236)	27.9% (n = 183)	26.0% (n = 215)	24.3% (n = 1,000)	YES	0.69
American Indian	31.6% (n = 19)	31.6% (n = 19)	37.5% (n = 16)	32.1% (n = 28)	50.0% (n = 14)	35.4% (n = 96)	YES*	1.01
Asian	47.4% (n = 38)	49.0% (n = 51)	59.1% (n = 44)	45.5% (n = 44)	42.4% (n = 66)	48.1% (n = 243)	NO	1.37
Filipino	48.5% (n = 66)	37.8% (n = 37)	35.2% (n = 54)	35.4% (n = 48)	41.9% (n = 43)	40.3% (n = 248)	NO	1.15
Hispanic	30.0% (n = 300)	34.4% (n = 302)	35.2% (n = 304)	27.6% (n = 340)	33.5% (n = 415)	32.1% (n = 1,661)	YES	0.92
Pacific Islander	25.0% (n = 12)	32.1% (n = 28)	38.7% (n = 31)	30.4% (n = 23)	11.1% (n = 18)	29.5% (n = 112)	YES*	0.84
White	39.1% (n = 565)	37.3% (n = 579)	37.8% (n = 545)	36.6% (n = 533)	43.1% (n = 666)	39.0% (n = 2,888)	NO	1.11
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	29.5% (n = 61)	29.5% (n = 61)	YES*	0.84
Unknown	40.9% (n = 115)	38.2% (n = 131)	38.1% (n = 126)	36.8% (n = 152)	29.9% (n = 97)	37.0% (n = 621)	YES	1.05
Total	35.3% (n = 1,298)	35.0% (n = 1,330)	35.3% (n = 1,356)	33.2% (n = 1,351)	36.6% (n = 1,595)	35.1% (n = 6,930)	38.5% (Asian)	

Table 153: Remedial Math Progress Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	37.5% (n = 761)	39.6% (n = 770)	38.4% (n = 802)	35.1% (n = 796)	39.0% (n = 876)	37.9% (n = 4,005)	NO	1.08
Male	32.0% (n = 528)	28.2% (n = 549)	30.7% (n = 547)	30.9% (n = 538)	33.5% (n = 708)	31.2% (n = 2,870)	NO	0.89
Total	35.3% (n = 1,298)	35.0% (n = 1,330)	35.3% (n = 1,356)	33.2% (n = 1,351)	36.6% (n = 1,595)	35.1% (n = 6,930)	30.3% (Female)	

Table 154: Remedial Math Progress Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	35.3% (n = 546)	36.9% (n = 537)	34.9% (n = 565)	31.4% (n = 523)	34.7% (n = 536)	34.7% (n = 2,707)	NO	0.95
20-24 years	34.8% (n = 374)	32.1% (n = 399)	33.3% (n = 408)	28.3% (n = 414)	33.3% (n = 469)	32.3% (n = 2,064)	NO	0.91
25-39 years	37.1% (n = 267)	31.7% (n = 287)	38.1% (n = 268)	41.6% (n = 286)	42.2% (n = 412)	38.5% (n = 1,520)	NO	1.15
40+ years	32.4% (n = 111)	44.9% (n = 107)	37.4% (n = 115)	38.3% (n = 128)	38.2% (n = 178)	38.2% (n = 639)	NO	1.04
Total	35.3% (n = 1,298)	35.0% (n = 1,330)	35.3% (n = 1,356)	33.2% (n = 1,351)	36.6% (n = 1,595)	35.1% (n = 6,930)	30.8%	(25-39 years)

Table 155: Remedial Math Progress Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	30.7% (n = 137)	38.8% (n = 139)	37.6% (n = 141)	40.3% (n = 159)	39.2% (n = 217)	37.6% (n = 793)	NO	1.07
No	35.8% (n = 1,161)	34.5% (n = 1,191)	35.0% (n = 1,215)	32.3% (n = 1,192)	36.2% (n = 1,378)	34.8% (n = 6,137)	NO	0.99
Total	35.3% (n = 1,298)	35.0% (n = 1,330)	35.3% (n = 1,356)	33.2% (n = 1,351)	36.6% (n = 1,595)	35.1% (n = 6,930)	27.8%	(Not DSPS)

Table 156: Remedial Math Progress Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	37.2% (n = 704)	34.7% (n = 778)	33.9% (n = 746)	34.6% (n = 914)	34.9% (n = 1,183)	35.0% (n = 4,325)	NO	1.00
No	33.0% (n = 594)	35.3% (n = 552)	36.9% (n = 610)	30.4% (n = 437)	41.5% (n = 412)	35.3% (n = 2,605)	NO	1.01
Total	35.3% (n = 1,298)	35.0% (n = 1,330)	35.3% (n = 1,356)	33.2% (n = 1,351)	36.6% (n = 1,595)	35.1% (n = 6,930)	28.3%	(No Econ)

Table 157: Remedial Math Progress Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	41.3% (n = 104)	39.6% (n = 106)	43.7% (n = 103)	58.3% (n = 96)	37.7% (n = 162)	43.3% (n = 571)	NO	1.23
No	34.8% (n = 1,194)	34.6% (n = 1,224)	34.6% (n = 1,253)	31.3% (n = 1,255)	36.5% (n = 1,433)	34.4% (n = 6,359)	NO	0.98
Total	35.3% (n = 1,298)	35.0% (n = 1,330)	35.3% (n = 1,356)	33.2% (n = 1,351)	36.6% (n = 1,595)	35.1% (n = 6,930)	27.5% (Non Vet)	

ESL Progress Rates

The initial cohort of students is comprised of those first-time students whose first attempt in an ESL course was below transfer level. The cohort year is based on the academic year of the first attempt. Students with successful outcomes are those students who successfully completed transfer level English (ENGL-120) within six years of their first attempt of an ESL course.

Figure 6: ESL Progress Rate Five-Year Trends

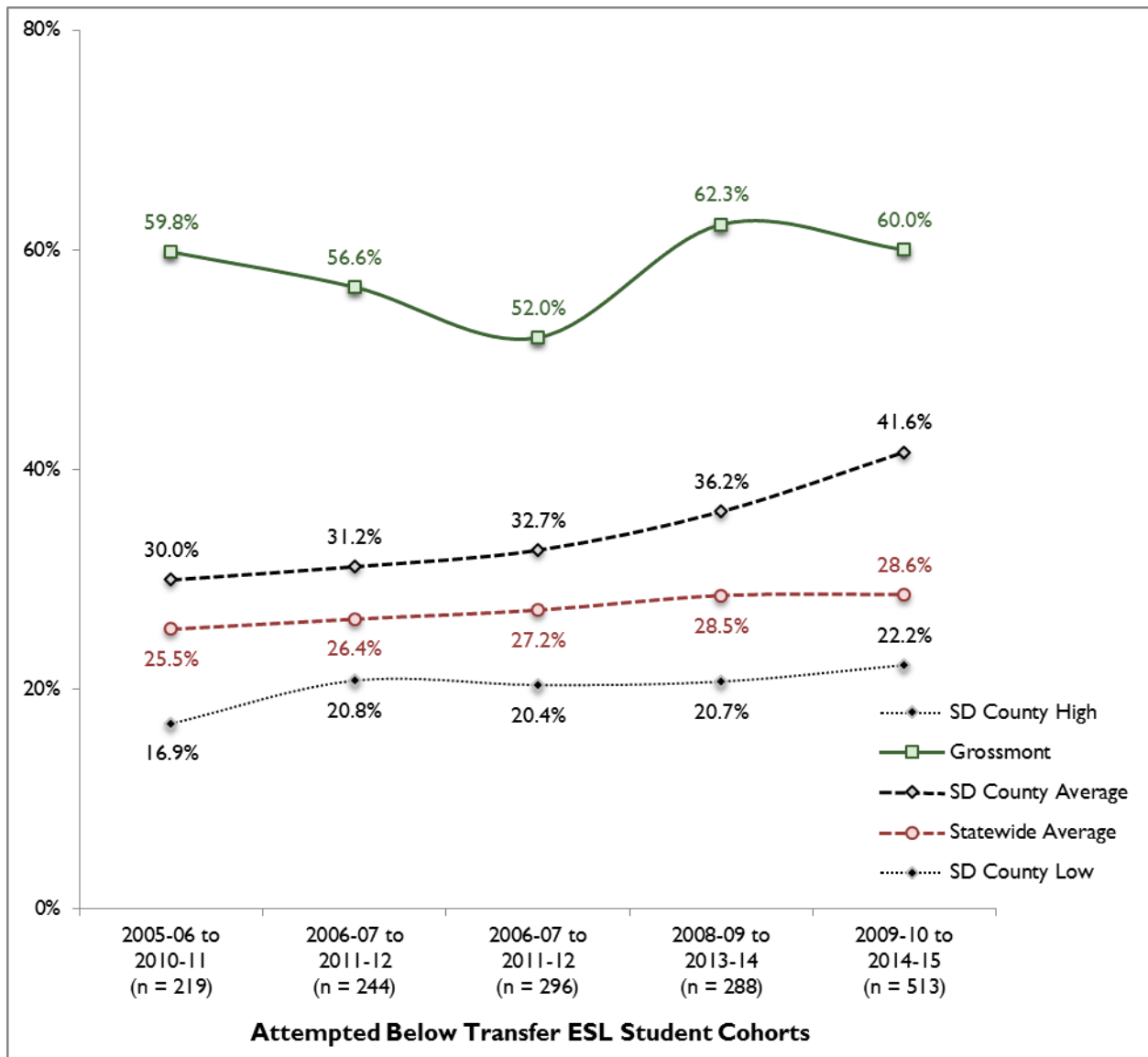


Table 158: ESL Progress Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	61.5% (n = 13)	55.6% (n = 18)	52.2% (n = 23)	76.0% (n = 25)	50.0% (n = 32)	58.6% (n = 111)	NO	1.00
American Indian	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	N/A	N/A
Asian	68.1% (n = 47)	61.1% (n = 36)	65.5% (n = 58)	69.8% (n = 53)	59.8% (n = 92)	64.3% (n = 286)	NO	1.10
Filipino	0.0% (n = 3)	20.0% (n = 5)	9.1% (n = 11)	25.0% (n = 8)	57.1% (n = 7)	23.5% (n = 34)	YES	0.40
Hispanic	51.7% (n = 58)	59.7% (n = 72)	44.1% (n = 93)	45.6% (n = 68)	49.4% (n = 79)	49.7% (n = 370)	NO	0.85
Pacific Islander	0.0% (n = 1)	100.0% (n = 1)	100.0% (n = 1)	NA (n = 0)	50.0% (n = 2)	60.0% (n = 5)	NO*	N/A
White	69.5% (n = 59)	54.4% (n = 79)	57.5% (n = 73)	69.5% (n = 82)	65.1% (n = 249)	63.7% (n = 542)	NO	1.09
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	80.0% (n = 15)	80.0% (n = 15)	NO*	1.37
Unknown	52.6% (n = 38)	54.5% (n = 33)	51.4% (n = 37)	65.4% (n = 52)	51.4% (n = 37)	55.8% (n = 197)	NO	0.96
Total	59.8% (n = 219)	56.6% (n = 244)	52.0% (n = 296)	62.5% (n = 288)	60.0% (n = 513)	58.4% (n = 1,560)	47.8% (Asian)	

Table 159: ESL Progress Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	62.6% (n = 107)	53.1% (n = 145)	55.6% (n = 180)	59.2% (n = 174)	65.5% (n = 275)	59.8% (n = 881)	NO	1.02
Male	57.1% (n = 112)	61.2% (n = 98)	46.6% (n = 116)	66.7% (n = 108)	54.1% (n = 229)	56.4% (n = 663)	NO	0.97
Total	59.8% (n = 219)	56.6% (n = 244)	52.0% (n = 296)	62.5% (n = 288)	60.0% (n = 513)	58.4% (n = 1,560)	52.4% (Female)	

Table 160: ESL Progress Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	68.2% (n = 22)	70.6% (n = 34)	66.7% (n = 42)	67.6% (n = 37)	62.5% (n = 56)	66.5% (n = 191)	NO	1.14
20-24 years	62.5% (n = 48)	57.7% (n = 52)	67.5% (n = 77)	82.6% (n = 46)	71.6% (n = 116)	68.7% (n = 339)	NO	1.18
25-39 years	56.4% (n = 101)	53.4% (n = 103)	45.0% (n = 109)	64.3% (n = 126)	58.0% (n = 200)	56.0% (n = 639)	NO	0.96
40+ years	60.4% (n = 48)	52.7% (n = 55)	36.8% (n = 68)	45.6% (n = 79)	52.5% (n = 141)	49.4% (n = 391)	YES	0.85
Total	59.8% (n = 219)	56.6% (n = 244)	52.0% (n = 296)	62.5% (n = 288)	60.0% (n = 513)	58.4% (n = 1,560)	53.2% (<20 years)	

Table 161: ESL Progress Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	70.0% (n = 10)	68.8% (n = 16)	76.9% (n = 13)	58.3% (n = 12)	67.7% (n = 31)	68.3% (n = 82)	NO	1.17
No	59.3% (n = 209)	55.7% (n = 228)	50.9% (n = 283)	62.7% (n = 276)	59.5% (n = 482)	57.8% (n = 1,478)	NO	0.99
Total	59.8% (n = 219)	56.6% (n = 244)	52.0% (n = 296)	62.5% (n = 288)	60.0% (n = 513)	58.4% (n = 1,560)	47.6% (Not DSPS)	

Table 162: ESL Progress Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	65.2% (n = 155)	59.4% (n = 175)	57.7% (n = 196)	65.7% (n = 233)	60.1% (n = 464)	61.3% (n = 1,223)	NO	1.05
No	46.9% (n = 64)	49.3% (n = 69)	41.0% (n = 100)	49.1% (n = 55)	59.2% (n = 49)	47.8% (n = 337)	NO	0.82
Total	59.8% (n = 219)	56.6% (n = 244)	52.0% (n = 296)	62.5% (n = 288)	60.0% (n = 513)	58.4% (n = 1,560)	47.3% (No Econ)	

Table 163: ESL Progress Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	100.0% (n = 4)	0.0% (n = 2)	25.0% (n = 4)	50.0% (n = 2)	75.0% (n = 4)	56.3% (n = 16)	NO*	0.96
No	59.1% (n = 215)	57.0% (n = 242)	52.4% (n = 292)	62.6% (n = 286)	59.9% (n = 509)	58.4% (n = 1,544)	NO	1.00
Total	59.8% (n = 219)	56.6% (n = 244)	52.0% (n = 296)	62.5% (n = 288)	60.0% (n = 513)	58.4% (n = 1,560)	46.7% (Non Vet)	

Course Completion

Course completion rates are based on duplicated enrollments. Successful Course Completion Rate = (Grades A, B, C, and P) / (Grades A, B, C, D, F, P, NP, I, W).

Course Success Rates: All Courses

The following charts and tables report the success rates of all credit courses offered in the fall terms at the college.

Figure 7: All Course Success Rates, Fall 2011-2015

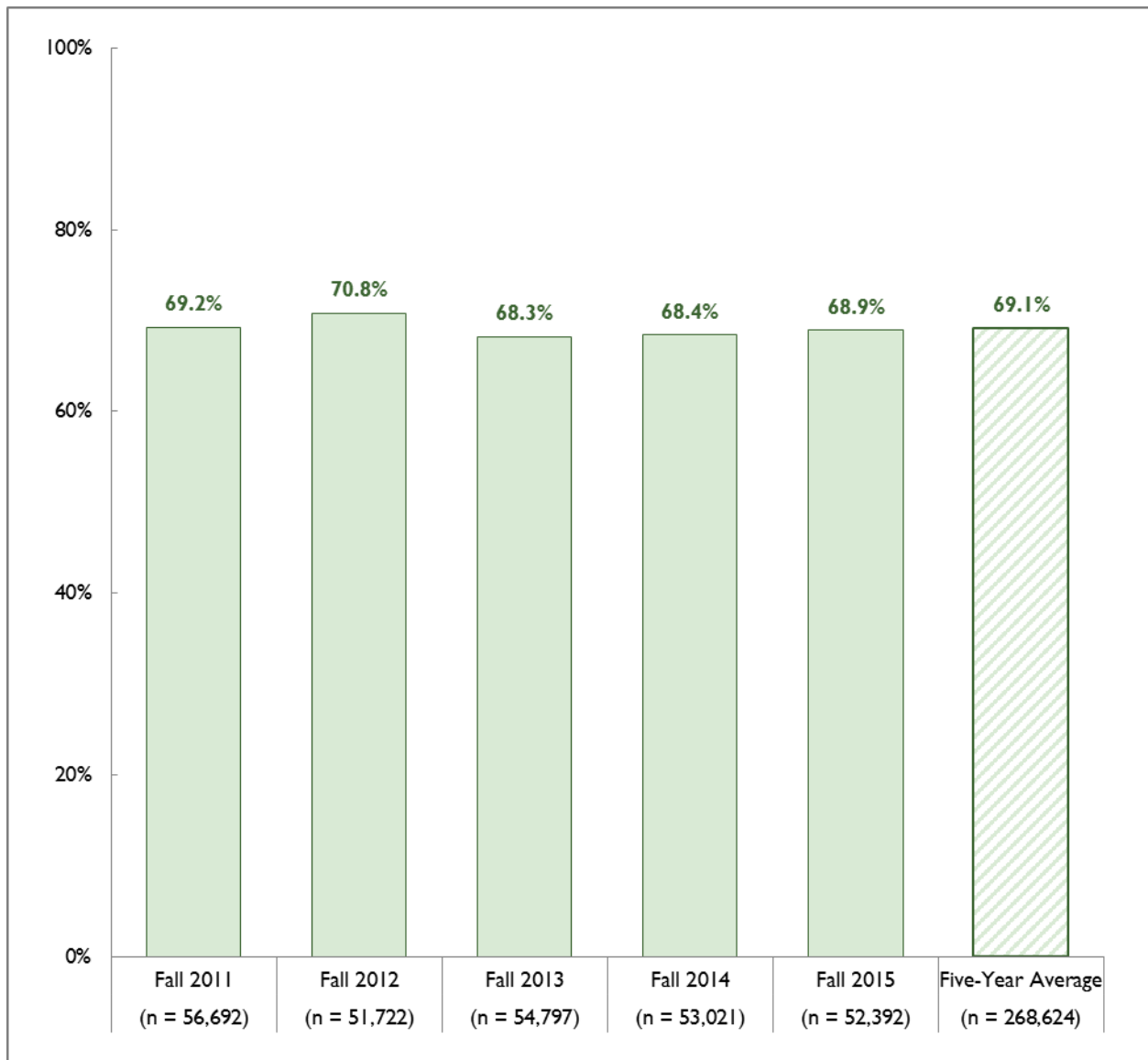


Table 164: All Course Success Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	55.7% (n = 4,262)	58.1% (n = 3,601)	52.9% (n = 3,873)	55.5% (n = 3,772)	56.3% (n = 3,277)	55.6% (n = 18,785)	YES	0.80
American Indian	65.2% (n = 270)	62.5% (n = 184)	58.9% (n = 158)	51.6% (n = 128)	62.5% (n = 104)	61.0% (n = 844)	NO*	0.88
Asian	75.2% (n = 3,736)	77.2% (n = 3,401)	76.1% (n = 3,367)	75.4% (n = 3,201)	73.6% (n = 3,285)	75.5% (n = 16,990)	NO	1.09
Filipino	71.9% (n = 2,276)	73.9% (n = 2,162)	71.1% (n = 2,249)	70.0% (n = 2,290)	69.8% (n = 1,998)	71.4% (n = 10,975)	NO	1.03
Hispanic/Latino	64.5% (n = 15,540)	65.5% (n = 15,402)	63.5% (n = 17,484)	63.9% (n = 17,398)	63.6% (n = 17,889)	64.2% (n = 83,713)	NO	0.93
Pacific Islander	58.2% (n = 493)	62.7% (n = 357)	66.1% (n = 277)	62.0% (n = 279)	58.9% (n = 280)	61.2% (n = 1,686)	NO*	0.89
White	74.2% (n = 24,306)	76.0% (n = 21,785)	73.3% (n = 22,381)	73.7% (n = 21,222)	75.1% (n = 21,017)	74.4% (n = 110,711)	NO	1.08
Two or more	65.6% (n = 4,190)	68.2% (n = 3,779)	67.7% (n = 4,204)	67.2% (n = 4,185)	68.1% (n = 4,088)	67.3% (n = 20,446)	NO	0.97
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	60.4% (Asian)	

Table 165: All Course Success Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	70.4% (n = 30,554)	72.6% (n = 27,914)	69.5% (n = 29,800)	70.4% (n = 28,807)	71.0% (n = 28,916)	70.7% (n = 145,991)	NO	1.02
Male	67.9% (n = 25,691)	68.8% (n = 23,457)	66.7% (n = 24,610)	66.1% (n = 23,849)	66.4% (n = 22,979)	67.2% (n = 120,586)	NO	0.97
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	56.6% (Female)	

Table 166: All Course Success Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	69.0% (n = 19,488)	70.1% (n = 17,177)	68.2% (n = 18,487)	69.3% (n = 18,070)	69.6% (n = 17,806)	69.2% (n = 91,028)	NO	1.00
20-24 years	66.9% (n = 20,952)	69.0% (n = 20,198)	66.1% (n = 21,572)	66.2% (n = 21,020)	66.2% (n = 20,725)	66.8% (n = 104,467)	NO	0.97
25-39 years	71.7% (n = 12,082)	73.4% (n = 10,461)	70.3% (n = 10,994)	69.7% (n = 10,596)	70.7% (n = 10,443)	71.2% (n = 54,576)	NO	1.03
40+ years	75.2% (n = 4,170)	76.8% (n = 3,886)	75.0% (n = 3,744)	74.0% (n = 3,335)	76.3% (n = 3,418)	75.5% (n = 18,553)	NO	1.09
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	60.4% (40+ years)	

Table 167: All Course Success Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	68.0% (n = 4,649)	69.7% (n = 4,778)	66.6% (n = 4,888)	69.0% (n = 4,337)	68.4% (n = 4,101)	68.3% (n = 22,753)	NO	0.99
No	69.3% (n = 52,043)	70.9% (n = 46,944)	68.4% (n = 49,909)	68.4% (n = 48,684)	69.0% (n = 48,291)	69.2% (n = 245,871)	NO	1.00
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	55.4% (Not DSPS)	

Table 168: All Course Success Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	66.6% (n = 32,623)	69.0% (n = 31,423)	66.3% (n = 34,686)	66.7% (n = 33,950)	67.3% (n = 33,079)	67.2% (n = 165,761)	NO	0.97
No	72.9% (n = 24,069)	73.7% (n = 20,299)	71.6% (n = 20,111)	71.5% (n = 19,071)	71.7% (n = 19,313)	72.3% (n = 102,863)	NO	1.05
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	57.8% (Not Econ)	

Table 169: All Course Success Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	71.7% (n = 4,143)	68.6% (n = 3,542)	68.6% (n = 3,579)	67.1% (n = 3,116)	65.7% (n = 2,772)	68.6% (n = 17,152)	NO	0.99
No	69.0% (n = 52,549)	71.0% (n = 48,180)	68.2% (n = 51,218)	68.5% (n = 49,905)	69.1% (n = 49,620)	69.2% (n = 251,472)	NO	1.00
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	55.3% (Not Vet)	

Table 170: All Course Success Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	52.7% (n = 376)	48.7% (n = 337)	51.9% (n = 310)	45.0% (n = 291)	43.2% (n = 241)	48.7% (n = 1,555)	YES*	0.71
No	69.3% (n = 56,316)	71.0% (n = 51,385)	68.4% (n = 54,487)	68.6% (n = 52,730)	69.1% (n = 52,151)	69.2% (n = 267,069)	NO	1.00
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	55.4% (Not FY)	

Table 171: All Course Success Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	64.9% (n = 6,929)	64.8% (n = 8,687)	64.0% (n = 12,375)	64.7% (n = 14,102)	66.8% (n = 15,203)	65.2% (n = 57,296)	NO	0.94
No	66.5% (n = 13,932)	70.3% (n = 17,333)	68.4% (n = 24,696)	69.3% (n = 27,205)	69.7% (n = 28,742)	69.0% (n = 111,908)	NO	1.00
Total	69.2% (n = 56,692)	70.8% (n = 51,722)	68.3% (n = 54,797)	68.4% (n = 53,021)	68.9% (n = 52,392)	69.1% (n = 268,624)	55.2% (Not FG)	

Course Success Rates: Transfer Level Courses

The following charts and tables report the success rates of all credit courses that transfer to either CSU or UC offered in the fall terms at the college (NOTE: for math courses, we only included courses at or above MATH-120; for English courses, we included courses at or above ENGL-120).

Figure 8: Transfer Level Course Success Rates, Fall 2011-2015

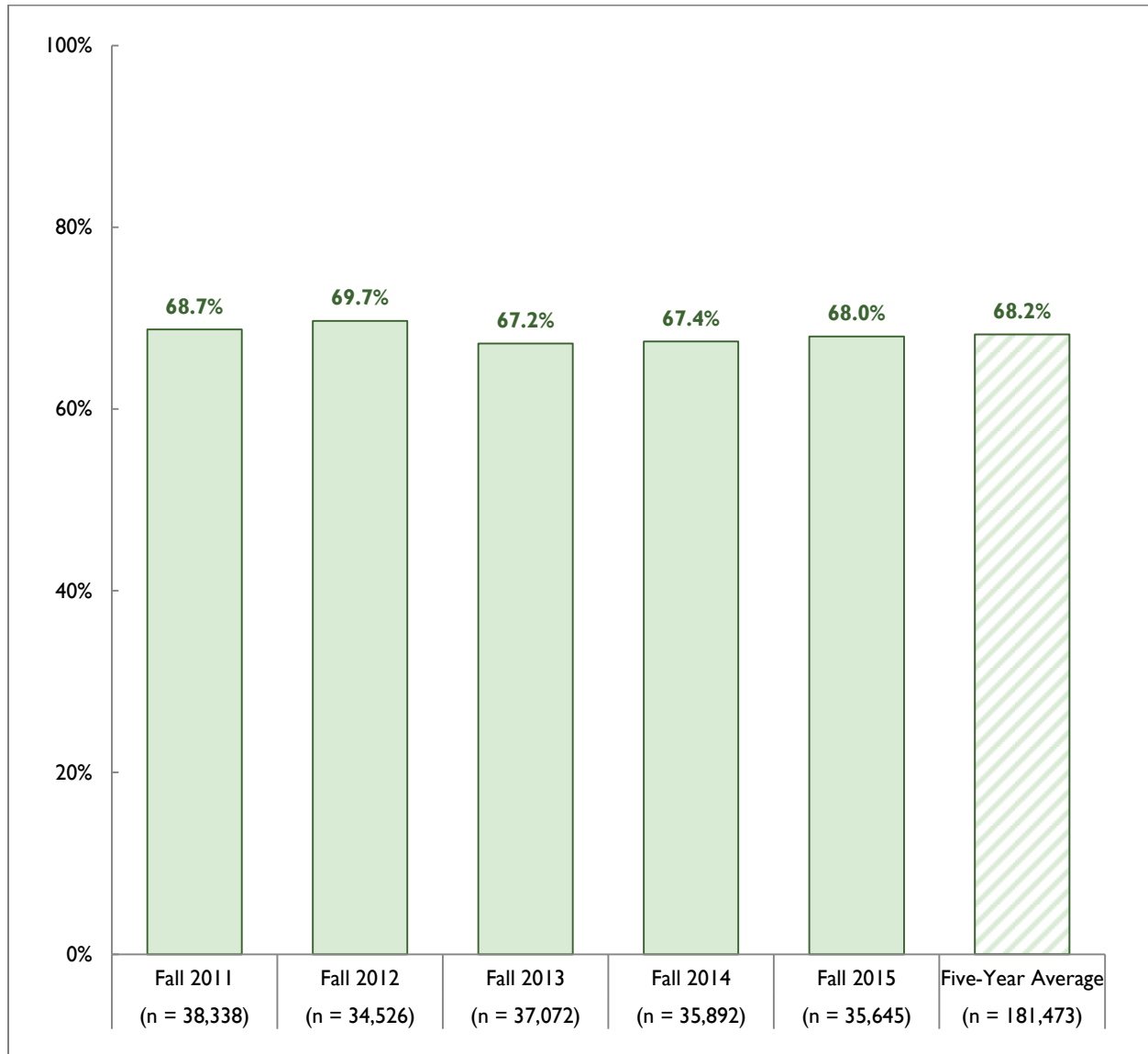


Table 172: Transfer Level Course Success Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	56.1% (n = 2,667)	55.6% (n = 2,118)	50.9% (n = 2,527)	54.4% (n = 2,488)	54.7% (n = 2,189)	54.3% (n = 11,989)	YES	0.80
American Indian	63.2% (n = 174)	59.0% (n = 117)	58.7% (n = 109)	49.4% (n = 85)	59.7% (n = 72)	58.9% (n = 557)	YES*	0.86
Asian	75.4% (n = 2,694)	76.1% (n = 2,459)	75.5% (n = 2,385)	74.2% (n = 2,263)	72.5% (n = 2,385)	74.8% (n = 12,186)	NO	1.10
Filipino	70.0% (n = 1,590)	71.3% (n = 1,484)	69.4% (n = 1,522)	68.7% (n = 1,663)	68.6% (n = 1,432)	69.6% (n = 7,691)	NO	1.02
Hispanic/Latino	63.4% (n = 10,377)	63.7% (n = 10,263)	62.0% (n = 11,763)	62.7% (n = 11,825)	62.6% (n = 12,185)	62.8% (n = 56,413)	NO	0.92
Pacific Islander	56.7% (n = 349)	61.4% (n = 236)	65.2% (n = 207)	59.1% (n = 198)	57.1% (n = 198)	59.6% (n = 1,188)	YES*	0.87
White	73.7% (n = 16,539)	75.3% (n = 14,640)	72.5% (n = 15,156)	72.9% (n = 14,161)	74.3% (n = 14,018)	73.7% (n = 74,514)	NO	1.08
Two or more	65.1% (n = 2,809)	67.4% (n = 2,503)	67.5% (n = 2,837)	66.1% (n = 2,835)	67.5% (n = 2,856)	66.7% (n = 13,840)	NO	0.98
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	59.8% (Asian)	

Table 173: Transfer Level Course Success Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	69.2% (n = 19,694)	71.2% (n = 17,812)	68.2% (n = 19,065)	68.9% (n = 18,398)	69.6% (n = 18,711)	69.4% (n = 93,680)	NO	1.02
Male	68.3% (n = 18,362)	68.1% (n = 16,494)	66.1% (n = 17,741)	65.9% (n = 17,250)	66.2% (n = 16,602)	66.9% (n = 86,449)	NO	0.98
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	55.5% (Female)	

Table 174: Transfer Level Course Success Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	69.4% (n = 14,057)	69.5% (n = 12,012)	67.4% (n = 13,108)	69.4% (n = 12,826)	70.1% (n = 12,674)	69.2% (n = 64,677)	NO	1.01
20-24 years	66.9% (n = 15,352)	68.7% (n = 14,879)	65.8% (n = 15,844)	65.5% (n = 15,409)	65.6% (n = 15,261)	66.5% (n = 76,745)	NO	0.97
25-39 years	69.6% (n = 7,034)	70.6% (n = 5,964)	68.0% (n = 6,451)	66.9% (n = 6,191)	67.7% (n = 6,190)	68.6% (n = 31,830)	NO	1.01
40+ years	75.7% (n = 1,895)	76.5% (n = 1,671)	75.8% (n = 1,669)	72.7% (n = 1,466)	75.7% (n = 1,520)	75.4% (n = 8,221)	NO	1.11
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	60.3% (40+ years)	

Table 175: Transfer Level Course Success Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	68.7% (n = 2,639)	68.0% (n = 2,530)	67.3% (n = 2,760)	67.6% (n = 2,476)	67.6% (n = 2,411)	67.8% (n = 12,816)	NO	0.99
No	68.8% (n = 35,699)	69.8% (n = 31,996)	67.2% (n = 34,312)	67.4% (n = 33,416)	68.0% (n = 33,234)	68.2% (n = 168,657)	NO	1.00
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	54.6% (Not DSPS)	

Table 176: Transfer Level Course Success Rates by Economically Disadvantaged, 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	65.7% (n = 20,751)	67.3% (n = 19,929)	64.9% (n = 22,511)	65.3% (n = 22,145)	65.8% (n = 21,557)	65.7% (n = 106,893)	NO	0.96
No	72.4% (n = 17,587)	73.0% (n = 14,597)	70.8% (n = 14,561)	70.9% (n = 13,747)	71.4% (n = 14,088)	71.7% (n = 74,580)	NO	1.05
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	57.4% (Not Econ)	

Table 177: Transfer Level Course Success Rates by Veteran Status, 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	71.2% (n = 2,805)	67.6% (n = 2,386)	66.7% (n = 2,442)	65.6% (n = 2,180)	64.9% (n = 1,982)	67.5% (n = 11,795)	NO	0.99
No	68.6% (n = 35,533)	69.9% (n = 32,140)	67.2% (n = 34,630)	67.5% (n = 33,712)	68.2% (n = 33,663)	68.3% (n = 169,678)	NO	1.00
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	54.6% (Not Vet)	

Table 178: Transfer Level Course Success Rates by Foster Youth Status, 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	51.9% (n = 212)	49.5% (n = 200)	50.3% (n = 181)	41.6% (n = 173)	44.7% (n = 150)	47.9% (n = 916)	YES*	0.70
No	68.8% (n = 38,126)	69.8% (n = 34,326)	67.3% (n = 36,891)	67.5% (n = 35,719)	68.1% (n = 35,495)	68.3% (n = 180,557)	NO	1.00
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	54.6% (Not FY)	

Table 179: Transfer Level Course Success Rates by 1st Generation, 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	63.9% (n = 4,100)	62.4% (n = 5,270)	62.0% (n = 7,659)	62.7% (n = 8,911)	64.8% (n = 9,579)	63.2% (n = 35,519)	NO	0.93
No	66.2% (n = 9,827)	69.4% (n = 11,677)	67.4% (n = 17,273)	68.9% (n = 19,027)	69.3% (n = 20,374)	68.4% (n = 78,178)	NO	1.00
Total	68.7% (n = 38,338)	69.7% (n = 34,526)	67.2% (n = 37,072)	67.4% (n = 35,892)	68.0% (n = 35,645)	68.2% (n = 181,473)	54.7% (Not FG)	

Course Success Rates: Developmental Courses

The following charts and tables report the course success rates of basic skills courses in math, English, and ESL courses (i.e., courses coded at least two levels below transfer). They do not include the outcomes for skills courses (e.g., ENGL-064 or ENGL-090R).

Figure 9: Developmental Course Success Rates, Fall 2011-2015

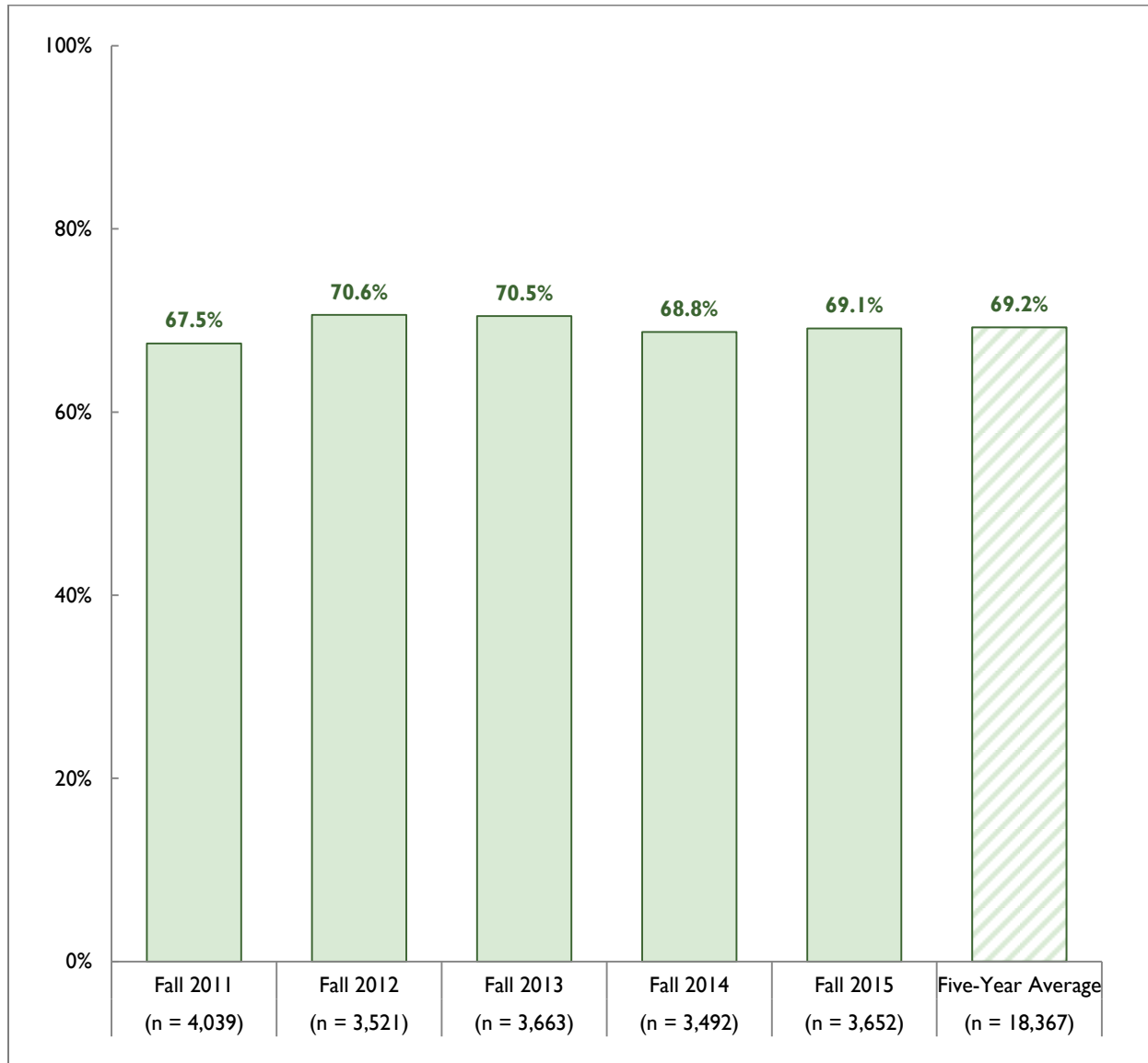


Table 180: Developmental Course Success Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	53.5% (n = 333)	58.7% (n = 322)	56.7% (n = 293)	56.7% (n = 319)	54.5% (n = 288)	56.0% (n = 1,555)	YES	0.81
American Indian	72.7% (n = 11)	50.0% (n = 10)	47.1% (n = 17)	25.0% (n = 1 to 9)	55.6% (n = 1 to 9)	50.9% (n = 55)	YES*	0.74
Asian	69.4% (n = 147)	79.1% (n = 129)	75.8% (n = 132)	81.2% (n = 165)	78.9% (n = 133)	76.9% (n = 706)	NO	1.11
Filipino	70.6% (n = 126)	75.5% (n = 110)	74.3% (n = 113)	76.3% (n = 93)	72.5% (n = 109)	73.7% (n = 551)	NO	1.06
Hispanic/Latino	65.1% (n = 1,324)	68.3% (n = 1,247)	69.0% (n = 1,385)	65.5% (n = 1,222)	65.1% (n = 1,311)	66.6% (n = 6,489)	NO	0.96
Pacific Islander	61.8% (n = 34)	61.1% (n = 18)	100.0% (n = 1 to 9)	66.7% (n = 15)	38.5% (n = 13)	61.6% (n = 86)	NO*	0.89
White	72.1% (n = 1,691)	75.3% (n = 1,383)	73.8% (n = 1,391)	72.4% (n = 1,403)	74.7% (n = 1,519)	73.6% (n = 7,387)	NO	1.06
Two or more	66.9% (n = 302)	67.6% (n = 262)	72.2% (n = 309)	69.9% (n = 239)	68.0% (n = 244)	69.0% (n = 1,356)	NO	1.00
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	61.5% (Asian)	

Table 181: Developmental Course Success Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	71.0% (n = 2,331)	73.2% (n = 1,968)	73.5% (n = 2,085)	72.5% (n = 1,975)	71.8% (n = 2,173)	72.4% (n = 10,532)	NO	1.04
Male	62.4% (n = 1,667)	67.3% (n = 1,516)	66.7% (n = 1,553)	63.6% (n = 1,494)	65.1% (n = 1,438)	65.0% (n = 7,668)	NO	0.94
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	57.9% (Female)	

Table 182: Developmental Course Success Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	70.0% (n = 1,911)	74.1% (n = 1,727)	73.6% (n = 1,833)	69.7% (n = 1,546)	70.4% (n = 1,607)	71.6% (n = 8,624)	NO	1.03
20-24 years	57.8% (n = 929)	62.8% (n = 793)	64.2% (n = 862)	61.0% (n = 875)	65.2% (n = 896)	62.1% (n = 4,355)	NO	0.90
25-39 years	71.6% (n = 758)	69.1% (n = 647)	70.9% (n = 688)	74.3% (n = 719)	70.9% (n = 771)	71.4% (n = 3,583)	NO	1.03
40+ years	70.1% (n = 441)	73.7% (n = 354)	68.2% (n = 280)	72.7% (n = 352)	69.3% (n = 378)	70.9% (n = 1,805)	NO	1.02
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	57.3% (< 20 years)	

Table 183: Developmental Course Success Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	62.4% (n = 537)	63.0% (n = 614)	57.4% (n = 521)	69.1% (n = 444)	60.0% (n = 412)	62.3% (n = 2,528)	NO	0.90
No	68.3% (n = 3,502)	72.2% (n = 2,907)	72.7% (n = 3,142)	68.7% (n = 3,048)	70.3% (n = 3,240)	70.4% (n = 15,839)	NO	1.02
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	56.3% (Not DSPS)	

Table 184: Developmental Course Success Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	66.3% (n = 2,988)	70.4% (n = 2,558)	69.8% (n = 2,787)	68.9% (n = 2,702)	69.3% (n = 2,888)	68.9% (n = 13,923)	NO	0.99
No	70.9% (n = 1,051)	71.2% (n = 963)	72.6% (n = 876)	68.2% (n = 790)	68.6% (n = 764)	70.4% (n = 4,444)	NO	1.02
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	56.3% (Not Econ)	

Table 185: Developmental Course Success Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	73.1% (n = 290)	70.9% (n = 285)	67.5% (n = 255)	75.1% (n = 249)	68.4% (n = 171)	71.2% (n = 1,250)	NO	1.03
No	67.2% (n = 3,285)	67.1% (n = 3,759)	70.8% (n = 3,269)	70.1% (n = 3,415)	68.7% (n = 3,323)	68.7% (n = 17,051)	NO	1.00
Total	67.6% (n = 3,575)	67.3% (n = 4,044)	70.5% (n = 3,524)	70.5% (n = 3,664)	68.7% (n = 3,494)	68.9% (n = 18,301)	55.0% (Not Vet)	

Table 186: Developmental Course Success Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	50.0% (n = 42)	30.8% (n = 39)	45.9% (n = 37)	45.7% (n = 35)	41.2% (n = 34)	42.8% (n = 187)	YES*	0.62
No	67.7% (n = 3,997)	71.1% (n = 3,482)	70.7% (n = 3,626)	69.0% (n = 3,457)	69.4% (n = 3,618)	69.5% (n = 18,180)	NO	1.00
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	55.6% (Not FY)	

Table 187: Developmental Course Success Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	66.5% (n = 823)	72.9% (n = 972)	70.6% (n = 1,328)	69.3% (n = 1,414)	69.4% (n = 1,600)	69.8% (n = 6,137)	NO	1.01
No	65.6% (n = 826)	73.4% (n = 1,207)	73.6% (n = 1,593)	67.8% (n = 1,539)	67.9% (n = 1,485)	70.0% (n = 6,650)	NO	1.01
Total	67.5% (n = 4,039)	70.6% (n = 3,521)	70.5% (n = 3,663)	68.8% (n = 3,492)	69.1% (n = 3,652)	69.2% (n = 18,367)	56.0% (Not FG)	

Course Success Rates: Career Technical Education (CTE) Courses

The following charts and tables report the course success rates for CTE courses (SAM Codes = Apprenticeship, Advanced Occupational, Clearly Occupational, or Possibly Occupational).

Figure 10: CTE Course Success Rates, Fall 2011-2015

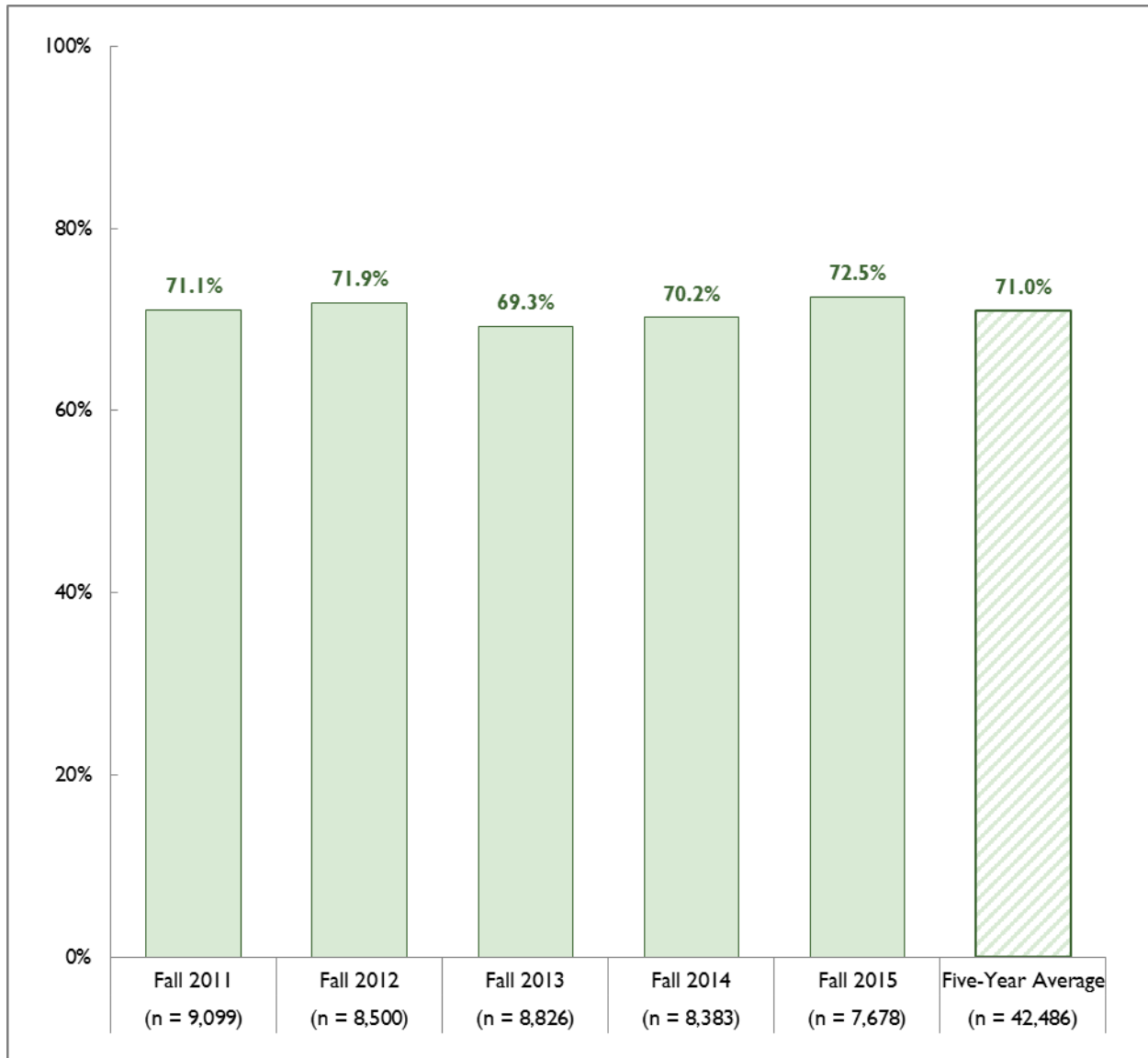


Table 188: CTE Course Success Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	57.7% (n = 839)	58.1% (n = 713)	53.4% (n = 689)	50.2% (n = 621)	60.0% (n = 460)	55.8% (n = 3,322)	YES	0.79
American Indian	81.4% (n = 43)	71.4% (n = 28)	73.7% (n = 19)	41.9% (n = 31)	78.6% (n = 14)	68.9% (n = 135)	NO*	0.97
Asian	79.7% (n = 671)	77.2% (n = 566)	72.5% (n = 571)	73.6% (n = 481)	74.3% (n = 475)	75.7% (n = 2,764)	NO	1.07
Filipino	78.6% (n = 364)	81.0% (n = 389)	77.0% (n = 431)	69.7% (n = 356)	75.0% (n = 276)	76.4% (n = 1,816)	NO	1.08
Hispanic/Latino	68.0% (n = 2,465)	67.2% (n = 2,457)	63.9% (n = 2,704)	67.4% (n = 2,633)	68.1% (n = 2,527)	66.9% (n = 12,786)	NO	0.94
Pacific Islander	53.7% (n = 82)	66.7% (n = 63)	61.0% (n = 41)	73.9% (n = 46)	66.7% (n = 54)	63.3% (n = 286)	NO*	0.89
White	74.3% (n = 3,745)	76.4% (n = 3,520)	75.4% (n = 3,574)	76.2% (n = 3,431)	77.9% (n = 3,243)	76.0% (n = 17,513)	NO	1.07
Two or more	67.1% (n = 635)	68.9% (n = 566)	65.3% (n = 648)	69.1% (n = 676)	70.0% (n = 560)	68.0% (n = 3,085)	NO	0.96
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	61.1% (Filipino)	

Table 189: CTE Course Success Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	72.9% (n = 5,177)	73.8% (n = 4,862)	71.0% (n = 5,212)	72.8% (n = 4,967)	75.5% (n = 4,569)	73.2% (n = 24,787)	NO	1.03
Male	68.6% (n = 3,857)	69.5% (n = 3,592)	66.6% (n = 3,557)	66.7% (n = 3,362)	67.9% (n = 3,056)	67.9% (n = 17,424)	NO	0.96
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	58.5% (Female)	

Table 190: CTE Course Success Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	62.4% (n = 1,791)	61.8% (n = 1,622)	62.6% (n = 1,715)	63.3% (n = 1,647)	66.7% (n = 1,379)	63.2% (n = 8,154)	NO	0.89
20-24 years	69.1% (n = 3,248)	69.9% (n = 3,104)	66.9% (n = 3,346)	69.3% (n = 3,178)	69.7% (n = 2,981)	68.9% (n = 15,857)	NO	0.97
25-39 years	75.5% (n = 3,018)	78.7% (n = 2,705)	74.5% (n = 2,695)	74.0% (n = 2,604)	77.0% (n = 2,391)	75.9% (n = 13,413)	NO	1.07
40+ years	79.5% (n = 1,042)	75.7% (n = 1,069)	74.2% (n = 1,070)	75.4% (n = 954)	78.7% (n = 927)	76.6% (n = 5,062)	NO	1.08
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	61.3% (40+ years)	

Table 191: CTE Course Success Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	70.6% (n = 710)	69.1% (n = 750)	67.3% (n = 822)	70.4% (n = 753)	74.8% (n = 694)	70.3% (n = 3,729)	NO	0.99
No	71.1% (n = 8,389)	72.2% (n = 7,750)	69.5% (n = 8,004)	70.2% (n = 7,630)	72.3% (n = 6,984)	71.0% (n = 38,757)	NO	1.00
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	56.8% (Not DSPS)	

Table 192: CTE Course Success Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	68.4% (n = 5,257)	69.8% (n = 5,166)	66.5% (n = 5,591)	68.5% (n = 5,403)	70.9% (n = 4,819)	68.8% (n = 26,236)	NO	0.97
No	74.7% (n = 3,842)	75.1% (n = 3,334)	74.1% (n = 3,235)	73.4% (n = 2,980)	75.2% (n = 2,859)	74.5% (n = 16,250)	NO	1.05
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	59.6% (Not Econ)	

Table 193: CTE Course Success Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	72.5% (n = 793)	69.6% (n = 657)	71.4% (n = 676)	72.2% (n = 634)	69.1% (n = 499)	71.1% (n = 3,259)	NO	1.00
No	71.0% (n = 8,306)	72.1% (n = 7,843)	69.1% (n = 8,150)	70.1% (n = 7,749)	72.8% (n = 7,179)	71.0% (n = 39,227)	NO	1.00
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	56.8% (Not Vet)	

Table 194: CTE Course Success Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	57.9% (n = 57)	47.6% (n = 42)	58.7% (n = 46)	38.6% (n = 44)	37.5% (n = 24)	49.8% (n = 213)	YES*	0.70
No	71.2% (n = 9,042)	72.0% (n = 8,458)	69.3% (n = 8,780)	70.4% (n = 8,339)	72.6% (n = 7,654)	71.1% (n = 42,273)	NO	1.00
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	56.9% (Not FY)	

Table 195: CTE Course Success Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	64.9% (n = 1,144)	60.3% (n = 1,421)	61.4% (n = 1,933)	65.7% (n = 2,258)	71.7% (n = 2,103)	65.2% (n = 8,859)	NO	0.92
No	66.4% (n = 2,168)	71.7% (n = 2,798)	69.7% (n = 3,828)	71.0% (n = 4,113)	72.5% (n = 4,080)	70.6% (n = 16,987)	NO	0.99
Total	71.1% (n = 9,099)	71.9% (n = 8,500)	69.3% (n = 8,826)	70.2% (n = 8,383)	72.5% (n = 7,678)	71.0% (n = 42,486)	56.5% (Not FG)	

Course Success Rates: Distance Education (DE) Courses

The following charts and tables include the course success rates of all courses that were taught 51% or more online.

Figure 11: DE Course Success Rates, Fall 2011-2015

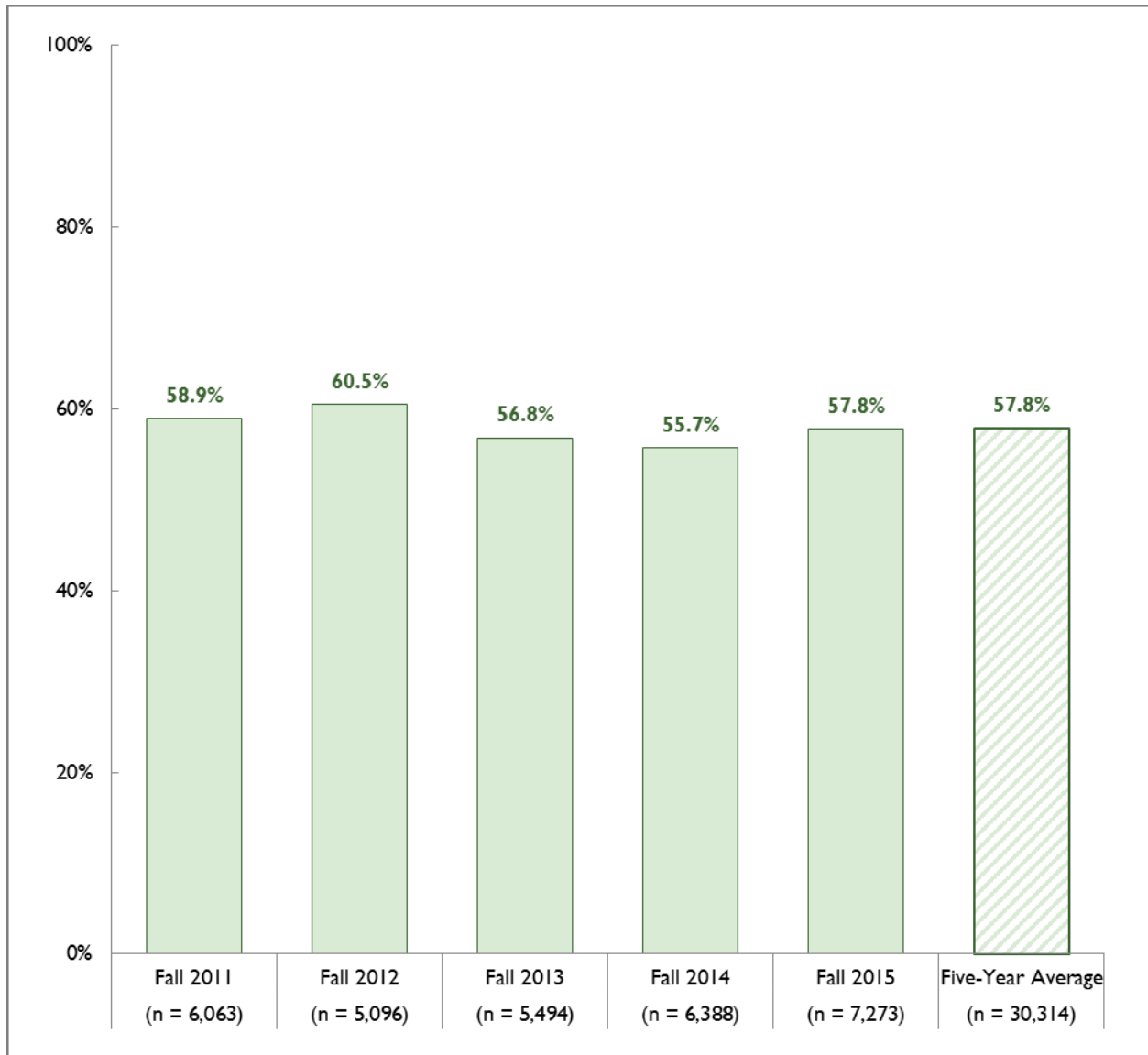


Table 196: DE Course Success Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	42.3% (n = 560)	41.9% (n = 394)	40.3% (n = 424)	36.4% (n = 473)	39.6% (n = 505)	40.1% (n = 2,356)	YES	0.69
American Indian	59.5% (n = 37)	52.0% (n = 25)	41.2% (n = 17)	21.1% (n = 19)	70.0% (n = 20)	50.8% (n = 118)	YES*	0.88
Asian	68.4% (n = 399)	68.9% (n = 273)	66.0% (n = 344)	65.6% (n = 331)	69.6% (n = 378)	67.7% (n = 1,725)	NO	1.17
Filipino	61.2% (n = 227)	68.6% (n = 191)	53.7% (n = 203)	56.5% (n = 269)	56.0% (n = 298)	58.8% (n = 1,188)	NO	1.02
Hispanic/Latino	52.0% (n = 1,405)	51.8% (n = 1,297)	50.3% (n = 1,524)	48.5% (n = 1,911)	49.9% (n = 2,262)	50.3% (n = 8,399)	YES	0.87
Pacific Islander	42.3% (n = 52)	61.0% (n = 41)	36.7% (n = 30)	46.2% (n = 52)	47.4% (n = 38)	46.9% (n = 213)	YES*	0.81
White	65.4% (n = 2,677)	67.2% (n = 2,355)	63.8% (n = 2,389)	63.9% (n = 2,705)	66.2% (n = 3,081)	65.3% (n = 13,207)	NO	1.13
Two or more	54.1% (n = 492)	56.9% (n = 394)	52.9% (n = 454)	53.9% (n = 538)	54.1% (n = 615)	54.3% (n = 2,493)	NO	0.94
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	54.2% (Asian)	

Table 197: DE Course Success Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	59.7% (n = 3,765)	61.7% (n = 3,086)	56.9% (n = 3,470)	56.9% (n = 3,951)	58.6% (n = 4,369)	58.7% (n = 18,641)	NO	1.01
Male	57.4% (n = 2,251)	58.2% (n = 1,964)	56.4% (n = 1,989)	53.5% (n = 2,404)	56.6% (n = 2,844)	56.3% (n = 11,452)	NO	0.97
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	47.0% (Female)	

Table 198: DE Course Success Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	60.5% (n = 1,012)	59.5% (n = 825)	52.8% (n = 882)	54.0% (n = 1,175)	57.4% (n = 1,415)	56.8% (n = 5,309)	NO	0.98
20-24 years	57.7% (n = 2,415)	57.6% (n = 2,054)	55.2% (n = 2,313)	52.5% (n = 2,612)	54.1% (n = 3,094)	55.2% (n = 12,488)	NO	0.95
25-39 years	58.2% (n = 2,071)	63.8% (n = 1,663)	58.4% (n = 1,739)	58.8% (n = 2,048)	61.7% (n = 2,164)	60.1% (n = 9,685)	NO	1.04
40+ years	64.1% (n = 565)	62.6% (n = 554)	64.3% (n = 560)	62.7% (n = 553)	63.7% (n = 600)	63.5% (n = 2,832)	NO	1.10
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	50.8% (40+ years)	

Table 199: DE Course Success Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	56.2% (n = 427)	59.9% (n = 414)	54.8% (n = 425)	56.3% (n = 421)	56.5% (n = 460)	56.7% (n = 2,147)	NO	0.98
No	59.1% (n = 5,636)	60.5% (n = 4,682)	56.9% (n = 5,069)	55.7% (n = 5,967)	57.9% (n = 6,813)	57.9% (n = 28,167)	NO	1.00
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	46.3% (Not DSPS)	

Table 200: DE Course Success Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	54.8% (n = 3,640)	57.2% (n = 3,319)	54.3% (n = 3,640)	52.4% (n = 4,211)	55.7% (n = 4,784)	54.8% (n = 19,594)	NO	0.95
No	65.1% (n = 2,423)	66.5% (n = 1,777)	61.5% (n = 1,854)	62.1% (n = 2,177)	61.8% (n = 2,489)	63.4% (n = 10,720)	NO	1.10
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	50.7% (Not Econ)	

Table 201: DE Course Success Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	61.2% (n = 523)	56.3% (n = 451)	58.4% (n = 428)	56.2% (n = 409)	54.9% (n = 448)	57.5% (n = 2,259)	NO	0.99
No	58.7% (n = 5,540)	60.9% (n = 4,645)	56.6% (n = 5,066)	55.7% (n = 5,979)	58.0% (n = 6,825)	57.9% (n = 28,055)	NO	1.00
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	46.3% (Not Vet)	

Table 202: DE Course Success Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	58.6% (n = 29)	32.1% (n = 28)	35.1% (n = 37)	35.9% (n = 39)	36.4% (n = 33)	39.2% (n = 166)	YES*	0.68
No	58.9% (n = 6,034)	60.6% (n = 5,068)	56.9% (n = 5,457)	55.8% (n = 6,349)	57.9% (n = 7,240)	57.9% (n = 30,148)	NO	1.00
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	46.4% (Not FY)	

Table 203: DE Course Success Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	53.2% (n = 693)	50.6% (n = 801)	53.0% (n = 1,209)	49.6% (n = 1,581)	56.5% (n = 1,938)	52.9% (n = 6,222)	NO	0.92
No	56.0% (n = 1,641)	61.3% (n = 1,644)	56.0% (n = 2,300)	57.4% (n = 3,259)	58.4% (n = 4,050)	57.8% (n = 12,894)	NO	1.00
Total	58.9% (n = 6,063)	60.5% (n = 5,096)	56.8% (n = 5,494)	55.7% (n = 6,388)	57.8% (n = 7,273)	57.8% (n = 30,314)	46.2% (Not FG)	

Retention Rates

Course retention rates are based on duplicated enrollments. Retention Rate = (Grades A, B, C, D, F, P, NP, I) / (Grades A, B, C, D, F, P, NP, I, W). Basically, the retention rate is the percentage of course enrollments resulting in a grade notation EXCEPT for Withdrawal.

Course Retention Rates: All Courses

The following charts and tables report the retention rates of all credit courses offered in the fall terms at the college.

Figure 12: All Course Retention Rates, Fall 2011-2015

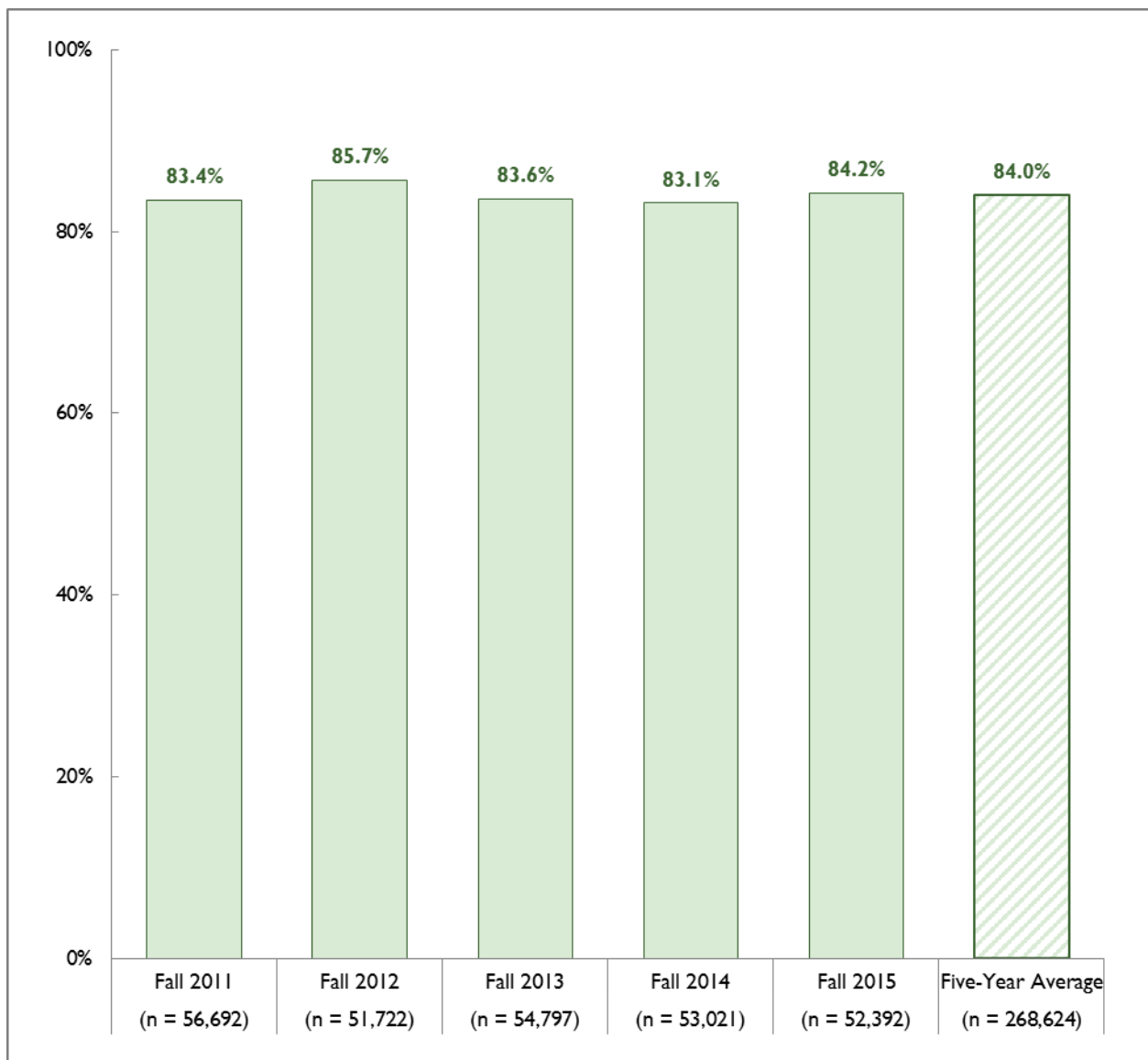


Table 204: All Course Retention Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	78.0% (n = 4,262)	79.5% (n = 3,601)	76.5% (n = 3,873)	77.2% (n = 3,772)	77.7% (n = 3,277)	77.7% (n = 18,785)	NO	0.93
American Indian	79.6% (n = 270)	81.0% (n = 184)	77.8% (n = 158)	71.1% (n = 128)	85.6% (n = 104)	79.0% (n = 844)	NO*	0.94
Asian	87.5% (n = 3,736)	89.7% (n = 3,401)	87.8% (n = 3,367)	87.2% (n = 3,201)	87.3% (n = 3,285)	87.9% (n = 16,990)	NO	1.05
Filipino	83.8% (n = 2,276)	85.6% (n = 2,162)	84.5% (n = 2,249)	83.7% (n = 2,290)	84.0% (n = 1,998)	84.3% (n = 10,975)	NO	1.00
Hispanic/Latino	81.6% (n = 15,540)	84.2% (n = 15,402)	82.1% (n = 17,484)	81.8% (n = 17,398)	82.0% (n = 17,889)	82.3% (n = 83,713)	NO	0.98
Pacific Islander	76.3% (n = 493)	81.2% (n = 357)	79.8% (n = 277)	79.9% (n = 279)	83.2% (n = 280)	79.7% (n = 1,686)	NO*	0.95
White	85.3% (n = 24,306)	87.4% (n = 21,785)	85.6% (n = 22,381)	84.7% (n = 21,222)	86.9% (n = 21,017)	86.0% (n = 110,711)	NO	1.02
Two or more	82.4% (n = 4,190)	84.8% (n = 3,779)	82.7% (n = 4,204)	83.4% (n = 4,185)	83.7% (n = 4,088)	83.4% (n = 20,446)	NO	0.99
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	70.3% (Asian)	

Table 205: All Course Retention Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	83.5% (n = 30,554)	86.0% (n = 27,914)	83.7% (n = 29,800)	83.7% (n = 28,807)	84.8% (n = 28,916)	84.3% (n = 145,991)	NO	1.00
Male	83.4% (n = 25,691)	85.4% (n = 23,457)	83.5% (n = 24,610)	82.6% (n = 23,849)	83.5% (n = 22,979)	83.7% (n = 120,586)	NO	1.00
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	67.5% (Female)	

Table 206: All Course Retention Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	85.5% (n = 19,488)	87.7% (n = 17,177)	86.0% (n = 18,487)	85.5% (n = 18,070)	86.7% (n = 17,806)	86.3% (n = 91,028)	NO	1.03
20-24 years	81.6% (n = 20,952)	84.2% (n = 20,198)	81.6% (n = 21,572)	81.3% (n = 21,020)	82.0% (n = 20,725)	82.1% (n = 104,467)	NO	0.98
25-39 years	83.2% (n = 12,082)	85.1% (n = 10,461)	83.3% (n = 10,994)	82.7% (n = 10,596)	83.7% (n = 10,443)	83.6% (n = 54,576)	NO	0.99
40+ years	83.6% (n = 4,170)	86.6% (n = 3,886)	84.9% (n = 3,744)	82.9% (n = 3,335)	86.3% (n = 3,418)	84.9% (n = 18,553)	NO	1.01
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	69.0% (< 20 years)	

Table 207: All Course Retention Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	82.4% (n = 4,649)	84.9% (n = 4,778)	82.8% (n = 4,888)	83.3% (n = 4,337)	84.3% (n = 4,101)	83.5% (n = 22,753)	NO	0.99
No	83.5% (n = 52,043)	85.8% (n = 46,944)	83.7% (n = 49,909)	83.1% (n = 48,684)	84.2% (n = 48,291)	84.1% (n = 245,871)	NO	1.00
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	67.2% (Not DSPS)	

Table 208: All Course Retention Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	81.6% (n = 32,623)	84.2% (n = 31,423)	82.4% (n = 34,686)	82.2% (n = 33,950)	83.2% (n = 33,079)	82.7% (n = 165,761)	NO	0.98
No	86.0% (n = 24,069)	88.0% (n = 20,299)	85.8% (n = 20,111)	84.8% (n = 19,071)	86.0% (n = 19,313)	86.1% (n = 102,863)	NO	1.03
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	68.9% (Not Econ)	

Table 209: All Course Retention Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	87.2% (n = 4,143)	86.6% (n = 3,542)	87.1% (n = 3,579)	85.2% (n = 3,116)	84.8% (n = 2,772)	86.3% (n = 17,152)	NO	1.03
No	83.1% (n = 52,549)	85.6% (n = 48,180)	83.4% (n = 51,218)	83.0% (n = 49,905)	84.2% (n = 49,620)	83.8% (n = 251,472)	NO	1.00
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	67.1% (Not Vet)	

Table 210: All Course Retention Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	75.8% (n = 376)	70.0% (n = 337)	76.5% (n = 310)	69.4% (n = 291)	76.3% (n = 241)	73.6% (n = 1,555)	NO*	0.88
No	83.5% (n = 56,316)	85.8% (n = 51,385)	83.7% (n = 54,487)	83.2% (n = 52,730)	84.3% (n = 52,151)	84.1% (n = 267,069)	NO	1.00
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	67.3% (Not FY)	

Table 211: All Course Retention Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	81.8% (n = 6,929)	83.3% (n = 8,687)	82.1% (n = 12,375)	81.8% (n = 14,102)	83.4% (n = 15,203)	82.5% (n = 57,296)	NO	0.98
No	81.9% (n = 13,932)	86.0% (n = 17,333)	84.1% (n = 24,696)	83.7% (n = 27,205)	84.6% (n = 28,742)	84.1% (n = 111,908)	NO	1.00
Total	83.4% (n = 56,692)	85.7% (n = 51,722)	83.6% (n = 54,797)	83.1% (n = 53,021)	84.2% (n = 52,392)	84.0% (n = 268,624)	67.3% (Not FG)	

Course Retention Rates: Transfer Level Courses

The following charts and tables report the retention rates of all credit courses that transfer to either CSU or UC offered in the fall terms at the college (NOTE: for math courses, we only included courses at or above MATH-120; for English courses, we included courses at or above ENGL-120).

Figure 13: Transfer Level Course Retention Rates, Fall 2011-2015

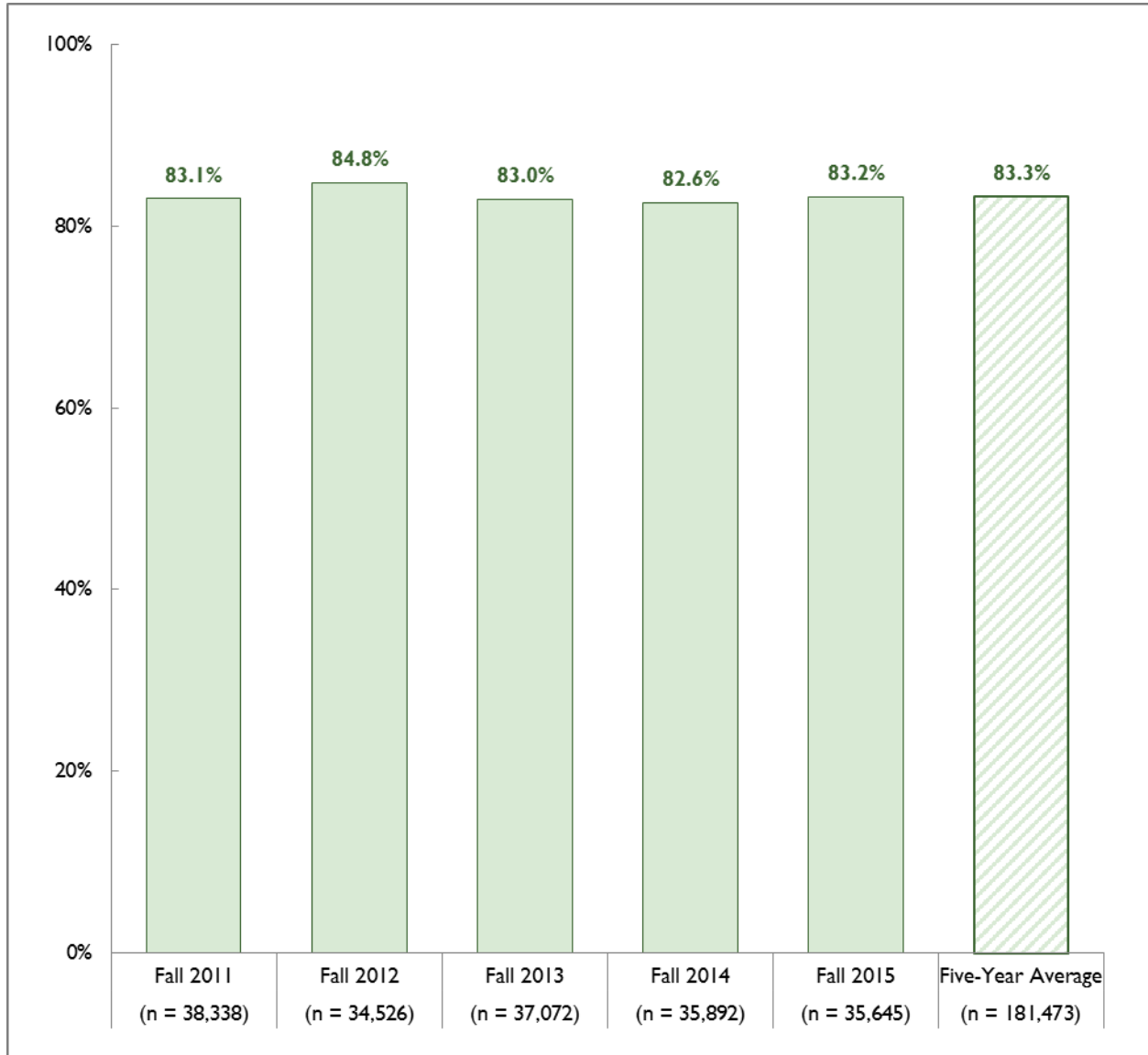


Table 212: Transfer Level Course Retention Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	78.5% (n = 2,667)	78.0% (n = 2,118)	75.3% (n = 2,527)	77.3% (n = 2,488)	76.2% (n = 2,189)	77.1% (n = 11,989)	NO	0.92
American Indian	78.7% (n = 174)	77.8% (n = 117)	81.7% (n = 109)	70.6% (n = 85)	83.3% (n = 72)	78.5% (n = 557)	NO*	0.94
Asian	87.2% (n = 2,694)	89.4% (n = 2,459)	87.4% (n = 2,385)	86.3% (n = 2,263)	86.3% (n = 2,385)	87.3% (n = 12,186)	NO	1.05
Filipino	82.6% (n = 1,590)	84.1% (n = 1,484)	84.0% (n = 1,522)	83.5% (n = 1,663)	83.0% (n = 1,432)	83.4% (n = 7,691)	NO	1.00
Hispanic/Latino	80.6% (n = 10,377)	82.8% (n = 10,263)	81.2% (n = 11,763)	81.2% (n = 11,825)	81.0% (n = 12,185)	81.3% (n = 56,413)	NO	0.98
Pacific Islander	74.8% (n = 349)	78.8% (n = 236)	79.7% (n = 207)	75.3% (n = 198)	81.3% (n = 198)	77.6% (n = 1,188)	NO*	0.93
White	85.0% (n = 16,539)	86.8% (n = 14,640)	85.0% (n = 15,156)	84.2% (n = 14,161)	86.0% (n = 14,018)	85.4% (n = 74,514)	NO	1.03
Two or more	82.4% (n = 2,809)	83.7% (n = 2,503)	82.4% (n = 2,837)	82.6% (n = 2,835)	83.1% (n = 2,856)	82.8% (n = 13,840)	NO	0.99
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	69.9% (Asian)	

Table 213: Transfer Level Course Retention Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	82.8% (n = 19,694)	85.0% (n = 17,812)	83.1% (n = 19,065)	82.9% (n = 18,398)	83.6% (n = 18,711)	83.5% (n = 93,680)	NO	1.00
Male	83.3% (n = 18,362)	84.6% (n = 16,494)	82.9% (n = 17,741)	82.3% (n = 17,250)	82.8% (n = 16,602)	83.2% (n = 86,449)	NO	1.00
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	66.8% (Female)	

Table 214: Transfer Level Course Retention Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	85.5% (n = 14,057)	87.0% (n = 12,012)	85.3% (n = 13,108)	85.5% (n = 12,826)	86.2% (n = 12,674)	85.8% (n = 64,677)	NO	1.03
20-24 years	81.3% (n = 15,352)	83.6% (n = 14,879)	81.3% (n = 15,844)	80.7% (n = 15,409)	81.4% (n = 15,261)	81.6% (n = 76,745)	NO	0.98
25-39 years	81.8% (n = 7,034)	83.0% (n = 5,964)	81.9% (n = 6,451)	81.3% (n = 6,191)	81.4% (n = 6,190)	81.9% (n = 31,830)	NO	0.98
40+ years	84.0% (n = 1,895)	85.7% (n = 1,671)	85.6% (n = 1,669)	81.9% (n = 1,466)	85.2% (n = 1,520)	84.5% (n = 8,221)	NO	1.01
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	68.7% (< 20 years)	

Table 215: Transfer Level Course Retention Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	83.1% (n = 2,639)	82.8% (n = 2,530)	83.0% (n = 2,760)	82.2% (n = 2,476)	83.5% (n = 2,411)	82.9% (n = 12,816)	NO	1.00
No	83.1% (n = 35,699)	84.9% (n = 31,996)	83.0% (n = 34,312)	82.6% (n = 33,416)	83.2% (n = 33,234)	83.3% (n = 168,657)	NO	1.00
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	66.7% (Not DSPS)	

Table 216: Transfer Level Course Retention Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	80.9% (n = 20,751)	83.0% (n = 19,929)	81.6% (n = 22,511)	81.3% (n = 22,145)	81.7% (n = 21,557)	81.7% (n = 106,893)	NO	0.98
No	85.6% (n = 17,587)	87.2% (n = 14,597)	85.2% (n = 14,561)	84.6% (n = 13,747)	85.6% (n = 14,088)	85.6% (n = 74,580)	NO	1.03
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	68.5% (Not Econ)	

Table 217: Transfer Level Course Retention Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	86.8% (n = 2,805)	85.4% (n = 2,386)	85.8% (n = 2,442)	85.0% (n = 2,180)	84.1% (n = 1,982)	85.5% (n = 11,795)	NO	1.03
No	82.8% (n = 35,533)	84.7% (n = 32,140)	82.8% (n = 34,630)	82.4% (n = 33,712)	83.2% (n = 33,663)	83.2% (n = 169,678)	NO	1.00
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	66.5% (Not Vet)	

Table 218: Transfer Level Course Retention Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	73.6% (n = 212)	69.0% (n = 200)	74.6% (n = 181)	69.9% (n = 173)	76.0% (n = 150)	72.5% (n = 916)	NO*	0.87
No	83.1% (n = 38,126)	84.9% (n = 34,326)	83.0% (n = 36,891)	82.6% (n = 35,719)	83.3% (n = 35,495)	83.4% (n = 180,557)	NO	1.00
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	66.7% (Not FY)	

Table 219: Transfer Level Course Retention Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	81.5% (n = 4,100)	81.4% (n = 5,270)	81.0% (n = 7,659)	80.9% (n = 8,911)	81.7% (n = 9,579)	81.3% (n = 35,519)	NO	0.98
No	81.8% (n = 9,827)	85.1% (n = 11,677)	83.5% (n = 17,273)	83.3% (n = 19,027)	83.9% (n = 20,374)	83.6% (n = 78,178)	NO	1.00
Total	83.1% (n = 38,338)	84.8% (n = 34,526)	83.0% (n = 37,072)	82.6% (n = 35,892)	83.2% (n = 35,645)	83.3% (n = 181,473)	66.9% (Not FG)	

Course Retention Rates: Developmental Courses

The following charts and tables report the course retention rates of basic skills courses in math, English, and ESL courses (i.e., courses coded at least two levels below transfer). They do not include the outcomes for skills courses (e.g., ENGL-049 or ENGL-090R).

Figure 14: Developmental Course Retention Rates, Fall 2011-2015

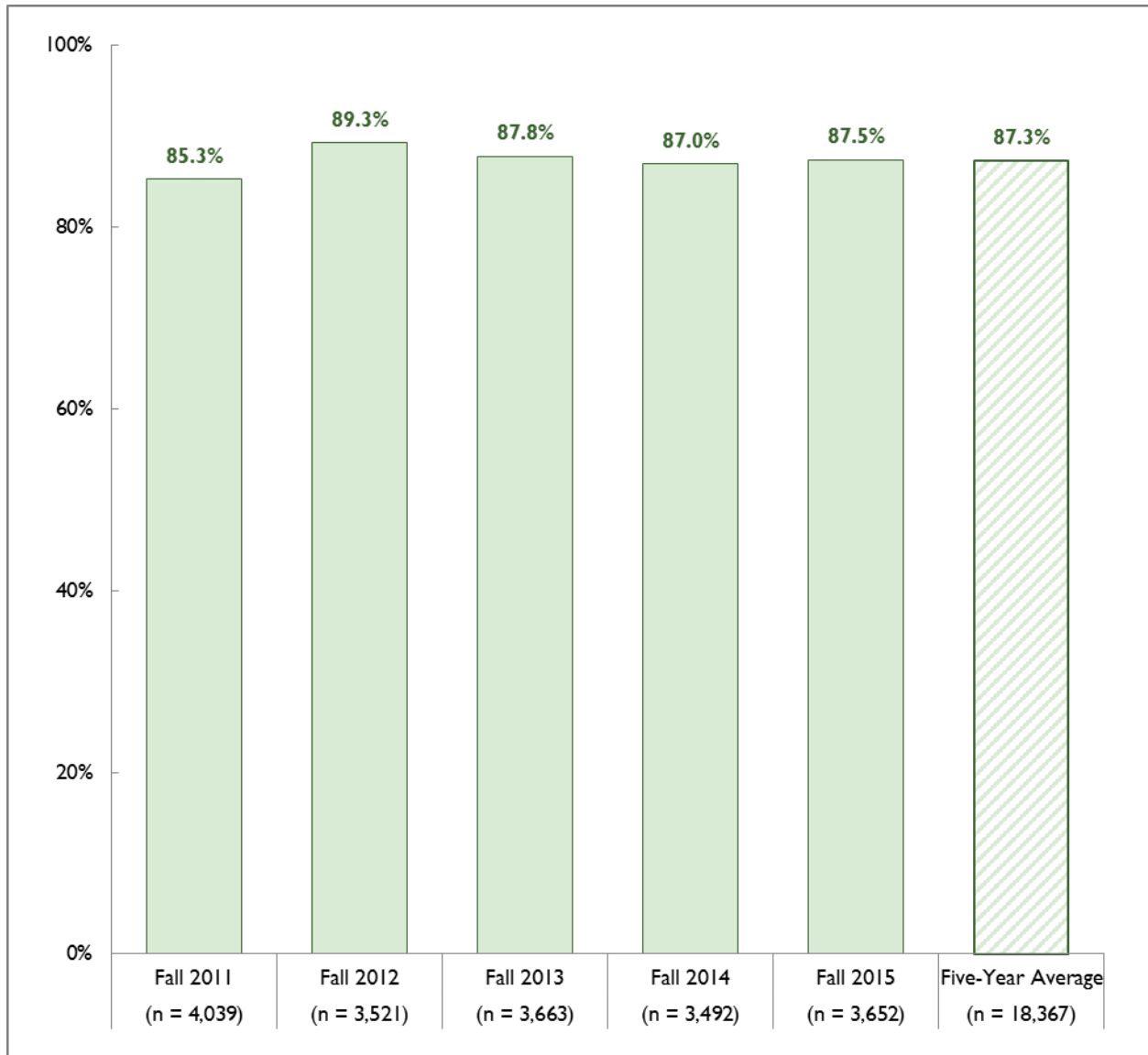


Table 220: Developmental Course Retention Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	82.0% (n = 333)	84.5% (n = 322)	86.3% (n = 293)	83.4% (n = 319)	79.5% (n = 288)	83.2% (n = 1,555)	NO	0.95
American Indian	81.8% (n = 11)	70.0% (n = 10)	70.6% (n = 17)	25.0% (n = 1 to 9)	88.9% (n = 1 to 9)	69.1% (n = 55)	YES*	0.79
Asian	85.0% (n = 147)	93.0% (n = 129)	88.6% (n = 132)	91.5% (n = 165)	91.7% (n = 133)	89.9% (n = 706)	NO	1.03
Filipino	85.7% (n = 126)	88.2% (n = 110)	90.3% (n = 113)	86.0% (n = 93)	86.2% (n = 109)	87.3% (n = 551)	NO	1.00
Hispanic/Latino	85.1% (n = 1,324)	89.1% (n = 1,247)	86.2% (n = 1,385)	87.0% (n = 1,222)	85.4% (n = 1,311)	86.5% (n = 6,489)	NO	0.99
Pacific Islander	85.3% (n = 34)	83.3% (n = 18)	100.0% (n = 1 to 9)	93.3% (n = 15)	92.3% (n = 13)	88.4% (n = 86)	NO*	1.01
White	86.6% (n = 1,691)	91.0% (n = 1,383)	89.6% (n = 1,391)	87.0% (n = 1,403)	90.5% (n = 1,519)	88.8% (n = 7,387)	NO	1.02
Two or more	84.4% (n = 302)	87.4% (n = 262)	87.4% (n = 309)	90.0% (n = 239)	85.7% (n = 244)	86.9% (n = 1,356)	NO	0.99
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	72.0% (Asian)	

Table 221: Developmental Course Retention Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	86.7% (n = 2,331)	89.4% (n = 1,968)	88.6% (n = 2,085)	88.7% (n = 1,975)	89.0% (n = 2,173)	88.4% (n = 10,532)	NO	1.01
Male	83.3% (n = 1,667)	89.4% (n = 1,516)	86.7% (n = 1,553)	84.7% (n = 1,494)	85.0% (n = 1,438)	85.8% (n = 7,668)	NO	0.98
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	70.7% (Female)	

Table 222: Developmental Course Retention Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	87.9% (n = 1,911)	91.6% (n = 1,727)	90.5% (n = 1,833)	88.6% (n = 1,546)	90.1% (n = 1,607)	89.7% (n = 8,624)	NO	1.03
20-24 years	80.1% (n = 929)	85.8% (n = 793)	84.0% (n = 862)	81.9% (n = 875)	83.8% (n = 896)	83.0% (n = 4,355)	NO	0.95
25-39 years	86.3% (n = 758)	87.8% (n = 647)	85.2% (n = 688)	88.9% (n = 719)	86.1% (n = 771)	86.8% (n = 3,583)	NO	0.99
40+ years	83.2% (n = 441)	89.0% (n = 354)	88.6% (n = 280)	88.4% (n = 352)	87.6% (n = 378)	87.1% (n = 1,805)	NO	1.00
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	71.8% (< 20 years)	

Table 223: Developmental Course Retention Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	82.3% (n = 537)	86.6% (n = 614)	83.3% (n = 521)	87.2% (n = 444)	84.7% (n = 412)	84.8% (n = 2,528)	NO	0.97
No	85.8% (n = 3,502)	89.9% (n = 2,907)	88.5% (n = 3,142)	86.9% (n = 3,048)	87.8% (n = 3,240)	87.7% (n = 15,839)	NO	1.00
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	70.2% (Not DSPS)	

Table 224: Developmental Course Retention Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	84.5% (n = 2,988)	88.7% (n = 2,558)	86.8% (n = 2,787)	87.4% (n = 2,702)	87.6% (n = 2,888)	86.9% (n = 13,923)	NO	1.00
No	87.6% (n = 1,051)	91.0% (n = 963)	90.9% (n = 876)	85.6% (n = 790)	86.9% (n = 764)	88.5% (n = 4,444)	NO	1.01
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	70.8% (Not Econ)	

Table 225: Developmental Course Retention Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	90.3% (n = 279)	93.1% (n = 260)	94.0% (n = 250)	88.4% (n = 172)	89.8% (n = 128)	91.5% (n = 1,089)	NO	1.05
No	84.9% (n = 3,760)	89.0% (n = 3,261)	87.3% (n = 3,413)	86.9% (n = 3,320)	87.4% (n = 3,524)	87.1% (n = 17,278)	NO	1.00
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	69.6% (Not Vet)	

Table 226: Developmental Course Retention Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	76.2% (n = 42)	53.8% (n = 39)	73.0% (n = 37)	68.6% (n = 35)	85.3% (n = 34)	71.1% (n = 187)	NO*	0.81
No	85.4% (n = 3,997)	89.7% (n = 3,482)	87.9% (n = 3,626)	87.2% (n = 3,457)	87.5% (n = 3,618)	87.5% (n = 18,180)	NO	1.00
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	70.0% (Not FY)	

Table 227: Developmental Course Retention Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	84.9% (n = 823)	90.7% (n = 972)	87.3% (n = 1,328)	88.3% (n = 1,414)	87.8% (n = 1,600)	87.9% (n = 6,137)	NO	1.01
No	84.5% (n = 826)	91.3% (n = 1,207)	89.8% (n = 1,593)	86.3% (n = 1,539)	86.9% (n = 1,485)	88.0% (n = 6,650)	NO	1.01
Total	85.3% (n = 4,039)	89.3% (n = 3,521)	87.8% (n = 3,663)	87.0% (n = 3,492)	87.5% (n = 3,652)	87.3% (n = 18,367)	70.4% (Not FG)	

Course Retention Rates: Career Technical Education (CTE) Courses

The following charts and tables report the course retention rates for CTE courses (SAM Codes = Apprenticeship, Advanced Occupational, Clearly Occupational, or Possibly Occupational).

Figure 15: CTE Course Retention Rates, Fall 2011-2015

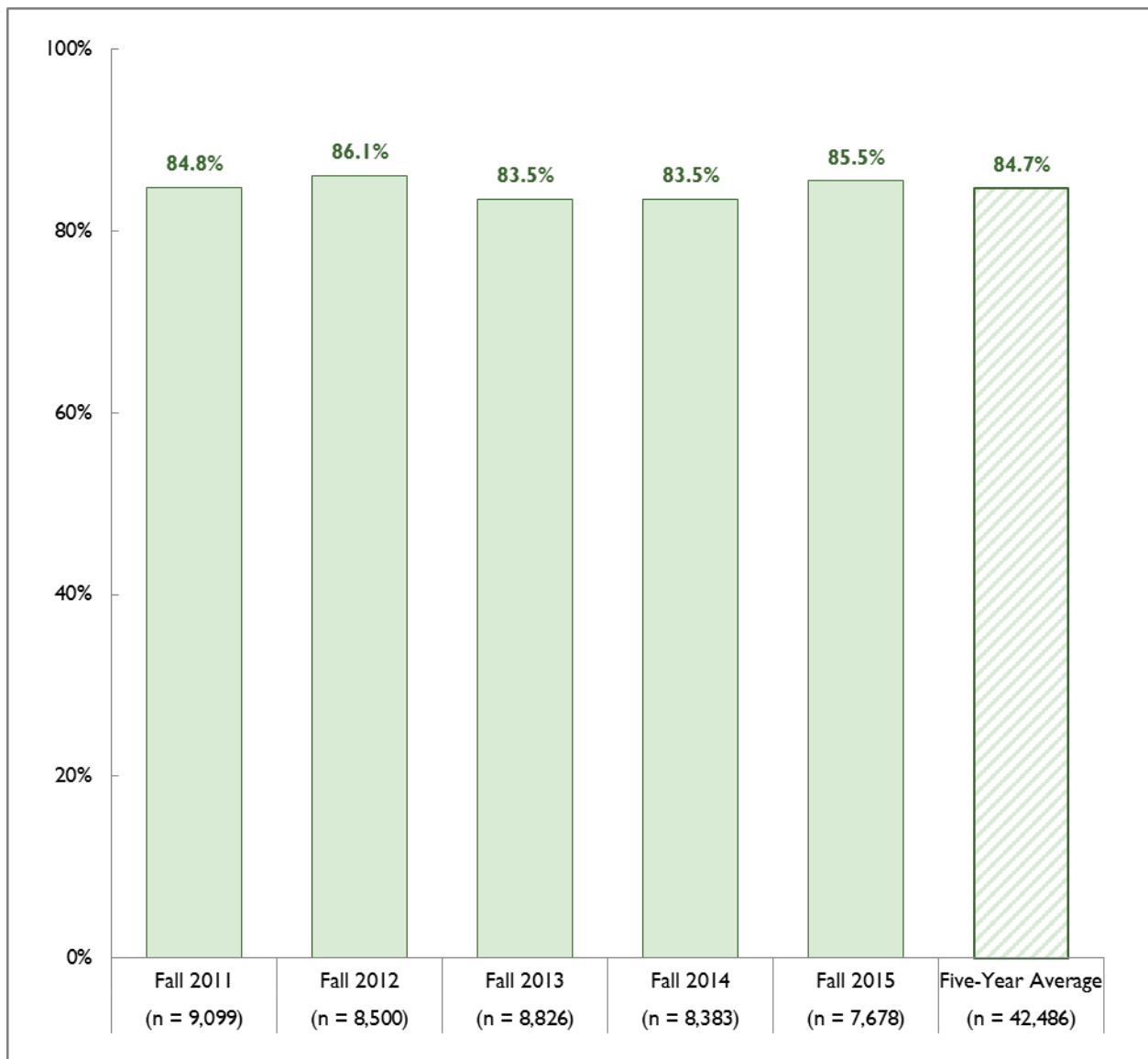


Table 228: CTE Course Retention Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	79.1% (n = 839)	78.3% (n = 713)	76.1% (n = 689)	71.8% (n = 621)	78.9% (n = 460)	76.9% (n = 3,322)	NO	0.91
American Indian	93.0% (n = 43)	89.3% (n = 28)	89.5% (n = 19)	71.0% (n = 31)	85.7% (n = 14)	85.9% (n = 135)	NO*	1.01
Asian	89.1% (n = 671)	90.6% (n = 566)	83.4% (n = 571)	87.3% (n = 481)	86.1% (n = 475)	87.4% (n = 2,764)	NO	1.03
Filipino	86.3% (n = 364)	88.7% (n = 389)	87.5% (n = 431)	82.0% (n = 356)	88.0% (n = 276)	86.5% (n = 1,816)	NO	1.02
Hispanic/Latino	84.5% (n = 2,465)	84.9% (n = 2,457)	82.2% (n = 2,704)	82.1% (n = 2,633)	83.7% (n = 2,527)	83.4% (n = 12,786)	NO	0.99
Pacific Islander	72.0% (n = 82)	84.1% (n = 63)	75.6% (n = 41)	91.3% (n = 46)	79.6% (n = 54)	79.7% (n = 286)	NO*	0.94
White	85.2% (n = 3,745)	87.3% (n = 3,520)	86.1% (n = 3,574)	86.1% (n = 3,431)	88.0% (n = 3,243)	86.5% (n = 17,513)	NO	1.02
Two or more	84.6% (n = 635)	86.9% (n = 566)	78.9% (n = 648)	85.5% (n = 676)	83.9% (n = 560)	83.9% (n = 3,085)	NO	0.99
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	69.9% (Asian)	

Table 229: CTE Course Retention Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	85.1% (n = 5,177)	86.5% (n = 4,862)	84.1% (n = 5,212)	84.6% (n = 4,967)	86.7% (n = 4,569)	85.4% (n = 24,787)	NO	1.01
Male	84.2% (n = 3,857)	85.7% (n = 3,592)	82.6% (n = 3,557)	82.2% (n = 3,362)	83.8% (n = 3,056)	83.7% (n = 17,424)	NO	0.99
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	68.3% (Female)	

Table 230: CTE Course Retention Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	83.3% (n = 1,791)	84.6% (n = 1,622)	84.1% (n = 1,715)	81.1% (n = 1,647)	85.6% (n = 1,379)	83.7% (n = 8,154)	NO	0.99
20-24 years	83.2% (n = 3,248)	85.1% (n = 3,104)	81.6% (n = 3,346)	83.5% (n = 3,178)	83.5% (n = 2,981)	83.4% (n = 15,857)	NO	0.98
25-39 years	86.6% (n = 3,018)	88.4% (n = 2,705)	85.7% (n = 2,695)	85.2% (n = 2,604)	87.5% (n = 2,391)	86.7% (n = 13,413)	NO	1.02
40+ years	86.9% (n = 1,042)	85.5% (n = 1,069)	82.9% (n = 1,070)	83.0% (n = 954)	87.1% (n = 927)	85.0% (n = 5,062)	NO	1.00
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	69.3% (25-39 years)	

Table 231: CTE Course Retention Rates by Disability Status, 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	84.8% (n = 710)	84.8% (n = 750)	83.1% (n = 822)	85.5% (n = 753)	86.6% (n = 694)	84.9% (n = 3,729)	NO	1.00
No	84.8% (n = 8,389)	86.2% (n = 7,750)	83.5% (n = 8,004)	83.3% (n = 7,630)	85.4% (n = 6,984)	84.6% (n = 38,757)	NO	1.00
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	67.7% (Not DSPS)	

Table 232: CTE Course Retention Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	83.0% (n = 5,257)	84.1% (n = 5,166)	81.5% (n = 5,591)	82.1% (n = 5,403)	84.6% (n = 4,819)	83.0% (n = 26,236)	NO	0.98
No	87.2% (n = 3,842)	89.2% (n = 3,334)	87.0% (n = 3,235)	86.1% (n = 2,980)	87.2% (n = 2,859)	87.4% (n = 16,250)	NO	1.03
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	69.9% (Not Econ)	

Table 233: CTE Course Retention Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	89.2% (n = 793)	89.0% (n = 657)	88.2% (n = 676)	86.8% (n = 634)	85.4% (n = 499)	87.9% (n = 3,259)	NO	1.04
No	84.3% (n = 8,306)	85.9% (n = 7,843)	83.1% (n = 8,150)	83.2% (n = 7,749)	85.5% (n = 7,179)	84.4% (n = 39,227)	NO	1.00
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	67.5% (Not Vet)	

Table 234: CTE Course Retention Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	77.2% (n = 57)	69.0% (n = 42)	76.1% (n = 46)	59.1% (n = 44)	70.8% (n = 24)	70.9% (n = 213)	NO*	0.84
No	84.8% (n = 9,042)	86.2% (n = 8,458)	83.5% (n = 8,780)	83.6% (n = 8,339)	85.6% (n = 7,654)	84.7% (n = 42,273)	NO	1.00
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	67.8% (Not FY)	

Table 235: CTE Course Retention Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	82.7% (n = 1,144)	80.8% (n = 1,421)	79.7% (n = 1,933)	81.0% (n = 2,258)	84.7% (n = 2,103)	81.8% (n = 8,859)	NO	0.97
No	81.8% (n = 2,168)	86.4% (n = 2,798)	84.0% (n = 3,828)	84.0% (n = 4,113)	85.8% (n = 4,080)	84.5% (n = 16,987)	NO	1.00
Total	84.8% (n = 9,099)	86.1% (n = 8,500)	83.5% (n = 8,826)	83.5% (n = 8,383)	85.5% (n = 7,678)	84.7% (n = 42,486)	67.6% (Not FG)	

Course Retention Rates: Distance Education (DE) Courses

The following charts and tables include the course retention rates of all courses that were taught 51% or more online.

Figure 16: DE Course Retention Rates, Fall 2011-2015

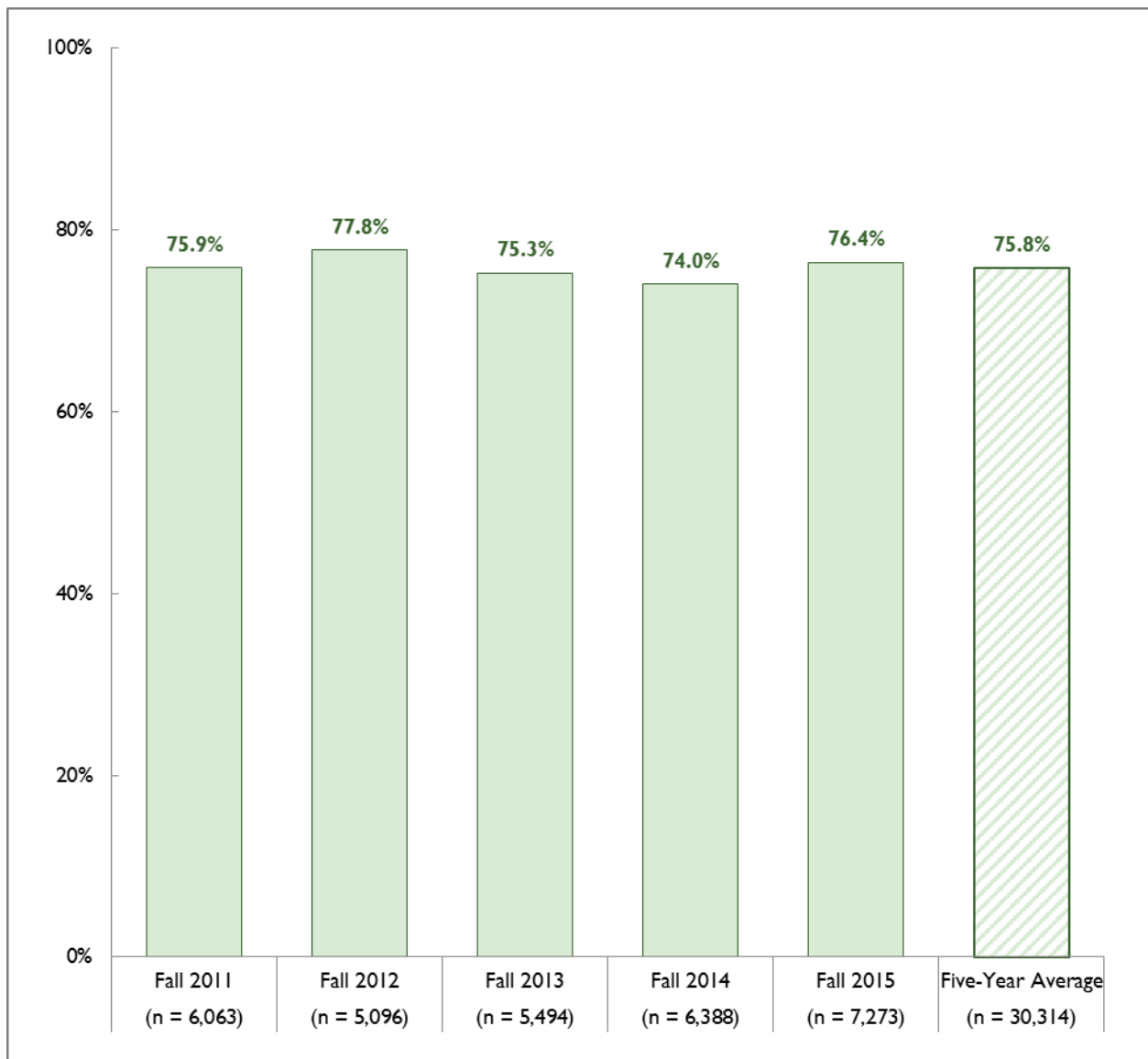


Table 236: DE Course Retention Rates by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	67.5% (n = 560)	66.0% (n = 394)	66.5% (n = 424)	60.5% (n = 473)	63.6% (n = 505)	64.8% (n = 2,356)	YES	0.85
American Indian	64.9% (n = 37)	60.0% (n = 25)	58.8% (n = 17)	68.4% (n = 19)	85.0% (n = 20)	66.9% (n = 118)	NO*	0.88
Asian	83.0% (n = 399)	83.5% (n = 273)	79.4% (n = 344)	81.9% (n = 331)	82.5% (n = 378)	82.0% (n = 1,725)	NO	1.08
Filipino	73.1% (n = 227)	81.2% (n = 191)	73.9% (n = 203)	75.1% (n = 269)	76.5% (n = 298)	75.8% (n = 1,188)	NO	1.00
Hispanic/Latino	72.5% (n = 1,405)	73.9% (n = 1,297)	73.2% (n = 1,524)	70.5% (n = 1,911)	72.9% (n = 2,262)	72.5% (n = 8,399)	NO	0.96
Pacific Islander	59.6% (n = 52)	78.0% (n = 41)	46.7% (n = 30)	75.0% (n = 52)	65.8% (n = 38)	66.2% (n = 213)	NO*	0.87
White	78.7% (n = 2,677)	80.9% (n = 2,355)	78.9% (n = 2,389)	77.9% (n = 2,705)	80.7% (n = 3,081)	79.4% (n = 13,207)	NO	1.05
Two or more	77.0% (n = 492)	78.4% (n = 394)	71.6% (n = 454)	75.7% (n = 538)	75.6% (n = 615)	75.6% (n = 2,493)	NO	1.00
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	65.6% (Asian)	

Table 237: DE Course Retention Rates by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	76.0% (n = 3,765)	78.2% (n = 3,086)	74.9% (n = 3,470)	74.7% (n = 3,951)	76.5% (n = 4,369)	76.0% (n = 18,641)	NO	1.00
Male	75.6% (n = 2,251)	76.9% (n = 1,964)	76.0% (n = 1,989)	73.0% (n = 2,404)	76.3% (n = 2,844)	75.5% (n = 11,452)	NO	1.00
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	60.8% (Female)	

Table 238: DE Course Retention Rates by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	80.3% (n = 1,012)	79.2% (n = 825)	75.3% (n = 882)	75.7% (n = 1,175)	78.3% (n = 1,415)	77.7% (n = 5,309)	NO	1.03
20-24 years	75.7% (n = 2,415)	76.1% (n = 2,054)	73.8% (n = 2,313)	72.3% (n = 2,612)	73.1% (n = 3,094)	74.1% (n = 12,488)	NO	0.98
25-39 years	73.8% (n = 2,071)	78.9% (n = 1,663)	76.1% (n = 1,739)	75.1% (n = 2,048)	79.3% (n = 2,164)	76.6% (n = 9,685)	NO	1.01
40+ years	76.3% (n = 565)	78.7% (n = 554)	78.6% (n = 560)	74.7% (n = 553)	79.0% (n = 600)	77.5% (n = 2,832)	NO	1.02
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	62.2% (< 20 years)	

Table 239: DE Course Retention Rates by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	72.4% (n = 427)	77.5% (n = 414)	73.4% (n = 425)	75.8% (n = 421)	74.6% (n = 460)	74.7% (n = 2,147)	NO	0.99
No	76.1% (n = 5,636)	77.8% (n = 4,682)	75.4% (n = 5,069)	73.9% (n = 5,967)	76.6% (n = 6,813)	75.9% (n = 28,167)	NO	1.00
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	60.7% (Not DSPS)	

Table 240: DE Course Retention Rates by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	73.2% (n = 3,640)	75.4% (n = 3,319)	73.7% (n = 3,640)	71.6% (n = 4,211)	75.0% (n = 4,784)	73.8% (n = 19,594)	NO	0.97
No	79.8% (n = 2,423)	82.3% (n = 1,777)	78.4% (n = 1,854)	78.7% (n = 2,177)	79.1% (n = 2,489)	79.6% (n = 10,720)	NO	1.05
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	63.7% (Not Econ)	

Table 241: DE Course Retention Rates by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	80.1% (n = 523)	82.3% (n = 451)	80.1% (n = 428)	80.0% (n = 409)	81.5% (n = 448)	80.8% (n = 2,259)	NO	1.07
No	75.5% (n = 5,540)	77.4% (n = 4,645)	74.9% (n = 5,066)	73.6% (n = 5,979)	76.1% (n = 6,825)	75.4% (n = 28,055)	NO	0.99
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	60.3% (Not Vet)	

Table 242: DE Course Retention Rates by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	69.0% (n = 29)	46.4% (n = 28)	70.3% (n = 37)	64.1% (n = 39)	57.6% (n = 33)	62.0% (n = 166)	NO*	0.82
No	75.9% (n = 6,034)	78.0% (n = 5,068)	75.3% (n = 5,457)	74.1% (n = 6,349)	76.5% (n = 7,240)	75.9% (n = 30,148)	NO	1.00
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	60.7% (Not FY)	

Table 243: DE Course Retention Rates by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	72.4% (n = 693)	73.3% (n = 801)	73.6% (n = 1,209)	71.2% (n = 1,581)	75.4% (n = 1,938)	73.4% (n = 6,222)	NO	0.97
No	73.5% (n = 1,641)	79.2% (n = 1,644)	75.5% (n = 2,300)	74.7% (n = 3,259)	77.0% (n = 4,050)	76.0% (n = 12,894)	NO	1.00
Total	75.9% (n = 6,063)	77.8% (n = 5,096)	75.3% (n = 5,494)	74.0% (n = 6,388)	76.4% (n = 7,273)	75.8% (n = 30,314)	60.8% (Not FG)	

Persistence Rates (Fall to Spring)

Fall to spring persistence is tracked from fall at each college to spring enrollments districtwide.

Persistence Rates (Fall to Spring): All Students

The following charts and tables include **all** students who were enrolled in the fall term.

Figure 17: Fall to Spring Persistence Rates, Fall 2010-2014

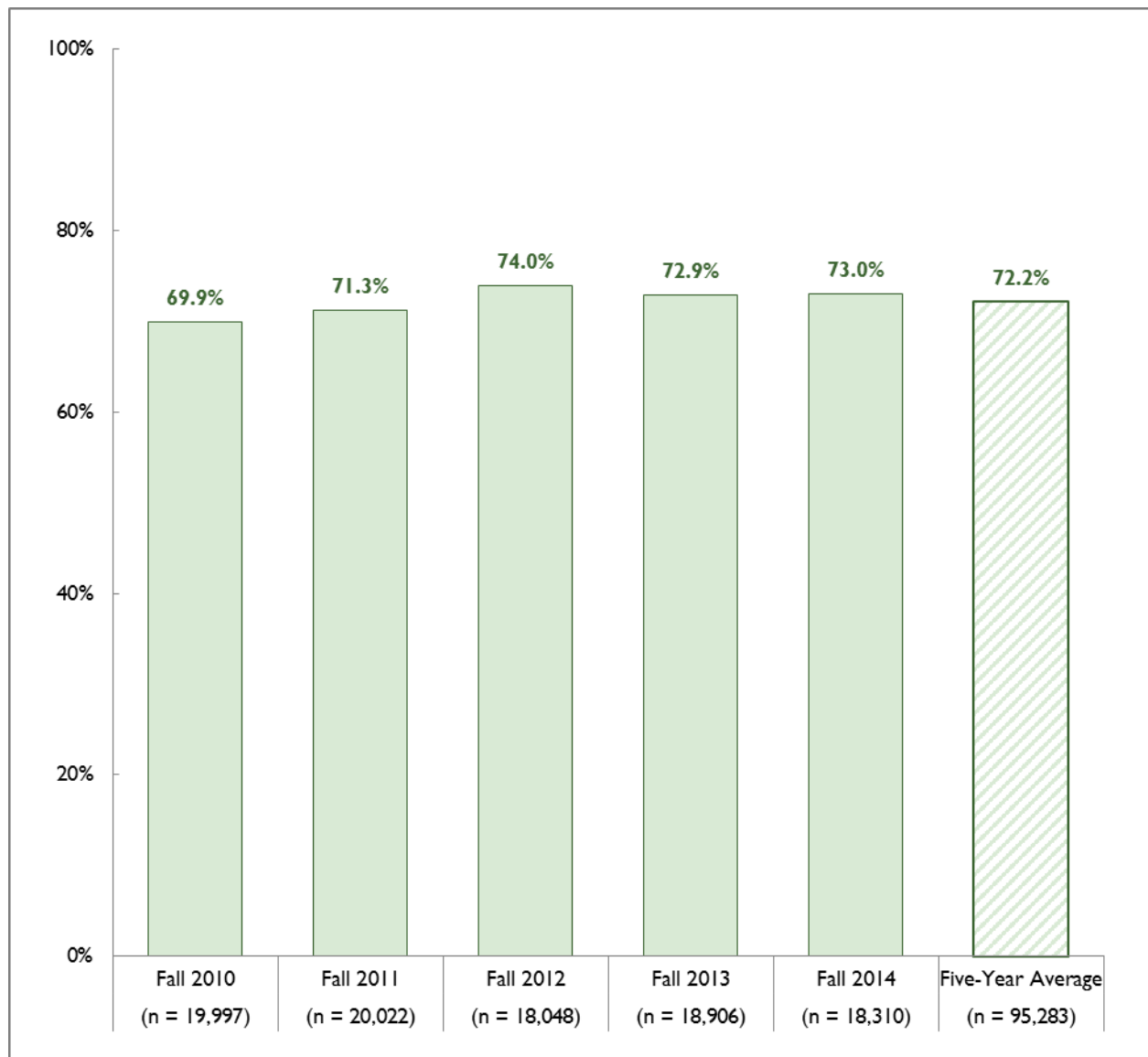


Table 244: All Students Fall to Spring Persistence Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	64.0% (n = 1,512)	62.5% (n = 1,460)	66.7% (n = 1,192)	63.1% (n = 1,284)	65.0% (n = 1,238)	64.2% (n = 6,686)	NO	0.89
American Indian	60.2% (n = 118)	59.6% (n = 99)	72.7% (n = 66)	73.7% (n = 57)	60.4% (n = 53)	64.1% (n = 393)	NO*	0.89
Asian	74.0% (n = 1,292)	72.4% (n = 1,224)	80.2% (n = 1,074)	77.2% (n = 1,064)	78.0% (n = 1,008)	76.1% (n = 5,662)	NO	1.05
Filipino	70.8% (n = 860)	74.8% (n = 771)	73.6% (n = 727)	77.0% (n = 727)	75.7% (n = 746)	74.3% (n = 3,831)	NO	1.03
Hispanic/Latino	68.9% (n = 4,916)	70.6% (n = 5,420)	72.6% (n = 5,327)	72.0% (n = 5,944)	72.6% (n = 5,970)	71.4% (n = 27,577)	NO	0.99
Pacific Islander	65.5% (n = 174)	62.6% (n = 163)	66.7% (n = 120)	69.9% (n = 93)	69.0% (n = 87)	66.1% (n = 637)	NO*	0.92
White	71.1% (n = 8,963)	73.2% (n = 8,821)	75.5% (n = 7,794)	74.8% (n = 7,955)	74.0% (n = 7,551)	73.6% (n = 41,084)	NO	1.02
Two or more	67.7% (n = 1,320)	68.8% (n = 1,463)	72.9% (n = 1,323)	70.8% (n = 1,470)	72.5% (n = 1,449)	70.5% (n = 7,025)	NO	0.98
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	60.9% (Asian)	

Table 245: All Students Fall to Spring Persistence Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	69.8% (n = 11,122)	71.8% (n = 11,041)	74.3% (n = 9,928)	73.3% (n = 10,444)	73.7% (n = 10,150)	72.5% (n = 52,685)	NO	1.00
Male	70.0% (n = 8,717)	70.6% (n = 8,804)	73.5% (n = 7,988)	72.4% (n = 8,324)	72.2% (n = 8,032)	71.7% (n = 41,865)	NO	0.99
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	58.0% (Female)	

Table 246: All Students Fall to Spring Persistence Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	78.8% (n = 5,752)	79.7% (n = 5,946)	82.5% (n = 5,207)	81.7% (n = 5,453)	81.2% (n = 5,318)	80.7% (n = 27,676)	NO	1.12
20-24 years	65.9% (n = 7,514)	68.4% (n = 7,304)	72.0% (n = 7,045)	71.5% (n = 7,408)	71.9% (n = 7,231)	69.9% (n = 36,502)	NO	0.97
25-39 years	66.1% (n = 4,791)	66.1% (n = 4,858)	67.9% (n = 4,142)	66.1% (n = 4,372)	66.2% (n = 4,293)	66.5% (n = 22,456)	NO	0.92
40+ years	68.5% (n = 1,940)	69.2% (n = 1,914)	70.6% (n = 1,654)	67.9% (n = 1,673)	69.0% (n = 1,468)	69.0% (n = 8,649)	NO	0.96
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	64.6% (< 20 years)	

Table 247: All Students Fall to Spring Persistence Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	76.5% (n = 1,507)	77.7% (n = 1,600)	77.9% (n = 1,627)	76.9% (n = 1,669)	76.0% (n = 1,497)	77.0% (n = 7,900)	NO	1.07
No	69.4% (n = 18,490)	70.7% (n = 18,422)	73.6% (n = 16,421)	72.5% (n = 17,237)	72.8% (n = 16,813)	71.7% (n = 87,383)	NO	0.99
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	57.4% (Not DSPS)	

Table 248: All Students Fall to Spring Persistence Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	74.0% (n = 9,667)	74.3% (n = 11,002)	76.7% (n = 10,479)	75.8% (n = 11,499)	75.5% (n = 11,318)	75.3% (n = 53,965)	NO	1.04
No	66.2% (n = 10,330)	67.6% (n = 9,020)	70.2% (n = 7,569)	68.4% (n = 7,407)	69.1% (n = 6,992)	68.1% (n = 41,318)	NO	0.94
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	54.5% (Not Econ)	

Table 249: All Students Fall to Spring Persistence Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	73.3% (n = 1,358)	71.6% (n = 1,338)	68.3% (n = 1,172)	72.0% (n = 1,138)	68.9% (n = 983)	71.0% (n = 5,989)	NO	0.98
No	69.7% (n = 18,639)	71.3% (n = 18,684)	74.3% (n = 16,876)	73.0% (n = 17,768)	73.3% (n = 17,327)	72.2% (n = 89,294)	NO	1.00
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	57.8% (Not Vet)	

Table 250: All Students Fall to Spring Persistence Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	79.4% (n = 68)	75.2% (n = 105)	57.6% (n = 99)	66.0% (n = 97)	58.2% (n = 91)	66.7% (n = 460)	NO*	0.92
No	69.9% (n = 19,929)	71.3% (n = 19,917)	74.0% (n = 17,949)	72.9% (n = 18,809)	73.1% (n = 18,219)	72.2% (n = 94,823)	NO	1.00
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	57.8% (Not FY)	

Table 251: All Students Fall to Spring Persistence Rates by 1st Generation, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	63.7% (n = 2,100)	69.0% (n = 2,546)	71.0% (n = 3,116)	70.8% (n = 4,304)	72.5% (n = 4,826)	70.2% (n = 16,892)	NO	0.97
No	65.6% (n = 4,707)	67.5% (n = 5,016)	71.9% (n = 6,066)	72.6% (n = 8,368)	73.0% (n = 9,159)	70.8% (n = 33,316)	NO	0.98
Total	69.9% (n = 19,997)	71.3% (n = 20,022)	74.0% (n = 18,048)	72.9% (n = 18,906)	73.0% (n = 18,310)	72.2% (n = 95,283)	56.7% (Not FG)	

Persistence Rates (Fall to Spring): First-Time Students

The following charts and tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Figure 18: First-Time Students Fall to Spring Persistence Rates, Fall 2010-2014

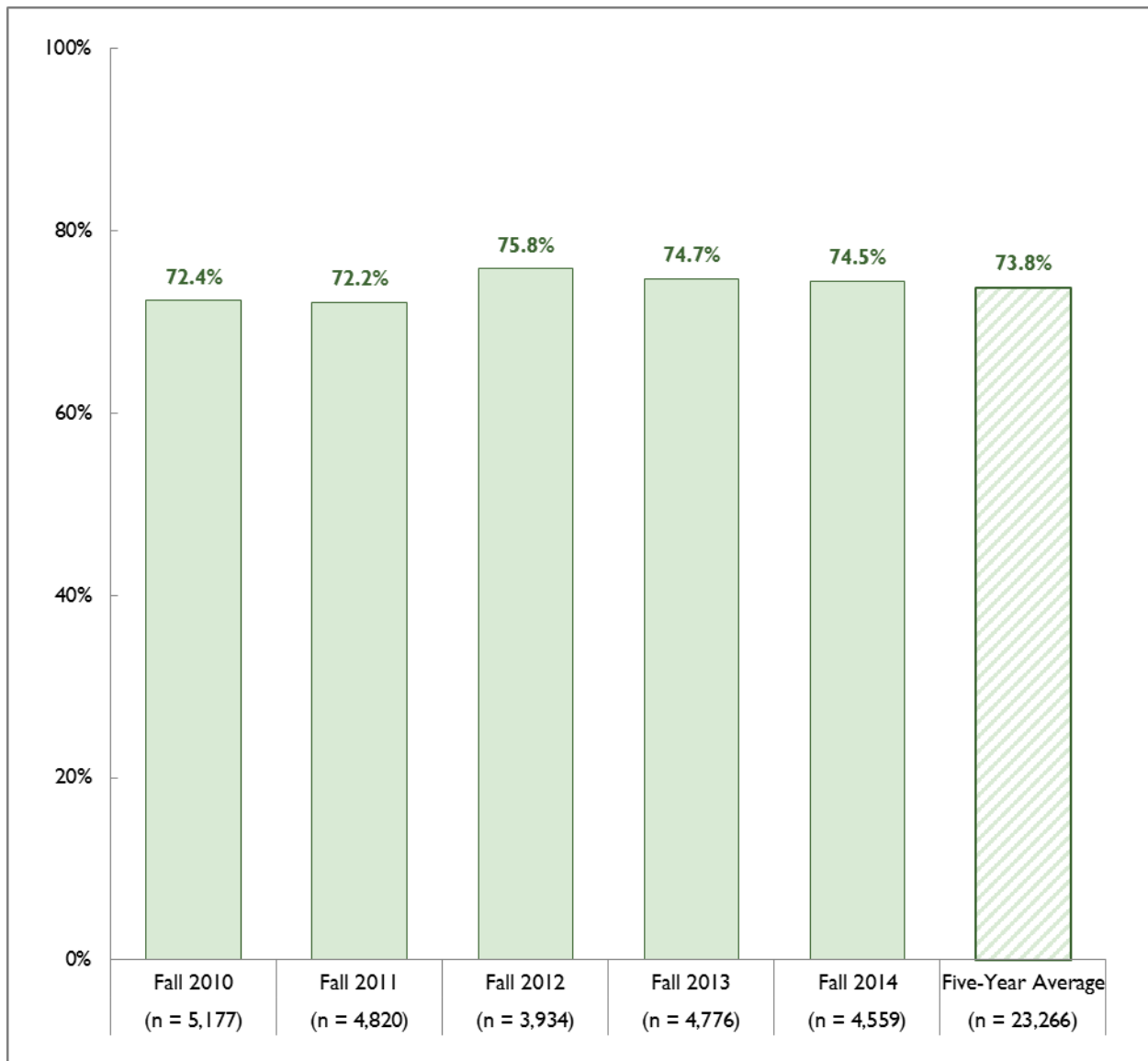


Table 252: First-Time Students Fall to Spring Persistence Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	66.7% (n = 433)	66.8% (n = 397)	66.9% (n = 314)	63.4% (n = 377)	68.0% (n = 366)	66.3% (n = 1,887)	NO	0.90
American Indian	56.3% (n = 16)	44.4% (n = 18)	83.3% (n = 1 to 9)	70.6% (n = 17)	61.5% (n = 13)	60.0% (n = 70)	YES*	0.81
Asian	71.8% (n = 316)	71.4% (n = 259)	80.0% (n = 235)	78.1% (n = 269)	78.8% (n = 250)	75.8% (n = 1,329)	NO	1.03
Filipino	73.6% (n = 299)	76.9% (n = 212)	75.3% (n = 186)	82.6% (n = 184)	81.2% (n = 223)	77.5% (n = 1,104)	NO	1.05
Hispanic/Latino	71.4% (n = 1,522)	71.4% (n = 1,628)	75.1% (n = 1,368)	75.1% (n = 1,744)	74.1% (n = 1,609)	73.4% (n = 7,871)	NO	0.99
Pacific Islander	60.5% (n = 38)	55.6% (n = 36)	52.6% (n = 19)	72.7% (n = 22)	89.5% (n = 19)	64.2% (n = 134)	NO*	0.87
White	75.0% (n = 2,111)	73.7% (n = 1,906)	77.4% (n = 1,494)	75.9% (n = 1,778)	74.8% (n = 1,729)	75.3% (n = 9,018)	NO	1.02
Two or more	69.9% (n = 369)	72.9% (n = 325)	79.4% (n = 267)	73.2% (n = 354)	71.9% (n = 317)	73.2% (n = 1,632)	NO	0.99
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	62.0% (Filipino)	

Table 253: First-Time Students Fall to Spring Persistence Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	71.5% (n = 2,675)	73.5% (n = 2,488)	74.9% (n = 2,064)	75.5% (n = 2,497)	75.3% (n = 2,464)	74.1% (n = 12,188)	NO	1.00
Male	73.5% (n = 2,456)	70.7% (n = 2,292)	77.0% (n = 1,842)	73.9% (n = 2,234)	73.5% (n = 2,053)	73.6% (n = 10,877)	NO	1.00
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	59.3% (Female)	

Table 254: First-Time Students Fall to Spring Persistence Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	79.1% (n = 2,807)	79.9% (n = 2,777)	84.0% (n = 2,401)	82.1% (n = 2,826)	81.8% (n = 2,687)	81.3% (n = 13,498)	NO	1.10
20-24 years	61.5% (n = 1,215)	62.2% (n = 1,080)	64.0% (n = 839)	65.0% (n = 1,013)	64.0% (n = 965)	63.2% (n = 5,112)	YES	0.86
25-39 years	66.9% (n = 822)	61.0% (n = 735)	64.2% (n = 548)	63.4% (n = 714)	63.8% (n = 702)	63.9% (n = 3,521)	YES	0.87
40+ years	68.8% (n = 333)	61.4% (n = 228)	52.7% (n = 146)	61.4% (n = 223)	63.9% (n = 205)	62.9% (n = 1,135)	YES	0.85
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	65.0% (< 20 years)	

Table 255: First-Time Students Fall to Spring Persistence Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	83.2% (n = 292)	77.4% (n = 270)	85.0% (n = 274)	77.7% (n = 323)	82.6% (n = 242)	81.1% (n = 1,401)	NO	1.10
No	71.7% (n = 4,885)	71.9% (n = 4,550)	75.1% (n = 3,660)	74.5% (n = 4,453)	74.0% (n = 4,317)	73.3% (n = 21,865)	NO	0.99
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	58.7% (Not DSPS)	

Table 256: First-Time Students Fall to Spring Persistence Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	76.9% (n = 2,570)	75.3% (n = 2,704)	78.8% (n = 2,216)	78.2% (n = 2,942)	77.1% (n = 2,815)	77.2% (n = 13,247)	NO	1.05
No	67.9% (n = 2,607)	68.2% (n = 2,116)	72.0% (n = 1,718)	69.1% (n = 1,834)	70.2% (n = 1,744)	69.3% (n = 10,019)	NO	0.94
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	55.4% (Not Econ)	

Table 257: First-Time Students Fall to Spring Persistence Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	82.5% (n = 315)	74.2% (n = 287)	71.8% (n = 227)	77.1% (n = 271)	73.5% (n = 219)	76.3% (n = 1,319)	NO	1.03
No	71.7% (n = 4,862)	72.0% (n = 4,533)	76.1% (n = 3,707)	74.6% (n = 4,505)	74.5% (n = 4,340)	73.7% (n = 21,947)	NO	1.00
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	58.9% (Not Vet)	

Table 258: First-Time Students Fall to Spring Persistence Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	90.9% (n = 22)	82.4% (n = 34)	47.1% (n = 17)	69.2% (n = 39)	53.6% (n = 28)	70.0% (n = 140)	NO*	0.95
No	72.3% (n = 5,155)	72.1% (n = 4,786)	76.0% (n = 3,917)	74.8% (n = 4,737)	74.6% (n = 4,531)	73.8% (n = 23,126)	NO	1.00
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	59.1% (Not FY)	

Table 259: First-Time Students Fall to Spring Persistence Rates by 1st Generation, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	66.6% (n = 836)	70.2% (n = 677)	74.4% (n = 1,141)	73.7% (n = 1,501)	73.1% (n = 1,456)	72.2% (n = 5,611)	NO	0.98
No	68.2% (n = 1,774)	72.7% (n = 1,126)	76.6% (n = 2,287)	75.4% (n = 2,837)	74.8% (n = 2,705)	74.0% (n = 10,729)	NO	1.00
Total	72.4% (n = 5,177)	72.2% (n = 4,820)	75.8% (n = 3,934)	74.7% (n = 4,776)	74.5% (n = 4,559)	73.8% (n = 23,266)	59.2% (Not FG)	

Persistence Rates (Fall to Fall)

Fall to fall persistence is tracked from fall at each college to fall enrollments the following year districtwide.

Persistence Rates (Fall to Fall): All Students

The following charts and tables include **all** students who were enrolled in the fall term.

Figure 19: All Students Fall to Fall Persistence Rates, Fall 2010-2014

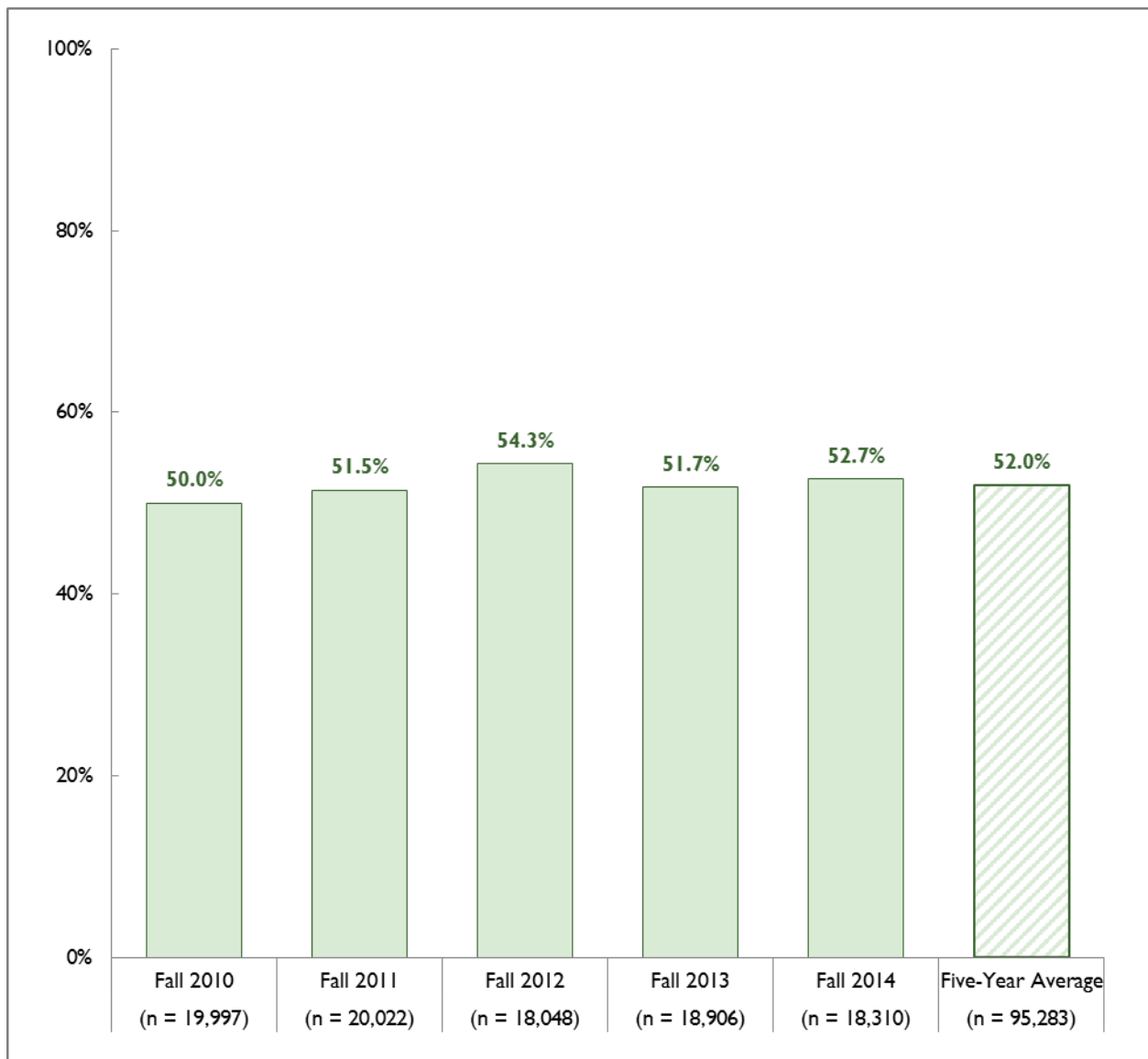


Table 260: All Students Fall to Fall Persistence Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	43.5% (n = 1,512)	41.8% (n = 1,460)	46.1% (n = 1,192)	43.0% (n = 1,284)	45.0% (n = 1,238)	43.8% (n = 6,686)	NO	0.84
American Indian	45.8% (n = 118)	47.5% (n = 99)	47.0% (n = 66)	42.1% (n = 57)	45.3% (n = 53)	45.8% (n = 393)	NO*	0.88
Asian	51.5% (n = 1,292)	52.0% (n = 1,224)	54.8% (n = 1,074)	53.1% (n = 1,064)	53.7% (n = 1,008)	52.9% (n = 5,662)	NO	1.02
Filipino	49.2% (n = 860)	54.1% (n = 771)	56.8% (n = 727)	55.4% (n = 727)	53.9% (n = 746)	53.7% (n = 3,831)	NO	1.03
Hispanic/Latino	49.3% (n = 4,916)	52.0% (n = 5,420)	54.7% (n = 5,327)	52.7% (n = 5,944)	53.2% (n = 5,970)	52.5% (n = 27,577)	NO	1.01
Pacific Islander	50.6% (n = 174)	45.4% (n = 163)	43.3% (n = 120)	52.7% (n = 93)	50.6% (n = 87)	48.2% (n = 637)	NO*	0.93
White	51.3% (n = 8,963)	53.0% (n = 8,821)	55.3% (n = 7,794)	52.3% (n = 7,955)	53.4% (n = 7,551)	53.0% (n = 41,084)	NO	1.02
Two or more	48.0% (n = 1,320)	48.9% (n = 1,463)	54.0% (n = 1,323)	51.3% (n = 1,470)	51.5% (n = 1,449)	50.7% (n = 7,025)	NO	0.98
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	43.0% (Filipino)	

Table 261: All Students Fall to Fall Persistence Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	50.1% (n = 11,122)	52.0% (n = 11,041)	54.6% (n = 9,928)	51.9% (n = 10,444)	53.2% (n = 10,150)	52.3% (n = 52,685)	NO	1.01
Male	49.7% (n = 8,717)	50.8% (n = 8,804)	54.0% (n = 7,988)	51.6% (n = 8,324)	52.0% (n = 8,032)	51.6% (n = 41,865)	NO	0.99
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	41.8% (Female)	

Table 262: All Students Fall to Fall Persistence Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	59.9% (n = 5,752)	62.6% (n = 5,946)	66.9% (n = 5,207)	64.0% (n = 5,453)	64.9% (n = 5,318)	63.6% (n = 27,676)	NO	1.22
20-24 years	45.2% (n = 7,514)	47.1% (n = 7,304)	49.6% (n = 7,045)	48.7% (n = 7,408)	49.6% (n = 7,231)	48.0% (n = 36,502)	YES	0.92
25-39 years	45.7% (n = 4,791)	44.6% (n = 4,858)	47.1% (n = 4,142)	44.0% (n = 4,372)	43.7% (n = 4,293)	45.0% (n = 22,456)	YES	0.87
40+ years	50.0% (n = 1,940)	50.8% (n = 1,914)	53.0% (n = 1,654)	45.5% (n = 1,673)	49.9% (n = 1,468)	49.9% (n = 8,649)	YES	0.96
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	50.8% (< 20 years)	

Table 263: All Students Fall to Fall Persistence Rates by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	61.1% (n = 1,507)	64.1% (n = 1,600)	60.5% (n = 1,627)	57.1% (n = 1,669)	58.3% (n = 1,497)	60.2% (n = 7,900)	NO	1.16
No	49.1% (n = 18,490)	50.4% (n = 18,422)	53.7% (n = 16,421)	51.2% (n = 17,237)	52.2% (n = 16,813)	51.2% (n = 87,383)	NO	0.99
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	41.0% (Not DSPS)	

Table 264: All Students Fall to Fall Persistence Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	53.0% (n = 9,667)	54.4% (n = 11,002)	56.3% (n = 10,479)	53.4% (n = 11,499)	54.8% (n = 11,318)	54.4% (n = 53,965)	NO	1.05
No	47.2% (n = 10,330)	47.8% (n = 9,020)	51.6% (n = 7,569)	49.2% (n = 7,407)	49.1% (n = 6,992)	48.8% (n = 41,318)	NO	0.94
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	39.1% (Not Econ)	

Table 265: All Students Fall to Fall Persistence Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	51.0% (n = 1,358)	48.6% (n = 1,338)	47.4% (n = 1,172)	44.4% (n = 1,138)	46.7% (n = 983)	47.8% (n = 5,989)	NO	0.92
No	49.9% (n = 18,639)	51.7% (n = 18,684)	54.8% (n = 16,876)	52.2% (n = 17,768)	53.0% (n = 17,327)	52.3% (n = 89,294)	NO	1.01
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	41.8% (Not Vet)	

Table 266: All Students Fall to Fall Persistence Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	70.6% (n = 68)	51.4% (n = 105)	41.4% (n = 99)	43.3% (n = 97)	44.0% (n = 91)	48.9% (n = 460)	NO*	0.94
No	49.9% (n = 19,929)	51.5% (n = 19,917)	54.4% (n = 17,949)	51.8% (n = 18,809)	52.7% (n = 18,219)	52.0% (n = 94,823)	NO	1.00
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	41.6% (Not FY)	

Table 267: All Students Fall to Fall Persistence Rates by 1st Generation, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	42.8% (n = 2,100)	49.0% (n = 2,546)	52.2% (n = 3,116)	51.1% (n = 4,304)	53.8% (n = 4,826)	50.7% (n = 16,892)	NO	0.98
No	44.2% (n = 4,707)	47.7% (n = 5,016)	53.0% (n = 6,066)	51.4% (n = 8,368)	52.9% (n = 9,159)	50.5% (n = 33,316)	NO	0.97
Total	50.0% (n = 19,997)	51.5% (n = 20,022)	54.3% (n = 18,048)	51.7% (n = 18,906)	52.7% (n = 18,310)	52.0% (n = 95,283)	40.4% (Not FG)	

Persistence Rates (Fall to Fall): First-Time Students

The following charts and tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Figure 20: First-Time Students Fall to Fall Persistence Rates, Fall 2010-2014

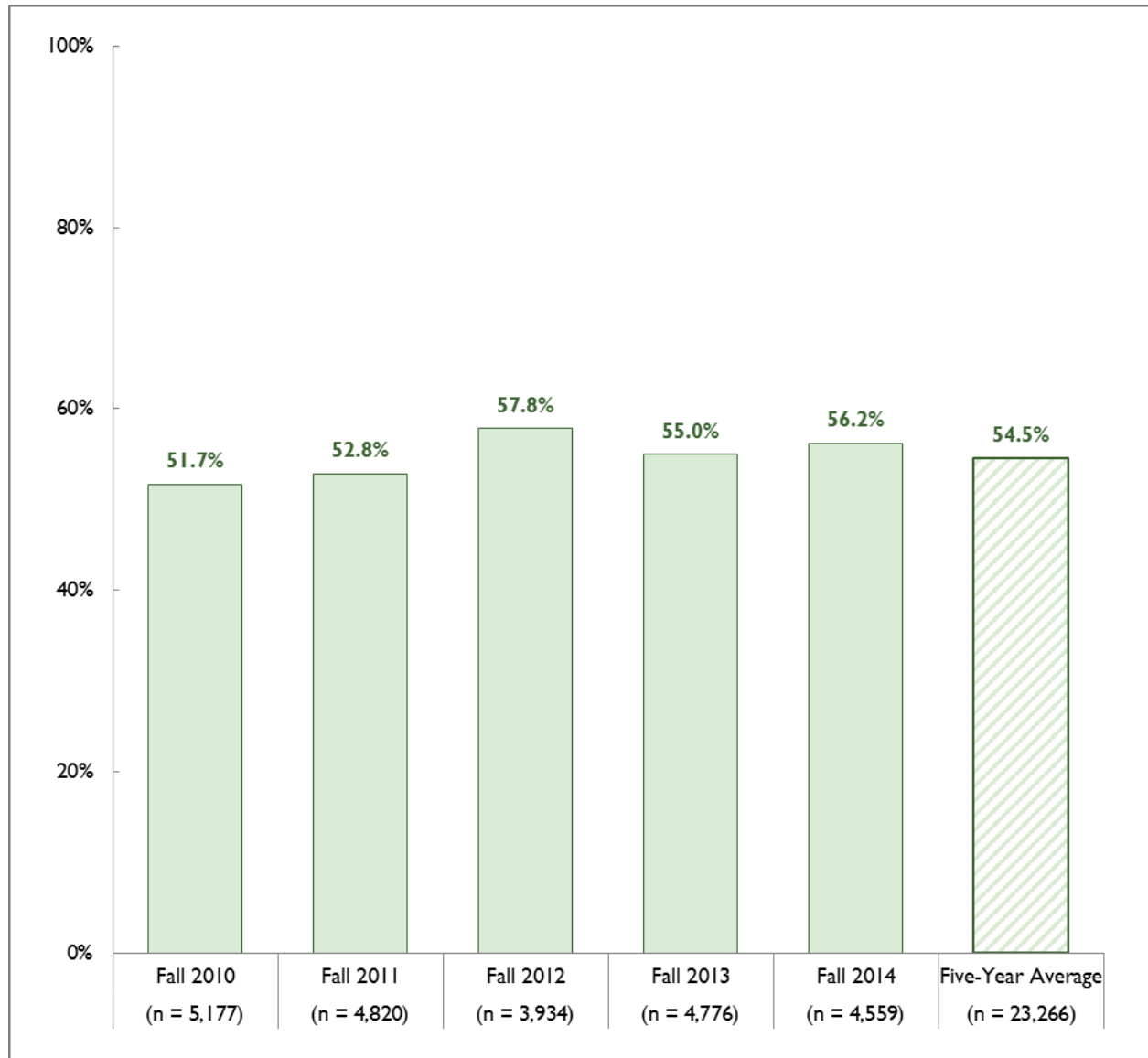


Table 268: First-Time Students Fall to Fall Persistence Rates by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	41.8% (n = 433)	42.6% (n = 397)	44.9% (n = 314)	41.9% (n = 377)	43.2% (n = 366)	42.8% (n = 1,887)	YES	0.78
American Indian	31.3% (n = 16)	33.3% (n = 18)	33.3% (n = 1 to 9)	41.2% (n = 17)	38.5% (n = 13)	35.7% (n = 70)	YES*	0.65
Asian	55.4% (n = 316)	51.0% (n = 259)	62.1% (n = 235)	58.7% (n = 269)	63.6% (n = 250)	57.9% (n = 1,329)	NO	1.06
Filipino	53.8% (n = 299)	61.3% (n = 212)	54.8% (n = 186)	62.0% (n = 184)	61.0% (n = 223)	58.2% (n = 1,104)	NO	1.07
Hispanic/Latino	50.1% (n = 1,522)	53.5% (n = 1,628)	57.1% (n = 1,368)	55.0% (n = 1,744)	56.1% (n = 1,609)	54.3% (n = 7,871)	NO	1.00
Pacific Islander	47.4% (n = 38)	33.3% (n = 36)	15.8% (n = 19)	45.5% (n = 22)	57.9% (n = 19)	40.3% (n = 134)	YES*	0.74
White	54.2% (n = 2,111)	55.0% (n = 1,906)	60.9% (n = 1,494)	57.1% (n = 1,778)	58.1% (n = 1,729)	56.8% (n = 9,018)	NO	1.04
Two or more	51.8% (n = 369)	48.0% (n = 325)	60.7% (n = 267)	54.0% (n = 354)	52.4% (n = 317)	53.1% (n = 1,632)	NO	0.97
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	46.6% (Filipino)	

Table 269: First-Time Students Fall to Fall Persistence Rates by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	52.7% (n = 2,675)	54.7% (n = 2,488)	57.6% (n = 2,064)	56.2% (n = 2,497)	56.4% (n = 2,464)	55.4% (n = 12,188)	NO	1.02
Male	50.6% (n = 2,456)	50.7% (n = 2,292)	58.3% (n = 1,842)	53.9% (n = 2,234)	56.2% (n = 2,053)	53.7% (n = 10,877)	NO	0.98
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	44.3% (Female)	

Table 270: First-Time Students Fall to Fall Persistence Rates by Age, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
< 20 years	59.6% (n = 2,807)	63.1% (n = 2,777)	66.7% (n = 2,401)	64.0% (n = 2,826)	65.9% (n = 2,687)	63.8% (n = 13,498)	NO	1.17
20-24 years	39.0% (n = 1,215)	38.5% (n = 1,080)	42.8% (n = 839)	42.2% (n = 1,013)	41.2% (n = 965)	40.6% (n = 5,112)	YES	0.74
25-39 years	45.6% (n = 822)	39.0% (n = 735)	46.4% (n = 548)	41.6% (n = 714)	42.3% (n = 702)	42.9% (n = 3,521)	YES	0.79
40+ years	46.2% (n = 333)	40.8% (n = 228)	41.1% (n = 146)	41.7% (n = 223)	48.3% (n = 205)	44.0% (n = 1,135)	YES	0.81
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	51.0% (< 20 years)	

Table 271: First-Time Students Fall to Fall Persistence Rates by Disability Status Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	67.1% (n = 292)	62.2% (n = 270)	65.7% (n = 274)	58.2% (n = 323)	61.6% (n = 242)	62.9% (n = 1,401)	NO	1.15
No	50.8% (n = 4,885)	52.3% (n = 4,550)	57.2% (n = 3,660)	54.8% (n = 4,453)	55.9% (n = 4,317)	54.0% (n = 21,865)	NO	0.99
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	43.2% (Not DSPS)	

Table 272: First-Time Students Fall to Fall Persistence Rates by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	54.7% (n = 2,570)	54.7% (n = 2,704)	58.9% (n = 2,216)	56.0% (n = 2,942)	57.9% (n = 2,815)	56.4% (n = 13,247)	NO	1.03
No	48.8% (n = 2,607)	50.4% (n = 2,116)	56.3% (n = 1,718)	53.4% (n = 1,834)	53.6% (n = 1,744)	52.1% (n = 10,019)	NO	0.96
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	41.7% (Not Econ)	

Table 273: First-Time Students Fall to Fall Persistence Rates by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	54.7% (n = 2,570)	54.7% (n = 2,704)	58.9% (n = 2,216)	56.0% (n = 2,942)	57.9% (n = 2,815)	56.4% (n = 13,247)	NO	1.03
No	48.8% (n = 2,607)	50.4% (n = 2,116)	56.3% (n = 1,718)	53.4% (n = 1,834)	53.6% (n = 1,744)	52.1% (n = 10,019)	NO	0.96
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	41.7% (Not Econ)	

Table 274: First-Time Students Fall to Fall Persistence Rates by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	77.3% (n = 22)	58.8% (n = 34)	41.2% (n = 17)	43.6% (n = 39)	39.3% (n = 28)	51.4% (n = 140)	NO*	0.94
No	51.6% (n = 5,155)	52.8% (n = 4,786)	57.9% (n = 3,917)	55.1% (n = 4,737)	56.3% (n = 4,531)	54.6% (n = 23,126)	NO	1.00
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	43.6% (Not FY)	

Table 275: First-Time Students Fall to Fall Persistence Rates by 1st Generation, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	44.0% (n = 836)	53.9% (n = 677)	55.5% (n = 1,141)	53.6% (n = 1,501)	53.6% (n = 1,456)	52.6% (n = 5,611)	NO	0.96
No	46.6% (n = 1,774)	52.0% (n = 1,126)	58.7% (n = 2,287)	56.2% (n = 2,837)	56.7% (n = 2,705)	54.8% (n = 10,729)	NO	1.00
Total	51.7% (n = 5,177)	52.8% (n = 4,820)	57.8% (n = 3,934)	55.0% (n = 4,776)	56.2% (n = 4,559)	54.5% (n = 23,266)	42.1% (Not FG)	

Persistence Rates (Student Success Scorecard)

The persistence rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. Successful persistence includes students who attempted a credit course OR completed a degree or certificate or transferred to a four-year institution within the **first three consecutive major terms**.

Figure 21: Persistence Rate Five-Year Trends

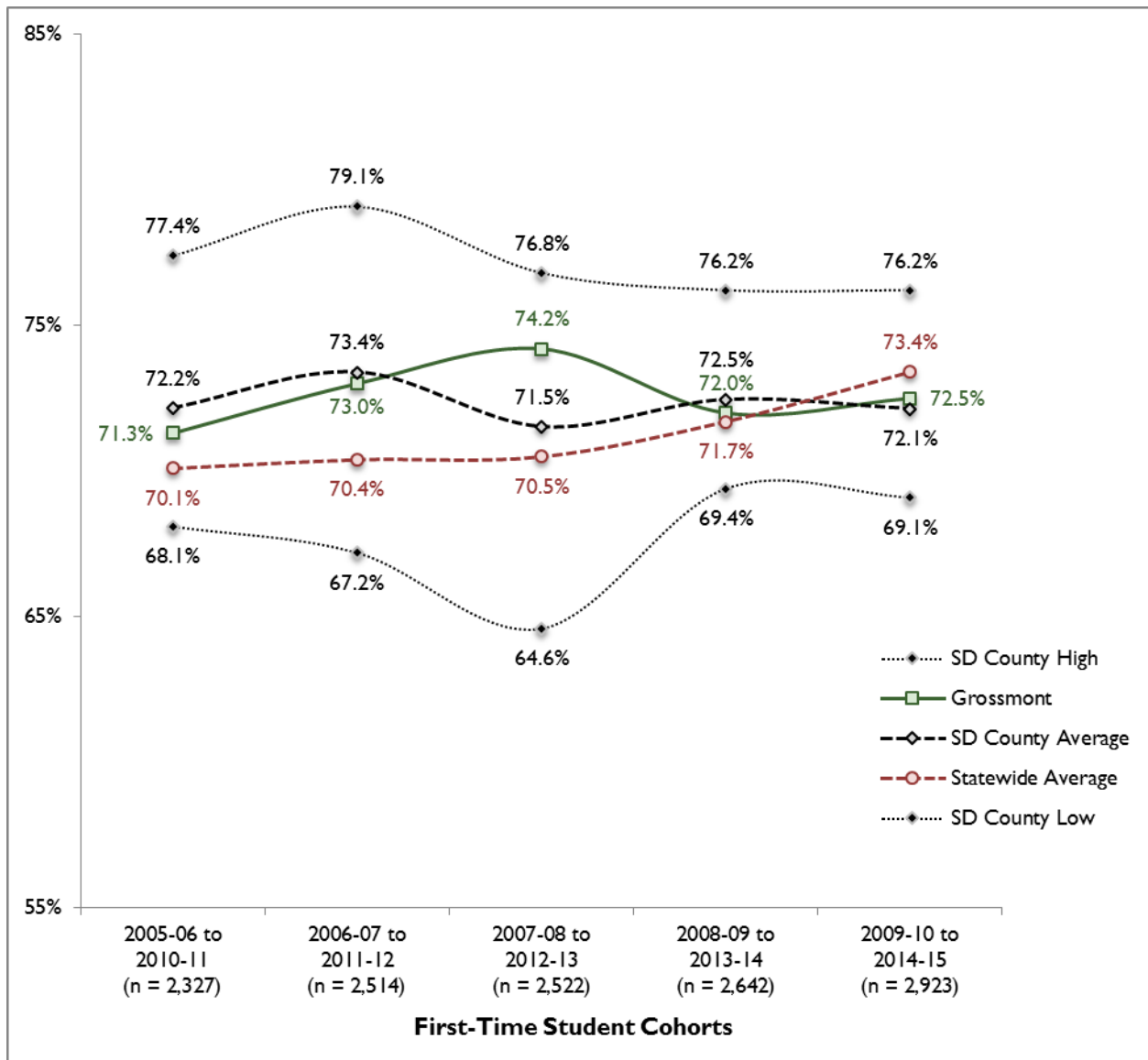


Table 276: Persistence Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	67.2% (n = 204)	68.1% (n = 210)	71.8% (n = 241)	70.8% (n = 209)	71.2% (n = 219)	69.9% (n = 1,083)	NO	0.96
American Indian	71.4% (n = 28)	70.0% (n = 30)	75.9% (n = 29)	70.0% (n = 20)	80.0% (n = 10)	72.6% (n = 117)	NO*	1.00
Asian	70.5% (n = 105)	83.3% (n = 114)	89.4% (n = 104)	76.1% (n = 138)	83.8% (n = 173)	80.8% (n = 634)	NO	1.11
Filipino	75.4% (n = 118)	74.5% (n = 106)	63.6% (n = 107)	80.0% (n = 135)	76.3% (n = 97)	74.2% (n = 563)	NO	1.02
Hispanic	71.3% (n = 429)	69.6% (n = 504)	71.1% (n = 485)	69.1% (n = 567)	66.9% (n = 707)	69.4% (n = 2,692)	NO	0.96
Pacific Islander	71.9% (n = 32)	71.4% (n = 49)	66.7% (n = 66)	67.2% (n = 64)	55.6% (n = 27)	67.2% (n = 238)	NO*	0.93
White	71.2% (n = 1,197)	74.2% (n = 1,264)	75.7% (n = 1,240)	72.7% (n = 1,199)	74.3% (n = 1,386)	73.7% (n = 6,286)	NO	1.02
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	74.6% (n = 177)	74.6% (n = 177)	NO*	1.03
Unknown	73.8% (n = 214)	72.6% (n = 237)	74.8% (n = 250)	70.7% (n = 311)	66.9% (n = 127)	72.2% (n = 1,139)	NO	0.99
Total	71.3% (n = 2,327)	73.0% (n = 2,514)	74.2% (n = 2,522)	72.0% (n = 2,643)	72.5% (n = 2,923)	72.6% (n = 12,929)	64.6% (Asian)	

Table 277: Persistence Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	71.5% (n = 1,216)	73.4% (n = 1,360)	75.9% (n = 1,342)	72.6% (n = 1,404)	73.7% (n = 1,534)	73.5% (n = 6,856)	NO	1.01
Male	70.8% (n = 1,095)	72.8% (n = 1,136)	72.1% (n = 1,155)	71.2% (n = 1,201)	71.1% (n = 1,358)	71.6% (n = 5,945)	NO	0.99
Total	71.3% (n = 2,327)	73.0% (n = 2,514)	74.2% (n = 2,522)	72.0% (n = 2,643)	72.5% (n = 2,923)	72.6% (n = 12,929)	58.8% (Female)	

Table 278: Persistence Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	72.6% (n = 1,907)	75.1% (n = 2,053)	75.0% (n = 2,074)	73.0% (n = 2,099)	70.1% (n = 2,032)	73.2% (n = 10,165)	NO	1.01
20-24 years	62.3% (n = 204)	65.5% (n = 249)	72.9% (n = 229)	61.9% (n = 273)	71.5% (n = 383)	67.3% (n = 1,338)	NO	0.93
25-39 years	68.4% (n = 158)	58.3% (n = 144)	64.5% (n = 141)	71.4% (n = 189)	81.2% (n = 346)	71.5% (n = 978)	NO	0.98
40+ years	69.0% (n = 58)	67.6% (n = 68)	74.4% (n = 78)	80.5% (n = 82)	85.2% (n = 162)	77.7% (n = 448)	NO	1.07
Total	71.3% (n = 2,327)	73.0% (n = 2,514)	74.2% (n = 2,522)	72.0% (n = 2,643)	72.5% (n = 2,923)	72.6% (n = 12,929)	58.5% (<20 years)	

Table 279: Persistence Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	78.6% (n = 140)	75.2% (n = 137)	75.9% (n = 141)	79.8% (n = 168)	74.2% (n = 213)	76.6% (n = 799)	NO	1.06
No	70.8% (n = 2,187)	72.8% (n = 2,377)	74.1% (n = 2,381)	71.4% (n = 2,475)	72.3% (n = 2,710)	72.3% (n = 12,130)	NO	1.00
Total	71.3% (n = 2,327)	73.0% (n = 2,514)	74.2% (n = 2,522)	72.0% (n = 2,643)	72.5% (n = 2,923)	72.6% (n = 12,929)	57.9% (Not DSPS)	

Table 280: Persistence Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	72.4% (n = 1,251)	72.8% (n = 1,438)	75.6% (n = 1,422)	73.5% (n = 1,791)	74.2% (n = 2,185)	73.8% (n = 8,087)	NO	1.02
No	70.0% (n = 1,076)	73.1% (n = 1,076)	72.4% (n = 1,100)	68.7% (n = 852)	67.3% (n = 738)	70.6% (n = 4,842)	NO	0.97
Total	71.3% (n = 2,327)	73.0% (n = 2,514)	74.2% (n = 2,522)	72.0% (n = 2,643)	72.5% (n = 2,923)	72.6% (n = 12,929)	56.5% (No Econ)	

Table 281: Persistence Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	68.9% (n = 122)	69.3% (n = 127)	74.3% (n = 101)	73.7% (n = 95)	79.9% (n = 179)	73.7% (n = 624)	NO	1.02
No	71.4% (n = 2,205)	73.1% (n = 2,387)	74.2% (n = 2,421)	71.9% (n = 2,548)	72.0% (n = 2,744)	72.5% (n = 12,305)	NO	1.00
Total	71.3% (n = 2,327)	73.0% (n = 2,514)	74.2% (n = 2,522)	72.0% (n = 2,643)	72.5% (n = 2,923)	72.6% (n = 12,929)	58.0% (Non Vet)	

Units Attempted

Categories of units attempted represent units attempted districtwide, and the average units attempted provide a breakdown of units attempted districtwide and at each college. Units attempted are counted for any course in which a grade notation was received (grades A, B, C, D, F, P, NP, I, W).

Units Attempted: All Students

The following tables include **all** students enrolled in the fall term.

Table 282: All Students Units Attempted, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
0.1 - 2.9 Units	3.3% (n = 652)	3.0% (n = 543)	2.9% (n = 549)	2.4% (n = 444)	2.2% (n = 411)	2.8% (n = 2,599)
3.0 - 5.9 Units	17.6% (n = 3,520)	16.2% (n = 2,931)	15.7% (n = 2,969)	15.7% (n = 2,874)	15.4% (n = 2,841)	16.2% (n = 15,135)
6.0 - 8.9 Units	17.5% (n = 3,501)	17.9% (n = 3,224)	17.8% (n = 3,361)	18.0% (n = 3,299)	18.2% (n = 3,345)	17.9% (n = 16,730)
9.0 - 11.9 Units	17.7% (n = 3,540)	18.5% (n = 3,347)	18.2% (n = 3,435)	19.2% (n = 3,523)	19.1% (n = 3,517)	18.5% (n = 17,362)
12.0+ Units	44.0% (n = 8,809)	44.3% (n = 8,003)	45.4% (n = 8,592)	44.6% (n = 8,170)	45.0% (n = 8,285)	44.7% (n = 41,859)
All Students Cohort	(n = 20,022)	(n = 18,048)	(n = 18,906)	(n = 18,310)	(n = 18,399)	(n = 93,685)
Avg. Units GCCCD	9.56	9.67	9.80	9.82	9.89	9.75
Avg. Units GC	8.80	8.80	8.94	9.00	8.98	8.90
Avg. Units CC	0.76	0.87	0.86	0.82	0.91	0.85

Table 283: All Students Units Attempted by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	39.2% (n = 1,460)	41.5% (n = 1,192)	43.8% (n = 1,284)	43.9% (n = 1,238)	43.6% (n = 1,109)	42.3% (n = 6,283)	YES	0.95
American Indian	39.4% (n = 99)	33.3% (n = 66)	45.6% (n = 57)	37.7% (n = 53)	26.2% (n = 42)	37.2% (n = 317)	YES*	0.83
Asian	55.4% (n = 1,224)	58.4% (n = 1,074)	60.0% (n = 1,064)	59.1% (n = 1,008)	60.6% (n = 1,033)	58.6% (n = 5,403)	NO	1.31
Filipino	44.9% (n = 771)	45.4% (n = 727)	50.9% (n = 727)	48.4% (n = 746)	43.8% (n = 682)	46.7% (n = 3,653)	YES	1.05
Hispanic/Latino	43.9% (n = 5,420)	43.6% (n = 5,327)	44.4% (n = 5,944)	44.1% (n = 5,970)	43.5% (n = 6,165)	43.9% (n = 28,826)	YES	0.98
Pacific Islander	47.2% (n = 163)	45.8% (n = 120)	46.2% (n = 93)	46.0% (n = 87)	47.7% (n = 86)	46.6% (n = 549)	YES*	1.04
White	43.1% (n = 8,821)	43.5% (n = 7,794)	44.6% (n = 7,955)	43.3% (n = 7,551)	44.8% (n = 7,644)	43.9% (n = 39,765)	YES	0.98
Two or more	45.7% (n = 1,463)	45.4% (n = 1,323)	43.9% (n = 1,470)	43.5% (n = 1,449)	44.2% (n = 1,460)	44.5% (n = 7,165)	YES	1.00
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	46.9% (Asian)	

Table 284: All Students Units Attempted by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	41.5% (n = 11,041)	41.9% (n = 9,928)	42.7% (n = 10,444)	41.9% (n = 10,150)	43.0% (n = 10,291)	42.2% (n = 51,854)	NO	0.94
Male	47.2% (n = 8,804)	47.5% (n = 7,988)	49.1% (n = 8,324)	48.2% (n = 8,032)	47.8% (n = 7,933)	47.9% (n = 41,081)	NO	1.07
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	38.4% (Male)	

Table 285: All Students Units Attempted by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	58.1% (n = 5,946)	58.2% (n = 5,207)	60.9% (n = 5,453)	60.7% (n = 5,318)	62.3% (n = 5,339)	60.0% (n = 27,263)	NO	1.34
20-24 years	43.9% (n = 7,304)	44.0% (n = 7,045)	45.6% (n = 7,408)	44.3% (n = 7,231)	44.5% (n = 7,202)	44.5% (n = 36,190)	YES	1.00
25-39 years	33.1% (n = 4,858)	33.2% (n = 4,142)	32.5% (n = 4,372)	31.2% (n = 4,293)	31.3% (n = 4,323)	32.2% (n = 21,988)	YES	0.72
40+ years	28.4% (n = 1,914)	30.2% (n = 1,654)	28.5% (n = 1,673)	27.1% (n = 1,468)	26.3% (n = 1,535)	28.2% (n = 8,244)	YES	0.63
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	48.0% (< 20 years)	

Table 286: All Students Units Attempted by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	42.6% (n = 1,600)	41.4% (n = 1,627)	41.3% (n = 1,669)	38.7% (n = 1,497)	38.0% (n = 1,456)	40.5% (n = 7,849)	NO	0.91
No	44.1% (n = 18,422)	44.6% (n = 16,421)	45.8% (n = 17,237)	45.1% (n = 16,813)	45.6% (n = 16,943)	45.1% (n = 85,836)	NO	1.01
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	36.1% (Not DSPS)	

Table 287: All Students Units Attempted by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	49.2% (n = 11,002)	48.5% (n = 10,479)	50.0% (n = 11,499)	48.8% (n = 11,318)	49.3% (n = 11,227)	49.2% (n = 55,525)	NO	1.10
No	37.6% (n = 9,020)	38.5% (n = 7,569)	38.4% (n = 7,407)	37.9% (n = 6,992)	38.4% (n = 7,172)	38.2% (n = 38,160)	NO	0.85
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	30.5% (Not Econ)	

Table 288: All Students Units Attempted by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	58.0% (n = 1,338)	55.1% (n = 1,172)	60.3% (n = 1,138)	61.1% (n = 983)	56.6% (n = 935)	58.2% (n = 5,566)	NO	1.30
No	43.0% (n = 18,684)	43.6% (n = 16,876)	44.5% (n = 17,768)	43.7% (n = 17,327)	44.4% (n = 17,464)	43.8% (n = 88,119)	NO	0.98
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	35.1% (Not Vet)	

Table 289: All Students Units Attempted by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	58.1% (n = 105)	57.6% (n = 99)	39.2% (n = 97)	41.8% (n = 91)	52.6% (n = 76)	50.0% (n = 468)	NO*	1.12
No	43.9% (n = 19,917)	44.3% (n = 17,949)	45.5% (n = 18,809)	44.6% (n = 18,219)	45.0% (n = 18,323)	44.7% (n = 93,217)	NO	1.00
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	35.7% (Not FY)	

Table 290: All Students Units Attempted by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	41.2% (n = 2,546)	42.7% (n = 3,116)	45.4% (n = 4,304)	47.1% (n = 4,826)	46.4% (n = 5,359)	45.1% (n = 20,151)	NO	1.01
No	42.2% (n = 5,016)	43.7% (n = 6,066)	46.5% (n = 8,368)	45.8% (n = 9,159)	45.4% (n = 9,873)	45.0% (n = 38,482)	NO	1.01
Total	44.0% (n = 20,022)	44.3% (n = 18,048)	45.4% (n = 18,906)	44.6% (n = 18,310)	45.0% (n = 18,399)	44.7% (n = 93,685)	36.0% (Not FG)	

Units Attempted: First-Time Students

The following tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Table 291: First-Time Students Units Attempted, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
0.1 - 2.9 Units	3.3% (n = 157)	3.3% (n = 129)	2.6% (n = 126)	1.7% (n = 79)	1.7% (n = 80)	2.5% (n = 571)
3.0 - 5.9 Units	17.3% (n = 836)	15.3% (n = 601)	14.3% (n = 683)	14.9% (n = 680)	13.2% (n = 626)	15.0% (n = 3,426)
6.0 - 8.9 Units	15.7% (n = 759)	16.5% (n = 649)	15.0% (n = 716)	13.9% (n = 633)	14.7% (n = 697)	15.1% (n = 3,454)
9.0 - 11.9 Units	16.3% (n = 786)	17.4% (n = 683)	16.7% (n = 797)	18.4% (n = 841)	17.1% (n = 810)	17.2% (n = 3,917)
12.0+ Units	47.3% (n = 2,282)	47.6% (n = 1,872)	51.4% (n = 2,454)	51.0% (n = 2,326)	53.2% (n = 2,516)	50.2% (n = 11,450)
1st Time Cohort	(n = 4,820)	(n = 3,934)	(n = 4,776)	(n = 4,559)	(n = 4,729)	(n = 22,818)
Avg. Units GCCCD	9.70	9.75	10.17	10.26	10.47	10.08
Avg. Units GC	9.23	9.26	9.68	9.79	9.88	9.58
Avg. Units CC	0.47	0.49	0.49	0.47	0.59	0.50

Table 292: First-Time Students Units Attempted by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	44.3% (n = 397)	42.4% (n = 314)	44.6% (n = 377)	53.6% (n = 366)	46.3% (n = 300)	46.3% (n = 1,754)	YES	0.92
American Indian	38.9% (n = 18)	50.0% (n = 1 to 9)	58.8% (n = 17)	46.2% (n = 13)	36.4% (n = 11)	46.2% (n = 65)	YES*	0.92
Asian	53.7% (n = 259)	63.4% (n = 235)	62.5% (n = 269)	65.6% (n = 250)	65.1% (n = 252)	62.0% (n = 1,265)	NO	1.24
Filipino	43.9% (n = 212)	46.8% (n = 186)	57.6% (n = 184)	56.5% (n = 223)	49.4% (n = 174)	50.9% (n = 979)	NO	1.01
Hispanic/Latino	46.6% (n = 1,628)	45.7% (n = 1,368)	50.0% (n = 1,744)	50.8% (n = 1,609)	51.7% (n = 1,696)	49.1% (n = 8,045)	YES	0.98
Pacific Islander	50.0% (n = 36)	57.9% (n = 19)	45.5% (n = 22)	52.6% (n = 19)	59.3% (n = 27)	52.8% (n = 123)	NO*	1.05
White	48.6% (n = 1,906)	48.2% (n = 1,494)	52.1% (n = 1,778)	48.4% (n = 1,729)	54.3% (n = 1,864)	50.4% (n = 8,771)	NO	1.00
Two or more	45.5% (n = 325)	43.8% (n = 267)	49.7% (n = 354)	47.9% (n = 317)	55.0% (n = 373)	48.8% (n = 1,636)	YES	0.97
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	49.6% (Asian)	

Table 293: First-Time Students Units Attempted by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	46.5% (n = 2,488)	45.3% (n = 2,064)	50.5% (n = 2,497)	48.7% (n = 2,464)	52.5% (n = 2,537)	48.8% (n = 12,050)	NO	0.97
Male	48.3% (n = 2,292)	50.2% (n = 1,842)	52.7% (n = 2,234)	54.0% (n = 2,053)	54.4% (n = 2,120)	51.9% (n = 10,541)	NO	1.03
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	41.5% (Male)	

Table 294: First-Time Students Units Attempted by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	56.9% (n = 2,777)	54.5% (n = 2,401)	61.3% (n = 2,826)	61.3% (n = 2,687)	62.1% (n = 2,791)	59.4% (n = 13,482)	NO	1.18
20-24 years	37.2% (n = 1,080)	39.1% (n = 839)	40.5% (n = 1,013)	40.1% (n = 965)	42.3% (n = 990)	39.8% (n = 4,887)	YES	0.79
25-39 years	33.2% (n = 735)	36.1% (n = 548)	35.3% (n = 714)	33.2% (n = 702)	39.2% (n = 689)	35.3% (n = 3,388)	YES	0.70
40+ years	24.1% (n = 228)	25.3% (n = 146)	27.4% (n = 223)	28.3% (n = 205)	36.3% (n = 259)	28.7% (n = 1,061)	YES	0.57
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	47.5% (< 20 years)	

Table 295: First-Time Students Units Attempted by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	47.4% (n = 270)	46.4% (n = 274)	49.5% (n = 323)	45.9% (n = 242)	41.2% (n = 216)	46.4% (n = 1,325)	NO	0.92
No	47.3% (n = 4,550)	47.7% (n = 3,660)	51.5% (n = 4,453)	51.3% (n = 4,317)	53.8% (n = 4,513)	50.4% (n = 21,493)	NO	1.00
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	40.3% (Not DSPS)	

Table 296: First-Time Students Units Attempted by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	50.1% (n = 2,704)	49.8% (n = 2,216)	54.1% (n = 2,942)	54.2% (n = 2,815)	59.0% (n = 2,820)	53.6% (n = 13,497)	NO	1.07
No	43.8% (n = 2,116)	44.8% (n = 1,718)	47.1% (n = 1,834)	45.9% (n = 1,744)	44.6% (n = 1,909)	45.2% (n = 9,321)	NO	0.90
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	36.1% (Not Econ)	

Table 297: First-Time Students Units Attempted by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	66.6% (n = 287)	64.3% (n = 227)	74.5% (n = 271)	70.3% (n = 219)	69.3% (n = 199)	69.1% (n = 1,203)	NO	1.38
No	46.1% (n = 4,533)	46.6% (n = 3,707)	50.0% (n = 4,505)	50.0% (n = 4,340)	52.5% (n = 4,530)	49.1% (n = 21,615)	NO	0.98
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	39.3% (Not Vet)	

Table 298: First-Time Students Units Attempted by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	67.6% (n = 34)	58.8% (n = 17)	43.6% (n = 39)	39.3% (n = 28)	70.8% (n = 24)	54.9% (n = 142)	NO*	1.09
No	47.2% (n = 4,786)	47.5% (n = 3,917)	51.4% (n = 4,737)	51.1% (n = 4,531)	53.1% (n = 4,705)	50.1% (n = 22,676)	NO	1.00
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	40.1% (Not FY)	

Table 299: First-Time Students Units Attempted by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	43.3% (n = 677)	44.3% (n = 1,141)	48.7% (n = 1,501)	49.9% (n = 1,456)	53.1% (n = 1,533)	48.7% (n = 6,308)	NO	0.97
No	49.6% (n = 1,126)	48.5% (n = 2,287)	51.7% (n = 2,837)	50.8% (n = 2,705)	52.0% (n = 2,769)	50.7% (n = 11,724)	NO	1.01
Total	47.3% (n = 4,820)	47.6% (n = 3,934)	51.4% (n = 4,776)	51.0% (n = 4,559)	53.2% (n = 4,729)	50.2% (n = 22,818)	40.6% (Not FG)	

Units Completed

Categories of units completed represent units completed districtwide, and the average units completed provide a breakdown of units completed districtwide and at each college. Units completed are counted for any course in which a grade notation was received (grades A, B, C, D, and P).

Units Completed: All Students

The following tables include **all** students enrolled in the fall term.

Table 300: All Students Units Completed, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
0 Units	15.7% (n = 3,141)	14.5% (n = 2,617)	15.7% (n = 2,967)	16.1% (n = 2,943)	16.0% (n = 2,940)	15.6% (n = 14,608)
0.1 - 2.9 Units	3.7% (n = 740)	3.8% (n = 684)	3.7% (n = 703)	3.2% (n = 583)	3.0% (n = 561)	3.5% (n = 3,271)
3.0 - 5.9 Units	20.6% (n = 4,122)	19.2% (n = 3,469)	19.3% (n = 3,653)	19.7% (n = 3,614)	19.6% (n = 3,598)	19.7% (n = 18,456)
6.0 - 8.9 Units	18.1% (n = 3,627)	18.0% (n = 3,247)	18.1% (n = 3,421)	17.7% (n = 3,246)	18.4% (n = 3,387)	18.1% (n = 16,928)
9.0 - 11.9 Units	15.9% (n = 3,178)	16.8% (n = 3,034)	16.9% (n = 3,195)	17.0% (n = 3,115)	16.4% (n = 3,023)	16.6% (n = 15,545)
12.0+ Units	26.0% (n = 5,214)	27.7% (n = 4,997)	26.3% (n = 4,967)	26.3% (n = 4,809)	26.6% (n = 4,890)	26.6% (n = 24,877)
All Students Cohort	(n = 20,022)	(n = 18,048)	(n = 18,906)	(n = 18,310)	(n = 18,399)	(n = 93,685)
Avg. Units GCCCD	7.06	7.32	7.16	7.16	7.21	7.18
Avg. Units GC	6.49	6.64	6.50	6.55	6.52	6.54
Avg. Units CC	0.57	0.68	0.66	0.61	0.69	0.64

Table 301: All Students Units Completed by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	17.7% (n = 1,460)	20.7% (n = 1,192)	17.7% (n = 1,284)	19.5% (n = 1,238)	19.0% (n = 1,109)	18.9% (n = 6,283)	YES	0.71
American Indian	17.2% (n = 99)	9.1% (n = 66)	21.1% (n = 57)	11.3% (n = 53)	9.5% (n = 42)	14.2% (n = 317)	YES*	0.53
Asian	37.1% (n = 1,224)	40.1% (n = 1,074)	39.5% (n = 1,064)	40.6% (n = 1,008)	37.8% (n = 1,033)	38.9% (n = 5,403)	NO	1.47
Filipino	26.7% (n = 771)	30.1% (n = 727)	30.7% (n = 727)	28.7% (n = 746)	27.3% (n = 682)	28.7% (n = 3,653)	YES	1.08
Hispanic/Latino	22.7% (n = 5,420)	24.3% (n = 5,327)	22.7% (n = 5,944)	22.9% (n = 5,970)	22.9% (n = 6,165)	23.1% (n = 28,826)	YES	0.87
Pacific Islander	20.2% (n = 163)	23.3% (n = 120)	22.6% (n = 93)	27.6% (n = 87)	20.9% (n = 86)	22.6% (n = 549)	YES*	0.85
White	28.3% (n = 8,821)	29.7% (n = 7,794)	28.5% (n = 7,955)	28.1% (n = 7,551)	29.3% (n = 7,644)	28.8% (n = 39,765)	YES	1.08
Two or more	24.7% (n = 1,463)	27.5% (n = 1,323)	25.5% (n = 1,470)	26.4% (n = 1,449)	26.6% (n = 1,460)	26.1% (n = 7,165)	YES	0.98
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	31.2% (Asian)	

Table 302: All Students Units Completed by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	25.1% (n = 11,041)	27.1% (n = 9,928)	25.5% (n = 10,444)	25.4% (n = 10,150)	26.4% (n = 10,291)	25.9% (n = 51,854)	NO	0.97
Male	27.4% (n = 8,804)	28.5% (n = 7,988)	27.3% (n = 8,324)	27.4% (n = 8,032)	26.9% (n = 7,933)	27.5% (n = 41,081)	NO	1.04
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	22.0% (Male)	

Table 303: All Students Units Completed by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	35.3% (n = 5,946)	36.2% (n = 5,207)	35.5% (n = 5,453)	36.5% (n = 5,318)	37.5% (n = 5,339)	36.2% (n = 27,263)	NO	1.36
20-24 years	24.2% (n = 7,304)	26.7% (n = 7,045)	25.2% (n = 7,408)	25.0% (n = 7,231)	24.8% (n = 7,202)	25.2% (n = 36,190)	YES	0.95
25-39 years	20.5% (n = 4,858)	21.4% (n = 4,142)	19.8% (n = 4,372)	18.8% (n = 4,293)	19.2% (n = 4,323)	19.9% (n = 21,988)	YES	0.75
40+ years	18.2% (n = 1,914)	21.1% (n = 1,654)	17.9% (n = 1,673)	17.0% (n = 1,468)	17.7% (n = 1,535)	18.4% (n = 8,244)	YES	0.69
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	28.9% (< 20 years)	

Table 304: All Students Units Completed by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	22.8% (n = 1,600)	23.9% (n = 1,627)	21.6% (n = 1,669)	22.6% (n = 1,497)	19.0% (n = 1,456)	22.0% (n = 7,849)	NO	0.83
No	26.3% (n = 18,422)	28.1% (n = 16,421)	26.7% (n = 17,237)	26.6% (n = 16,813)	27.2% (n = 16,943)	27.0% (n = 85,836)	NO	1.02
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	21.6% (Not DSPS)	

Table 305: All Students Units Completed by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	27.8% (n = 11,002)	29.5% (n = 10,479)	27.9% (n = 11,499)	27.8% (n = 11,318)	28.4% (n = 11,227)	28.3% (n = 55,525)	NO	1.06
No	23.8% (n = 9,020)	25.2% (n = 7,569)	23.7% (n = 7,407)	23.9% (n = 6,992)	23.8% (n = 7,172)	24.1% (n = 38,160)	NO	0.91
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	19.3% (Not Econ)	

Table 306: All Students Units Completed by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	35.7% (n = 1,338)	34.0% (n = 1,172)	34.7% (n = 1,138)	35.1% (n = 983)	30.5% (n = 935)	34.2% (n = 5,566)	NO	1.29
No	25.3% (n = 18,684)	27.2% (n = 16,876)	25.7% (n = 17,768)	25.8% (n = 17,327)	26.4% (n = 17,464)	26.1% (n = 88,119)	NO	0.98
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	20.9% (Not Vet)	

Table 307: All Students Units Completed by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	21.0% (n = 105)	18.2% (n = 99)	13.4% (n = 97)	14.3% (n = 91)	14.5% (n = 76)	16.5% (n = 468)	YES*	0.62
No	26.1% (n = 19,917)	27.7% (n = 17,949)	26.3% (n = 18,809)	26.3% (n = 18,219)	26.6% (n = 18,323)	26.6% (n = 93,217)	NO	1.00
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	21.3% (Not FY)	

Table 308: All Students Units Completed by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	22.6% (n = 2,546)	24.6% (n = 3,116)	24.7% (n = 4,304)	25.3% (n = 4,826)	26.5% (n = 5,359)	25.1% (n = 20,151)	NO	0.94
No	23.8% (n = 5,016)	27.4% (n = 6,066)	27.4% (n = 8,368)	28.0% (n = 9,159)	27.2% (n = 9,873)	27.0% (n = 38,482)	NO	1.02
Total	26.0% (n = 20,022)	27.7% (n = 18,048)	26.3% (n = 18,906)	26.3% (n = 18,310)	26.6% (n = 18,399)	26.6% (n = 93,685)	21.6% (Not FG)	

Units Completed: First-Time Students

The following tables include **only** first-time students to GCCCD who were enrolled in the fall term.

Table 309: First-Time Students Units Completed, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
0 Units	17.1% (n = 822)	15.5% (n = 609)	17.5% (n = 837)	17.2% (n = 782)	17.0% (n = 805)	16.9% (n = 3,855)
0.1 - 2.9 Units	3.5% (n = 168)	4.4% (n = 173)	3.4% (n = 162)	2.8% (n = 128)	2.6% (n = 125)	3.3% (n = 756)
3.0 - 5.9 Units	20.0% (n = 965)	18.1% (n = 714)	18.0% (n = 861)	17.6% (n = 804)	17.6% (n = 832)	18.3% (n = 4,176)
6.0 - 8.9 Units	16.5% (n = 795)	16.4% (n = 646)	16.7% (n = 799)	15.8% (n = 722)	16.1% (n = 761)	16.3% (n = 3,723)
9.0 - 11.9 Units	15.4% (n = 742)	16.4% (n = 644)	15.8% (n = 753)	16.4% (n = 749)	16.0% (n = 757)	16.0% (n = 3,645)
12.0+ Units	27.6% (n = 1,328)	29.2% (n = 1,148)	28.6% (n = 1,364)	30.1% (n = 1,374)	30.6% (n = 1,449)	29.2% (n = 6,663)
1st Time Cohort	(n = 4,820)	(n = 3,934)	(n = 4,776)	(n = 4,559)	(n = 4,729)	(n = 22,818)
Avg. Units GCCCD	7.07	7.28	7.18	7.41	7.47	7.28
Avg. Units GC	6.72	6.90	6.83	7.06	7.05	6.91
Avg. Units CC	0.35	0.38	0.35	0.35	0.42	0.37

Table 310: First-Time Students Units Completed by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
African American/Black	18.9% (n = 397)	22.0% (n = 314)	17.5% (n = 377)	21.0% (n = 366)	19.7% (n = 300)	19.7% (n = 1,754)	YES	0.68
American Indian	27.8% (n = 18)	16.7% (n = 1 to 9)	17.6% (n = 17)	15.4% (n = 13)	9.1% (n = 11)	18.5% (n = 65)	YES*	0.63
Asian	37.1% (n = 259)	43.8% (n = 235)	40.5% (n = 269)	48.0% (n = 250)	37.7% (n = 252)	41.3% (n = 1,265)	NO	1.42
Filipino	27.8% (n = 212)	31.2% (n = 186)	34.2% (n = 184)	38.1% (n = 223)	29.9% (n = 174)	32.4% (n = 979)	YES	1.11
Hispanic/Latino	25.2% (n = 1,628)	24.6% (n = 1,368)	25.6% (n = 1,744)	27.2% (n = 1,609)	26.9% (n = 1,696)	26.0% (n = 8,045)	YES	0.89
Pacific Islander	16.7% (n = 36)	31.6% (n = 19)	18.2% (n = 22)	42.1% (n = 19)	18.5% (n = 27)	23.6% (n = 123)	YES*	0.81
White	30.7% (n = 1,906)	32.4% (n = 1,494)	31.8% (n = 1,778)	31.2% (n = 1,729)	35.5% (n = 1,864)	32.3% (n = 8,771)	YES	1.11
Two or more	24.9% (n = 325)	28.1% (n = 267)	27.4% (n = 354)	28.7% (n = 317)	31.4% (n = 373)	28.2% (n = 1,636)	YES	0.96
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	33.1% (Asian)	

Table 311: First-Time Students Units Completed by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Female	28.7% (n = 2,488)	29.1% (n = 2,064)	29.6% (n = 2,497)	30.0% (n = 2,464)	32.5% (n = 2,537)	30.0% (n = 12,050)	NO	1.03
Male	26.5% (n = 2,292)	29.4% (n = 1,842)	27.5% (n = 2,234)	30.4% (n = 2,053)	28.7% (n = 2,120)	28.4% (n = 10,541)	NO	0.97
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	24.0% (Female)	

Table 312: First-Time Students Units Completed by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	33.4% (n = 2,777)	33.7% (n = 2,401)	34.6% (n = 2,826)	36.9% (n = 2,687)	36.2% (n = 2,791)	35.0% (n = 13,482)	NO	1.20
20-24 years	19.7% (n = 1,080)	20.7% (n = 839)	20.5% (n = 1,013)	21.6% (n = 965)	20.0% (n = 990)	20.5% (n = 4,887)	YES	0.70
25-39 years	20.8% (n = 735)	25.7% (n = 548)	20.0% (n = 714)	20.2% (n = 702)	25.5% (n = 689)	22.3% (n = 3,388)	YES	0.76
40+ years	14.9% (n = 228)	17.1% (n = 146)	15.7% (n = 223)	15.6% (n = 205)	25.5% (n = 259)	18.1% (n = 1,061)	YES	0.62
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	28.0% (< 20 years)	

Table 313: First-Time Students Units Completed by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	23.0% (n = 270)	27.7% (n = 274)	23.8% (n = 323)	24.8% (n = 242)	18.1% (n = 216)	23.7% (n = 1,325)	NO	0.81
No	27.8% (n = 4,550)	29.3% (n = 3,660)	28.9% (n = 4,453)	30.4% (n = 4,317)	31.2% (n = 4,513)	29.5% (n = 21,493)	NO	1.01
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	23.6% (Not DSPS)	

Table 314: First-Time Students Units Completed by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	26.7% (n = 2,704)	29.2% (n = 2,216)	28.6% (n = 2,942)	30.3% (n = 2,815)	32.5% (n = 2,820)	29.5% (n = 13,497)	NO	1.01
No	28.6% (n = 2,116)	29.2% (n = 1,718)	28.6% (n = 1,834)	29.9% (n = 1,744)	27.9% (n = 1,909)	28.8% (n = 9,321)	NO	0.99
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	23.1% (Not Econ)	

Table 315: First-Time Students Units Completed by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	42.9% (n = 287)	44.1% (n = 227)	44.6% (n = 271)	44.7% (n = 219)	39.7% (n = 199)	43.3% (n = 1,203)	NO	1.48
No	26.6% (n = 4,533)	28.3% (n = 3,707)	27.6% (n = 4,505)	29.4% (n = 4,340)	30.2% (n = 4,530)	28.4% (n = 21,615)	NO	0.97
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	22.7% (Not Vet)	

Table 316: First-Time Students Units Completed by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	32.4% (n = 34)	17.6% (n = 17)	17.9% (n = 39)	7.1% (n = 28)	12.5% (n = 24)	18.3% (n = 142)	YES*	0.63
No	27.5% (n = 4,786)	29.2% (n = 3,917)	28.6% (n = 4,737)	30.3% (n = 4,531)	30.7% (n = 4,705)	29.3% (n = 22,676)	NO	1.00
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	23.4% (Not FY)	

Table 317: First-Time Students Units Completed by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
Yes	22.2% (n = 677)	25.2% (n = 1,141)	26.1% (n = 1,501)	25.3% (n = 1,456)	29.5% (n = 1,533)	26.2% (n = 6,308)	NO	0.90
No	30.8% (n = 1,126)	30.7% (n = 2,287)	29.2% (n = 2,837)	31.8% (n = 2,705)	30.8% (n = 2,769)	30.6% (n = 11,724)	NO	1.05
Total	27.6% (n = 4,820)	29.2% (n = 3,934)	28.6% (n = 4,776)	30.1% (n = 4,559)	30.6% (n = 4,729)	29.2% (n = 22,818)	24.5% (Not FG)	

24+ Units Completion Rate in First Year

These series of tables summarize the percentage of students that completed at least 24 units districtwide in their first year. Completed units are grade notations A, B, C, D, and P.

Figure 22: 24+ Units Completion Rate in First Year, Fall 2010-2014

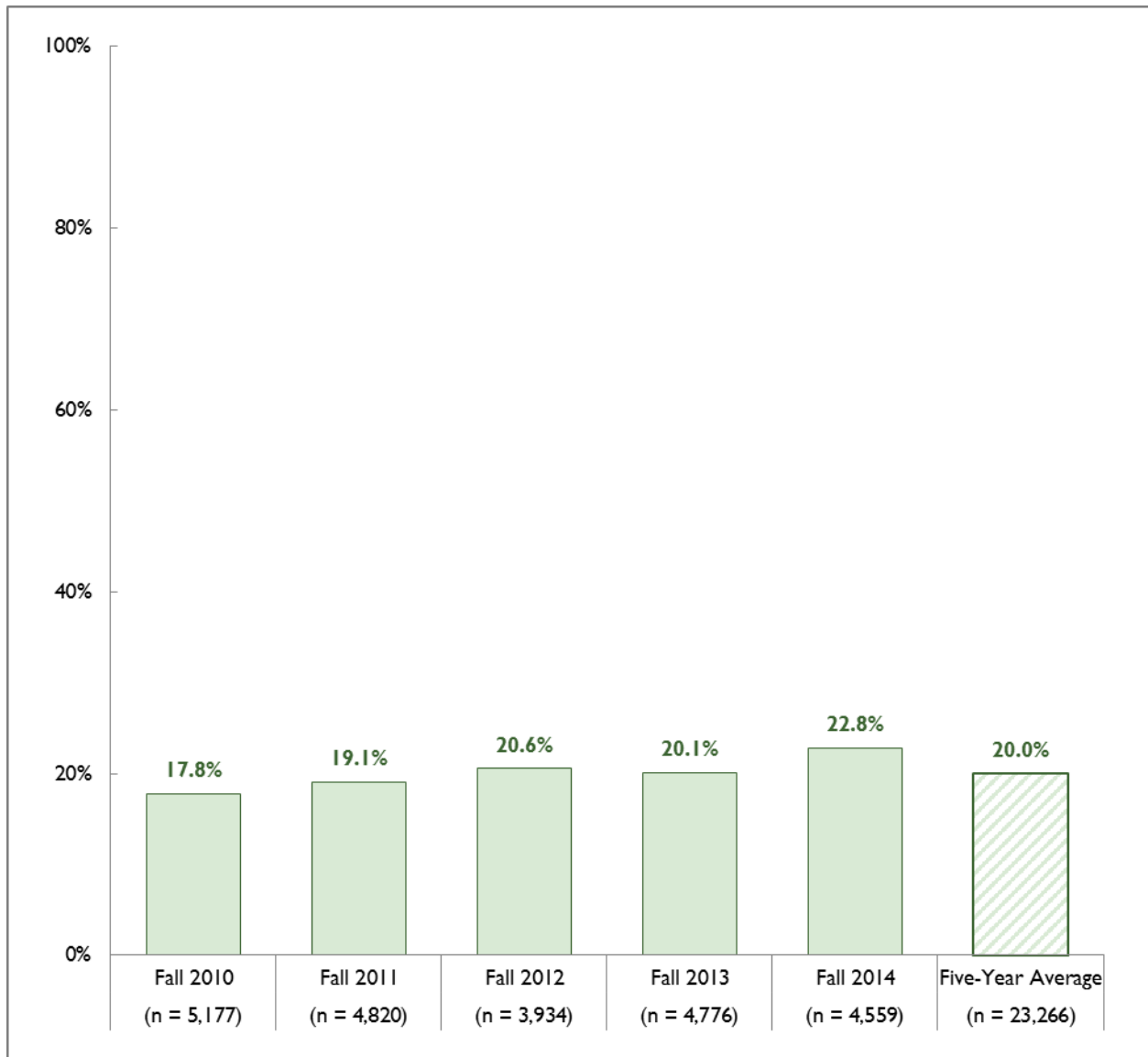


Table 318: 24+ Units Completion Rate in First Year by Race/Ethnicity, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
African American/Black	9.0% (n = 433)	12.1% (n = 397)	14.0% (n = 314)	11.4% (n = 377)	11.7% (n = 366)	11.5% (n = 1,887)	YES	0.58
American Indian	6.3% (n = 16)	5.6% (n = 18)	16.7% (n = 1 to 9)	5.9% (n = 17)	0.0% (n = 13)	5.7% (n = 70)	YES*	0.29
Asian	29.4% (n = 316)	26.6% (n = 259)	30.2% (n = 235)	29.4% (n = 269)	39.6% (n = 250)	30.9% (n = 1,329)	NO	1.55
Filipino	19.1% (n = 299)	21.7% (n = 212)	24.7% (n = 186)	25.5% (n = 184)	27.8% (n = 223)	23.4% (n = 1,104)	YES	1.17
Hispanic/Latino	14.7% (n = 1,522)	16.8% (n = 1,628)	17.0% (n = 1,368)	17.5% (n = 1,744)	21.0% (n = 1,609)	17.4% (n = 7,871)	YES	0.87
Pacific Islander	13.2% (n = 38)	13.9% (n = 36)	10.5% (n = 19)	13.6% (n = 22)	42.1% (n = 19)	17.2% (n = 134)	YES*	0.86
White	20.4% (n = 2,111)	21.6% (n = 1,906)	23.0% (n = 1,494)	23.8% (n = 1,778)	23.9% (n = 1,729)	22.4% (n = 9,018)	YES	1.12
Two or more	15.2% (n = 369)	17.2% (n = 325)	22.8% (n = 267)	16.1% (n = 354)	21.8% (n = 317)	18.3% (n = 1,632)	YES	0.92
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	24.7% (Asian)	

Table 319: 24+ Units Completion Rate in First Year by Gender, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Female	18.2% (n = 2,675)	20.3% (n = 2,488)	21.5% (n = 2,064)	22.1% (n = 2,497)	23.4% (n = 2,464)	21.0% (n = 12,188)	NO	1.05
Male	17.5% (n = 2,456)	17.9% (n = 2,292)	19.7% (n = 1,842)	18.0% (n = 2,234)	22.3% (n = 2,053)	18.9% (n = 10,877)	NO	0.95
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	16.8% (Female)	

Table 320: 24+ Units Completion Rate in First Year by Age, Fall 2010-2014

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average	80% Test	Proportion Test
< 20 years	22.8% (n = 2,807)	24.1% (n = 2,777)	24.4% (n = 2,401)	24.4% (n = 2,826)	28.8% (n = 2,687)	24.9% (n = 13,498)	NO	1.25
20-24 years	12.5% (n = 1,215)	12.3% (n = 1,080)	13.6% (n = 839)	12.9% (n = 1,013)	14.3% (n = 965)	13.1% (n = 5,112)	YES	0.65
25-39 years	11.7% (n = 822)	13.1% (n = 735)	17.2% (n = 548)	16.1% (n = 714)	15.1% (n = 702)	14.4% (n = 3,521)	YES	0.72
40+ years	9.6% (n = 333)	8.8% (n = 228)	9.6% (n = 146)	12.1% (n = 223)	10.2% (n = 205)	10.0% (n = 1,135)	YES	0.50
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	19.9% (40+ years)	

Table 321: 24+ Units Completion Rate in First Year by Disability Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	15.8% (n = 292)	13.3% (n = 270)	19.7% (n = 274)	17.0% (n = 323)	15.7% (n = 242)	16.3% (n = 1,401)	NO	0.82
No	17.9% (n = 4,885)	19.4% (n = 4,550)	20.6% (n = 3,660)	20.4% (n = 4,453)	23.2% (n = 4,317)	20.2% (n = 21,865)	NO	1.01
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	16.2% (Not DSPS)	

Table 322: 24+ Units Completion Rate in First Year by Economically Disadvantaged, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	16.4% (n = 2,570)	18.2% (n = 2,704)	20.0% (n = 2,216)	20.0% (n = 2,942)	23.1% (n = 2,815)	19.6% (n = 13,247)	NO	0.98
No	19.1% (n = 2,607)	20.2% (n = 2,116)	21.3% (n = 1,718)	20.4% (n = 1,834)	22.4% (n = 1,744)	20.5% (n = 10,019)	NO	1.03
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	16.4% (Not Econ)	

Table 323: 24+ Units Completion Rate in First Year by Veteran Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	23.5% (n = 315)	32.8% (n = 287)	30.4% (n = 227)	35.4% (n = 271)	31.5% (n = 219)	30.5% (n = 1,319)	NO	1.52
No	17.4% (n = 4,862)	18.2% (n = 4,533)	20.0% (n = 3,707)	19.2% (n = 4,505)	22.4% (n = 4,340)	19.4% (n = 21,947)	NO	0.97
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	15.5% (Not Vet)	

Table 324: 24+ Units Completion Rate in First Year by Foster Youth Status, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	40.9% (n = 22)	29.4% (n = 34)	5.9% (n = 17)	15.4% (n = 39)	7.1% (n = 28)	20.0% (n = 140)	NO*	1.00
No	17.7% (n = 5,155)	19.0% (n = 4,786)	20.6% (n = 3,917)	20.2% (n = 4,737)	22.9% (n = 4,531)	20.0% (n = 23,126)	NO	1.00
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	16.0% (Not FY)	

Table 325: 24+ Units Completion Rate in First Year by 1st Generation, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Five-Year Average	80% Test	Proportion Test
Yes	11.2% (n = 836)	16.5% (n = 677)	16.6% (n = 1,141)	18.5% (n = 1,501)	18.3% (n = 1,456)	16.7% (n = 5,611)	YES	0.84
No	13.8% (n = 1,774)	20.7% (n = 1,126)	22.3% (n = 2,287)	21.1% (n = 2,837)	24.8% (n = 2,705)	21.0% (n = 10,729)	NO	1.05
Total	17.8% (n = 5,177)	19.1% (n = 4,820)	20.6% (n = 3,934)	20.1% (n = 4,776)	22.8% (n = 4,559)	20.0% (n = 23,266)	16.8% (Not FG)	

30+ Units Completion Rate (Student Success Scorecard)

Derived from the completion cohorts in the Student Success Scorecard, the 30+ Units Completion Rate tracks first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years and identifies the percentage of students who completed 30 or more degree-applicable units anywhere in the system with six years of their first enrollment.

Figure 23: 30+ Unit Completion Rate Five-Year Trends

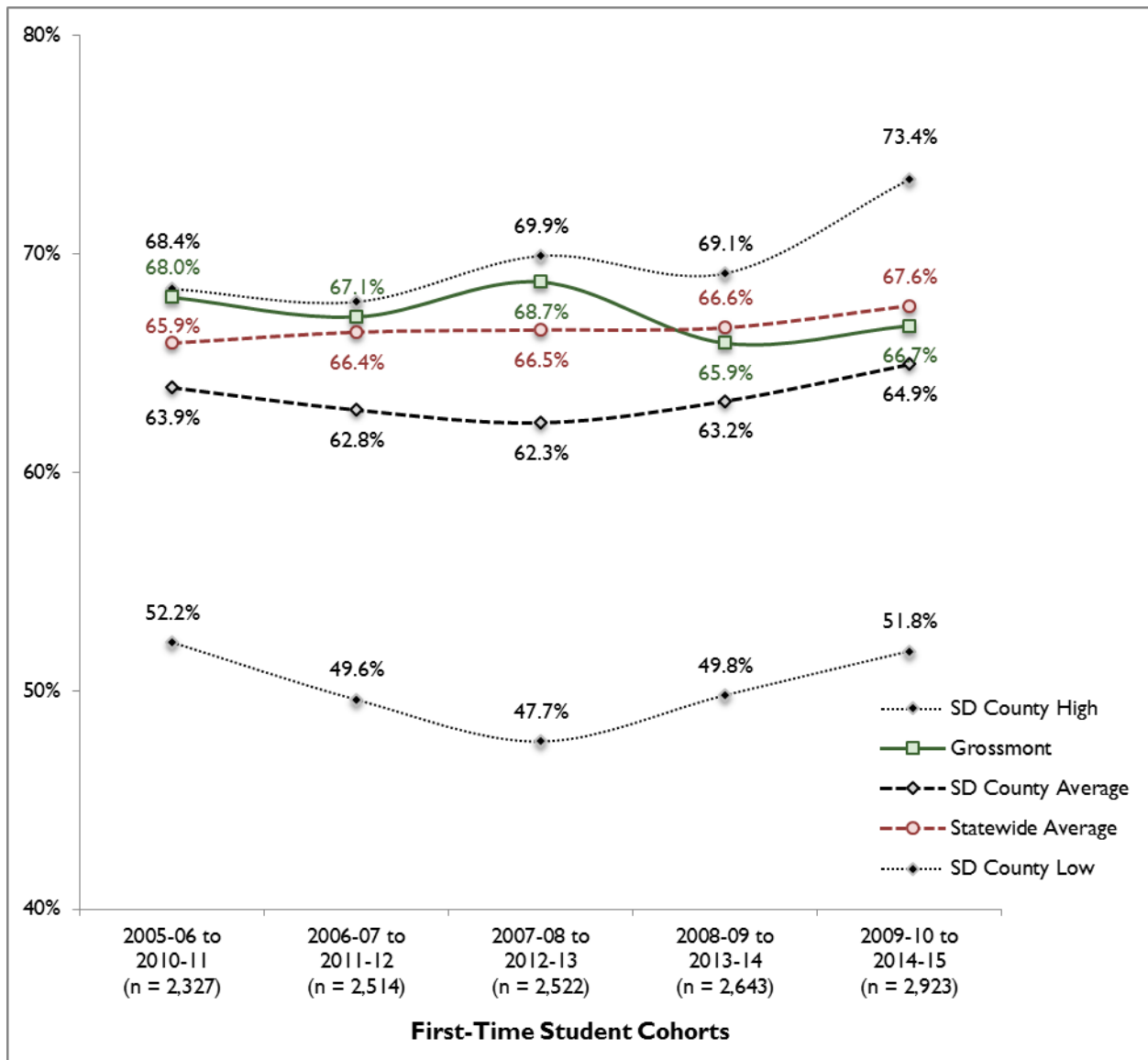


Table 326: 30+ Unit Completion Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	54.9% (n = 204)	58.1% (n = 210)	61.4% (n = 241)	61.7% (n = 209)	53.9% (n = 219)	58.1% (n = 1,083)	YES	0.86
American Indian	60.7% (n = 28)	73.3% (n = 30)	72.4% (n = 29)	50.0% (n = 20)	50.0% (n = 10)	64.1% (n = 117)	NO*	0.95
Asian	72.4% (n = 105)	77.2% (n = 114)	76.9% (n = 104)	68.8% (n = 138)	78.6% (n = 173)	74.9% (n = 634)	NO	1.11
Filipino	72.9% (n = 118)	67.9% (n = 106)	64.5% (n = 107)	72.6% (n = 135)	63.9% (n = 97)	68.7% (n = 563)	NO	1.02
Hispanic	66.0% (n = 429)	62.5% (n = 504)	64.7% (n = 485)	64.7% (n = 567)	62.4% (n = 707)	63.9% (n = 2,692)	NO	0.95
Pacific Islander	65.6% (n = 32)	63.3% (n = 49)	63.6% (n = 66)	62.5% (n = 64)	51.9% (n = 27)	62.2% (n = 238)	NO*	0.92
White	69.2% (n = 1,197)	68.3% (n = 1,264)	71.1% (n = 1,240)	66.1% (n = 1,199)	69.8% (n = 1,386)	68.9% (n = 6,286)	NO	1.03
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	66.7% (n = 177)	66.7% (n = 177)	NO*	0.99
Unknown	74.3% (n = 214)	73.0% (n = 237)	70.8% (n = 250)	67.8% (n = 311)	70.1% (n = 127)	71.0% (n = 1,139)	NO	1.06
Total	68.0% (n = 2,327)	67.1% (n = 2,514)	68.7% (n = 2,522)	65.9% (n = 2,643)	66.7% (n = 2,923)	67.2% (n = 12,929)	59.9% (Asian)	

Table 327: 30+ Unit Completion Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	69.5% (n = 1,216)	67.7% (n = 1,360)	70.9% (n = 1,342)	67.8% (n = 1,404)	68.5% (n = 1,534)	68.9% (n = 6,856)	NO	1.02
Male	66.3% (n = 1,095)	66.4% (n = 1,136)	66.1% (n = 1,155)	63.4% (n = 1,201)	64.9% (n = 1,358)	65.4% (n = 5,945)	NO	0.97
Total	68.0% (n = 2,327)	67.1% (n = 2,514)	68.7% (n = 2,522)	65.9% (n = 2,643)	66.7% (n = 2,923)	67.2% (n = 12,929)	55.1% (Female)	

Table 328: 30+ Unit Completion Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	69.8% (n = 1,907)	69.5% (n = 2,053)	70.8% (n = 2,074)	67.7% (n = 2,099)	65.6% (n = 2,032)	68.7% (n = 10,165)	NO	1.02
20-24 years	60.8% (n = 204)	58.2% (n = 249)	59.8% (n = 229)	54.6% (n = 273)	61.6% (n = 383)	59.1% (n = 1,338)	NO	0.88
25-39 years	60.8% (n = 158)	54.9% (n = 144)	58.9% (n = 141)	63.0% (n = 189)	74.3% (n = 346)	64.8% (n = 978)	NO	0.96
40+ years	51.7% (n = 58)	52.9% (n = 68)	57.7% (n = 78)	64.6% (n = 82)	75.9% (n = 162)	64.1% (n = 448)	NO	0.95
Total	68.0% (n = 2,327)	67.1% (n = 2,514)	68.7% (n = 2,522)	65.9% (n = 2,643)	66.7% (n = 2,923)	67.2% (n = 12,929)	54.9% (<20 years)	

Table 329: 30+ Unit Completion Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	71.4% (n = 140)	72.3% (n = 137)	66.7% (n = 141)	68.5% (n = 168)	65.3% (n = 213)	68.5% (n = 799)	NO	1.02
No	67.8% (n = 2,187)	66.8% (n = 2,377)	68.8% (n = 2,381)	65.8% (n = 2,475)	66.8% (n = 2,710)	67.2% (n = 12,130)	NO	1.00
Total	68.0% (n = 2,327)	67.1% (n = 2,514)	68.7% (n = 2,522)	65.9% (n = 2,643)	66.7% (n = 2,923)	67.2% (n = 12,929)	53.7% (Not DSPS)	

Table 330: 30+ Unit Completion Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	72.0% (n = 1,251)	70.1% (n = 1,438)	71.9% (n = 1,422)	69.4% (n = 1,791)	69.2% (n = 2,185)	70.3% (n = 8,087)	NO	1.05
No	63.3% (n = 1,076)	63.0% (n = 1,076)	64.5% (n = 1,100)	58.7% (n = 852)	59.5% (n = 738)	62.1% (n = 4,842)	NO	0.92
Total	68.0% (n = 2,327)	67.1% (n = 2,514)	68.7% (n = 2,522)	65.9% (n = 2,643)	66.7% (n = 2,923)	67.2% (n = 12,929)	49.7% (No Econ)	

Table 331: 30+ Unit Completion Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	73.8% (n = 122)	64.6% (n = 127)	74.3% (n = 101)	73.7% (n = 95)	74.3% (n = 179)	72.1% (n = 624)	NO	1.07
No	67.7% (n = 2,205)	67.2% (n = 2,387)	68.5% (n = 2,421)	65.7% (n = 2,548)	66.2% (n = 2,744)	67.0% (n = 12,305)	NO	1.00
Total	68.0% (n = 2,327)	67.1% (n = 2,514)	68.7% (n = 2,522)	65.9% (n = 2,643)	66.7% (n = 2,923)	67.2% (n = 12,929)	53.6% (Non Vet)	

GPA

GPA: All Students

Table 332: GPA of All Students, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 2.00	18.9% (n = 3,297)	19.4% (n = 3,103)	20.9% (n = 3,489)	22.6% (n = 3,648)	24.1% (n = 3,934)	21.1% (n = 17,471)
2.00 - 2.49	18.4% (n = 3,212)	18.9% (n = 3,029)	17.6% (n = 2,943)	18.3% (n = 2,964)	16.4% (n = 2,679)	17.9% (n = 14,827)
2.50 - 2.99	10.4% (n = 1,812)	10.8% (n = 1,733)	10.5% (n = 1,750)	10.3% (n = 1,660)	9.9% (n = 1,621)	10.4% (n = 8,576)
3.00+	52.3% (n = 9,112)	50.8% (n = 8,137)	51.0% (n = 8,513)	48.8% (n = 7,899)	49.6% (n = 8,104)	50.5% (n = 41,765)
Total	(n = 17,433)	(n = 16,002)	(n = 16,695)	(n = 16,171)	(n = 16,338)	(n = 82,639)
GPA GCCCD	2.69	2.67	2.65	2.60	2.59	2.64

Table 333: GPA of All Students by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African American/Black	2.20 (n = 1,220)	2.19 (n = 1,007)	2.11 (n = 1,077)	2.13 (n = 1,061)	2.11 (n = 933)	2.15 (n = 5,298)
American Indian	2.72 (n = 83)	2.54 (n = 60)	2.35 (n = 52)	2.24 (n = 45)	2.45 (n = 40)	2.50 (n = 280)
Asian	2.89 (n = 1,091)	2.92 (n = 981)	2.88 (n = 974)	2.83 (n = 906)	2.73 (n = 945)	2.85 (n = 4,897)
Filipino	2.75 (n = 683)	2.75 (n = 653)	2.68 (n = 664)	2.62 (n = 682)	2.57 (n = 615)	2.68 (n = 3,297)
Hispanic/Latino	2.50 (n = 4,729)	2.45 (n = 4,729)	2.43 (n = 5,245)	2.39 (n = 5,311)	2.37 (n = 5,469)	2.43 (n = 25,483)
Pacific Islander	2.48 (n = 138)	2.52 (n = 95)	2.56 (n = 78)	2.28 (n = 76)	2.24 (n = 81)	2.43 (n = 468)
White	2.87 (n = 7,700)	2.85 (n = 6,927)	2.85 (n = 7,049)	2.84 (n = 6,616)	2.83 (n = 6,811)	2.85 (n = 35,103)
Two or more	2.60 (n = 1,259)	2.58 (n = 1,175)	2.64 (n = 1,281)	2.54 (n = 1,296)	2.54 (n = 1,291)	2.58 (n = 6,302)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 334: GPA of All Students by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	2.77 (n = 9,547)	2.76 (n = 8,781)	2.72 (n = 9,193)	2.70 (n = 8,923)	2.68 (n = 9,125)	2.73 (n = 45,569)
Male	2.60 (n = 7,740)	2.56 (n = 7,107)	2.56 (n = 7,381)	2.49 (n = 7,135)	2.47 (n = 7,059)	2.54 (n = 36,422)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 335: GPA of All Students by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	2.53 (n = 5,451)	2.48 (n = 4,817)	2.47 (n = 5,064)	2.48 (n = 4,971)	2.47 (n = 5,001)	2.49 (n = 25,304)
20-24 years	2.61 (n = 6,384)	2.59 (n = 6,267)	2.57 (n = 6,560)	2.51 (n = 6,450)	2.48 (n = 6,457)	2.55 (n = 32,118)
25-39 years	2.87 (n = 4,090)	2.89 (n = 3,572)	2.83 (n = 3,716)	2.77 (n = 3,608)	2.79 (n = 3,668)	2.83 (n = 18,654)
40+ years	3.19 (n = 1,508)	3.12 (n = 1,346)	3.15 (n = 1,355)	3.19 (n = 1,142)	3.09 (n = 1,212)	3.15 (n = 6,563)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 336: GPA of All Students by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.69 (n = 1,320)	2.66 (n = 1,385)	2.63 (n = 1,445)	2.63 (n = 1,296)	2.61 (n = 1,279)	2.64 (n = 6,725)
No	2.69 (n = 16,113)	2.67 (n = 14,617)	2.65 (n = 15,250)	2.60 (n = 14,875)	2.59 (n = 15,059)	2.64 (n = 75,914)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 337: GPA of All Students by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.60 (n = 9,391)	2.61 (n = 9,175)	2.59 (n = 10,049)	2.54 (n = 9,884)	2.52 (n = 9,829)	2.57 (n = 48,328)
No	2.80 (n = 8,042)	2.75 (n = 6,827)	2.74 (n = 6,646)	2.71 (n = 6,287)	2.69 (n = 6,509)	2.74 (n = 34,311)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 338: GPA of All Students by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.67 (n = 1,217)	2.58 (n = 1,054)	2.59 (n = 1,030)	2.50 (n = 898)	2.49 (n = 854)	2.58 (n = 5,053)
No	2.70 (n = 16,216)	2.67 (n = 14,948)	2.65 (n = 15,665)	2.61 (n = 15,273)	2.60 (n = 15,484)	2.65 (n = 77,586)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 339: GPA of All Students by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.24 (n = 88)	1.95 (n = 79)	2.03 (n = 86)	1.61 (n = 75)	1.73 (n = 66)	1.93 (n = 394)
No	2.70 (n = 17,345)	2.67 (n = 15,923)	2.65 (n = 16,609)	2.61 (n = 16,096)	2.60 (n = 16,272)	2.65 (n = 82,245)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

Table 340: GPA of All Students by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.53 (n = 2,108)	2.48 (n = 2,650)	2.48 (n = 3,673)	2.45 (n = 4,161)	2.50 (n = 4,626)	2.49 (n = 17,218)
No	2.62 (n = 4,395)	2.63 (n = 5,434)	2.64 (n = 7,493)	2.62 (n = 8,223)	2.62 (n = 8,983)	2.63 (n = 34,528)
Total	2.69 (n = 17,433)	2.67 (n = 16,002)	2.65 (n = 16,695)	2.60 (n = 16,171)	2.59 (n = 16,338)	2.64 (n = 82,639)

GPA: First-Time Students

Table 341: GPA of First-Time Students, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 2.00	24.8% (n = 1,038)	25.7% (n = 900)	28.4% (n = 1,202)	26.7% (n = 1,084)	29.4% (n = 1,228)	27.0% (n = 5,452)
2.00 - 2.49	20.0% (n = 837)	19.8% (n = 695)	17.7% (n = 748)	19.6% (n = 795)	16.3% (n = 683)	18.6% (n = 3,758)
2.50 - 2.99	10.9% (n = 456)	10.7% (n = 375)	10.6% (n = 449)	10.6% (n = 430)	9.8% (n = 410)	10.5% (n = 2,120)
3.00+	44.3% (n = 1,855)	43.8% (n = 1,536)	43.3% (n = 1,830)	43.1% (n = 1,752)	44.5% (n = 1,860)	43.8% (n = 8,833)
Total	(n = 4,186)	(n = 3,506)	(n = 4,229)	(n = 4,061)	(n = 4,181)	(n = 20,163)
GPA GCCCD	2.50	2.48	2.42	2.45	2.43	2.46

Table 342: GPA of First-Time Students by Race/Ethnicity, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
African American/Black	2.02 (n = 332)	1.98 (n = 266)	1.94 (n = 311)	1.89 (n = 322)	1.90 (n = 234)	1.95 (n = 1,465)
American Indian	2.24 (n = 14)	1.54 (n = 1 to 9)	1.67 (n = 16)	2.74 (n = 10)	1.87 (n = 11)	2.02 (n = 57)
Asian	2.74 (n = 229)	2.88 (n = 212)	2.79 (n = 244)	2.85 (n = 223)	2.51 (n = 232)	2.75 (n = 1,140)
Filipino	2.72 (n = 184)	2.77 (n = 162)	2.46 (n = 174)	2.54 (n = 206)	2.45 (n = 155)	2.59 (n = 881)
Hispanic/Latino	2.34 (n = 1,410)	2.28 (n = 1,220)	2.27 (n = 1,563)	2.28 (n = 1,438)	2.27 (n = 1,517)	2.29 (n = 7,148)
Pacific Islander	2.00 (n = 31)	2.08 (n = 16)	2.95 (n = 19)	2.38 (n = 19)	2.12 (n = 26)	2.27 (n = 111)
White	2.70 (n = 1,667)	2.66 (n = 1,340)	2.64 (n = 1,561)	2.71 (n = 1,517)	2.67 (n = 1,647)	2.68 (n = 7,732)
Two or more	2.38 (n = 286)	2.55 (n = 244)	2.23 (n = 316)	2.21 (n = 296)	2.32 (n = 334)	2.33 (n = 1,476)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 343: GPA of First-Time Students by Gender, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Female	2.63 (n = 2,162)	2.57 (n = 1,845)	2.53 (n = 2,218)	2.58 (n = 2,177)	2.54 (n = 2,231)	2.57 (n = 10,633)
Male	2.36 (n = 1,989)	2.38 (n = 1,637)	2.29 (n = 1,972)	2.31 (n = 1,848)	2.30 (n = 1,884)	2.33 (n = 9,330)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 344: GPA of First-Time Students by Age, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
< 20 years	2.53 (n = 5,451)	2.48 (n = 4,817)	2.47 (n = 5,064)	2.48 (n = 4,971)	2.47 (n = 5,001)	2.49 (n = 25,304)
20-24 years	2.61 (n = 6,384)	2.59 (n = 6,267)	2.57 (n = 6,560)	2.51 (n = 6,450)	2.48 (n = 6,457)	2.55 (n = 32,118)
25-39 years	2.87 (n = 4,090)	2.89 (n = 3,572)	2.83 (n = 3,716)	2.77 (n = 3,608)	2.79 (n = 3,668)	2.83 (n = 18,654)
40+ years	3.19 (n = 1,508)	3.12 (n = 1,346)	3.15 (n = 1,355)	3.19 (n = 1,142)	3.09 (n = 1,212)	3.15 (n = 6,563)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 345: GPA of First-Time Students by Disability Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.28 (n = 213)	2.43 (n = 233)	2.35 (n = 266)	2.42 (n = 214)	2.41 (n = 186)	2.38 (n = 1,112)
No	2.51 (n = 3,973)	2.48 (n = 3,273)	2.43 (n = 3,963)	2.46 (n = 3,847)	2.44 (n = 3,995)	2.46 (n = 19,051)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 346: GPA of First-Time Students by Economically Disadvantaged, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.38 (n = 2,281)	2.34 (n = 1,958)	2.33 (n = 2,573)	2.35 (n = 2,470)	2.28 (n = 2,446)	2.33 (n = 11,728)
No	2.65 (n = 1,905)	2.65 (n = 1,548)	2.57 (n = 1,656)	2.61 (n = 1,591)	2.65 (n = 1,735)	2.62 (n = 8,435)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 347: GPA of First-Time Students by Veteran Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.68 (n = 265)	2.73 (n = 198)	2.52 (n = 255)	2.52 (n = 205)	2.51 (n = 184)	2.59 (n = 1,107)
No	2.49 (n = 3,921)	2.46 (n = 3,308)	2.41 (n = 3,974)	2.45 (n = 3,856)	2.43 (n = 3,997)	2.45 (n = 19,056)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 348: GPA of First-Time Students by Foster Youth Status, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.15 (n = 29)	1.86 (n = 12)	1.98 (n = 37)	1.06 (n = 23)	1.53 (n = 19)	1.76 (n = 120)
No	2.50 (n = 4,157)	2.48 (n = 3,494)	2.42 (n = 4,192)	2.46 (n = 4,038)	2.44 (n = 4,162)	2.46 (n = 20,043)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

Table 349: GPA of First-Time Students by 1st Generation, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Five-Year Average
Yes	2.29 (n = 562)	2.29 (n = 993)	2.31 (n = 1,275)	2.28 (n = 1,262)	2.31 (n = 1,313)	2.30 (n = 5,405)
No	2.50 (n = 1,003)	2.54 (n = 2,073)	2.48 (n = 2,581)	2.53 (n = 2,463)	2.51 (n = 2,537)	2.51 (n = 10,657)
Total	2.50 (n = 4,186)	2.48 (n = 3,506)	2.42 (n = 4,229)	2.45 (n = 4,061)	2.43 (n = 4,181)	2.46 (n = 20,163)

STUDENT SUCCESS OUTCOMES

Completion Rates (Student Success Scorecard)

The Completion Rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. Successful completion includes students who earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared within six years of their first enrollment. Students are transfer-prepared if they successfully completed 60+ UC/CSU transferrable units with a GPA greater than or equal to 2.0.

Figure 24: Completion Rate Five-Year Trends

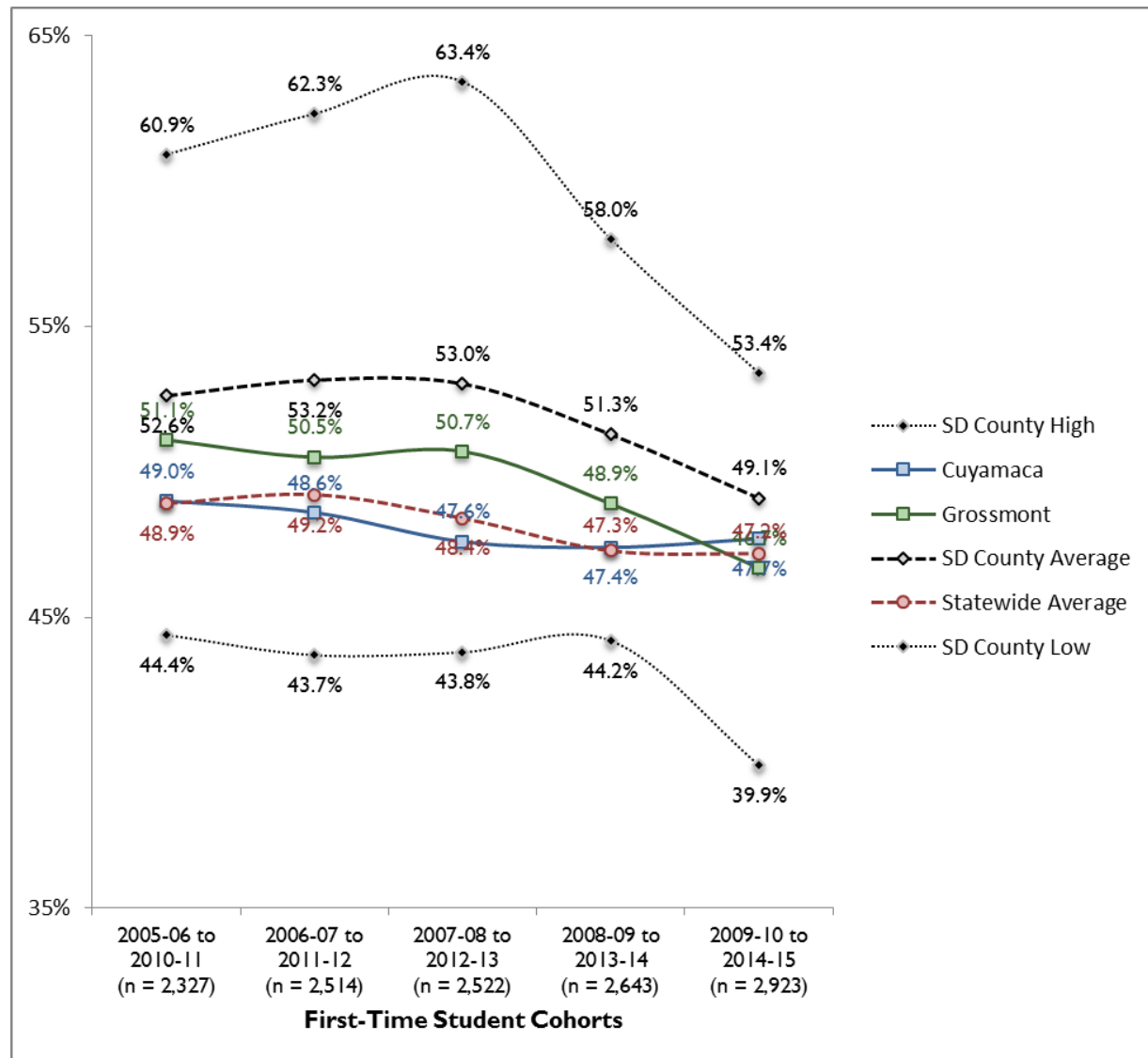


Figure 25: Completion Rate Five-Year Trends by Outcome Categories

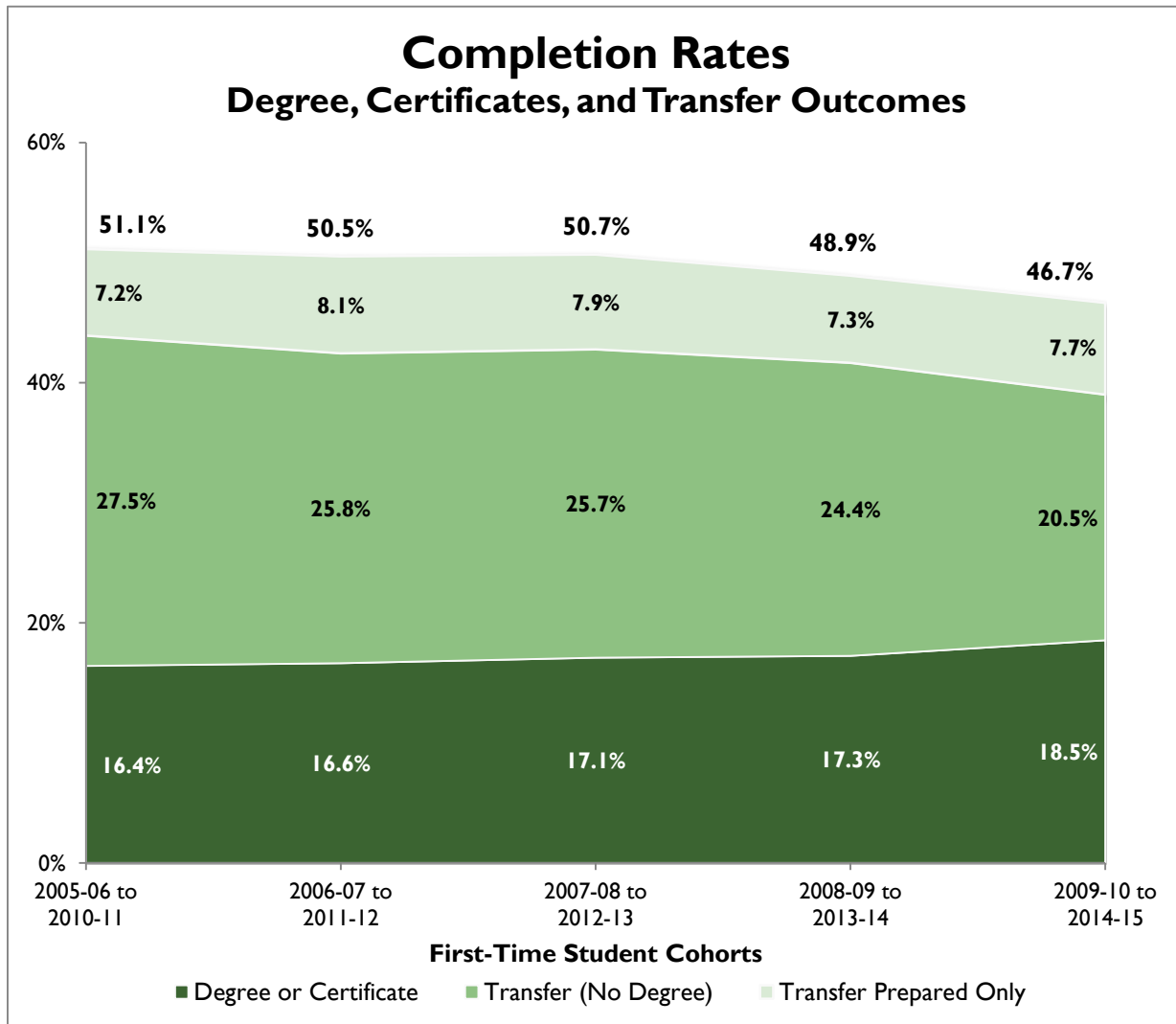


Table 350: Completion Rate Five-Year Trends by Detailed Outcomes

	2005-06 to 2010-11 (n = 2,327)	2006-07 to 2011-12 (n = 2,514)	2007-08 to 2012-13 (n = 2,522)	2008-09 to 2013-14 (n = 2,643)	2009-10 to 2014-15 (n = 2,923)
Degree Only	1.2%	1.2%	1.3%	1.6%	1.4%
Degree & Transfer	1.5%	1.3%	1.7%	2.2%	1.3%
Degree & Transfer-Prepared	4.6%	4.3%	4.9%	4.7%	6.0%
Degree, Transfer, & Transfer-Prepared	9.1%	9.9%	9.3%	8.7%	10.0%
Overall Degree or Certificate	16.4%	16.6%	17.1%	17.3%	18.5%
Transfer Only	14.2%	13.1%	13.4%	13.3%	12.1%
Transfer & Transfer-Prepared	13.3%	12.7%	12.3%	11.1%	8.3%
Overall Transfer (No Degree)	27.5%	25.8%	25.7%	24.4%	20.5%
Transfer-Prepared Only	7.2%	8.1%	7.9%	7.3%	7.7%
Total Completions	51.1%	50.5%	50.7%	48.9%	46.7%

Table 351: Percentage of Transfer Students with No Degrees/Certificates by Completed Units, 2005-2015

Completed Units	2005-06 to 2010-11 (n = 2,327)	2006-07 to 2011-12 (n = 2,514)	2007-08 to 2012-13 (n = 2,522)	2008-09 to 2013-14 (n = 2,643)	2009-10 to 2014-15 (n = 2,923)
0 - 11.9	6.7%	6.5%	6.9%	8.8%	9.0%
12 - 23.9	12.3%	12.6%	11.0%	11.2%	10.9%
24 - 35.9	8.6%	8.5%	10.0%	8.2%	11.5%
36 - 47.9	9.4%	5.9%	7.6%	7.4%	8.2%
48 - 59.9	6.3%	8.3%	8.3%	9.8%	11.0%
60 - 71.9	16.4%	15.7%	16.8%	20.5%	14.7%
72 - 83.9	17.8%	19.3%	18.1%	17.8%	14.9%
84 - 95.9	12.3%	12.6%	12.5%	9.1%	10.5%
96+	10.2%	10.6%	8.8%	7.1%	9.2%
Total Transfers (No Degrees)	640	649	648	645	598

Table 352: Completion Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	34.3% (n = 204)	40.0% (n = 210)	39.4% (n = 241)	41.6% (n = 209)	43.8% (n = 219)	39.9% (n = 1,083)	YES	0.81
American Indian	39.3% (n = 28)	43.3% (n = 30)	55.2% (n = 29)	25.0% (n = 20)	40.0% (n = 10)	41.9% (n = 117)	YES*	0.85
Asian	62.9% (n = 105)	63.2% (n = 114)	67.3% (n = 104)	61.6% (n = 138)	56.6% (n = 173)	61.7% (n = 634)	NO	1.25
Filipino	57.6% (n = 118)	56.6% (n = 106)	48.6% (n = 107)	58.5% (n = 135)	47.4% (n = 97)	54.2% (n = 563)	NO	1.10
Hispanic	45.0% (n = 429)	45.4% (n = 504)	43.7% (n = 485)	43.9% (n = 567)	39.5% (n = 707)	43.2% (n = 2,692)	YES	0.87
Pacific Islander	46.9% (n = 32)	44.9% (n = 49)	42.4% (n = 66)	43.8% (n = 64)	14.8% (n = 27)	40.8% (n = 238)	YES*	0.82
White	53.5% (n = 1,197)	52.4% (n = 1,264)	54.1% (n = 1,240)	50.8% (n = 1,199)	49.9% (n = 1,386)	52.1% (n = 6,286)	NO	1.05
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	48.6% (n = 177)	48.6% (n = 177)	YES*	0.98
Unknown	59.3% (n = 214)	54.0% (n = 237)	53.6% (n = 250)	48.6% (n = 311)	46.5% (n = 127)	52.6% (n = 1,139)	NO	1.06
Total	51.1% (n = 2,327)	50.5% (n = 2,514)	50.7% (n = 2,522)	48.9% (n = 2,643)	46.7% (n = 2,923)	49.5% (n = 12,929)	49.3% (Asian)	

Table 353: Completion Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	53.4% (n = 1,216)	51.8% (n = 1,360)	53.2% (n = 1,342)	49.6% (n = 1,404)	49.0% (n = 1,534)	51.3% (n = 6,856)	NO	1.04
Male	48.5% (n = 1,095)	49.2% (n = 1,136)	47.6% (n = 1,155)	48.1% (n = 1,201)	44.1% (n = 1,358)	47.4% (n = 5,945)	NO	0.96
Total	51.1% (n = 2,327)	50.5% (n = 2,514)	50.7% (n = 2,522)	48.9% (n = 2,643)	46.7% (n = 2,923)	49.5% (n = 12,929)	41.0% (Female)	

Table 354: Completion Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	53.9% (n = 1,907)	53.7% (n = 2,053)	53.8% (n = 2,074)	51.0% (n = 2,099)	49.2% (n = 2,032)	52.3% (n = 10,165)	NO	1.06
20-24 years	44.6% (n = 204)	37.8% (n = 249)	37.1% (n = 229)	44.0% (n = 273)	42.0% (n = 383)	41.2% (n = 1,338)	YES	0.83
25-39 years	34.2% (n = 158)	36.8% (n = 144)	36.2% (n = 141)	38.6% (n = 189)	40.2% (n = 346)	37.8% (n = 978)	YES	0.76
40+ years	31.0% (n = 58)	30.9% (n = 68)	34.6% (n = 78)	35.4% (n = 82)	39.5% (n = 162)	35.5% (n = 448)	YES	0.72
Total	51.1% (n = 2,327)	50.5% (n = 2,514)	50.7% (n = 2,522)	48.9% (n = 2,643)	46.7% (n = 2,923)	49.5% (n = 12,929)	41.8% (<20 years)	

Table 355: Completion Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	40.0% (n = 140)	41.6% (n = 137)	41.8% (n = 141)	38.7% (n = 168)	41.8% (n = 213)	40.8% (n = 799)	NO	0.82
No	51.9% (n = 2,187)	51.0% (n = 2,377)	51.2% (n = 2,381)	49.6% (n = 2,475)	47.0% (n = 2,710)	50.0% (n = 12,130)	NO	1.01
Total	51.1% (n = 2,327)	50.5% (n = 2,514)	50.7% (n = 2,522)	48.9% (n = 2,643)	46.7% (n = 2,923)	49.5% (n = 12,929)	40.0% (Not DSPS)	

Table 356: Completion Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	50.4% (n = 1,251)	48.7% (n = 1,438)	49.2% (n = 1,422)	47.8% (n = 1,791)	44.7% (n = 2,185)	47.8% (n = 8,087)	NO	0.97
No	52.0% (n = 1,076)	52.9% (n = 1,076)	52.5% (n = 1,100)	51.3% (n = 852)	52.6% (n = 738)	52.3% (n = 4,842)	NO	1.06
Total	51.1% (n = 2,327)	50.5% (n = 2,514)	50.7% (n = 2,522)	48.9% (n = 2,643)	46.7% (n = 2,923)	49.5% (n = 12,929)	41.8% (No Econ)	

Table 357: Completion Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	58.2% (n = 122)	51.2% (n = 127)	56.4% (n = 101)	57.9% (n = 95)	57.0% (n = 179)	56.1% (n = 624)	NO	1.13
No	50.7% (n = 2,205)	50.5% (n = 2,387)	50.4% (n = 2,421)	48.6% (n = 2,548)	46.0% (n = 2,744)	49.1% (n = 12,305)	NO	0.99
Total	51.1% (n = 2,327)	50.5% (n = 2,514)	50.7% (n = 2,522)	48.9% (n = 2,643)	46.7% (n = 2,923)	49.5% (n = 12,929)	39.3% (Non Vet)	

Figure 26: Completion Rate Five-Year Trends, Prepared Students

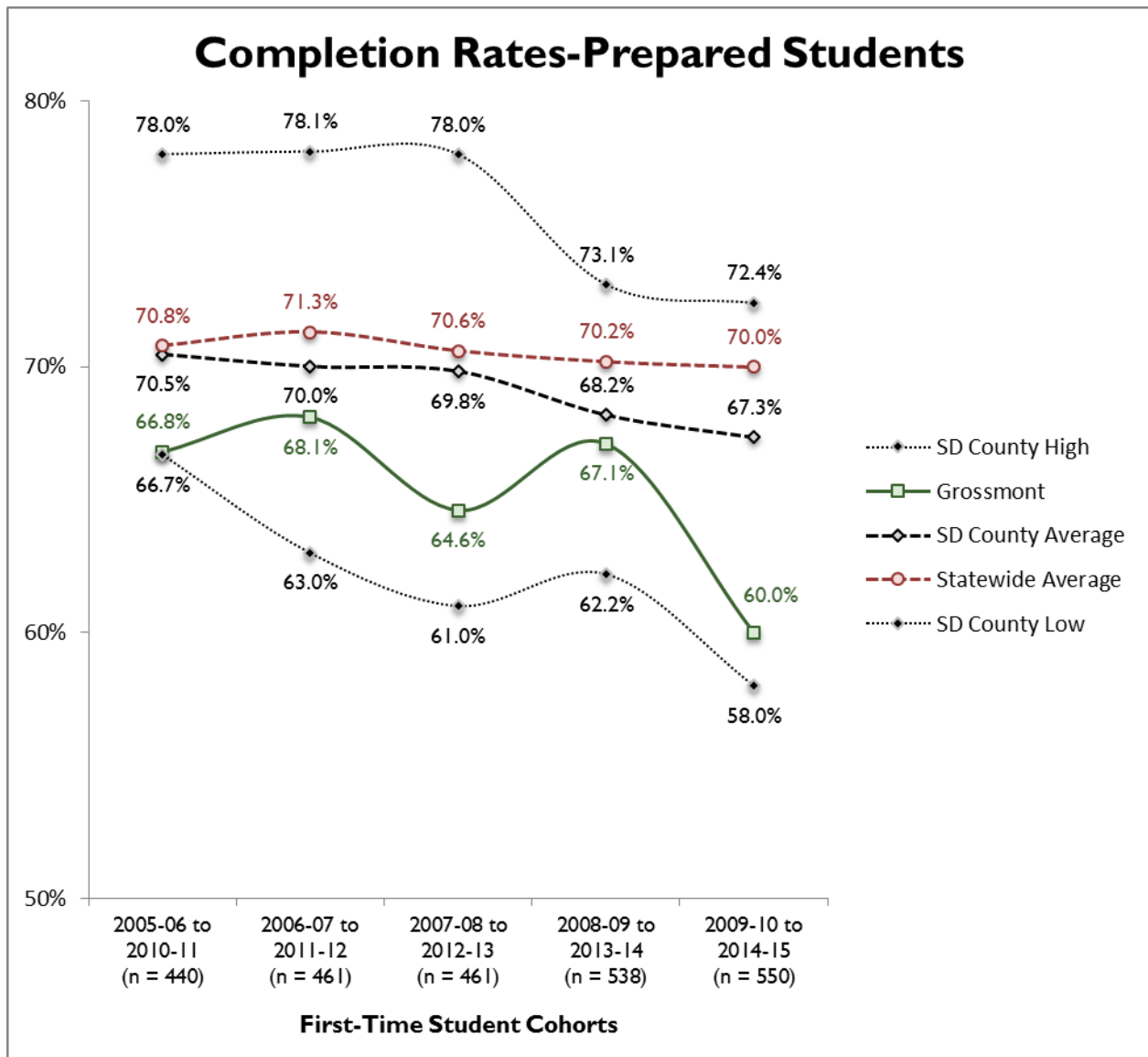


Table 358: Completion Rate Five-Year Trends by Detailed Outcomes, Prepared Students

	2005-06 to 2010-11 (n = 440)	2006-07 to 2011-12 (n = 461)	2007-08 to 2012-13 (n = 461)	2008-09 to 2013-14 (n = 538)	2008-09 to 2013-14 (n = 550)
Degree Only	1.1%	0.9%	1.5%	3.0%	1.1%
Degree & Transfer	2.5%	3.0%	2.8%	5.2%	2.4%
Degree & Transfer-Prepared	3.9%	3.5%	4.3%	3.5%	4.7%
Degree, Transfer, & Transfer-Prepared	9.1%	10.4%	8.5%	9.1%	10.9%
Overall Degree or Certificate	16.6%	17.8%	17.1%	20.8%	19.1%
Transfer Only	28.9%	25.6%	25.4%	24.2%	23.1%
Transfer & Transfer-Prepared	15.9%	19.1%	15.4%	17.3%	12.4%
Overall Transfer (No Degree)	44.8%	44.7%	40.8%	41.4%	35.5%
Transfer-Prepared Only	5.5%	5.6%	6.7%	4.8%	5.5%
Total Completions	66.8%	68.1%	64.6%	67.1%	60.0%

Figure 27: Completion Rate Five-Year Trends, Unprepared Students

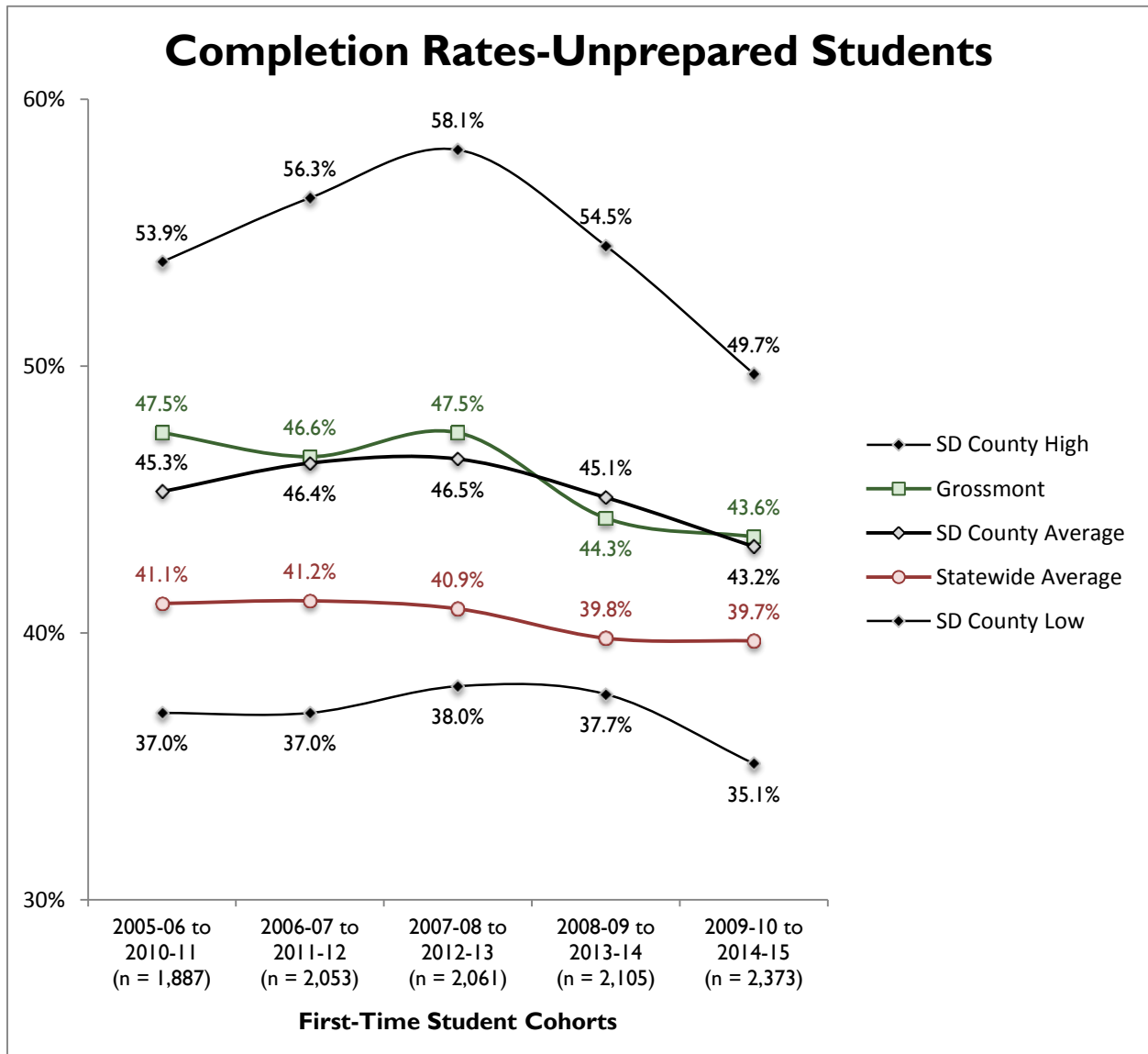


Table 359: Completion Rate Five-Year Trends by Detailed Outcomes, Unprepared Students

	2005-06 to 2010-11 (n = 1,887)	2006-07 to 2011-12 (n = 2,053)	2007-08 to 2012-13 (n = 2,061)	2008-09 to 2013-14 (n = 2,105)	2009-10 to 2014-15 (n = 2,373)
Degree Only	1.3%	1.3%	1.2%	1.3%	1.4%
Degree & Transfer	1.2%	0.9%	1.4%	1.4%	1.0%
Degree & Transfer-Prepared	4.8%	4.5%	5.0%	5.0%	6.2%
Degree, Transfer, & Transfer-Prepared	9.1%	9.7%	9.5%	8.6%	9.7%
Overall Degree or Certificate	16.4%	16.4%	17.1%	16.3%	18.4%
Transfer Only	10.8%	10.3%	10.7%	10.5%	9.6%
Transfer & Transfer-Prepared	12.7%	11.3%	11.6%	9.5%	7.4%
Overall Transfer (No Degree)	23.5%	21.6%	22.3%	20.0%	17.0%
Transfer-Prepared Only	7.6%	8.6%	8.2%	7.9%	8.2%
Total Completions	47.5%	46.6%	47.5%	44.3%	43.6%

CTE Completion Rates (Student Success Scorecard)

The Career Technical Education (CTE) completion cohort includes first-time students in the system in the starting academic year that completed a CTE course and completed more than eight units in a single CTE discipline (two digit vocational TOP Code and completed at least one course with SAM Code of B or C) within three years. Successful completion includes students who earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared within six years of their first enrollment. Students are transfer-prepared if they successfully completed 60+ UC/CSU transferrable units with a GPA greater than or equal to 2.0.

Figure 28: CTE Completion Rate Five-Year Trends

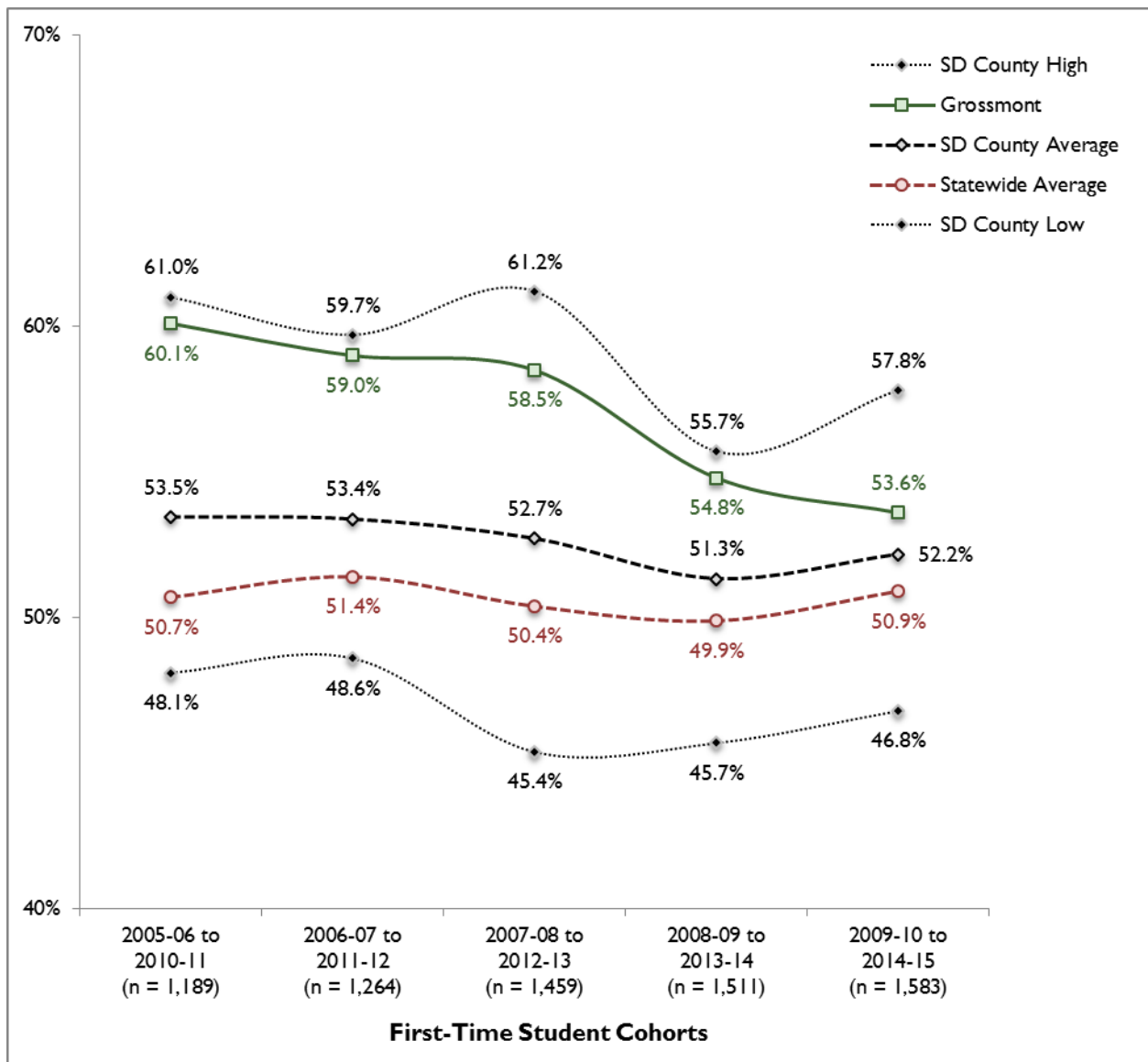


Table 360: CTE Completion Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	41.2% (n = 97)	36.3% (n = 113)	45.4% (n = 119)	52.0% (n = 123)	42.7% (n = 143)	43.7% (n = 595)	YES	0.77
American Indian	54.5% (n = 11)	55.6% (n = 9)	77.8% (n = 18)	40.0% (n = 5)	77.8% (n = 9)	65.4% (n = 52)	NO*	1.15
Asian	61.8% (n = 68)	60.3% (n = 63)	71.3% (n = 80)	66.2% (n = 65)	71.4% (n = 91)	66.8% (n = 367)	NO	1.17
Filipino	71.1% (n = 76)	76.8% (n = 69)	66.3% (n = 104)	60.8% (n = 97)	56.5% (n = 85)	65.7% (n = 431)	NO	1.15
Hispanic	52.0% (n = 252)	54.5% (n = 264)	48.7% (n = 318)	45.6% (n = 355)	45.7% (n = 363)	48.8% (n = 1,552)	YES	0.86
Pacific Islander	69.2% (n = 13)	76.9% (n = 13)	57.9% (n = 19)	39.1% (n = 23)	52.6% (n = 19)	56.3% (n = 87)	NO*	0.99
White	65.5% (n = 566)	61.1% (n = 610)	62.6% (n = 690)	58.4% (n = 676)	54.9% (n = 721)	60.3% (n = 3,263)	NO	1.06
Two or more	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	N/A (n = 0)	52.7% (n = 55)	52.7% (n = 55)	YES*	0.93
Unknown	57.5% (n = 106)	66.7% (n = 123)	55.9% (n = 111)	56.3% (n = 167)	69.1% (n = 97)	60.6% (n = 604)	NO	1.06
Total	60.1% (n = 1,189)	59.0% (n = 1,264)	58.5% (n = 1,459)	54.8% (n = 1,511)	53.6% (n = 1,583)	57.0% (n = 7,006)	53.4% (Asian)	

Table 361: CTE Completion Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	60.2% (n = 693)	57.0% (n = 735)	59.7% (n = 874)	52.4% (n = 936)	52.5% (n = 907)	56.1% (n = 4,145)	NO	0.98
Male	60.3% (n = 484)	61.6% (n = 516)	57.1% (n = 576)	59.0% (n = 553)	55.1% (n = 662)	58.4% (n = 2,791)	NO	1.03
Total	60.1% (n = 1,189)	59.0% (n = 1,264)	58.5% (n = 1,459)	54.8% (n = 1,511)	53.6% (n = 1,583)	57.0% (n = 7,006)	46.7% (Male)	

Table 362: CTE Completion Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	66.0% (n = 335)	68.1% (n = 332)	66.9% (n = 366)	65.8% (n = 365)	65.5% (n = 339)	66.4% (n = 1,737)	NO	1.17
20-24 years	65.2% (n = 353)	63.8% (n = 403)	61.8% (n = 450)	55.5% (n = 485)	56.0% (n = 480)	60.0% (n = 2,171)	NO	1.05
25-39 years	54.5% (n = 343)	52.2% (n = 370)	54.3% (n = 440)	55.0% (n = 424)	51.0% (n = 510)	53.3% (n = 2,087)	NO	0.94
40+ years	48.1% (n = 158)	44.0% (n = 159)	45.3% (n = 203)	36.3% (n = 237)	38.6% (n = 254)	41.7% (n = 1,011)	YES	0.73
Total	60.1% (n = 1,189)	59.0% (n = 1,264)	58.5% (n = 1,459)	54.8% (n = 1,511)	53.6% (n = 1,583)	57.0% (n = 7,006)	53.1% (<20 years)	

Table 363: CTE Completion Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	52.5% (n = 80)	62.3% (n = 77)	58.0% (n = 81)	54.9% (n = 102)	55.7% (n = 106)	56.5% (n = 446)	NO	0.99
No	60.6% (n = 1,109)	58.8% (n = 1,187)	58.6% (n = 1,378)	54.8% (n = 1,409)	53.5% (n = 1,477)	57.0% (n = 6,560)	NO	1.00
Total	60.1% (n = 1,189)	59.0% (n = 1,264)	58.5% (n = 1,459)	54.8% (n = 1,511)	53.6% (n = 1,583)	57.0% (n = 7,006)	45.6% (Not DSPS)	

Table 364: CTE Completion Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	62.0% (n = 686)	63.3% (n = 768)	62.3% (n = 886)	57.5% (n = 1,202)	53.3% (n = 1,362)	58.7% (n = 4,904)	NO	1.03
No	57.5% (n = 503)	52.4% (n = 496)	52.7% (n = 573)	44.3% (n = 309)	55.7% (n = 221)	52.9% (n = 2,102)	NO	0.93
Total	60.1% (n = 1,189)	59.0% (n = 1,264)	58.5% (n = 1,459)	54.8% (n = 1,511)	53.6% (n = 1,583)	57.0% (n = 7,006)	42.3% (No Econ)	

Table 365: CTE Completion Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	58.9% (n = 107)	60.4% (n = 101)	64.9% (n = 114)	69.3% (n = 101)	60.8% (n = 143)	62.7% (n = 566)	NO	1.10
No	60.2% (n = 1,082)	58.9% (n = 1,163)	58.0% (n = 1,345)	53.8% (n = 1,410)	52.9% (n = 1,440)	56.5% (n = 6,440)	NO	0.99
Total	60.1% (n = 1,189)	59.0% (n = 1,264)	58.5% (n = 1,459)	54.8% (n = 1,511)	53.6% (n = 1,583)	57.0% (n = 7,006)	45.2% (Non Vet)	

Degrees and Certificates

The number of awards given by the college has nearly doubled in the past five years (+92% since 2010-11). The number of degrees issued by the college has increased by 61 percent.

Table 366: Number of Awards by Type, 2010-2015

	2010-11	2011-12	2012-13	2013-14	2014-15
Degrees					
A.A. Degree	587	580	639	774	754
A.A.-T Degree	--	14	35	146	203
A.S. Degree	575	526	582	629	632
A.S.-T Degree	--	--	--	184	277
Total Degrees	1,162	1,120	1,256	1,733	1,866
Certificates					
60+ Units	1	2	--	--	--
30.0-59.9 Units	368	575	753	990	1,051
18.0-29.9 Units	117	143	122	158	144
12.0-17.9 Units	--	--	--	--	95
Total Certificates	486	720	875	1,148	1,290
Total Awards	1,648	1,840	2,131	2,881	3,156

Many students earn more than one award in any given year. The table below shows that the number of students that have received an award has increased by 27 percent since 2010-11. It is also important to note that students are increasingly earning both a degree and a certificate in any given fiscal year.

Table 367: Number of Students Receiving Awards by Type, 2010-2015

	2010-11	2011-12	2012-13	2013-14	2014-15
Degree Only	707	463	442	464	411
Certificate Only	87	110	106	145	147
Both Degree & Certificate	340	528	643	835	881
Total Unduplicated Students	1,134	1,101	1,191	1,444	1,439

The table below shows the number of students who receive a degree or a certificate, as required for the ACCJC Annual Report. This table simply sums the “Degree Only” or “Certificate Only” categories respectively with the “Both” category in the previous table (e.g., in 2010-11, 707 students received only a degree while 340 earned a degree and a certificate: $707+340 = 1,047$).

Table 368: Number of Students Receiving Awards (ACCJC Annual Report), 2010-2015

	2010-11	2011-12	2012-13	2013-14	2014-15
Total Unduplicated Degree	1,047	991	1,085	1,299	1,292
Total Unduplicated Certificate	427	638	749	980	1,028
Total Unduplicated Students	1,134	1,101	1,191	1,444	1,439

Table 369: Number of Students Receiving Degrees by Race/Ethnicity, 2010-2015

	2010-11	2011-12	2012-13	2013-14	2014-15	Five-Year Average
African American	5.4% (n = 57)	6.1% (n = 60)	5.2% (n = 56)	5.5% (n = 71)	4.8% (n = 62)	5.4% (n = 306)
American Indian	0.6% (n = 1 to 9)	0.6% (n = 1 to 9)	0.7% (n = 1 to 9)	0.2% (n = 1 to 9)	0.2% (n = 1 to 9)	0.4% (n = 25)
Asian	11.7% (n = 122)	8.9% (n = 88)	9.4% (n = 102)	8.6% (n = 112)	7.4% (n = 95)	9.1% (n = 519)
Filipino	5.5% (n = 58)	4.9% (n = 49)	4.3% (n = 47)	5.5% (n = 72)	5.6% (n = 72)	5.2% (n = 298)
Hispanic	15.4% (n = 161)	19.2% (n = 190)	21.8% (n = 236)	23.9% (n = 311)	25.8% (n = 333)	21.5% (n = 1,231)
Pacific Islander	1.2% (n = 13)	1.3% (n = 13)	1.0% (n = 11)	0.5% (n = 1 to 9)	0.5% (n = 1 to 9)	0.9% (n = 50)
White	49.9% (n = 522)	47.4% (n = 470)	48.3% (n = 524)	46.4% (n = 603)	46.1% (n = 596)	47.5% (n = 2,715)
Two or more	3.2% (n = 33)	4.4% (n = 44)	5.9% (n = 64)	5.9% (n = 77)	8.0% (n = 103)	5.6% (n = 321)
Unknown	7.2% (n = 75)	7.2% (n = 71)	3.4% (n = 37)	3.3% (n = 43)	1.8% (n = 23)	4.4% (n = 249)
Total	100.0% (n = 1,047)	100.0% (n = 991)	100.0% (n = 1,085)	100.0% (n = 1,299)	100.0% (n = 1,292)	100.0% (n = 5,714)

Table 370: Number of Students Receiving Certificates by Race/Ethnicity, 2010-2015

	2010-11	2011-12	2012-13	2013-14	2014-15	Five-Year Average
African American	5.1% (n = 22)	5.3% (n = 34)	5.3% (n = 40)	4.9% (n = 48)	4.7% (n = 48)	5.0% (n = 192)
American Indian	0.7% (n = 1 to 9)	0.3% (n = 1 to 9)	0.7% (n = 1 to 9)	0.2% (n = 1 to 9)	0.3% (n = 1 to 9)	0.4% (n = 15)
Asian	17.1% (n = 73)	8.9% (n = 57)	8.7% (n = 65)	8.4% (n = 82)	6.4% (n = 66)	9.0% (n = 343)
Filipino	2.8% (n = 12)	3.8% (n = 24)	3.3% (n = 25)	4.3% (n = 42)	5.1% (n = 52)	4.1% (n = 155)
Hispanic	15.0% (n = 64)	22.8% (n = 146)	23.5% (n = 176)	27.1% (n = 266)	28.4% (n = 292)	24.7% (n = 944)
Pacific Islander	0.9% (n = 1 to 9)	1.7% (n = 11)	1.1% (n = 1 to 9)	0.4% (n = 1 to 9)	0.6% (n = 1 to 9)	0.9% (n = 33)
White	47.0% (n = 201)	47.3% (n = 303)	48.7% (n = 365)	45.9% (n = 450)	45.0% (n = 463)	46.6% (n = 1,782)
Two or more	4.0% (n = 17)	3.4% (n = 22)	5.2% (n = 39)	5.3% (n = 52)	8.1% (n = 83)	5.6% (n = 213)
Unknown	7.5% (n = 32)	6.4% (n = 41)	3.5% (n = 26)	3.5% (n = 34)	1.5% (n = 15)	3.9% (n = 148)
Total	100.0% (n = 428)	100.0% (n = 640)	100.0% (n = 749)	100.0% (n = 980)	100.0% (n = 1,028)	100.0% (n = 3,825)

Transfers

Transfer Rate (Student Success Scorecard)

The Transfer Rate data are derived from the completion cohorts in the Student Success Scorecard. The completion cohorts comprise of first time students in the system that earned at least six units (within six years of their first enrollments) and attempted any level of math or English within three years. The completion cohorts were then matched against the National Student Clearinghouse, CSU, and UC data files to find students enrolled in four year universities within six years of the time students first enrolled at the college.

Table 371: Transfer Rate Five-Year Trends by Race/Ethnicity

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
African American	28.4% (n = 204)	31.0% (n = 210)	31.1% (n = 241)	30.4% (n = 207)	34.2% (n = 219)	31.1% (n = 1,081)	YES	0.87
American Indian	21.4% (n = 28)	30.0% (n = 30)	34.5% (n = 29)	15.0% (n = 20)	20.0% (n = 10)	25.6% (n = 117)	YES*	0.72
Asian	49.5% (n = 105)	46.9% (n = 113)	49.0% (n = 104)	46.4% (n = 138)	40.7% (n = 172)	45.9% (n = 632)	NO	1.29
Filipino	40.7% (n = 118)	42.5% (n = 106)	35.5% (n = 107)	45.2% (n = 135)	28.9% (n = 97)	39.1% (n = 563)	NO	1.10
Hispanic	33.6% (n = 429)	32.6% (n = 503)	29.5% (n = 485)	30.7% (n = 567)	26.7% (n = 705)	30.2% (n = 2,689)	YES	0.85
Pacific Islander	34.4% (n = 32)	28.6% (n = 49)	27.3% (n = 66)	28.1% (n = 64)	11.1% (n = 27)	26.9% (n = 238)	YES*	0.76
White	39.5% (n = 1,196)	38.2% (n = 1,262)	40.0% (n = 1,237)	36.8% (n = 1,197)	33.0% (n = 1,386)	37.4% (n = 6,278)	NO	1.05
Two or more	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	33.9% (n = 177)	33.9% (n = 177)	YES*	0.95
Unknown	44.1% (n = 213)	40.5% (n = 237)	37.6% (n = 250)	35.2% (n = 310)	33.9% (n = 127)	38.3% (n = 1,137)	NO	1.08
Total	38.1% (n = 2,325)	37.0% (n = 2,510)	36.7% (n = 2,519)	35.3% (n = 2,638)	31.7% (n = 2,920)	35.6% (n = 12,912)	36.7% (Asian)	

Table 372: Transfer Rate Five-Year Trends by Gender

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Female	39.5% (n = 1,214)	37.4% (n = 1,358)	37.8% (n = 1,341)	35.5% (n = 1,400)	33.5% (n = 1,533)	36.6% (n = 6,846)	NO	1.03
Male	36.4% (n = 1,095)	36.5% (n = 1,134)	35.0% (n = 1,153)	34.9% (n = 1,200)	29.7% (n = 1,357)	34.3% (n = 5,939)	NO	0.96
Total	38.1% (n = 2,325)	37.0% (n = 2,510)	36.7% (n = 2,519)	35.3% (n = 2,638)	31.7% (n = 2,920)	35.6% (n = 12,912)	29.3% (Female)	

Table 373: Transfer Rate Five-Year Trends by Age

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
<20 years	40.8% (n = 1,906)	40.1% (n = 2,049)	39.1% (n = 2,072)	38.0% (n = 2,095)	35.7% (n = 2,029)	38.7% (n = 10,151)	NO	1.09
20-24 years	31.4% (n = 204)	26.1% (n = 249)	28.1% (n = 228)	33.1% (n = 272)	31.6% (n = 383)	30.2% (n = 1,336)	YES	0.85
25-39 years	22.9% (n = 157)	22.9% (n = 144)	27.0% (n = 141)	18.0% (n = 189)	18.8% (n = 346)	21.1% (n = 977)	YES	0.59
40+ years	13.8% (n = 58)	13.2% (n = 68)	14.1% (n = 78)	14.6% (n = 82)	9.3% (n = 162)	12.3% (n = 448)	YES	0.34
Total	38.1% (n = 2,325)	37.0% (n = 2,510)	36.7% (n = 2,519)	35.3% (n = 2,638)	31.7% (n = 2,920)	35.6% (n = 12,912)	31.0% (< 20 years)	

Table 374: Transfer Rate Five-Year Trends by Disability Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	24.3% (n = 140)	21.2% (n = 137)	21.3% (n = 141)	22.6% (n = 168)	22.5% (n = 213)	22.4% (n = 799)	YES	0.63
No	38.9% (n = 2,185)	37.9% (n = 2,373)	37.6% (n = 2,378)	36.2% (n = 2,470)	32.4% (n = 2,707)	36.5% (n = 12,113)	NO	1.02
Total	38.1% (n = 2,325)	37.0% (n = 2,510)	36.7% (n = 2,519)	35.3% (n = 2,638)	31.7% (n = 2,920)	35.6% (n = 12,912)	29.2% (Not DSPS)	

Table 375: Transfer Rate Five-Year Trends by Economically Disadvantaged

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	36.3% (n = 1,249)	33.7% (n = 1,437)	33.6% (n = 1,421)	32.5% (n = 1,789)	28.9% (n = 2,185)	32.5% (n = 8,081)	YES	0.91
No	40.1% (n = 1,076)	41.4% (n = 1,073)	40.7% (n = 1,098)	41.3% (n = 849)	40.0% (n = 735)	40.7% (n = 4,831)	NO	1.14
Total	38.1% (n = 2,325)	37.0% (n = 2,510)	36.7% (n = 2,519)	35.3% (n = 2,638)	31.7% (n = 2,920)	35.6% (n = 12,912)	32.6% (No Econ)	

Table 376: Transfer Rate Five-Year Trends by Veteran Status

	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	Five-Year Average	80% Test	Proportion Test
Yes	48.4% (n = 122)	34.6% (n = 127)	39.6% (n = 101)	34.7% (n = 95)	40.2% (n = 179)	39.7% (n = 624)	NO	1.12
No	37.5% (n = 2,205)	37.1% (n = 2,387)	36.5% (n = 2,421)	35.3% (n = 2,548)	31.1% (n = 2,744)	35.4% (n = 12,305)	NO	0.99
Total	38.1% (n = 2,327)	37.0% (n = 2,514)	36.6% (n = 2,522)	35.3% (n = 2,643)	31.7% (n = 2,923)	35.6% (n = 12,929)	28.3% (Non Vet)	

Number of Transfers: CCCCCO Methodology

The table below shows the number of students who transferred to a four-year institution after attending the College. For the UC and CSU transfer data, the table reflects the figures captured by the CCCCCO from the UC and CSU systems respectively. Here, the transfer source institution is the community college where the student earned the most transferable units.

For the In-State Private (ISP) and Out of State (OOS) baccalaureate granting institutions, transfers in the 2009-10 academic year were captured from a series of aggregated first-time freshman cohorts (1993-94 to 2008-09) that completed at least 12 units while in the community college system. A student records match with the National Student Clearinghouse (NSC) identifies the transfer baccalaureate granting institution.

Beginning with 1993-94 data, a series of first-time student cohorts was identified by academic year. First-time students are defined as individuals taking their initial credit course in the CCC system with no prior enrollments inside or outside the system. The students in these cohorts must have completed at least 12 units in the community college system at time of transfer. The community college identified in the report was where the student first completed a credit course. The transfers were identified by disaggregating the fifteen cohorts by academic year.

Table 377: Grossmont College Transfers by Institution Type, 2009-2015

Grossmont Transfers		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	UC	166	180	195	138	141	133
	CSU	764	1,154	475	665	689	763
	ISP & OOS	557	499	561	542	509	427
Grossmont Total		1,487	1,833	1,231	1,345	1,339	1,323

Number of Transfers: GCCCD Methodology

In the next table, the students were included who attended Grossmont College and subsequently transferred to a four-year university within six years. Only students who completed three or more units at the college are included. Transfer data are provided by the National Student Clearinghouse. Students may have attended other colleges (in addition to Grossmont) prior to transferring to a four-year college.

Table 378: Grossmont College Transfers--GCCCD Fact Book, 2009-2015 (ACCJC Annual Report)

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grossmont Transfers	2,165	2,581	1,666	1,775	1,882	1,709

APPENDIX

Data Definitions

Student Characteristics: GCCCD Research Database

Age, gender, and ethnicity of students are calculated from the college's unduplicated headcount for the most recent academic year. The Students' "Disability Status" is derived by whether or not they are reported having one or more disabilities. Students are classified as "Economically Disadvantaged" if they received a Board of Governor's Waiver. Students that received their Veterans Benefits or received priority registration due to verified veteran status were classified as veterans. Students who brought in their county verified letter to the Financial Aid Office were classified as foster youth students.

Student Characteristics: Student Success Scorecard

Age, gender, and ethnicity of students are calculated from the college's unduplicated headcount for the most recent academic year. The Students' "Disability Status" is derived by whether or not they are reported having one or more disabilities. Students are classified as "Economically Disadvantaged" if they received a Board of Governor's Waiver or PELL grant, are a CalWorks or Workforce Investment Act participant, or are a Department of Social Services client.

Preparation Rate

In addition to the student characteristics discussed above, the completion cohorts are disaggregated by whether or not the first-time students were "prepared" or "unprepared" for college work in math and/or English. If a student's first attempted English class was below transfer level English (ENGL-120) **or** first attempted math course was below college level math (MATH-103/110), then the student was considered "unprepared." Students must have attempted transfer level English **and** college level math or higher to be considered "prepared" (See table below).

Table 379: Definition of Prepared Students in the Student Success Scorecard

Math	English	Preparedness
Less than MATH-103/110	Less than ENGL-120	Unprepared
Less than MATH-103/110	ENGL-120	Unprepared
Less than MATH-103/110	No English	Unprepared
MATH-103/110 or higher	Less than ENGL-120	Unprepared
MATH-103/110 or higher	ENGL-120	Prepared
MATH-103/110 or higher	No English	Prepared
No Math	Less than ENGL-120	Unprepared
No Math	ENGL-120	Prepared
No Math	No English	Not in cohort

Student Success Scorecard Cohorts

Table 380 provides concise definitions that will assist interpretations of the student success trends.

Table 380: Definitions of Student Success Scorecard Cohorts

Definitions	Initial Cohort	Outcomes Cohort
Completion Rate	First Time Student in the system in the starting academic year that earned at least 6 units and attempted any level of math or English within three years.	Students who: Earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared*
Persistence Rate	First Time Student in the system in the starting academic year that earned at least 6 units and attempted any level of math or English within three years.	Students who attempted a credit course OR completed a degree or certificate or transferred to a four-year institution within the first three consecutive major terms.
30+ Units Rate	First Time Student in the system in the starting academic year that earned at least 6 units and attempted any level of math or English within three years.	Students who completed 30 or more units within six years.
Remedial English Progress Rate	Students with a first attempt in an English course below transfer level (cohort based on the academic year of the first attempt).	Students who completed a college-level English course.
Remedial Math Progress Rate	Students with a first attempt in an math course below 2-4 levels below transfer level (cohort based on the academic year of the first attempt).	Students who completed a college-level or one level below transfer math course.
ESL Progress Rate	Students with a first attempt in an ESL course below transfer level (cohort based on the academic year of the first attempt).	Students who completed the ESL sequence or a college-level ESL course.
CTE Completion Rate	First Time Student in the system in the starting academic year that completed a CTE course and completed more than 8 units in a single discipline within three years.	Students who: Earned a degree or certificate OR transferred to a 4-year institution OR were transfer-prepared*

* NOTE: Transfer-prepared students are those who successfully completed 60 UC/CSU transferrable units with a GPA ≥ 2.0 .

Table 381 presents the cohort sizes for the 2009-10 student cohorts by college and student success metric. It is crucial to keep in mind that the sample sizes dwindle significantly the further the data is disaggregated, which means that making accurate inferences about the data will be problematic for some of the cohorts. Furthermore, it is important to note that the initial “completion cohorts” are the same for the following student success metrics: Completion Rates; Persistence Rates; and 30+ Unit Rates (see Table 380).

These particular cohorts are disaggregated by whether or not the first-time students attempted college level English or math (“Prepared”) or below transfer level English or math (2-4 levels below: “Remedial”). As shown by the table below, over 80 percent of the first-time students in the completion cohorts at Grossmont College began their college career “unprepared” for college level work, significantly more than the overall average for all of the San Diego County community colleges (75.7%) as well as the statewide average (75.3%)

Table 381: Initial Student Success Scorecard Cohorts by College

2009-10 Cohorts	Completion Cohorts		Remedial English Cohorts	Remedial Math Cohorts	ESL Cohorts	CTE Cohorts
	N	% Prepared	N	N	N	N
Grossmont College	2,923	18.8%	2,997	1,595	513	1,583
Cuyamaca College	1,514	13.9%	1,152	742	302	989
SD City College	2,393	11.6%	1,648	2,634	233	1,778
SD Mesa College	2,366	26.4%	1,310	1,981	190	1,972
SD Miramar College	1,148	25.8%	942	892	185	1,714
Southwestern College	3,620	21.0%	1,495	3,588	671	1,546
Palomar College	3,967	30.2%	2,269	3,072	313	2,369
MiraCosta College	1,857	48.5%	848	1,444	169	1,396
SD Average	2,409	24.3%	1,381	2,050	295	1,681
Statewide Average	202,075	24.7%	169,728	177,442	31,552	140,328